Curriculum Improvement Cycle
Religious Education Roman Catholic
Draft Technical Framework

November 2026

Version 1.0

These are draft materials. The content, format and style are subject to change. They are being shared as part of the co-design process and in advance of engagement and feedback time during the 2026/27 session. There is no expectation on educators, schools or settings to do anything now with these drafts. It would not be appropriate to change current planning or tracking and monitoring systems in establishments at this stage.

Contents

Introduction 1

Religious Education Roman Catholic Purpose Statement 3

Big Ideas 3

To know God through encountering Jesus Christ, grow in faith and live that faith daily through prayer, worship, moral choices and service. 3

To love God through a deep and personal relationship with Him expressed through prayer, worship and care for others. 3

To serve God by putting faith into action through acts of charity, justice and respect for all creation and communities 3

RERC Curriculum Graphic 4

Summary of Progression 5

Know-Do-Understand Strands 8

Seeking God's Presence in Our Lives 8

Knowing we are made in God's Image 11

Believing in One God revealed to us 14

Encountering the life, death and resurrection of Jesus Christ 17

Nurturing faith through Church and the Sacraments 21

Exploring the Word of God 26

Responding through Prayer, devotion and Liturgy 31

Journeying to Holiness through Christian Living 34

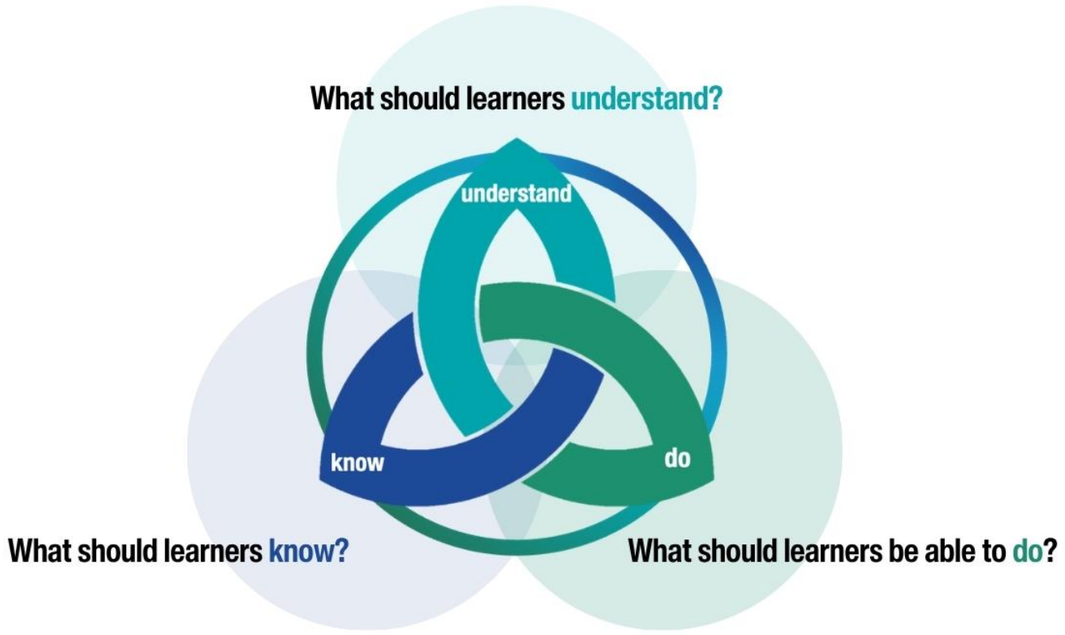
World Religions 40

Annex A – Religious Education Roman Catholic - Prayer grid 42

Declaration 43

Version History 44

The Know-Do-Understand (KDU) framework



How the KDU knots are written

Understand:
Statements that decribe the relationship between concepts.

Know:
Facts, definitions or **case studies** that learners need to know to develop the understanding above.

Do:
Skills, **processes** and **procedures** learners need to know to develop the understanding above.

Notes:
Information that helps practitioners in their planning for this KDU knot.

Return to Contents

Introduction

This Is Our Faith remains the Church-approved syllabus defining the theological core and core learning of Catholic Religious Education in Scotland.

This Know-Do-Understand framework provides the learning pathways aligned with wider Scottish curriculum reform. The framework is organised into eight strands which have evolved from Curriculum for Excellence.

There is a renewed focus on RE in Catholic schools sitting across all 4 contexts of learning.

The Big Ideas of Know God, Love God, Serve God are rooted in Catholic anthropology, helping young people understand human dignity, vocation, relationships and the call to contribute to the common good.

DRAFT

Return to Contents

Religious Education Roman Catholic Purpose Statement

The purpose of Religious Education in a Catholic school is to assist learners in making an informed and mature response to God's call to relationship, a call that finds its ultimate fulfilment in eternal life. Rooted in Jesus Christ and faithful to the Church's evangelising mission, Religious Education accompanies learners in an educational process which, showing fidelity to both God and the person, will:

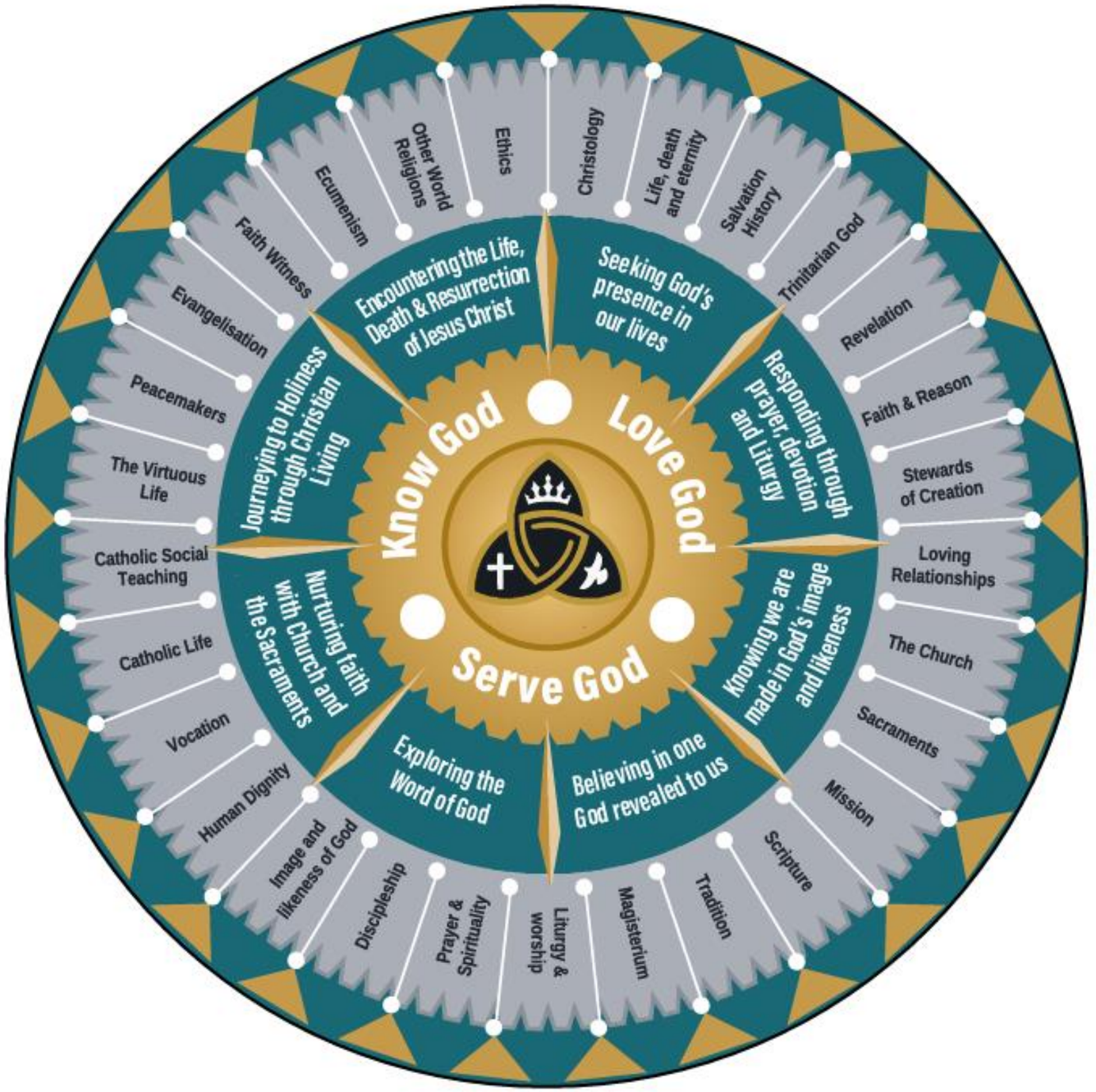
- Facilitate opportunities for encounter with Jesus Christ supporting learners in their personal journey of faith and spiritual growth.
- Cultivate skills of reflection, discernment, and critical thinking, enabling learners to act according to an informed conscience in matters of morality and justice.
- Exemplify and nurture beliefs, values, and practices that encourage a positive response to Christ's invitation to faith: *"Follow me…"*.
- Encourage a sense of purpose, belonging and hope, rooted in the Catholic understanding of eternal life and lived out in communion with the wider Church.
- Deepen knowledge and understanding of the Catholic Christian faith, while fostering respect and awareness of other world religions and worldviews

Big Ideas

To know God through encountering Jesus Christ, grow in faith and live that faith daily through prayer, worship, moral choices and service.	**To love God through a deep and personal relationship with Him expressed through prayer, worship and care for others.**	**To serve God by putting faith into action through acts of charity, justice and respect for all creation and communities.**
Religious Education enables learners to know God as He reveals Himself through Jesus Christ, Sacred Scripture, Tradition, and the life of the Church. Learners explore how God speaks through salvation history, the teachings of Jesus, and the living witness of the Christian community. They also engage with the deep big questions of life and death, considering human purpose, hope, suffering, and the promise of eternal life. Through opportunities for prayer, worship, and spirituality, learners grow in awareness of God's presence and deepen their understanding of the central mysteries of faith. This Big Idea fosters a personal, reflective, and informed response to God's call to relationship, nurturing hope, identity, and a sense of belonging.	Religious Education helps learners to love God and neighbour by understanding and participating in the life and mission of the Church. Learners explore Christian community, the sacraments, liturgy, and the Catholic vision of human flourishing. Through moral formation and the study of the virtuous life, learners apply Gospel values to their decisions, relationships, and responsibilities. This Big Idea includes exploration of human dignity, the nature of the human person, and the profound questions surrounding life, death, meaning, suffering, and hope. Through prayer, worship, and spirituality, learners encounter God's love and are inspired to reflect that love in empathy, inclusion, respect, and dialogue with others.	Religious Education encourages learners to serve God and the common good through their actions and witness. Learners explore the call to discipleship through Catholic Social Teaching, stewardship, justice, charity, and global responsibility. They deepen their understanding of morality and the virtuous life, forming a conscience that guides them to act with integrity, compassion, and courage. This Big Idea emphasises that authentic faith is expressed through service, witness, respect for human dignity, and a commitment to the common good within families, communities, and wider society.

Return to Contents

RERC Curriculum Graphic



Return to Contents

Summary of Progression

Strand	Statement of Understanding					
	Early Level	**First Level**	**Second Level**	**Third Level**	**Fourth Level**	**Senior Phase**
Seeking God's Presence in Our Lives ***"Finding God in all things" – St Ignatius***	Through exploring the wonder and beauty of creation understand God made the natural world.	God's gift of life reveals His love for us.	God's precious gift of life through reflection on science and scripture. Our God given role to care for creation.	The wonder of our creation and the mystery of the trinity are signs of God's invitation to relationship.	Human nature is open to God.	Exploring the mystery of the Holy Trinity through the Creed deepens my belief and relationship with one God.
Knowing we are made in God's Image ***"Our Lord does not come down from Heaven every day to lie in a golden ciborium. He comes to find another heaven which is infinitely dearer to Him - the heaven of our souls, created in His Image" - St Therese of Lisieux***	God created everyone equally, with unique gifts and talents, which He calls us to share in love and friendship.	God created each person in His image and calls us to live in relationship with others.	God invites each of us to grow physically, emotionally and spiritually according to His loving plan. Our God-given gifts are intended to build loving relationships and serve the common good.	Human dignity, conscience and vocation shape how Christians live as disciples and serve the Kingdom of God.	Every human person is created in the image of God and called to grow in holiness and fulfilment through a lifelong relationship with Him.	Made in the image and likeness of God, every person has intrinsic dignity which should be respected by others.
Believing in One God revealed to us ***Faith is to believe what you do not yet see; the reward for this faith is to see what you believe." – St Augustine***	We can praise God the Father, God the Son and God the Holy Spirit through prayer and worship. God loves us and calls for us to be close to Him.	The Holy Trinity means God the Father, God the Son and God the Holy Spirit as made known through scripture, prayer and the liturgical year. God as the source of love and life who reveals His love to us and calls us to share that love with others.	The nature of Holy Trinity is revealed through Scripture, prayer, and the life of the Church. Faith is a gift from God that deepens a personal relationship with Him, inspires choices, and transforms how to love and care for others.	God reveals His loving and saving nature through key people, events, and covenants in the Old and New Testament and how these deepen understanding of the nature of the Trinity.	How key people and events in the New Testament reveal God's loving and saving nature, deepen our insight into the Trinity, and impact our personal faith response.	Scripture and Church Teaching reveal the nature of God in the spiritual life of His people.
Encountering the life, death and resurrection of Jesus Christ ***"The Cross is the school of love"- St Maximillian Kolbe***	Jesus came into the world for us, died and rose again, and is with us always.	Jesus is the Son of God and Son of Mary who lived within a human family, died, and rose from the dead so that we too may share in eternal life in Heaven. The life and ministry of Jesus and its relevance for our own lives and the lives of the others.	In His passion, death and resurrection Jesus, divine and human, offers us eternal life with Him. By exploring the social, political, and religious context of Jesus' world 2,000 years ago, we can better understand how His life and teachings continue to shape our own lives and transform the lives of others.	Jesus is truly human and truly divine; Our Saviour who brings the New Covenant and what that means for us. The connection between the ministry, passion, death and resurrection of Jesus culminate in the Paschal Mystery. Studying the world 2,000 years ago helps us truly understand who Jesus was, why His message was so unexpected, and how His life still transforms ours today.	In Jesus, God enters and transforms human nature and exists at the centre of all creation. The centrality and significance of the death and resurrection of Jesus helps us to understand Jesus as Son of God and Son of Man. Studying the world 2,000 years ago helps us truly understand who Jesus was, why His message was so unexpected, and how His life still transforms ours today.	Jesus is the Saviour who unites God and humanity, impacting our personal faith and how we live in a faith community.

