

how do I do it?

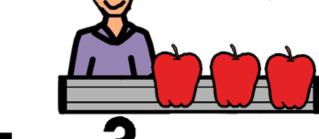


There are 5 apples in my fruit bowl and I buy 3 more. How many apples do I have



altogether?





I can use a number line to help me.

Start at 5.

Move along 3 numbers.

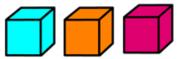
I land on 8 so my answer must be 8.



I can use objects.



Set out 5 objects.



Set out 3 more objects.

Count the number of objects. The last number I count is the answer.



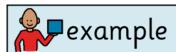


Can you think of another way?



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how do I do it?



When the bus stopped it had 34 passengers. 24 more passengers got on. How many passengers are on the bus now?



re on the bus now?

This is too big a number to count, so instead we can do a sum to help us.



First we need to set it out.





Put the largest number on the top.





Put the smallest number just below it.



1

Make sure to line up the units in the units column.

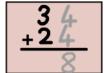


Make sure the tens are in the tens column.



1

Start in the units column and add the two numbers together.

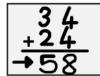


Next we add the numbers in the tens column.



•

Remember to write your answers below the line.



+

When you have finished, your answer is the number on the bottom.



<u>^</u>

how do I do it?



Peter got a box of chocolates. On the top layer there were 17 chocolates. On the bottom layer there were 19. How many chocolates are there altogether?





1 +2 3←

This is too big a number to count, so instead we can do a sum to help



First we need to set it out.





Put the largest number on the top. Put the smallest number just below.



Make sure to line up the units and tens in their columns.



Start in the units column and add the two numbers together.





9 and 7 is 16. We put the 6 in the units column.





We carry the 10 from 16 over to the tens column.



10

Next we add the numbers in the tens column. Remember the ten you have carried over.





Remember to write your answers below the line.



+

When you have finished, your answer is the number on the bottom.

