**Lesson Title: What would you do?**

**You will need:** Activity 5a sheet

**Activity 5a:**

This can be done as a whole class or in groups.

1. Scenarios given out or read to pupils.
2. Read the different points of view from different characters.
3. Imagine you were there. What would you say? What could be done to make each scenario better?

**Answers:**

Scenario 1.

1. Everyone is telling the truth.
2. If someone were to say “it’s time to line up” or hold up the Line Up Card, Arnold would know the game is over and wouldn’t continue to play tig.

Scenario 2

1. No. Asking someone to “stop talking” is a reminder of what is expected.
2. No. Fred needed silence to concentrate. Just as Anne needed to say the words a loud to help her brain recognise, understand and process the information.
3. Fred using ear defenders OR Anne moving away from Fred OR a visual to support Anne’s understanding of a request/reminder/warning/in trouble OR any other appropriate suggestion.

Scenario 3

1. Jade wanted to play tig with Arnold.
2. Fred was trying to comfort Arnold.
3. Arnold thinks Fred and Jade were hurting him and don’t want to be his friends.

**Quote to use** “Sometimes it can be hard to understand ‘social rules’. I become really upset because I think something has happened a certain way but everyone else will tell me it didn’t. I’m not lying.”

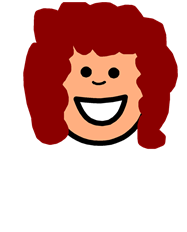
**Discussion:** As people, we have different perceptions of particular experiences. This doesn’t mean people are lying. It just means we have different points of view. Some autistic people find it hard to understand that although we have different perceptions, all are true. There is not only one side of a story.

**Activity 5a**

**Scenario 1**

Arnold, Anne, Fred and Jade were playing in the playground. They were playing tig. The bell rang and Fred, Jade and Anne ran to line up. Arnold caught up to them when they got to the line and pushed Jade. Jade bumped into Anne, who pushed Fred. Fred fell and cut his knee. The teacher came and asked what happened? She listens to each person.

“We were playing tig and the bell rang then Anne pushed me. I fell and hurt my knee.”

Anne “It was an accident. Jade bumped into me and I put my hands out because I thought I was going to fall but Fred was in front of me and I knocked into Fred and he fell and hurt himself. I’m really sorry it was an accident.”



“Arnold pushed me for nothing. Then I bumped into Anne and Fred fell.”



“We were playing tig and they ran away from me. I caught Jade and everyone was annoyed with me. Fred fell down.”

Question:

1. Who is telling the truth?
2. What could have been done to avoid this situation?

**Scenario 2**

Anne was reading her sums out. Fred was getting distracted and asked her to stop. Anne stopped then started again. Fred put up his hand and told the teacher that he couldn’t concentrate because Anne was talking. The teacher asked Anne to stop talking.

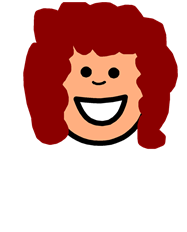
This work is so hard.



This is a great class. Look at them all working away.



I can’t concentrate. The teacher gave me into trouble for talking and I wasn’t. Fred isn’t my friend anymore because he got me into trouble. Who will I play with? Oh no! I don’t know how to do my work.



Questions:

1.Did the teacher give Anne into trouble?

2. Was Fred trying to get Anne into trouble? Why do you think that?

3. What could have been done to help make this situation better?

**Scenario 3**

Arnold went out at break and Jade came up to him, hit him then ran away laughing. Arnold was very upset. He sat on the ground and started to rock. Fred came over to ask if Arnold was okay. He put a hand on Arnold’s back. Arnold stood up and shouted at Fred then ran away from him.

“Tig! I’m going to run and hide so they can’t tig me!!”



Poor Arnold. I wonder what happened? Oh!! Why is he shouting at me??



First Jade hit me then Fred. I don’t understand why they are all being so mean to me! I just want to be alone!



Questions

1. Why did Jade hit Arnold?
2. What was Fred doing when Arnold shouted at him?
3. Why is Arnold so upset?