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Nurturing faith through Church and the Sacraments ***"Our redeemer's visible presence has been passed into the Sacraments." - St Leo the Great***	God gathers His people together to pray, celebrate and grow in faith.	Through the community of the Church, we experience God's love and celebrate as one family. God strengthens His people and makes them holy through the Sacraments. The Holy Spirit brings us closer to Christ and strengthens us to live as followers of Jesus.	The Sacraments strengthen and nourish Christians to share in Christ's life and mission. Christian communities have shaped faith, culture and learning throughout history and I can place my gifts and talents at the service of the Church.	The Church continues Christ's mission through Word, Sacraments and service.	Through the Holy Spirit and the Sacraments, the Church forms disciples who reveal Christ to the world.	The efficacy of the Sacraments as encounters with Christ, along with the understanding of the Church as a sacrament. The Holy Spirit unites the Church to Christ, empowering us to live His mission and bear fruit in the world.
Exploring the Word of God ***"Ignorance of Scripture is ignorance of Christ." – St Jerome***	The Bible is the most precious and sacred book for all Christians because it is the Word of God.	The Bible is the most precious and sacred book for all Christians because it is the inspired Word of God. God speaks to us through the stories of the Bible and helps us to live a Christian life.	We treat the Bible with reverence because it is the inspired Word of God. Through the different parts of the Bible, God always reveals Himself and His everlasting faithfulness to His people.	The literary forms, context and purpose of Scripture help reveal God's message more deeply. God speaks through Scripture, calling people to witness, discipleship and mission today.	Sacred Scripture and Sacred Tradition together communicate God's revelation and are authentically interpreted by the Church. Knowledge of Scripture, particularly the New Testament, informs and sustains the life of Christians today.	Prayerful study of Scripture and Sacred Tradition deepens my relationship with God and others, while revealing ultimate truth and meaning.
Responding through Prayer, devotion and Liturgy ***You have made us for yourself O Lord and our heart is restless until it rests in you" - St Augustine***	Prayer and liturgies bring us closer to God.	Respond to God's love by encountering Christ in prayer, the Mass, the Sacraments, and the liturgical life of the Church, growing in holiness and communion with God and others.	Leading prayer, participating in Mass and the Sacraments, and following the example of Mary and the Saints helps me make prayer a part of daily life and grow closer to God.	Prayer, liturgy, and the Sacraments help us encounter God, reflect on our lives, and respond to Christ.	Prayer, the Sacraments, and encountering Christ's Real Presence in the Eucharist form our conscience, deepen our relationship with God, and inspire us to live out our faith.	Mary as a model of obedience to God's call. The Mass perpetuates Christ's sacrifice on the cross through time while anticipating the heavenly banquet. Prayer, ritual, and worship reflect the human response to life and build a personal relationship with the living God.

DRAFT

Return to Contents

Journeying to Holiness through Christian Living ***"If you are who God meant you to be then you will set the world aflame." – St Catherine of Sienna***	God calls us to love Him and others through showing this love in our choices and actions.	Jesus commanded that we love God and love our neighbour. Forgiveness and Reconciliation restore our relationship with God and others. Reasons why the Catholic community cares for the world and the needs of all people. Ways that our learning about the Kingdom of God shapes our response to loving God, the world and others.	Forgiveness and Reconciliation restore our relationship with God and others and ways in which this can be put into practice. God has given us freedom of conscience which can affect our relationship with Him and others. Why the Catholic community works for the good of all people and how this shapes Christian living. The teachings of Christ challenge us to transform the world.	Our experience of wisdom and compassion affect how we live. Forgiveness and reconciliation restore our relationship with God and others. Church teaching moral decisions and actions.	The teachings of Christ challenge us to transform the world. Encountering wisdom and compassion influence our relationships with God and our conscience. Church teaching and reconciliation inform my moral decisions to foster communion with God.	Reflection on Church teaching and conscience, guides us to serve the common good and respond to Jesus' call to holiness.
World Religions		People of the Jewish and Muslim faiths believe in one God as Creator and express this through family life, sacred texts, and places of worship.	Judaism and Islam are guided by a covenant relationship with God, influencing their actions, morals, and sacred celebrations.	A "sense of the sacred" influences moral choices and worship, enriching our respect for human dignity across all faiths.	Core religious worldviews can offer answers to ultimate questions and contribute to shared values in a diverse society.	

DRAFT

Return to Contents

Know-Do-Understand Strands

<table>
<tr><td>Strand</td><td colspan="3">Seeking God's Presence in Our Lives

"Finding God in all things" - St Ignatius
God is present throughout creation and creation is continually drawn towards its Creator. Although the misuse of human freedom has introduced sin and suffering into the world, salvation through Jesus Christ enables us to know, love and serve God in this life and to share eternal life with Him.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="3">Understand: Through exploring the wonder and beauty of creation understand God made the natural world.</td></tr>
<tr><td colspan="2">Know:
Creation is a sign of God's love for us.

People use hymns and psalms to praise God for creation.</td><td>Do:
Explore God's natural world through our senses.

Participate in opportunities to experience the gift of creation.

Pray psalms. *

Create our own prayers and songs to God.</td></tr>
<tr><td colspan="3">Notes
* See Early Level Scripture texts.</td></tr>
<tr><td rowspan="3">First Level</td><td colspan="3">Understand: God's gift of life reveals His love for us.</td></tr>
<tr><td colspan="2">Know: God created each of us uniquely out of love.

We need the support of others to grow and develop into the person God created us to be.

God shares some of His truth, beauty, goodness and glory with us through creation, including things we cannot see.

God rested and rejoiced in His creation on the 7th Day which is called the Sabbath.

The Sabbath is Sunday and Christians keep this day holy.

The Church has seasons in the liturgical year.

St Francis is the patron of ecology.</td><td>Do:
Identify my own and others' gifts and talents.

Describe the help God and others give us, and the way we can help each other grow.

Observe the natural world and identify moments of wonder and awe.

Recall Scripture passages about God's creation. *

Connect our need to rest, pray and play, with God resting.

Describe ways that rest helps us to see God in creation, including those around us.

Name the seasons of the liturgical year.

Pray the Canticle of the Creatures.

Praise God through my own writing, music, dance, drama or art.

Identify ways that we can care for creation.</td></tr>
<tr><td colspan="3">Notes

* See First Level Scripture texts.</td></tr>
<tr><td rowspan="2">Second Level</td><td colspan="2">Understand: God's precious gift of life through reflection on science and scripture.</td><td colspan="2">Understand: Our God given role to care for creation.</td></tr>
<tr><td>Know:
Science and Scripture are complementary in teaching us about the wonder of creation.</td><td>Do:
Explain the difference between literal and figurative ways to tell truths.

Describe how science and faith are complementary.</td><td>Know:
Creation is ongoing and we are called to be stewards of creation, protecting nature and promoting life.</td><td>Do:
Explain the sacredness and life-giving nature of water.

Recognise the beauty and variety of plants and animals within creation.</td></tr>
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		Recall scripture passages* and explain in your own words the truth they talk about including: God creating out of nothing and creation being good. Men and women being created and their relationship with each other and God. The Fall and Original Sin. The Naming of the Animals.	Life is sacred from conception to natural death. Examples from Scripture*, the lives of the saints and Church teachings about the mystery of suffering. Celtic ancestors, like the Psalmists and Saint Francis, have praised God for creation.	Describe the ways that we can use water, plants and animals responsibly. Describe ways we can cherish life and protect it when it is vulnerable. Explain how Christians use faith, hope, love, forgiveness, and grace to respond to suffering in the world. Explore and pray using prayers** and hymns from the Celtic Tradition (e.g. Carmina Gadelica; St Patrick's breastplate).
	Notes:		**Notes** ***** See Second Level Scripture texts. **See Second Level Prayer Grid	
Third Level	**Understand:** The wonder of our creation and the mystery of the trinity are signs of God's invitation to relationship.			
	Know: In scripture *, Jesus teaches us about wonder and mystery in life and points us to a personal relationship with God (Father, Son and Holy Spirit). Our gifts and talents reveal God's presence in our lives and help us to discern our vocation.		**Do:** Reflect prayerfully on God's presence in our lives using Scripture, the Catechism and the example of faith witnesses. Ask meaningful questions about how Saints and Holy people understood their gifts and talents and put them into action to fulfil God's work. Discern how our own gifts and talents will be used now and in our own future.	
	Notes ***** See Third Level Scripture text.			
Fourth Level	**Understand:** Human nature is open to God.			
	Know: Scripture passages* teach about what it means to be open to God. What Original Sin is and what that means for humanity. Mary was preserved from Original Sin. The Sacraments restore our relationship with God. Mary and the Saints teach us to be aware of God in our lives.		**Do:** Articulate your own belief in the presence of God in your life by explaining Catholic teaching on what it means to be open to God. Articulate your own belief in the presence of God in your life by explaining how Original Sin changes our relationship with God. Articulate your own belief in the presence of God in your life by explaining how the ways in which the Sacraments restore that relationship. Articulate your own belief in the presence of God in your life by explaining how examples from Mary or the Saints that show a relationship with God gives "fullness of life" * Participate in prayer and reflection that develops your awareness of God in your daily life.	
	Notes ***** See Fourth Level Scripture texts.			

Senior Phase	**Understand:** Exploring the mystery of the Holy Trinity through the Creed deepens my belief and relationship with one God.	
	Know: The Most Holy Trinity is the central mystery of Christian life and faith. The ways in which man comes to know the mystery of God. In the Creation story, the Christian faith reveals the mystery of God. The titles of Jesus help to deepen our understanding of the mystery of the second person of the Most Holy Trinity. The Holy Spirit "has spoken through the Prophets" which makes us hear the Father's Word. The symbols of the Holy Spirit assist our understanding of the Third Person of the Most Holy Trinity.	**Do:** Reflect upon and make connection between Sacred Scripture* "In the beginning God created the heavens and the earth" and the creedal statement "I believe in one God, the Father Almighty, maker of heaven and earth". Respond to opportunities to pray on the mystery of the Most Holy Trinity. Explore the readings* used at the Easter vigil and explain that these begin with the Creation account and celebrate the new creation in Christ. Explore the ultimate questions, Who am I? Who are we? Where do we come from? Where are we going? What is our origin? What is our end? Where does everything that exists come from? (CCC 282) Use Scripture and church teaching to study and explain the titles, Jesus, Christ, The Only Son of God and Lord. Explore how we can only come to know the Holy Spirit through the Church. Evaluate how this learning affects my own and others' faith and life. Participate in opportunities for prayer and reflection which focus on the Mystery of the Holy Trinity.
	Notes *See Senior Phase Scripture texts.	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="2">Knowing we are made in God’s Image

“Our Lord does not come down from Heaven every day to lie in a golden ciborium. He comes to find another heaven which is infinitely dearer to Him - the heaven of our souls, created in His Image” -St Therese of Lisieux

Created in the image and likeness of God, every person possesses equal dignity, unique gifts and a personal vocation to live life to the full. Although original sin inclines humanity towards sin, the Holy Spirit strengthens and guides us to overcome it and grow towards full communion with God through Jesus Christ.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="2">Understand: God created everyone equally, with unique gifts and talents, which He calls us to share in love and friendship.</td></tr>
<tr><td>Know:
We are all unique people with gifts and talents that come from God.

God created everyone (boys and girls) and calls us to follow Him.

We are all equal and loved in God’s eyes.

Our bodies are a gift from God.</td><td>Do:
Describe how I can use my gifts and talents to grow in relationship with others.

Identify people who help us by using their talents in different ways.

Listen and respond to the call of David. *

Describe some similarities and differences between ourselves and others.

Reflect on how we can give and receive love.

Use my senses to worship God.</td></tr>
<tr><td colspan="2">Notes
See learning related to SCES/Diocesan Relationships and moral education resources.
* See Early Level Scripture texts</td></tr>
<tr><td rowspan="3">First Level</td><td colspan="2">Understand: God created each person in His image and calls us to live in relationship with others.</td></tr>
<tr><td>Know: God created us, male and female, in His own image.

Everything created by God including us, begins life, grows, develops and dies naturally.

God’s plan is for people to live in relationship, within the community of the Church.

Baptism is the beginning of our faith journey where we discover God’s plan for us.

God gives us the gift of free will and this is a sign of His never-ending love for us.

Christians are called to forgive as Jesus forgives.

Explain how saying sorry and being forgiven can strengthen our relationships.

Reflect on forgiveness in the Our Father.</td><td>Do:
Describe how we have been created body, mind and soul.

Recognise that although people die, they can live forever with God in heaven.

Listen and respond to Scripture* narratives where Jesus called people to follow Him into the community of faith.

Explain how we can live out our journey of faith and life in the community of the Church.

Explain how we can respond to God’s love by becoming more like Jesus: loving, compassionate, merciful, caring and sharing.

Pray for God’s help to make good choices.</td></tr>
<tr><td colspan="2">Notes
See learning related to SCES/Diocesan Relationships and moral education resources.

