



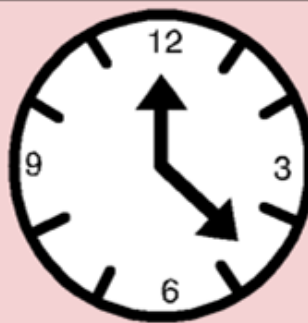
Create an inclusive class by...



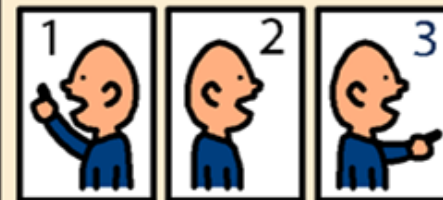
allowing movement
breaks



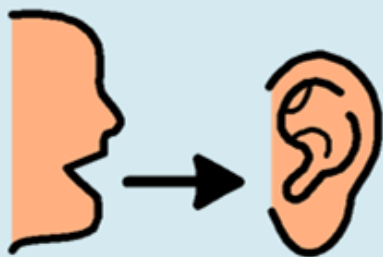
giving access to fidget
supports



providing processing
time



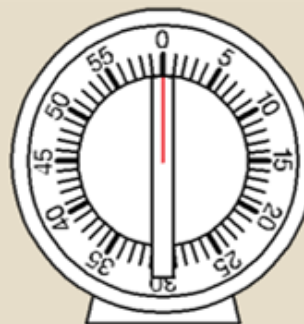
using visuals



listening to the words
not the tone



providing sensory
supports as required



using visual timers for
tasks



meeting each pupil as
an individual



remembering this is not an exhaustive list.



Everyone benefits from an inclusive environment, but our young people who are neurodivergent will thrive.