Curriculum Improvement Cycle
Religious Education Roman Catholic
Scripture List

November 2026

Version 1.0

These are draft materials. The content, format and style are subject to change. They are being shared as part of the co-design process and in advance of engagement and feedback time during the 2026/27 session. There is no expectation on educators, schools or settings to do anything now with these drafts. It would not be appropriate to change current planning or tracking and monitoring systems in establishments at this stage.

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Early Level Scripture Texts

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Level	**Seeking God's Presence in our Lives**	**Knowing we are Made in God's Image**	**Believing in One God Revealed to Us**	**Encountering the Life, Death & Resurrection of Jesus Christ**	**Nurturing faith through Church & the Sacraments**	**Exploring the Word of God**	**Responding Through Prayer, Devotion and Liturgy**	**Journeying to Holiness through Christian Living**
Early	Praise God for the wonder of creation by praying a simple version of a psalm e.g., • Cosmic hymn of praise - Psalm 148 • a final chorus of praise - Psalm 150	Listen and respond to the story of the call of David (1 Samuel 16: 4-13, especially v7).	Listened to the story of the Nativity (Luke 2: 1-20).	Listen to the Christmas narrative (Luke 2:1-20; Matthew 2: 1-12). God raised Him from the dead on Easter Sunday and that he is now with us always (Mark 16: 1-6).	N/A	Hear, recall and respond to one of the following Old Testament passages: • The 1st account of Genesis (Genesis 1) • The Flood (Genesis 6) • The birth of Moses (Exodus 2) Hear, read and respond to different types of stories from the New Testament: • An event- the widow's Mite (Mark 12: 41-44) • A parable- the good Samaritan (Luke 10:29-37) • A miracle- the wedding of Cana (John 2:1-10)	Listen to the story of the Birth of Jesus (Luke 2: 1-20; Matthew 2: 1-12).	N/A

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First	**PRIMARY 2:** Rejoice in the wonder of my being e.g., • In praise of God's omniscience - Psalm 139: 13-15 • The munificence of the Creator - Psalm 8	**PRIMARY 2:** Recognise that God calls each of us by name and knows us through and through, calling us to relationship with him e.g., Isaiah 43: 1-3 - "I have called you by your name, you are mine".	**PRIMARY 2:** Listen to the story of the Annunciation (Luke 1: 26-38) Listen to the story of the call of Moses at the Burning Bush (Exodus 3) Hear the narrative of the Baptism of Jesus (Matthew 3: 13-17).	**PRIMARY 2:** Hear, (read) and recount the story of the Annunciation (Luke 1: 26-38). Mary and Joseph had to prepare for the birth of Jesus (the Nativity - Luke 2:1-20). Mary visiting her cousin Elizabeth (the Visitation - Luke 1: 39-45). Hear, (read) and recount the story of the shepherds (Luke 2: 8-20). We sing the angels' song – the *Gloria* - at Mass (Luke 2: 14). Jesus was brought up by Mary and Joseph in Nazareth (Luke 2: 39-40). Jesus was Jewish and that He went to the synagogue, a holy building, to pray (Luke 4: 16-22). Jesus went to Jerusalem with his family to celebrate religious festivals. (Luke 2: 41-50) Jesus was a teacher to his friends and followers and that: • He explained, when asked, "Who is the greatest?" (Luke 9: 46-48)	**PRIMARY 2:** The Holy Spirit helps me to pray and so to grow in relationship with God (see Romans 8: 26-27).	**PRIMARY 2:** Hear, read and recount **two or more** of the following narratives from the Bible about people who listened to God's Word and responded to it: • the call of Abraham (Genesis 12) • the mission of Moses (Exodus 3) • God calls Samuel (1 Samuel 3) • the preaching of John the Baptist (Luke 3: 1-6) • the first four disciples are called (Luke 5: 1-11). Hear, (read) and recount stories of reconciliation and forgiveness in the Old Testament and understand that God calls me to forgive and be forgiven in my own life: • the story of Joseph and his brothers (Genesis 37-45 - specifically Genesis 45: 14-15) • Naaman is healed (2 Kings 5).	**PRIMARY 2:** N/A	**PRIMARY 2:** Listen to the story of Jesus and the children (Mark 10: 13-16) Jesus asks me to show love to my family and classmates just as he showed love by helping and caring for others such as the poor, the sick and those in need e.g., • second miracle of the loaves (Mark 8: 1-10) • the ten lepers (Luke 17: 12- 19).