* See First Level Scripture texts.

There is a direct link with this learning and Sacramental Preparation.</td></tr>
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<table>
<tr><td rowspan="3">Second Level</td><td colspan="2">Understand: God invites each of us to grow physically, emotionally and spiritually according to His loving plan.</td><td colspan="2">Understand: Our God-given gifts are intended to build loving relationships and serve the common good.</td></tr>
<tr><td>Know:
My body is the temple of the Holy Spirit*.

God has a plan for me, and I will change physically, emotionally and spiritually.

It is part of God’s plan that sexual intercourse between a man and a woman is an act of love within marriage.

God calls all men and women to vocation: marriage, single life, priesthood or religious life.

Life is precious and God given from the moment of conception.</td><td>Do:
Demonstrate respect for myself, body and soul, and show respect for others.

Recognise that the changes in my body at puberty are part of God’s plan.

Recognise that sexuality is a precious gift from God and is something to be cherished.

Explain and compare the different ways people live out their vocation.

Recognise that when parents welcome the precious gift of life they are sharing in God’s creative work.

See, think and wonder about the beginning of life and the development of a child in its mother’s womb.

Give thanks and praise to God for my life. *</td><td>Know:
Men and women are equal and complement each other.

We can use our many gifts and talents to give witness to Jesus, build relationships and to serve others.

Although sin damages relationships, God invites us to forgiveness, responsibility and reconciliation.

Everyone faces different barriers and challenges, and it is important to respect differing perspectives and beliefs.</td><td>Do:
Describe some ways that men and women can work together for the common good.

Hear, read and recall the parable of the talents*.

Explain how using my gifts can help me live in harmony with God, others and creation.

Investigate ways that others and I can give their time and talents to serve their parish through ministries.

Hear, read and recall narratives in Scripture which show the importance of friendship*.

Hear, read and recall the story of the first sin*.

Describe how original sin disturbed the harmony between man and woman and between them and God.

Recognise the importance of accepting responsibility for our actions and seeking forgiveness.

Recognise that when we respond in kindness, compassion and service to others’ needs, we are following Jesus’ way.</td></tr>
<tr><td colspan="2">Notes
See learning related to SCES/Diocesan Relationships and moral education resources.
*See Second Level Scripture texts</td><td colspan="2">Notes
*See Second Level Scripture texts</td></tr>
<tr><td rowspan="2">Third Level</td><td colspan="3">Understand: Human dignity, conscience and vocation shape how Christians live as disciples and serve the Kingdom of God.</td></tr>
<tr><td colspan="2">Know: Human dignity comes from being created by God and that God desires a relationship with every person as His equal in dignity and worth.

When I respect God’s creation, including myself, others and the planet, I am growing in the likeness of Jesus.

True fulfilment and happiness can only be found in responding to God’s call.

Every human person is unique, with God-given gifts and talents, and equal in dignity as a son or daughter of God. *

God calls every person to a particular vocation through which they build the Kingdom of God.

Each of us is inclined to sin which is a misuse of freedom.</td><td>Do:
Explore and respond to the Christian belief that God has created all human beings in the image and likeness of Himself*.

Interpret Old Testament passages* to identify characteristics of God and explain how these are reflected in humanity as God's image and likeness.

Reflect on the image of God as Father and describe what it means to be called to be a son/daughter of God, through Christ.

Identify and appreciate the gifts and talents God has given myself and others and how these can be used to respect God’s creation or to offend it.

Describe my personal response to the Christian understanding of vocation as ‘God’s plan’ for us.

Reflect on how we can use our body, mind and soul in the hope of achieving eternal happiness with God and how this understanding should affect a Christian’s life and action.
Identify examples of discrimination today and demonstrate how, like Jesus, our gifts and talents can be used to actively challenge this.</td></tr>
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		Explore the ways in which we need others to develop in both body and spirit (CCC1936). Explain how conscience informs how we use our gifts and talents to benefit and to protect the dignity of others.
	Notes * See Third Level Scripture texts.	
Fourth Level	**Understand:** Every human person is created in the image of God and called to grow in holiness and fulfilment through a lifelong relationship with Him.	
	Know: Through Jesus Christ, the image of God in humanity is restored by God's grace. Human life is sacred because every person is created by God and is called to live with God forever in eternal life.	**Do:** Analyse and interpret scriptural images of life's journey, making connections between creation, vocation and eternal fulfilment in God*. Recall prior learning about Original Sin. Reflect on how we can use our conscience to inform our actions. Describe how life's journey towards fulfilment with God in eternal life can be influenced by how we understand key events within life. Investigate the life of a holy man or woman who has responded to God's call*. Prayerfully discern God's call in my life, recognising how an informed conscience shapes moral decisions and responses throughout life's journey*.
	Notes * See Fourth Level Scripture texts	
Senior Phase	**Understand:** Made in the image and likeness of God, every person has intrinsic dignity which should be respected by others.	
	Know: The Christian vision of human dignity is informed by the creation narratives*. Our bodies are a sign of God's love for us. The human person is both body and soul. Humanity's relational nature reflects the Holy Trinity. We are called to be co-creators with God. Humanity has the gift of free will. Sin, temptation and ignorance can affect our ability to choose freely. God's grace helps us to truly become the person of faith we were created to be.	**Do:** Describe the ways man occupies a unique place in creation. Reflect upon my understanding of God's plan for my body. Consider what is meant by the term "the Sacramentality of the body". Explore Pope John Paul II's teaching on the Theology of the Body*. Explore what is mean for humanity to be relational and creative. Describe how we can use our gifts to come closer to God. Explore the ways in which the Catholic Christian vision of the dignity of the human person has implications for how we respond to moral and human rights issues. Explore what it means for humanity to be in relationship with God.
	Notes See learning related to SCES/Diocesan Relationships and moral education resources. * See Senior Phase Scripture texts	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="4">Believing in One God revealed to us

Faith is to believe what you do not yet see; the reward for this faith is to see what you believe.” – St Augustine

God reveals Himself throughout history as Father, Son and Holy Spirit, inviting humanity into relationship with Him. This revelation reaches its fullness in Jesus Christ, and the Church, guided by the Holy Spirit, continues to proclaim and deepen our understanding of God's truth.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="2">Understand: We can praise God the Father, God the Son and God the Holy Spirit through prayer and worship.</td><td colspan="2">Understand: God loves us and calls for us to be close to Him.</td></tr>
<tr><td>Know:
The Sign of the Cross and the Glory Be, are prayers to God the Father, Son and Holy Spirit.

God, through prayer, song, art and worship.</td><td>Do:
Pray the sign of the cross and the Glory Be at Mass and in daily prayer.

Praise and thank God for creation through prayer, music, art and play.</td><td>Know:
God shows his love by giving us a beautiful world, his Son Jesus and people who look after us.

God’s love as revealed in the Bible.</td><td>Do:
Identify examples of God’s presence in our beautiful world.

Identify ways that we can look after the world, ourselves and others.

Explain who looks after you.

Listen and respond to Bible passages* that show God’s love.</td></tr>
<tr><td colspan="2">Notes</td><td colspan="2">Notes
*See Early Level Scripture texts</td></tr>
<tr><td rowspan="3">First Level</td><td colspan="2">Understand: The Holy Trinity means God the Father, God the Son and God the Holy Spirit as made known through scripture, prayer and the liturgical year.</td><td colspan="2">Understand: God as the source of love and life who reveals his love to us and calls us to share that love with others.</td></tr>
<tr><td>Know: God is Father, Son and Holy Spirit.

Certain prayers**, scripture passages*, sacraments and times of the liturgical year help us learn about the Holy Trinity.</td><td>Do:
Read and respond to scripture passages* that help us learn about the Holy Trinity.

Participate in prayer and reflection across the liturgical year that help us learn about and encounter the Trinity.</td><td>Know: God the Father communicates with us by revealing Himself and His love.

Scripture passages* and prayers** that teach us that God is our Father.

New Testament Scripture passages* that show God is merciful, just, compassionate and forgiving.

Mary and the Apostles encountered the Holy Spirit and sought his help for strength and courage.

That people continue to encounter the Holy Spirit today.</td><td>Do:
Give examples of how God communicates his love to us and others.

Express the ways in which we have each been made uniquely by God.

Put into action God’s love through caring for creation, praying or care for others.

Pray the Our Father.

Respond to these Scripture passages* by explaining how the words and actions of Jesus teach us about the mystery of God.

Identify ways in which we can follow Jesus.

Connect the ways that the Apostles encountered the Holy Spirit and how these can relate to our own lives, prayer and actions.

Listen and respond to others as they talk about God in their lives.</td></tr>
<tr><td colspan="2">Notes
*See First Level Scripture texts
** See First Level Prayer Grid</td><td colspan="2">Notes
*See First Level Scripture texts
** See First Level Prayer Grid</td></tr>
</table>

Return to Contents

<table>
<tr><td rowspan="3">Second Level</td><td colspan="2">Understand: The nature of Holy Trinity is revealed through Scripture, prayer, and the life of the Church.</td><td colspan="2">Understand: Faith is a gift from God that deepens a personal relationship with Him, inspires choices, and transforms how to love and care for others.</td></tr>
<tr><td>Know: God reveals Himself as the Trinity throughout Salvation History. *

The Creed expresses faith in a Trinitarian God.

The Trinity is the central mystery of the Christian faith.

Celtic prayers** and Icons can help us learn about the Trinity.</td><td>Do:
Discuss and compare Scriptural* examples of God as Trinity.

Say The Creed.

Reflect on the profession of faith made by others.

Explain in my own words some ways this mystery is revealed to us by God through Jesus and the Holy Spirit.

Research and pray** Celtic prayers which honour God as Creator and Trinity.

Identify the symbols of the three persons the Trinity, in scripture, images and music.</td><td>Know: God reveals Himself throughout history, in the Covenant and ultimately in Jesus. *

Saints and prophets are Holy people who respond to God’s call. *

The Holy Spirit strengthens faith and guides our decisions and life. *

Examination of conscience and discernment are important before making important decisions.

Jesus prayed in different ways and for different reasons. *</td><td>Do:
Discuss and explain scriptural* examples of Jesus as the New Covenant.

Describe the ways in which prophets and saints are examples of the relationship God seeks with us.

Use the gifts and fruits of the Holy Spirit when making personal choices and actions in daily life.

Explain how faith develops our relationship with God and others.

Participate in opportunities to examine your conscience and share experience of how the Holy Spirit helps in discernment.

Read and explain different Scriptural* examples of Jesus praying to His Father.</td></tr>
<tr><td colspan="2">Notes
*See Second Level Scripture texts
** See Second Level Prayer Grid</td><td colspan="2">Notes
*See Second Level Scripture texts
** See Second Level Prayer Grid</td></tr>
<tr><td rowspan="3">Third Level</td><td colspan="4">Understand: God reveals His loving and saving nature through key people, events, and covenants in the Old and New Testament and how these deepen understanding of the nature of the Trinity.</td></tr>
<tr><td colspan="2">Know:
God reveals Himself to humanity though creation and relationships in the Old Testament and New Testament.

*Christians read Old Testament considering Christ crucified and risen.

Key events in the New Testament* that reveal God as Father, Son, and Holy Spirit.</td><td colspan="2">Do:
Explore instances of revelation and explain in your own words how these reveal the Loving and Saving nature of God.

Pray and reflect on these events to develop a relationship with God as Father, Son and Holy Spirit.</td></tr>
<tr><td colspan="4">Notes
*See Third Level Scripture texts.</td></tr>
<tr><td rowspan="3">Fourth Level</td><td colspan="4">Understand: How key people and events in the New Testament reveal God's loving and saving nature, deepen our insight into the Trinity, and impact our personal faith response.</td></tr>
<tr><td colspan="2">Know:
Key events from the New Testament* reveal the Mystery of God.

Sacred Tradition and Sacred Scripture* together make a single sacred deposit of faith (Magisterium).</td><td colspan="2">Do:
Reflect on how your understanding of God has developed through knowledge and use of the Magisterium.

Identify how reflecting on Magisterium impacts personal faith journey.</td></tr>
<tr><td colspan="4">Notes
*See Fourth Level Scripture Texts.</td></tr>
</table>

DRAFT

Return to Contents

Senior Phase	**Understand:** Scripture and Church Teaching reveal the nature of God in the spiritual life of his people.	
	Know: Sacred Scripture* teaches truths revealed by God for our salvation. Sacred Scripture* teaches us how to respond to God's call. The definition of the terms Divine Revelation, General Revelation and Special Revelation*. The order and stages of divine Revelation*. (CCC 54-640) Religion and Science (faith and reason) can inform each other. Faith is not opposed to reason.	**Do:** Investigate and discuss what is revealed to us in the creation narratives* of Genesis. Prepare and participate in a prayer service on the theme of our response in faith to God's Call. Investigate one experience of Revelation*. (Divine, General or Special). Evaluate and describe the influence of revelation on my own and others' spiritual life and relationship with God. Pray and reflect upon how, through grace, the gift of faith is a response to God's invitation to friendship and communion. Explore theories proposed from a scientific background on the origins of the Universe and humanity through the Theory of Evolution and Big Bang Theory. Explore and describe, different arguments used to prove the existence of God. Pray and reflect on my personal response to questions about the existence of God.
	Notes ***** See Senior Phase Scripture texts	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="4">Encountering the life, death and resurrection of Jesus Christ
“The Cross is the school of love”- St Maximillian Kolbe
Jesus Christ is fully divine and fully human, revealing God's love through His life, death and resurrection. Through Baptism, believers enter into God's life and share in Christ's mission. In raising Jesus from the dead, God conquers sin and death, offering humanity redemption and the hope of eternal life as His sons and daughters.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="4">Understand: Jesus came into the world for us, died and rose again, and is with us always.</td></tr>
<tr><td colspan="2">Know:
The figures in the Christmas narrative*.

At Advent we prepare for the birth of Jesus, as the Son of God and Son of Mary.

Jesus died on Good Friday and God raised Him from the dead, on Easter Sunday.</td><td colspan="2">Do:
Name and describe the figures in the Christmas story*.

Recall the difficult journey and search for shelter in Bethlehem*.

Discuss some of the symbolism, for example, the star.

Recall the Easter Story*.

Reflect on the joy and wonder Jesus’ friends felt when they discovered He was risen.</td></tr>
<tr><td colspan="4">Notes
* See Early Level Scripture Texts.</td></tr>
<tr><td rowspan="3">First Level</td><td colspan="2">Understand: Jesus is the Son of God and Son of Mary who lived within a human family, died, and rose from the dead so that we too may share in eternal life in Heaven.</td><td colspan="2">Understand: The life and ministry of Jesus and its relevance for our own lives and the lives of the others.</td></tr>
<tr><td>Know:
The Angel Gabriel brought a special message to Mary, asking her to be the mother of God’s Son.

Mary said yes to God when asked and this is an example to us.

The baby Jesus was part of a human family: the Holy Family.

Heaven and Earth rejoiced at Jesus’ birth.

Jesus died on a cross out of love for God his Father and for us.

Jesus celebrated the Last Supper on Good Friday. This was the first Eucharist.

God raised Him from the dead and many of His followers saw Him and talked to Him.

When people die, they can live forever with God in heaven.</td><td>Do:
Recount the story of the Annunciation*.

Pray the Hail Mary (reflecting on the Annunciation and Visitation*).

Reflect on the preparations Mary and Joseph made for the Baby Jesus’ birth*.

Recognise we sing the angels’ song, the Gloria at mass.

Explore the events of the passion, death and resurrection of Jesus*.

Read and reflect on The Last Supper and how this links to the Mass*.

Reflect on Scripture* accounts of Jesus and his followers.

Reflect on eternal life as a message of hope.</td><td>Know: Jesus was Jewish and had an ordinary Jewish upbringing.

Jesus celebrated the Passover, which commemorates the Jewish people being freed from slavery.

Jesus was a healer and a teacher.

Jesus chose 12 special friends, the Apostles.</td><td>Do:
Hear, read and recall Scripture* about Jesus’ life as a boy.

Listen and respond to Scripture* passages that tell this story.

Hear, read and recall the healing actions of Jesus’ miracles*.

Hear, read and recall the parables Jesus taught us*.
Research one or more of the apostles in depth.</td></tr>
<tr><td colspan="2">Notes
* See First Level Scripture Texts.</td><td colspan="2">Notes
* See First Level Scripture Texts.</td></tr>
</table>

Return to Contents

<table>
<tr><td rowspan="3">Second Level</td><td colspan="2">Understand: In His passion, death and resurrection Jesus, divine and human, offers us eternal life with Him.</td><td colspan="2">Understand: By exploring the social, political, and religious context of Jesus' world 2,000 years ago, we can better understand how His life and teachings continue to shape our own lives and transform the lives of others.</td></tr>
<tr><td>Know:
Jesus became man through the Incarnation.

Mary had a special role to play in God’s plan for salvation, making her different from the beginning to the end of her life.

Jesus was fully human.

John the Baptist recognised and proclaimed Jesus as Saviour.

Jewish people expected the saviour to suffer for the many and Jesus fulfilled this in His passion and death.

Jesus died on the cross for me and that is the greatest demonstration of God’s love for me.
We are offered the promise of eternal life.

Some of those who have died are at the threshold of heaven in a state of purgatory.

During Lent and Holy Week, we reflect on the Passion and Death of Jesus (Paschal Mystery)
Jesus sent His disciples to tell the Good News to everyone.

Jesus forgave those who crucified him.

Jesus offers us a model of service and humility when washing His disciples’ feet.</td><td>Do:
Recognize Gospel passages* that show Jesus was fully divine.

Explain what is meant by the Immaculate Conception and the Assumption of the Blessed Virgin Mary.

Hear, read and recount Gospel* passages that illustrate this.

Recognise that we too are called to proclaim Jesus as Saviour and witness to his message.

Read and respond to the readings from Isaiah* that tell of the “suffering servant”.

Recognise the significance of these readings in the Holy Week liturgy.

Read and recall the events of the Passion, Death and Resurrection of Jesus in Scripture* passages.
Recognise the Paschal Mystery in our celebration of the Eucharist each Sunday.

Describe how free will allows us to live with or without God.

Pray the Sorrowful Mysteries of the Rosary recounting the story of Jesus death prayerfully.
Identify, list and describe the post resurrection appearances of Jesus.

Learn and pray the Nicene Creed**.

Consider how we share in this mission of sharing the Good News.

Forgive those who hurt us like Jesus did.

Reflect on the ways in which all Christians are called to be of service to the world.</td><td>Know:
Jesus performed miracles and actions that revealed he was the Son of God.

Jesus proclaimed the Good News and called people to repent.

Jesus teaches us how to pray.

Jesus encourages fasting and almsgiving.

Jesus showed the love of God and His divine power through miracles of healing.

Jesus calls people to discipleship.

Jesus reached out to all and acknowledged their human dignity.

Geographical locations that were associated with Jesus Including Judea, Galilee, Bethlehem and Nazareth.

There were two groups of Jewish authorities Pharisees and Scribes.

The role of women in the time of Jesus.</td><td>Do:
Read and explore portrayals of Jesus from different Gospel* passages.

Describe the ways in which we can experience repentance and forgiveness.

Read and discuss scriptural* examples of prayer.

Identify times in the liturgical year when we fast and give alms.

Examine and discuss what Jesus said and did in these scriptural* accounts.

Reflect on the ways that we can be a disciple of Jesus.

Identify ways that we can acknowledge the human dignity of others.

Identify those who are treated unfairly today.

Recognise that Christians are called to affirm the dignity of all.

Explain how this links to Jesus' ministry.

Describe the difference between these authorities.

Examine how Jesus treated women publicly and how his interactions with them reflected their equal worth and dignity before God.</td></tr>
<tr><td colspan="2">Notes
*See Second Level Scripture texts
** See Second Level Prayer Grid</td><td colspan="2">Notes
*See Second Level Scripture texts</td></tr>
</table>

Return to Contents

<table>
<tr><td rowspan="3">Third Level</td><td colspan="2">Understand: Jesus is truly human and truly divine; Our Saviour who brings the New Covenant and what that means for us.</td><td colspan="2">Understand: The connection between the ministry, passion, death and resurrection of Jesus culminate in the Paschal Mystery.</td><td colspan="2">Understand: Studying the world 2,000 years ago helps us truly understand who Jesus was, why His message was so unexpected, and how His life still transforms ours today.</td></tr>
<tr><td>Know:
The divine nature of Jesus cannot be separated from his humanity.

The Titles of Jesus as Son of God/Son of Man.

Mary was preserved from Original Sin and redeemed from the moment of her Immaculate Conception.

Mary was assumed bodily into heaven and into the glory of the resurrection.</td><td>Do:
Explain why Jesus is the “Saviour who brings the New Covenant”.

Pray and reflect on Jesus as God and Saviour.

Explore the inseparability of Jesus’ human and divine nature in key Scripture* passages.

Explain Mary’s unique role in salvation history.

Honour Mary through prayer and devotion.</td><td>Know:
The connection between the Ministry, Passion, Death and Resurrection of Jesus.

The presence of the Holy Spirit in the Ministry, Passion and Death of Jesus and the beginning so of the Church.

The mysteries of Christ’s life culminate in the Paschal Mystery.</td><td>Do:
Explore and explain key events during the Ministry, Passion, Death and Resurrection of Jesus.

Identify the influence of the Holy Spirit in key events in the life and passion of Jesus and the beginnings of the Church.

Explain how the Holy Spirit strengthened Christ followers after his death.

Explore how this belief influences our own life and relationship with God.</td><td>Know:
What life was like for a Jewish family living at the time of Jesus.

The social, political and religious situation in Palestine at the time of Jesus.

The meaning of Jesus as Messiah.

John the Baptist prepared the way for Jewish people to understand Jesus as Messiah.</td><td>Do:
Research and describe aspects such as family life, geography of the land, tension between religious groups.

Explain how these factors influenced the lives of Jewish people at the time.

Explore Old Testament scripture passages* that reference the Messiah.

Assess the importance of John the Baptist’s role and message reflecting on Old and New Testament passages*.</td></tr>
<tr><td colspan="2">Notes
* See Third Level Scripture texts.</td><td colspan="2">Notes
*See Third Level Scripture texts.</td><td colspan="2">Notes
*See Third Level Scripture texts.</td></tr>
<tr><td rowspan="3">Fourth Level</td><td colspan="2">Understand: In Jesus, God enters and transforms human nature and exists at the centre of all creation.</td><td colspan="2">Understand: The centrality and significance of the death and resurrection of Jesus helps us to understand Jesus as Son of God and Son of Man.</td><td colspan="2">Understand: Studying the world 2,000 years ago helps us truly understand who Jesus was, why His message was so unexpected, and how His life still transforms ours today.</td></tr>
<tr><td>Know:
Why God became man and the need for salvation.

In the incarnation, God saved us, reconciled us and made us his adopted children.

Jesus Christ, true God and true Man, has always existed.

Jesus’ teaching on repentance and conversation is a model for Christian living.</td><td>Do:
Explore Creation and Fall, covenant events and the New Covenant.

Participate in prayer and reflection that deepens our relationship with God.

Explore and reflect on Scripture* which demonstrates this.

Consider situations in my own life and reflect on how they could be transformed by following this example.</td><td>Know:
The events surrounding the death and resurrection of Jesus are central to the Christian understanding of Jesus as Son of God and Son of Man.

The celebration of the Eucharist is central to our understanding of the death and resurrection of Jesus.</td><td>Do:
Explore the events surrounding the Death and Resurrection of Jesus considering the Christian understanding of his divinity, humanity, redemption and salvation.

Explain how this is significant to Christians today.

Reflect on how the Paschal Mystery is central to our lives.

Prepare liturgies to express in words and actions a more mature belief in Jesus.</td><td>Know:
Jesus did not meet the Jewish expectation of Messiah and was rejected.</td><td>Do:
Interrogate Scripture* to evaluate whether Jesus fulfilled the Jewish expectation of the Messiah.

Consider the impact of Jesus as Messiah in my everyday life.</td></tr>
<tr><td colspan="2">Notes
* See Fourth Level Scripture texts</td><td colspan="2">Notes
* See Fourth Level Scripture texts</td><td colspan="2">Notes
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DRAFT

Senior Phase	**Understand:** Jesus is the Saviour who unites God and humanity, impacting our personal faith and how we live in a faith community.	
	Know: The key theological terms of Redemption, Atonement and Salvation. The Paschal Mystery is at the centre of the Good News which is to be proclaimed. The union of the divine and human natures of Jesus. The Resurrection is a historical and transcendent event brought about by the Holy Trinity that confirms all of Christ's works and teachings*. The Purpose of the Gospels is to show Jesus as the Messiah and Son of God. The early church councils inform our understanding of Jesus.	**Do:** Explain how our understanding of these terms affects our own and other's belief in Jesus. Participate in prayer and reflection of Sacred Scripture passages which focus on Jesus as Christ and Reedemer. Define and explain how Jesus unites full divine and full human natures in one person. Examine how Jesus possessed a true human soul, intellect to work in harmony with his divine will. Analyse art, statues, or scripture passages that depict Christ's true human body and the Sacred Heart. Evaluate why it is necessary for Christian salvation that Jesus was both fully human (to represent us) and fully God (to save us). Analyse Gospel accounts that show the Resurrection. Demonstrate how the Resurrection manifests as a work of the Trinity using scripture passages. Compare and contrast historical views of Jesus with the Catholic understanding of the Risen Christ. Study and analyse Gospel passages and consider what this means for faith development. Explore and connect the decisions of the Nicaea and Constantinople councils to modern prayer, worship, and beliefs.
	Notes * See Senior Phase Scripture texts	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="5">Nurturing faith through Church and the Sacraments
“Our redeemer’s visible presence has been passed into the Sacraments.” - St Leo the Great

The Church proclaims and teaches the faith, nurturing believers in their relationship with God. Through the seven Sacraments, established by Christ and entrusted to His Church, believers encounter Christ and participate in the mystery of His death and resurrection, receiving the grace to grow in faith and live as His disciples.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="5">Understand: God gathers His people together to pray, celebrate and grow in faith.</td></tr>
<tr><td colspan="2">Know:
We belong to a school and parish community.

We are part of one family: the Church.</td><td colspan="3">Do:
Explore some of aspects of my school and parish communities: school and parish names, patron saints, some staff and parish priest(s).

Recognise that the priest cares for our parish family.

Pray together in class assembly or church.</td></tr>
<tr><td colspan="5">Notes</td></tr>
<tr><td rowspan="2">First Level</td><td colspan="2">Understand: Through the community of the Church, we experience God’s love and celebrate as one family.</td><td colspan="2">Understand: God strengthens His people and makes them holy through the Sacraments.</td><td>Understand: The Holy Spirit brings us closer to Christ and strengthens us to live as followers of Jesus.</td></tr>
<tr><td>Know:
The Church offers God’s love and care to all.

Jesus entrusted Peter with leading His Church and the Pope (as Peter’s successor) continues to teach and guide the Church today.

The word ‘pastoral’ comes from the Latin word pastor, meaning ‘shepherd’.

As members of God’s family, we gather to celebrate special occasions, Sunday Mass, baptisms, weddings, funerals, feasts and seasons.</td><td>Do:
Investigate how the Church offers God’s love and care in my parish and the wider world. ^

Explain how the Sacraments of Healing continue Jesus’ forgiving and healing actions in the Church today.

Interpret Scripture* to explain the commissioning of Peter and its significance for the leadership of the Church.

Explain what is meant by the ‘Primacy of the Pope’.