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				• he blesses children and those like them (Mark 10: 13-16). The Last Supper' and that it was the first Eucharist (1 Corinthians 11: 23-26). After the Resurrection, many of Jesus' followers and friends saw him, talked to him, touched him and ate with him e.g., • Jesus eats beside the lake (John 21: 1-14) • Doubting Thomas (John 20: 19-29				

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First	**PRIMARY 3:** God's precious gift of life by observing the great diversity of plant and animal life created by God (Genesis 1: 11-13 & 20-25)	**PRIMARY 3:** God has created me in his image (Genesis 1: 26-27).	**PRIMARY 3:** Explore the parable of the Loving Father and the Two Sons (Luke 15: 11-32). God helped Joseph in difficult times when God's angel spoke to him in a dream and helped him make good choices: eg., • Joseph's dream - Matthew 1: 18-25 • the flight into Egypt - Matthew 2: 13-15. Reflect on the narrative of Jesus' baptism in Mark's Gospel (Mark: 1: 9-11). God is sometimes called "Abba" by Jesus in the scriptures, which means "Dad" or "Father" (Mark 14: 33-36.) and I know that we have the privilege of doing the same (Galatians 4: 6).	**PRIMARY 3:** Hear, read and recall the narrative of Simeon and Anna (Luke 2: 22-38) Listen to **two** Gospel passages (Matthew 1: 18-25 & Matthew 2: 13-15). Hear, read and recall the story of Herod (Matthew 2: 1-9, 13-21). Hear, read and recall from the Gospel (Luke 5: 1-11) Hear, read and recall that Jesus healed many people and that we call the healing actions of Jesus miracles: • the healing of the man born blind (John 9: 1-7) • the healing of Peter's mother-in-law (Matthew 8: 14-15). Hear, read and recall that Jesus taught his followers through the stories he told and that we call these stories parables: • the lost Sheep (Luke 15: 1-7) • the lost Coin (Luke 15: 8-10) • the lost Son (Luke 15: 11-31). Recall Mark's account of Jesus in the Garden of Gethsemane (Mark 14: 32-42).	**PRIMARY 3:** 'Pastoral' comes from the Latin word for "shepherd" (Pastor) and that priests try to be like Jesus, the Good Shepherd (John 10: 11-15).	**PRIMARY 3:** Stories of reconciliation and forgiveness in the New Testament and understand that God calls me to forgive and to be forgiven in my own life: • parable of the Loving Father and the Two Sons (Luke 15: 11-32) • Zacchaeus (Luke 19: 1-10) • Lost Sheep (Luke 15:4-7).	**PRIMARY 3:** Recall learning about angels as God's messengers: • Joseph's dream (Matthew 1: 18-25); • the flight into Egypt (Matthew 2: 13-14); • the empty tomb (Matthew 28: 1-8).	**PRIMARY 3:** Jesus called his twelve apostles to follow his example of love, justice and peace (e.g., the Washing of the Feet - John 13: 1-15). Explore the concept of "neighbour" through listening to the Parable of the Good Samaritan (Luke 10: 25-37). Two very important rules that Jesus gave us which help us to love him and to love all those people around us (Matthew 22: 34-40). Hear, read, and recall the narrative of Jesus and Zacchaeus (Luke 19: 1-10).

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				Reflect on the role of Pilate in sentencing Jesus to death (Matthew 27: 11-26). Explain the role Joseph of Arimathea played in the burial of Jesus (Mark 15: 42-47). Recall the story of the empty tomb and the astonishment of the women when the angel told them that Jesus was risen (Matthew 28: 1-8).				