Investigate how the Pope and clergy exercise their pastoral care^ ^.

Explain how priests follow the example of Jesus, the Good Shepherd*.

Name some feasts and season in the liturgical year.

Name the sacramental celebrations which involve home, school and parish.

Participate in class, school or parish celebrations.</td><td>Know: There are seven sacraments that make us holy and strengthen us in our journey of faith.

In Baptism, through God’s grace, we become God’s cherished children.

The importance of my regular participation in the Sacrament of Reconciliation and that through it I am cleansed from sin, given healing and prepared to receive the Eucharist more worthily.

We are spiritually nourished in Eucharist as the bread and wine are changed into the Body and Blood of Christ at the consecration.

When I receive the Eucharist in First Holy Communion, this will be the centre and high point of my Christian initiation.</td><td>Do:
Name the Sacraments of Initiation and recognise their significance.

Recognise and explain the significance of the symbols of Baptism.

Explore the themes of reconciliation and forgiveness in other strands.

Participate in the Sacrament of Reconciliation in my school and parish communities.

Recognise that just as God has forgiven me, so I must forgive others.

Hear, read and recall narratives from the Old* and New Testament* that tell of how God nourished people on their faith journey.

Explain how Jesus' choice of bread and wine at the Last Supper points to the spiritual nourishment of the Eucharist.

Explore the Sacrament of the Eucharist in other strands.

Recognise and explain the significance of the different names for the Eucharist.</td><td>Know:
The Holy Spirit helped Mary and the saints to say ‘Yes’ to God in their lives and can help me to do the same.

The Holy Spirit guides me and helps me to grow closer to God.</td><td>Do:
Examine the role of the Holy Spirit in the lives of Mary and the saints*.

Reflect on how the Holy Spirit can help me in my life.

Reflect on how the Holy Spirit speaks to me through Scripture*.

Pray to the Holy Spirit.</td></tr>
</table>

				Explain the significance of some Mass parts: Entrance Rite, Liturgy of the Word, Liturgy of the Eucharist, Dismissal. Describe how we are united to Jesus and nourished by Him when we receive the Eucharist.		
	Notes * See First Level Scripture Texts ^Investigate how the Church offers love and care: P2: People in my life who care for me P3: People in my parish who care for others P4: Through the work of MISSIO and other charities ^^Investigate the Pastoral care of Pope and Clergy: P3: learners investigate the pastoral work of priests in the parish P4: investigate the pastoral visit of the Pope to countries around the world		**Notes** * See First Level Scripture Texts Sacramental Preparation for the Sacraments of Reconciliation, First Eucharist and Confirmation is determined by each diocese. Please ensure you are using the appropriate diocesan resources while continuing to refer to the detail of the core learning as set out in This is Our Faith. The learning outlined above assumes that Confirmation will be celebrated at Second Level. Where it is celebrated earlier, please refer directly to This is Our Faith.		**Notes** * See First Level Scripture Texts See learning in other strands relating to the role of the Holy Spirit in the lives of the saints (p4).	

	Understand: The Sacraments strengthen and nourish Christians to share in Christ's life and mission.		**Understand:** Christian communities have shaped faith, culture and learning throughout history and I can place my gifts and talents at the service of the Church.	
Second Level	**Know:** All Sacraments are efficacious encounters with Christ who makes us holy through the different grace of each sacrament. The Eucharist is the source and summit of the Christian life, nourishing Christians for their mission and celebrating Christ's death and resurrection. * During the Eucharistic Prayer, the priest calls upon the Holy Spirit to transform the bread and wine into the Body and Blood of Christ and to unite God's people in love as one Body in Christ. The word *Mass* comes from the Latin *missa*, meaning "sent", and that Christians are sent to live the Gospel in their daily lives. Through the Sacrament of Confirmation, the Holy Spirit makes me more like Jesus, binding me closer to his Church and strengthening me for witness to the Gospel. Jesus was anointed Priest, Prophet and King at his Baptism, and we too are anointed (at Baptism and Confirmation) to continue his priestly, prophetic and kingly mission.	**Do:** Name the Seven Sacraments. Describe the effect and grace received in each sacrament**. Recognise that in celebrating the Eucharist, Christ's saving sacrifice is made present, and the Risen Jesus is truly present under the appearances of bread and wine. Explain what is meant by 'source' and 'summit'. Reflect on the significance of the Eucharist as an encounter with Christ, exploring how it nourishes faith, strengthens discipleship, and unites believers as members of the Church, the Body of Christ. Analyse the story of the Road to Emmaus, identifying its Eucharistic themes and explaining what it reveals about the Risen Christ in the Eucharist*. Make connections between participation in the Eucharist and living Gospel values such as love, unity, peace, service, holiness and justice. Describe the effects of the Gifts and Fruits of the Holy Spirit in our lives. *	**Know:** The Christian faith has influenced Scotland's heritage through its art, language, places of learning and places of pilgrimage. Scotland and the wider Church has been enriched culturally and spiritually by new migrant communities. Some Latin phrases: *Ave Maria, Gloria in Excelsis Deo, Corpus Christi*. Our gifts and talents can be used to help others and placed at the service of the Church. Our gifts and perspectives enrich relationships and enable communities to flourish. Scripture passages which show co-operation and mutual support between men and women.	**Do:** Investigate Christian imagery in the history and art of Scotland*. Explore the Christian origin of some Scottish place names*. Investigate the role of the Church in the foundation and development of Scotland's ancient universities*. Research one or more ancient Scottish abbey and the monks who lived there. Investigate Scottish and international places of pilgrimage, explaining how and why they became places of pilgrimage. Recognise the importance of openness and welcome to new members of our parishes and society. Reflect on the heritage of the Latin language in Catholic faith life. Research some of the contributions of monastic communities around the world to scientific inventions.

	A prophet is empowered by the Holy Spirit to speak out for truth and justice.	Explore aspects of Christian living in other strands and recognise and describe the influence of the Holy Spirit in our lives. ^ Explain the significance of aspects of the Confirmation rite: *sponsor, name, laying on of hands, anointing with Chrism, seal of the Holy Spirit, renewal of Baptismal Promises*. Interpret the narrative of Jesus in the Synagogue at Nazareth* and explain how the Holy Spirit strengthens Christians to continue His mission through witness, love and service. Identify and investigate the ways in which the Church works for justice and peace. ^ Explain the Church's prophetic role in safeguarding creation, promoting family life and upholding the sanctity of life. Research the work of some modern contemporary Christian witnesses. ^ Reflect on how I can contribute to the prophetic missionary work of the Church.		Reflect on how I can generously use my talents in my parish community, my daily actions and for the common good. Respond to these scripture passages by making connections with your own life.
	Notes * See Second Level Scripture Texts ^See further detail in the core learning in This is Our Faith **See stage specific core learning relating to the Seven Sacraments: P5: Detailed focus on Sacraments of Healing P6: Detailed focus on Sacraments of Service		**Notes** * See Second Level Scripture Texts ^See further detail in the core learning in This is Our Faith **See stage specific core learning relating to the Seven Sacraments: P5: Detailed focus on Sacraments of Healing P6: Detailed focus on Sacraments of Service The learning outlined above assumes that Sacramental Preparation for Confirmation will take place in P7. Where this is not the case, please refer directly to This is Our Faith for alternative learning.	
Third Level	**Understand:** The Church continues Christ's mission through Word, Sacraments and service.			
	Know: The sacraments provide important encounters with Christ throughout life. The Church makes Jesus' presence in the world visible through its actions.		**Do:** Reflect on the significance and effects the sacraments have on my own life and faith development. * Consider and express how I can participate more fully in the sacraments. Explain how the sacraments help us to understand God's gift and message of transforming and saving love. Describe the way in which God communicates through the signs and symbols used in the Sacraments and the Church. Explain how the Holy Spirit guides the Church to continue the mission of Jesus as: *The People of God, The mystical Body of Christ and The Temple of the Holy Spirit** Describe how the Church helps to support and nurture communities in their faith and everyday life through parishes, dioceses and organisations.	

DRAFT

<table>
<tr><td></td><td></td><td>Explore the role and witness of the Church through Church teaching on vocation, marriage and family.

Reflect on the ways I can use my gifts and talents to participate in the life of the Church.</td></tr>
<tr><td></td><td colspan="2">Notes
* See Third Level Scripture Texts

*See stage specific core learning relating to the Seven Sacraments:

S1: Detailed focus on Sacraments of Initiation

S2: Detailed focus on Sacraments of Service

S3: Detailed focus on Sacraments of Healing</td></tr>
<tr><td rowspan="3">Fourth Level</td><td colspan="2">Understand: Through the Holy Spirit and the Sacraments, the Church forms disciples who reveal Christ to the world.</td></tr>
<tr><td>Know:
The Sacraments make Christ present to nourish our relationships with God and each other.

The Holy Spirit inspires and empowers the Church to fulfil its prophetic and missionary role in our world.</td><td>Do:
Reflect on the significance and effects the Sacraments have on my own life and faith development and that of others*.

Consider and express how I can participate more fully in the Sacraments.

Explain how the Holy Spirit “builds, animates and sanctifies the Church”. *

Describe how the Church gives witness to her prophetic mission through Catholic Social teaching.

Reflect on my own contribution to the mission of the Church through prayer and Christian action.</td></tr>
<tr><td colspan="2">Notes
** See Fourth Level Scripture Texts

*See stage specific core learning relating to the Seven Sacraments:

S1: Detailed focus on Sacraments of Initiation

S2: Detailed focus on Sacraments of Service

S3: Detailed focus on Sacraments of Healing</td></tr>
<tr><td rowspan="3">Senior Phase</td><td colspan="2">Understand: The efficacy of the Sacraments as encounters with Christ, along with the understanding of the Church as a sacrament.</td><td colspan="2">Understand: The Holy Spirit unites the Church to Christ, empowering us to live His mission and bear fruit in the world.</td></tr>
<tr><td>Know:
Sacrament is a sign and instrument of God’s presence.

The importance of preparation for Marriage.

The Eucharist allows its participants to be present at the saving events of the past, present and of the future church.</td><td>Do:
Give examples of this and the universal sacrament of salvation.

Develop an understanding of the ‘lasting effect’ of the sacraments.

Explain the importance and significance of the communal nature of the Sacraments.

Explain why our communal identity is essential to an understanding of the doctrines of Original Sin and Salvation through Christ.</td><td>Know:
Christian spirituality as an openness to life in the Holy Spirit, which invites a life of faith, hope and charity.

The four “marks” of the Church (One, Holy, Catholic, Apostolic.

“Ignatian Spirituality”, centres on ‘seeing God in all things.”

Membership in the Communion of Saints brings unity between the Church on earth and the Church in heaven.</td><td>Do:
Define holiness and give examples of holiness.

Define virtues and identify ways in which virtues have impacted my own life.

Describe how service is integral to the Catholic faith.

Explain why these marks are essential.

Explore some Church teachings* on prayer and spirituality and reflect upon the faith practice which these teachings encourage.</td></tr>
</table>

DRAFT

		Participate in opportunities to pray, reflect and celebrate Sacraments as a faith community. Explain why marriage bond is exclusive and indissoluble until death. Summarise the historical circumstances which led to the declaration of the doctrine* of Transubstantiation.		Pray and reflect upon my own willingness to answer God's call by relying on the inspiration of the Holy Spirit, reading and reflecting upon the Word of God. Participate in faith-inspired actions, I have put my learning on Catholic Social Teaching into action.
	Notes See learning related to SCES/Diocesan Relationships and moral education resources. * See Senior Phase Scripture texts			

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="4">Exploring the Word of God:

“Ignorance of Scripture is ignorance of Christ.”–St Jerome

Inspired by the Holy Spirit, Sacred Scripture reveals God's plan of salvation and speaks to His people in every age. United with Sacred Tradition, the Word of God nourishes and strengthens faith, leading us to a deeper understanding of God's mystery and guiding Christian life.</td></tr>
<tr><td rowspan="2">Early Level</td><td colspan="4">Understand: The Bible is the most precious and sacred book for all Christians because it is the Word of God.</td></tr>
<tr><td colspan="2">Know:
The Bible is a special and Holy Book.

Other names for the Bible are Sacred Scripture and the Word of God.

In the Bible, there are stories/narratives about God.</td><td colspan="2">Do:
Handle the Bible with great care and respect.

Identify where Sacred Scripture is kept in my Church and school.

Hear, recall and respond to different types of passages from the Old and New Testament*: an event, parable, a miracle.</td></tr>
<tr><td></td><td colspan="4">Notes
*See Early Level Scripture Texts</td></tr>
<tr><td rowspan="3">First Level</td><td colspan="2">Understand: The Bible is the most precious and sacred book for all Christians because it is the inspired Word of God.</td><td colspan="2">Understand: God speaks to us through the stories of the Bible and helps us to live a Christian life.</td></tr>
<tr><td>Know:
At Mass we hear, read and respond to the Word of God.

The Holy Spirit guided the people who wrote the books of the Bible.</td><td>Do:
Listen prayerfully and attentively to God’s Word.

Read aloud from Sacred Scripture in such a way that I am Proclaiming the Word of God.

Make the following responses to the Word of God at Mass: Thanks be to God, Praise to you Lord Jesus Christ.

Recognise the Holy Spirit opens our ears and hearts to listen to God’s Word.</td><td>Know:
In the Bible there are different types of stories/narratives about God.

About people in the Old and New Testament* who listened to God’s Word and responded to it.

The Saints listened to the Word of God and responded to it by witnessing to God in their lives.</td><td>Do:
Explain why the Bible is important for Christians.

Read and recall Bible stories*.

Reflect on how these stories can help me lead a Christan life, to forgive and be forgiven. *

Reflect on how I might give witness to God in my life with the help of the Holy Spirit.</td></tr>
<tr><td colspan="2">Notes
By the end of First Level, learners should be able to recall scripture passages present in other strands particularly those used in preparation for First Communion (See Scripture Texts for First Level – Nurturing Faith with the Church and Sacraments).</td><td colspan="2">Notes
*See First Level Scripture Texts

See Scripture Texts for First Level for People in the Bible who responded to God’s word.

Saints’ response to God’s word:
• St Francis
• St Margaret
• St Columba
• St Ignatius
• St Therese
See Scripture Texts for First Level for Stories of Reconciliation and Forgiveness in Old and New Testaments.</td></tr>
<tr><td>Second Level</td><td colspan="2">Understand: We treat the Bible with reverence because it is the inspired Word of God.</td><td colspan="2">Understand: Through the different parts of the Bible, God always reveals Himself and His everlasting faithfulness to His people.</td></tr>
</table>

	Know: When I listen to a passage from the Bible, this is the Word of God. When I read the Bible and Sacred Scriptures, it can help me to pray and to deepen my relationship with God. The Bible is the sacred text of all Christians. Sacred Scripture was written under the inspiration of the Holy Spirit*. There are two principal senses to Scripture – the literal (what the words say) and the spiritual (what God intends to teach us by these words).	**Do:** Prepare to listen intently to each reading (especially the Liturgy of the Word at Mass) by being still and quiet. Develop the ability to read aloud from Sacred Scripture in such a way that I am proclaiming the Word of God. Treat the Bible with the utmost care, respect and reverence. Explain why the Bible and Sacred Scripture are given a prominent and visible place in the classroom, the Church and during all liturgical services and processions, and especially at Mass. Identify actions of the priest/deacon which afford special marks of honour to the reading of the Gospel. Recognise the intention of the scriptures is to lead and to guide us in the Christian life.	**Know:** The Old Testament tells us of God's relationship with his people, prior to the birth of Jesus. The book of Genesis tells us about people who encountered God and responded to His call. God journeyed with His people and continues to journey with me. God is faithful to His promises and will be faithful to me. The meaning of the term covenant. Some people called by God became prophets and kings. The Book of Exodus recounts the story of the journey of God's Chosen People from slavery to freedom. Moses entered a relationship of Covenant with God. God's covenant always reveals His faithfulness to His people and is fulfilled in Jesus Christ. The New Testament contains letters (Epistles) written to Christian Communities. The Acts of the Apostles tells us about the life of the early Christian communities and of the missionary journeys of St Paul. The Church seeks to interpret the Scriptures and to guide its members in their action. Sacred Scripture guides Christians in living a life of faith through the story of salvation, God's teaching and His promises for the future. At Mass, after the first reading, one of the Psalms is prayed, either spoken or in song.	**Do:** Hear, read and recall the story of Creation from the Book of Genesis. Locate Scriptural references using chapter and verse. Recall these encounters with God*. Examine the narratives of Abraham, Isaac, Jacob and Joseph that talk of faithfulness to God. Explore the narrative* of God's covenant with Abraham. Name some of the key Prophets and Kings. Locate, read and recount key passages* that describe their calling and mission. Identify some key moments in the narrative. * Explain Moses' covenant with God through key Scripture passages*. Explain in your own words Jesus' fulfilment of God's promises made in the Old Covenant and through the prophets. Locate these letters (Epistles) and other key Scripture texts* Name the authors of the Epistles. Reflect on the ways that Paul taught the Early Christians through these letters. Study some of the missionary journeys of St Paul in the Acts of the Apostles. Locate on a map some of the places St Paul visited. Explain how the early Christian community continued the ministry of Jesus by their witness and we too join in this mission. Use the Scriptures to help me pray. Apply what I've learned through Scripture to guide my actions. Locate 3 or more Psalms. * Identify how the psalms are used in personal and communal prayer.

<table>
<tr><td></td><td></td><td></td><td></td><td>Recognise the importance of readers in my parish and school.</td></tr>
<tr><td></td><td colspan="2">Notes
Special marks of honour when reading of Gospel might include bowing, elevation of the Gospel, veneration of the book of the Gospels, incensing of Scripture on special occasions and feasts.</td><td colspan="2">Notes
*See Second Level Scripture Texts.

Key Scriptural focus:
In Primary 5:
Old Testament: The Book of Genesis and the Prophets and Kings.
New Testament: Letters to Christian communities (Epistles) written by Paul, Peter, James and John

In Primary 6:
Old Testament: The Book of Exodus
New Testament: The Acts of the Apostles
Link to scripture passages in Son of God strand

In Primary 7:
Old Testament: The Psalms
New Testament: St Paul (Missionary journeys, Epistles)</td></tr>
<tr><td rowspan="3">Third Level</td><td colspan="2">Understand: The literary forms, context and purpose of Scripture help reveal God's message more deeply.</td><td colspan="2">Understand: God speaks through Scripture, calling people to witness, discipleship and mission today.</td></tr>
<tr><td>Know:
The Bible reveals God's love and His plan for humanity.

The Old Testament tells of God's covenant with His people, and the New Testament reveals the New Covenant in Jesus Christ.

God acted in and through the writers of the Bible through inspiration of the Holy Spirit.

The Scriptures are preserved and handed on by the faith of the members of the Church in both written and oral forms ("Traditio").</td><td>Do:
Develop an awareness of literary forms which gives me a deeper insight into the meaning of the texts*.

Describe the literary forms found in the Synoptic Gospels.

Reflect and pray with Scriptural texts* to better understand the nature of God and his Covenant.

Explain the role of the Church in interpreting the Scriptures.

Describe how Scripture nurtures faith.

Reflect and pray using Scripture and Tradition to guide me in life.</td><td>Know:
God spoke to people in the past and continues to guide us through Scripture today.

Scholars believe St Mark was influenced by St Peter's preaching and wrote his Gospel for persecuted Christians in Rome.

A central theme of St Mark's Gospel is that Jesus is both fully divine and fully human.

Scholars suggest that St. Luke was a convert to Christianity (from a non-Jewish background) and wrote his Gospel for all people, especially non-Jews.

The main theme of St. Luke’s Gospel is that Jesus brings God’s saving love for everyone.</td><td>Do:
Explore key Biblical texts* to discover ways in which God ‘spoke’ or communicated His will to people in the Old and New Testaments*.

Explore and evaluate how the Saints and holy men and women have ‘heard’ God through Scripture.

Evaluate the purpose and value of reading about the life, death and Resurrection of Jesus and the development of the early Church in the New Testament.

Explain why it is important to understand the background to the Gospels of St. Mark and St. Luke.

Describe a personal response to the message of St. Luke’s Gospel.

Explore and evaluate the relevance of the New Testament in contemporary life and how Christians can discern how Jesus might respond to contemporary issues.

Pray using passages from the New Testament.</td></tr>
<tr><td colspan="2">Notes
* See Third Level Scripture Texts.</td><td colspan="2">Notes
* See Third Level Scripture Texts.

New Testament relevance to contemporary life: learners should research organisations or communities who explicitly link New Testament passages to contemporary issues e.g. Irish Jesuits website</td></tr>
</table>

Return to Contents

<table>
<tr><td rowspan="3">Fourth Level</td><td colspan="2">Understand: Sacred Scripture and Sacred Tradition together communicate God's revelation and are authentically interpreted by the Church.</td><td colspan="2">Understand: Knowledge of Scripture, particularly the New Testament, informs and sustains the life of Christians today.</td></tr>
<tr><td>Know:
What is meant by Sacred Tradition.

Sacred Scriptures are a product of the Tradition of the Faith of the Church. *

The Church interprets the Sacred Scriptures through the Magisterium*.

Sacred Tradition is authoritative and has shaped faith knowledge and practice.</td><td>Do:
Explain the relationship between Sacred Tradition and Revelation.

Investigate how the Apostles responded to the life and teaching of Jesus.

Explain how the early Church was sustained by their teaching, example and practice. *</td><td>Know:
What Biblical texts* communicate about how God spoke to people in the past and continues to speak to people today.

St. Matthew wrote his Gospel for Christians who had converted from Judaism.

The main theme of St. Matthew’s Gospel is that Jesus is the promised Messiah who has established the Kingdom of God.</td><td>Do:
Describe the ways in which people ‘hear’ God speaking to them in today’s world.

Research a contemporary Christian witness.

Describe the impact of God’s message on their life and on the lives of others.

Explain why it is important to understand the background to the Gospel of St. Matthew.

Explain how the New Testament* is instructive for Christians today.

Research how the New Testament sustains the life of Catholics today through the liturgy and in the Sacraments.

Pray and reflect using Scripture, the Rosary and the liturgical calendar</td></tr>
<tr><td colspan="2">Notes
* See Fourth Level Scripture Texts.</td><td colspan="2">Notes
* See Fourth Level Scripture Texts.</td></tr>
<tr><td rowspan="2">Senior Phase</td><td colspan="4">Understand: Prayerful study of Scripture and Sacred Tradition deepens my relationship with God and others, while revealing ultimate truth and meaning.</td></tr>
<tr><td colspan="2">Know:
God is the author of Sacred Scripture*, inspiring chosen human authors through the Holy Spirit.

What God reveals to us in The Infancy Narratives*.

What God reveals to us in The Last Supper Narratives*.

Language used in the Book of Genesis* illuminates the scripture passages for readers and reveals God’s nature.

Sacred Scripture from the New Testament and prayers that are central to the Catholic faith.

The teaching of the Church on contemporary ethical issues having considered both Sacred Scripture and Tradition.

There are many scientific attempts to explain the origins of the world.

Mathematical and natural sciences are part of intellectual formation.</td><td colspan="2">Do:
Explore and study Dei Verbum (and other Church documents*) recognising the link between tradition and Sacred Scripture.

Examine how these are central to the Catholic faith and deepen relationships with God.

Explain the significance of words and actions of Christ at the Last Supper.

Study Dei Verbum 21* and recognise that the Church venerates Scripture as she venerates the Lord’s Body.

Explain the different language used in Genesis: Literal, symbolic, myth and metaphor.

Learn how to pray** the Lectio Devina.

Explore aspects of Magisterium*, such as relating to abortion, suicide and euthanasia

Explore how the Magisterium of the Church has interpreted teachings from the Word of God and their relevance today.

Study sections of Gaudium et Spes 13* and understand that Science and Religion each bring their own expertise to help in the study and understanding of creation.

Give examples of how ‘Technology is now transforming the face of the earth’ (GS5*) and describe positive and negative impacts of this.

Evaluate and express my opinion of where the value is in technological development.</td></tr>
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		Show discernment in relation to the use and appreciation of modern technologies after consideration of Church teachings*.
	Notes * See Senior Phase Scripture Texts. **See Senior Phase Prayer Grid	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="2">Responding through Prayer, devotion and Liturgy

You have made us for yourself O Lord and our heart is restless until it rests in you"-St Augustine

Prayer, sacred spaces and liturgy nurture our relationship with God and enable us to respond in praise and worship to the Father, Son and Holy Spirit. Through the Liturgy, Christ's saving work is made present, most fully in the Eucharist, where Christ's sacrifice unites the prayer, work and lives of the faithful.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="2">Understand: Prayer and liturgies bring us closer to God.</td></tr>
<tr><td>Know:
Prayer is talking to and listening to God and He always hears us.

Mary is Jesus’ mother and mother of us all.

Sunday is a Holy day, and Catholics have a duty to go to Mass on a Sunday.

Christmas and Easter are important times for Christians.</td><td>Do:
Pray through words, gestures, song and silence on my own or with others.

Participate in different types of praying and say certain prayers by heart**.

Hear and recall the story of the Birth of Jesus.

Participate in Mass by being still, listening and praying with others.

Celebrated liturgies in school and in the parish.</td></tr>
<tr><td colspan="2">Notes
*See Early Level Scripture Texts.

**See Early Level Prayer Grid</td></tr>
<tr><td rowspan="2">First Level</td><td colspan="2">Understand: Respond to God's love by encountering Christ in prayer, the Mass, the Sacraments, and the liturgical life of the Church, growing in holiness and communion with God and others.</td></tr>
<tr><td>Know:
We can be with God by talking to and listening to Him in prayer.

Mary is Jesus’ mother and mother of us all and should be honoured.

Mass is important for Catholics and a duty on a Sunday.

There are two parts to the Mass: Liturgy of the Word and Liturgy of the Eucharist.

At the consecration bread and wine are changed to the Body and Blood of Jesus.

The seasons and celebrations of the liturgical year.

Certain symbols, artefacts, vestments, actions and rituals found in Church and used for prayer and liturgies.

We need to say sorry to God and others sometimes.

The Sacrament of Reconciliation and certain prayers** during Mass help me say sorry to God and build relationship with others.

Angels are used as God’s messengers, and they guide and protect us.

With the help of the Holy Spirit, we are called to be Saints and live a Christian life.</td><td>Do:
Participate in different experiences of prayer and worship and say certain prayers by heart**.

Pray**with certain words, gestures, movements and silence, on my own and with others.

Participate in a variety of different liturgies, Eucharistic Adoration and Masses in school and in the parish.

Honour Mary, especially in Advent, May and October through prayer, the rosary, images, icons, processions and with a prayer space.

Explain in own words the importance of Mary’s “Yes” to God.

Act and respond appropriately with correct words, prayers and gestures in Mass, including fasting beforehand.

Participate in Sacramental preparation for First Holy Communion.

Identify the liturgical seasons, their colours, special Holy days and feasts, and prayerfully reflect on their significance using sacramentals, words and postures.

Visit our local Catholic Church and identify key items used for prayer, liturgy and celebration of Sacraments.

Connect my preparation for Mass with my preparation for Reconciliation and marking the season of Lent.

Recall Scripture* passages about angels.

Reflect on the lives of the saints, including or school patron.</td></tr>
</table>

<table>
<tr><td></td><td colspan="2">Notes
*See First Level Scripture Texts.

**See First Level Prayer Grid</td></tr>
<tr><td rowspan="3">Second Level</td><td colspan="2">Understand: Leading prayer, participating in Mass and the Sacraments, and following the example of Mary and the Saints helps me make prayer a part daily life and grow closer to God.</td></tr>
<tr><td>Know:
Personal and communal prayer deepens my relationship with God.

Why we have a pattern of prayers throughout the day, and that all my work, words, action and play can be a form of prayer.

Some of the Scripture*, titles and feast days connected to Mary and the messages from where she has appeared to believers.

The structure of the Rosary and the link to the Gospels.

Mass on a Sunday and Holy days of obligation is a privilege and an important duty.
The parts of the Mass and their importance.

The ministries and opportunities open to me at Mass.

The symbols, artefacts, vestments, actions and rituals found in Church and used for prayer and liturgies help strengthen my relationship with God and the Church.

The stories of lives and deaths of certain saints, including Scottish saints, and how their witness can help me to live a Christian life.</td><td>Do:
Know certain prayers**, their meaning and why I should pray them frequently.

Compose prayers for different reasons and liturgical occasions.

Use my imagination to be creative in prayer.

Pray and begin to lead prayer, with certain words, gestures, movements, icons, art and silence, on my own and with others.

Participate in and lead traditional Marian devotions.

Honour Mary as the first believer who can intercede on our behalf.

Act and respond prayerfully with all the correct words, prayers and gestures in Mass, including fasting beforehand.

Explain the significance of the Consecration.

Organise, lead and participate fully in liturgies, prayer, worship, the Sacrament of Reconciliation, Eucharistic adoration and Masses in school and in the parish to celebrate different times of the year and themes.

Explain in own words the liturgical seasons, their colours, special Holy days and feasts, and prayerfully reflect on their significance for myself and others using sacramentals, words and postures.

Research the saint chosen as Confirmation name and justify your choice.</td></tr>
<tr><td colspan="2">Notes
**See Second Level Prayer Grid</td></tr>
<tr><td rowspan="2">Third Level</td><td colspan="2">Understand: Prayer, liturgy, and the Sacraments help us encounter God, reflect on our lives, and respond to Christ.</td></tr>
<tr><td>Know:
The Prayer of the Church has various forms, planned moments and ways to pray that build our relationship with God.

The meaning of the Church as a “pilgrim people” and the place and importance of prayer in pilgrimage.

Mary’s place in the Church’s liturgy and prayer life of Christians.

The Mass is both a sacred meal and a sacrifice in which Christ is present.

The roles of the participants at Mass and the meaning of ritual and symbol used within the Sacred Liturgy of the Church.

The cycle of the liturgical calendar celebrates all of Christ’s life, death resurrection and future coming.</td><td>Do:
Participate in the different forms of the Prayer of the Church including certain prayers and devotional practices**.

Describe the importance of prayer in the liturgical life of the Catholic Church and how prayer strengthens my faith.

Assess how the use of common language for prayers strengthens communion of the universal Church.

Interpret some of Mary’s titles, feast days and Scripture passages* and explain how these teach us about her role and the life and mission of Jesus.

Articulate the significance of aspects of Church buildings being dedicated to Mary.

Reflect on the place of Mary in liturgy by exploring scriptural passages and prayers referring to Mary within liturgy.

Explain the significance of the Mass for human salvation.</td></tr>
</table>

<table>
<tr><td></td><td></td><td>Prepare for, lead and participate in liturgies, Sacraments, worship and prayer throughout the liturgical year using symbols and rituals appropriately.

Explored the liturgies from Holy Week, Easter, Advent and Christmastide and can explain their importance for Christians.</td></tr>
<tr><td></td><td colspan="2">Notes
*See Third Level Scripture Texts.</td></tr>
<tr><td rowspan="3">Fourth Level</td><td colspan="2">Understand: Prayer, the Sacraments, and encountering Christ’s Real Presence in the Eucharist form our conscience, deepen our relationship with God, and inspire us to live out our faith.</td></tr>
<tr><td>Know:
God always hears our prayer and responds to them in different ways.

The importance of Mary in the prayer life of Christians.

That Sacred Liturgy enables the Church to follow Christ’s example through worship, proclamation and service of charity.

Christ is present in the Mass, and we receive Him in the Eucharist.

The central importance of Easter within the liturgical year and for Christians.</td><td>Do:
Explain the meaning of certain prayers** and explain why these help develop my relationship with God.

Share an informed opinion of my preference of forms of prayer.

Organise, lead and participate in liturgies in school and in the parish.

Why Mary is important as a model for all Christians who intercedes with her son on our behalf.

Articulate why Mary is, honoured through prayers, shrines and devotions.

Explain the meaning of Jesus as the Paschal Lamb and what His sacrifice means for our salvation.

Explain how we share in Christ’ prophetic Mission when we proclaim the Good News in word and action.

Explain the significance of the ritual and symbols of Sunday Mass for sustaining our faith and promoting our Mission.

Prayerfully reflect on what I learn through Sunday Mass and my participation in it.

Respond to this reflection through my choices and action in daily life.

Prepare, lead and participate fully in moments of prayer, reflection, and organised liturgies that reflect my learning.</td></tr>
<tr><td colspan="2">Notes
* *See Fourth Level Scripture Texts

** See Fourth Level Prayer Grid</td></tr>
</table>

Senior Phase	**Understand:** Mary as a model of obedience to God's call.		**Understand:** The Mass perpetuates Christ's sacrifice on the cross through time while anticipating the heavenly banquet.		**Understand:** Prayer, ritual, and worship reflect the human response to life and build a personal relationship with the living God.	
	Know: Mary's Fiat as her total "yes" to God's call, serving as the ultimate model of faith, surrender, and trust in divine providence. At the Annunciation*, Mary's consent to be the mother of God's incarnate Son opened the way to the fulfilment of God's eternal plan of salvation.	**Do:** Explain how Mary's Fiat teaches us what prayer is: "To be wholly God's, because he is wholly ours." * Comment upon the way in which Mary co-operates with God and understands that our lives should reflect this. Reflect on Mary's sinlessness and how her preservation from sin was unique.	**Know:** Christ is truly, substantially present in the Sacrament of the Eucharist. Christ, in the Sacrament of the Eucharist, draws us into union with Him and communion with each other. The obligation and a privilege for Catholics to attend Sunday Mass.	Do: Describe the teaching that the Eucharist is the real presence of Christ: his body and blood offered for us. Understanding of the Eucharist as the "source and summit" of the Christian life. * Recall the life of one saint who died for their belief in the Real Presence. Understand why the Mass should be at the centre of my life both now and in the future.	**Know:** The meaning and importance of different forms of prayer such as Divine Office and Carmelite Spirituality. The meaning of "Prayer is a gift obtained through prayer."	**Do:** Pray in different ways and explain the elements involved. Explore the life and works of saints who dedicated their life to prayer. Reflect on the spiritual writing of Holy Fathers in relation to prayer. Express ways in which my relationship with the living God has developed through my experience of Catholic education.
	Notes * *See Senior Phase Scripture Texts		**Notes** * *See Senior Phase Scripture Texts		**Notes** * *See Senior Phase Scripture Texts	

DRAFT

Return to Contents

<table>
<tr><td>Strand</td><td colspan="5">Journeying to Holiness through Christian Living

“If you are who God meant you to be then you will set the world aflame.” – St Catherine of Sienna

Christians are called to holiness and to participate in building God's Kingdom of justice, love and peace. Grounded in the Beatitudes, this calling begins with conversion of heart and bears fruit in self-giving love, reconciliation and compassionate service of those in need.</td></tr>
<tr><td rowspan="3">Early Level</td><td colspan="5">Understand: God calls us to love Him and others through showing this love in our choices and actions.</td></tr>
<tr><td colspan="3">Know:
God loves everybody and wants me to show love to others.

God wants me to live out the Christian values of friendship, caring and kindness.</td><td colspan="2">Do:
Name the people in my family who love me and to whom I show love.

Identify and demonstrate God’s love by being kind and respectful to others.

Listen to and share responses to stories* that reflect Christian values.</td></tr>
<tr><td colspan="5">Notes
*See Early Level Scripture Texts.</td></tr>
<tr><td rowspan="2">First Level</td><td colspan="2">Understand: Jesus commanded that we love God and love our neighbour.</td><td colspan="2">Understand: Forgiveness and Reconciliation restore our relationship with God and others.</td><td>Understand: Reasons why the Catholic community cares for the world and the needs of all people.</td></tr>
<tr><td>Know:
We are called to love God, the world and others.

“Neighbour” means more than people that we know or live near us.

Jesus’s life* is a model of love, fairness, justice and peace in action.

Scripture* and Church teaching about love, justice, peace, and fairness.

The Sacraments help us to love and be just especially when it is difficult.

What the 10 commandments, and Jesus’ commandment to love God and our neighbour, mean for Christian living.</td><td>Do:
Faith witness activities to demonstrate love of God, the world and others.

Make connections between Jesus’ life and our own.

Give examples of ways we can put Jesus’ example into action in our own lives when we live, work and play.

Participate in prayer**, liturgy and Sacraments on the theme of love, justice and peace.

Respond to learning by showing love for God and others by praying, doing acts of kindness and respecting others.

Identify the value of rules and discuss how they keep us safe and secure when we follow them.

Reflect on the peace and happiness that is felt when we act justly, love God, our world and others.</td><td>Know:
God has given me a conscience to inform my actions and choices. When I fail to show love, I can start again.

Prayer can strengthen me when I need to forgive others and that this forgiveness deepens my relationship with God.

Scripture* passages that teach us about forgiveness, acceptance and relationship with God.</td><td>Do:
Recall and explore what sin is, repentance, the call to forgiveness and reconciliation and the effect these all have on my relationship with God, myself and others.

Identify ways we make good choices in school, play, family and parish.

Demonstrate that I have forgiven others by the ways in which I build relationships with them again.

Explain, using Scripture*, what we have learned about God’s call to forgive and be forgiven.

Participate in prayers and Sacraments that help me forgive and be forgiven and build my relationship with God and others.</td><td>Know:
God invites us to be part of his family through our own family, school and parish
Saint Vincent De Paul modelled his life on Jesus.</td><td>Do:
Name some of the groups to which I belong, such as family, school, clubs, parish and the people who are part of these.

Listen to and explain the reasons why members of the local Catholic Church in school and the parish, have shown care for the world and the needs of all people.

Actively participate in the liturgical life of the Church in school and parish.

Identify and participate in practical ways to care for the world, the school and others, particularly during Lent and Advent.

Reflect prayerfully on the life of St Vincent De Paul and apply my learning to my own life.</td></tr>
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DRAFT

	Notes *See First Level Scripture Texts **See First Level Prayer Grid		**Notes** *See First Level Scripture Texts **See First Level Prayer Grid		**Notes** *See First Level Scripture Texts **See First Level Prayer Grid		**Notes** *See First Level Scripture Texts **See First Level Prayer Grid			
Second Level	**Understand:** Ways that our learning about the Kingdom of God shapes our response to loving God, the world and others.		**Understand:** Forgiveness and Reconciliation restore our relationship with God and others and ways in which this can be put into practice.		**Understand:** God has given us freedom of conscience which can affect our relationship with Him and others.		**Understand:** Why the Catholic community works for the good of all people and how this shapes Christian living.			
	Know: Jesus' life is a model for how we should act in daily life. The Beatitudes are a map for Christian living. The meaning of justice and link this to learning about peace through studying Scripture* and the lives of virtuous people including Saints and Holy people. The Kingdom of God is also called "The Kingdom of Heaven" or "The Reign of God". The importance of prayer for Jesus, through studying Scripture. * Poverty exists in our world and can take many forms such as economic, spiritual and emotional.	**Do:** Pray using and explain what Christian values are, as expressed in the Beatitudes. Explain what charisms are and identify the charisms of someone you have studied. Ask meaningful questions about what it means to follow Jesus and why this sometimes requires being courageous and making sacrifices to do what is good and just. Interpret the Last Judgement* considering learning about God's Kingdom. Respond through prayer, discussion and action to the God's call to grow in love in St Paul's hymn to love*. Describe the ways in which we can all be peacemakers. Connect the Our Father and the Memorial Acclamation at Mass to learning about the Kingdom of God. Compare Kingdom parables* in the Gospels. Learn from and about how other Christian	**Know:** What Original, mortal and venial sin mean. That we are tempted to sin and that we can resist temptation. We can look to Jesus' life as an example to strengthen our response to God's call to forgiveness and reconciliation. Christians have shown forgiveness in the face of violence and what this means for our lives. There are situations of global conflict.	Do: Recall and connect learning about sin, repentance, forgiveness, reconciliation and how these impact on my relationship with God and others. Reflect prayerfully on Scripture* passages that teach about accepting responsibility for actions, repentance, seeking reconciliation and forgiveness. Participate in prayer, liturgy and Sacraments to restore our relationship with God and others. Connect examples of forgiveness from saints and Holy men and women to our own lives and express why forgiveness can be challenging. Participate in prayer to find peaceful solutions.	Know: That my conscience needs to be informed to discern choices and make good decisions. That the 10 commandments were revealed by God to teach how to live in right relationship with God and others. What the importance of the 10 commandments are for Christian living today.	Do: Reflect prayerfully, on my own and with the wider Church, to have strength and courage to be faithful to Church Teaching. Connect our understanding about developing our conscience through Church teaching, prayer, Sacraments and liturgy and apply this to our faith and moral life. Retell and explain the importance of the 10 commandments using Scripture from the Old and New Testament*. Connect Jesus teaching about keeping the commandments with Catholic belief about eternal life*, Pray the Our Father, asking for God's help in resisting temptation and being delivered from evil which is the absence or opposite of good.	Know: Christ's church cares for us through service. My parish is part of a diocesan and the Universal Church. The Pope and Bishops guide and direct us with teaching authority. That because of the Catholic nature of our school we are called to care for the world and others. About Religious Orders and Congregations and what it means to have a vocation to religious life.	Do: Develop my understanding of my involvement in the community of the Catholic Church by exploring the role of the lay organisations in my diocese that work to show care for the world and the needs of all people. Respond through prayer, discussion and action to learning about the part which contemplative prayer plays in the active and missionary life of the Church. Compare and contrast contemplative faith life with active faith life by prayerfully reflecting on the narrative of Martha and Mary (Luke 10: 38-42) and the life of St Therese of Lisieux. Engage in faith witness activities to demonstrate the Catholic identity of our school. Research the founders of a religious order; identify the charisms of these religious orders; apply this research to inspire and identify ways we can respond to God's call to care for the poor.

DRAFT

		denominations make the Kingdom of God present in this world. Explain in own words how prayer strengthens our relationship with God and can enable us to relate to others in a disposition of love, service, compassion and dignity. Put justice and peace into action to serve those in poverty by challenging unjust trading and being fair in our use of the earth's resources. Respond to opportunities to reflect on Micah 6: 8 and apply this to learning about justice and peace.						Respond through prayer, discussion and action to learning about the part which contemplative prayer plays in the active and missionary life of the Church.
	Notes *See Second Level Scripture Texts **See Second Level Prayer Grid		**Notes** *See Second Level Scripture Texts **See Second Level Prayer Grid		**Notes** *See Second Level Scripture Texts **See Second Level Prayer Grid		**Notes** *See Second Level Scripture Texts **See Second Level Prayer Grid	
Third Level	**Understand:** The teachings of Christ challenge us to transform the world.		**Understand:** Our experience of wisdom and compassion affect how we live.		**Understand:** Forgiveness and reconciliation restore our relationship with God and others.		**Understand:** Church teaching moral decisions and actions.	
	Know: The importance of Jesus summarising the Ten Commandments as "love of God and love of others". Charity is one of the fruits of the Holy Spirit.	**Do:** Explain, using scripture what Jesus meant by the term "The Reign (or Kingdom) of God"* and how the Beatitudes and the new commandment of love* are central to this. Research the witness of one or more Saints whose lives were transformed by the Gospel. Using Scripture*, prayerfully reflect on responses which I and others can make to the gift of faith.	**Know:** The meaning of compassion. Jesus' suffering and death are the greatest example of compassion. How Scripture* describes wisdom and what it means to be wise.	**Do:** Explore parables* as a model of compassion. Explain the work of a Christian charity who care for the sick and dying or have responded to Church teaching on the respect for life. Put into practice Jesus' example* to meet the spiritual and material needs of others. Treat every person with respect and dignity. Give examples of how we can hare what we have,	**Know:** Why the seven deadly sins are known as Capital Sins. The Church continues Christ's mission of forgiveness and reconciliation Forgiveness and reconciliation in our own life prepares us for eternal life with God.	**Do:** Recall previous learning of the different kinds of sin. Describe how forgiveness of sins and reconciliation are central to the kingdom of God by reflecting on Jesus' life and teaching*. Link this learning to the practice of prayer, fasting and almsgiving. Participate in the Sacrament of Reconciliation, Penitential Rite of Mass	**Know:** We have free will and conscience and can choose to do right or wrong. The Beatitudes express the basis of Christian morality and inform decisions which pose moral challenge in life. What the cardinal and theological virtues are. The works of mercy and how these inform Christian action.	**Do:** Explore and express how Jesus calls his followers to act against wrongdoing, even if it causes them to suffer. * Explain what "situations of moral challenge mean"; give examples from today's world; link these to social justice; describe how Christians should respond to these using examples from Church teaching. Describe how you and others, including

		Describe ways in which Christian organisations have responded to the promptings of the Holy Spirit to show love for the poor and the oppressed. Evaluate what impact this learning will have on your actions and apply Jesus' teaching through faith witness with local and international charities.		including gifts and talents, for the common good as the first Christians did. Explore how my vocation is good for me and good for others.		and/or an examination of conscience. Demonstrate forgiveness and reconciliation in my own life.		organisations, have responded to injustice. Explain how awareness and enaction of these virtues can develop a deeper relationship with God. Participate in prayer and reflection for all who are suffering from injustice and for those who support them.
	Notes *See Third Level Scripture Texts **See Third Level Prayer Grid		**Notes** *See Third Level Scripture Texts **See Third Level Prayer Grid		**Notes** *See Third Level Scripture Texts **See Third Level Prayer Grid		**Notes** *See Third Level Scripture Texts **See Third Level Prayer Grid	
Fourth Level	**Understand:** The teachings of Christ challenge us to transform the world.		**Understand:** Encountering wisdom and compassion influence our relationships with God and our conscience.		**Understand:** Church teaching and reconciliation inform my moral decisions to foster communion with God.			
	Know: The meaning and relevance of the 10 Commandments and the Beatitudes for Christian living today. Justice means a right relationship with God and humankind. The Church promotes and advocate for justice and peace in the world through its teachings, Catholic schools, parishes and organisations.	**Do:** Explore and articulate how the 10 Commandments and Beatitudes inform Christian understanding of the Kingdom of God and therefore impacts on faith action and belief. Research and apply Church teaching* on justice and peace to discussions, written work and faith witness action. Prayerfully respond to learning about the Kingdom of God and Christ's call to holiness.	Know: There are situations where wisdom and compassion brought about peaceful resolutions to conflict at local and international level.	Do: Apply my knowledge and understanding of justice and peace to: Christ's teaching on "revenge and love of enemies" * St. Paul: "One body, many parts" * and on "Love" *; Describe how I can contribute to the common good by promoting and living in peace with others.	**Know:** We are all called to do good, practice virtue and avoid evil*. About situations requiring reconciliation are the consequence of human nature. Ways to inform and develop my conscience. Church teaching on indulgences, suffrage, purgatory and the four 'last things' - death, judgement, heaven and hell. Church teaching on social justice and issues of peace and the response of Christians (individuals and groups) to this teaching.	**Do:** Explore and share own opinion on personal and wider societal situations which require reconciliation in society today. Articulate Jesus' teaching on the Golden Rule to decisions which pose a moral challenge to choose right action, such as relating respect for human sexuality. Participate in prayers, liturgies and actions that focus on the Golden Rule or God's grace to heal situations needing peace and or reconciliation in society. Evaluate different ways we can each contribute to peace and reconciliation in the world.	
	Notes * See Fourth Level Scripture List.		**Notes** * See Fourth Level Scripture List.		**Notes** * See Fourth Level Scripture List.			
Senior Phase	**Understand:** Reflection on Church teaching and conscience, guides us to serve the common good and respond to Jesus' call to holiness.							
	Know: The Catholic vision of what it means to be human. Sacred Scripture* reveals about our duty to tend to the needs of others. Conscience can be informed by the Word of God, the Gifts of the Holy Spirit, the witness and wise counsel of others and the teachings of the Church.			**Do:** Explore the situations of moral challenge facing society about the value and dignity of the human person. Describe the response of the Church* to these challenges. Pray and reflect upon my own response to these challenges.				

DRAFT

	The ways in which Christian witness is the response to the Beatitudes. Catholics believe definitive truth does exist. Relativism conflicts with the beliefs of the Church.	Explore an aspect of this teaching in more depth through reflection and study of one Papal Encyclical*. Explore Church Teaching* on the response to human need. Recognise and express my understanding of how global issues affect the needs of others. Reflect upon the example of Christ and to respond to the needs of others. Explore Scriptural* passages and the lives of the saints which reveal how an informed conscience has transformed lives (St. Paul, St. Matthew, St. Augustine). Explore how an informed conscience affects our response to international Issues. Examine situations that can lead to me deceiving my conscience and assessed how this affects my ability to choose good. Participate in the Sacrament of Reconciliation when we have sinned. Participate in Christian witness activities, recognising the dignity of the human person. Describe the ways in which this witness is my response to Jesus' teaching which helps me to grow in holiness. Reflect upon the Beatitudes and the challenges we might face putting these into practice. Be informed and discerning about the charities and organisations I choose to support. Explain the ways in which this witness is my response to my Christian vocation to grow in holiness both now and in the future. Explain why Relativism can have a negative effect on the common good for all. Explain the relationship between objective truth and the Common Good.
	Notes *See Senior Phase Scripture List.	

Return to Contents

<table>
<tr><td>Strand</td><td colspan="2">World Religions
(To explore the principles and theology guiding the teaching of world religions, please consult This Is Our Faith, which outlines our Catholic approach to interfaith understanding.)
Fosters an understanding of major world religions through the lens of Catholic teaching on interreligious dialogue. Encouraging pupils to recognise and respect the sincere search for truth that takes place in other faith communities, it promotes constructive dialogue, mutual trust, and shared understanding.</td></tr>
<tr><td rowspan="2">Early Level</td><td colspan="2">N/A</td></tr>
<tr><td></td><td></td></tr>
<tr><td rowspan="3">First Level</td><td colspan="2">Understand: People of the Jewish and Muslim faiths believe in one God as Creator and express this through family life, sacred texts, and places of worship.</td></tr>
<tr><td>Know: Muslims and Jewish people share a belief in one God.

Jesus grew up in a Jewish family and prayed in the synagogue.

Holy books (the Qur'an for Muslims; the Torah for Jewish people) and places of worship (Mosque for Muslims; Synagogue for Jewish people) keep faith communities connected to God.</td><td>Do:
Recognise Muslims call God Allah and Jewish people recognize God as Creator.

Identify key visual features and a Synagogue.

Recall how Jesus engaged with Jewish scripture (Psalms and Prophets) and prayer in the synagogue.

Demonstrate respect for the sacred beliefs and family values of other faith communities.</td></tr>
<tr><td colspan="2">Notes</td></tr>
<tr><td rowspan="3">Second Level</td><td colspan="2">Understand: Judaism and Islam are guided by a covenant relationship with God, influencing their actions, morals, and sacred celebrations.</td></tr>
<tr><td>Know:
Jewish people live in a Covenant relationship with God, guided by the 10 Commandments and keeping the Sabbath holy.

Muslims follow Allah's will through the Five Pillars of Islam and hold the Prophet Muhammad (PBUH) in great esteem.

Major festivals (Passover, Hanukkah, Ramadan, Eid ul-Fitr) commemorate key historical events and spiritual duties.</td><td>Do:
Explain the importance of key figures (e.g., Abraham, Moses, Prophet Muhammad (PBUH) and scripture in forming faith traditions.

Identify and describe sacred artefacts and rituals associated with the Synagogue.

Research and outline the practices of key religious festivals.</td></tr>
<tr><td colspan="2">Notes</td></tr>
<tr><td rowspan="3">Third Level</td><td colspan="2">Understand: A “sense of the sacred" influences moral choices and worship enriching our respect for human dignity across all faiths.</td></tr>
<tr><td>Know:
Major world religions shape moral attitudes toward issues like human life, marriage, justice, and family.

The historical origins, timing, and meaning behind key customs and ceremonies of selected world religions.</td><td>Do:
Explore a world religion other than Christianity, researching what its followers hold sacred.

Compare and contrast the moral responses of other world religions with Catholic moral teaching on specific issues.

Analyse the roots and expressions of non-Christian ceremonies and customs.

Reflect on how learning about different faiths deepens respect for others and enhances understanding of our own Catholic beliefs.</td></tr>
<tr><td colspan="2">Notes</td></tr>
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Return to Contents

Fourth Level	**Understand: Core religious worldviews can offer answers to ultimate questions and contribute to shared values in a diverse society.**	
	Know: How world religions derive their core values from revelations, scripture, prophets, and sacred leaders. Key religious perspectives on ultimate questions: human nature, destiny, evil and suffering, and life after death. The important role of religious diversity in Scottish and global culture.	**Do:** Evaluate how world religions address ultimate questions and influence individual moral choices. Compare and contrast Catholic teachings on evil, suffering, and life after death with those of another world religion. Express how shared values across faiths contribute positively to common good in society. Explain how studying religious diversity can foster personal dialogue, openness, and mutual respect in a multicultural world.
	Notes	
Senior Phase	**N/A**	
	Notes	

DRAFT

Return to Contents

Annex A – Religious Education Roman Catholic - Prayer grid

Formal Prayers to be learned and used in Catholic primary and secondary schools.

Title of Prayer	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3
Sign of the Cross	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Our Father	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glory be to the Father	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hail Mary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Morning and Night Prayer	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grace before & after meals (Veritas)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Act of Sorrow (Veritas)		✓	✓	✓	✓	✓	✓			
Simple Mass Responses		✓	✓	✓	✓	✓	✓	✓	✓	✓
Eternal rest			✓	✓	✓	✓	✓	✓	✓	✓
Confiteor			✓	✓	✓	✓	✓	✓	✓	✓
Gloria			✓	✓	✓	✓	✓	✓	✓	✓
Prayer to Guardian Angel			✓	✓	✓	✓	✓			
Mysteries of the Rosary			J	S	G	JSG	L	All	All	All
All other Mass responses					✓	✓	✓	✓	✓	✓
Creed (Nicene)					✓	✓	✓	✓	✓	✓
Grace before and after meals (Traditional)						✓	✓	✓	✓	✓
Act of Sorrow (Traditional)						✓	✓	✓	✓	✓
Stations of the Cross						✓	✓	✓	✓	✓
The Angelus						✓	✓	✓	✓	✓
Prayer to the Holy Spirit (Traditional)							✓	✓	✓	✓
De Profundis							✓	✓	✓	✓
Memorare							✓	✓	✓	✓
Hail Holy Queen								✓	✓	✓
The Magnificat								✓	✓	✓

Return to Contents

Declaration

The content of this document was written by the author, exercising full professional judgement. Education Scotland approved AI tools were used to support review, clarity, and quality assurance. Education Scotland staff retain full responsibility and have reviewed and approved all content.

DRAFT

Return to Contents

Version History

Version	Date	Detail
Version 1.0	4 November 2026	First released

DRAFT