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First	**PRIMARY 4:** God creates the earth, sun, moon and stars and the angels, and I can appreciate their beauty and harmony e.g., • the first account of the Creation (Genesis 1: 1-10 & 1: 14-19) • the glorious heavens (Ecclesiasticus 43: 1-17) • the glories of creation (Psalm 104: 1-6) • litany of thanksgiving (Psalm 136: 4-9) • Christ is the head of all creation (Colossians 1: 15-17). Just as the earth has seasons, which are influenced by the sun and moon (see Genesis 1: 14), so too the Church's year is divided into seasons. Hear, read and recall the poetic presentations of God's creation of the heavens and the earth: • the first account of the Creation (Genesis 1) • Wisdom as Creator (Proverbs 8: 26-31) • the glories of Creation (Psalm 104: 24-26).	**PRIMARY 4:** Hear, read and recall Genesis 2: 18-23 ("It is not good that the man should be alone. I will make him a helpmate.") Listen to the following scriptural narratives where Jesus called people to follow him and recognise that he called them into the community of faith: • Matthew 4: 18-22 - Peter and Andrew, the first of the twelve Apostles, called by Jesus to be among his special companions • John 20: 16-18 - Mary Magdalene, called by name by the risen Jesus and sent back to the faith community to witness to the resurrection • Luke 24: 13-35 - the narrative of two disciples, on the road to Emmaus, who meet the risen Christ and return to the Apostles and their companions to tell them that Jesus is alive.	**PRIMARY 4:** Reflect on the narrative of the Repentant Thief (Luke 23: 39-43). Listen to Psalm 62 (Hope in God alone). Recognise that, in the Pentecost narrative (Acts 2: 1-13), the Apostles experienced the presence of the Holy Spirit.	**PRIMARY 4:** Hear, read and recount the visit of the Magi / wise men (Matthew 2: 1-12). A prophet in the Old Testament had written that the Saviour would be born in Bethlehem (Micah 5: 1) Listen to Exodus 12: 1-14 and explain that Passover is. The Sabbath is holy because that is the day God rested after creating the heavens and the earth (Genesis 2: 2). Sunday is the Christian holy day because that is the day that Jesus rose from the dead. (Matthew 28: 1) Hear, read and recall some examples of Jesus teaching, healing and nourishing in the Gospels e.g., • the Lord's Prayer (Matthew 6: 5-13) • the cure of the centurion's servant (Matthew 8: 5-13) • first miracle of the loaves (Matthew 14: 13-21) The Last Supper took place around the time of the Jewish celebration of Passover (Mark 14: 12-16). Read and recall Jesus' triumphant entry into	**PRIMARY 4:** *Where the Sacrament of Holy Eucharist is celebrated in Primary 4.* Hear, read and recall **two or more** of the following narratives from the Old and New Testament that tell how God nourished people on their faith journey: • Manna (Exodus 16: 11-18) • journey of Elijah (1 Kings 19: 4-8) • miracle of the loaves (Mark 6: 30-44) • Samaritan woman (John 4: 7-15) • I am the Bread of Life (John 6: 32-40) • the appearance on the shore of Tiberias (John 21: 9-14). Christ said to Peter: '"You are Peter and, on this rock, I will build my Church." (Matthew 16: 18a). *Where the Sacrament of Confirmation is celebrated in Primary 4.* Hear, read and respond to **two or more** of the following passages from Sacred Scripture about the Holy Spirit and I can recognize the role of the Holy Spirit in the life of Jesus, Mary and the Disciples: • the Annunciation (Luke 1: 26-38, particularly	**PRIMARY 4:** Saints listened to God's Word and responded to it and, under the influence of the Holy Spirit, witnessed to God in their lives: e.g., • St Margaret - loved and worked with the poor, following the example of Jesus in the Bible • St Columba - journeyed to preach the Gospel as the Risen Christ had commanded (Matthew 28: 16-20) • St Ignatius of Loyola - a soldier, read the Bible and the Lives of the Saints and gave up soldiering to found a religious order • St Francis of Assisi - inspired by passages of the rich young man (Mark 10: 17-22) and the cure of the leper (Matthew 8: 1-4) - had pity on a leper, and gave away all his possessions • St Therese of the Child Jesus – tried to be like a little child as Jesus had taught in the scriptures (Luke 10: 21-22 and/or Matthew 18: 1-4).	**PRIMARY 4:** Through prayerful reflection on the Pentecost story (Acts 2: 1-4), know that two of its central symbols are *wind* and *fire*, which symbolise the presence of the Holy Spirit.	**PRIMARY 4:** Reflect prayerfully on Jesus' two commandments to love God and my neighbour (Matthew 22: 34-40).

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				Jerusalem (e.g., Matthew 21: 1-11; Mark 11: 1-11; Luke 19: 28-40) Compare and contrast the crowd's reaction to Jesus during the entry into Jerusalem with the responses to his arrest: e.g., Matthew 27: 15-26; Mark 15: 6-15; Luke 23: 13-25. Reflect on the narrative of the Repentant Thief (Luke 23: 39-43) Jesus rose from the dead on Easter Sunday and that, at his Ascension, he promised to be with us always (Matthew 28: 16-20).	verse 35) • Jesus is baptized (Matthew 2: 13-17; Mark 1:9-11; Luke 3: 21-22) • Jesus begins to preach (Luke 4: 14-22) • the Disciples prayerfully await the gift of the Holy Spirit at Pentecost (Acts 1: 12-14 & Acts 2: 1-4). Jesus promised the Gift of the Holy Spirit to his disciples (John 14: 26; Acts 1: 3, 5, 8) and that this was fulfilled at Pentecost (Acts 1: 12-14 & Acts 1: 1-8 - the Disciples prayerfully await the gift of the Holy Spirit at Pentecost). Holy Spirit brings gifts (Isaiah 11: 1-5) and that these gifts will bear fruits in our lives (Galatians 5: 22-23			

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Second Level Scripture Texts

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Second	**PRIMARY 5:** Examine the powerful and life-giving nature of water in the natural world and in <u>two or more</u> of the following Scripture passages: the Spirit hovers over the water (Genesis 1: 1-2) • the Flood (Genesis 7: 17-20) • the Crossing of the Red Sea (Exodus 14); • the river of life (Ezekiel 47: 1-12) • Jonah and the storm (Jonah 1-4) • Jesus walks on water and is Lord of Creation (Mark 6: 45-52). Hear, read and discuss the poetic presentations of creation in Genesis 1 & 2. Recognise that God saw his creation as being good (Genesis 1: 10, 12 & 18). Read and reflected upon the Fall (Genesis 3: 1-24) God created a wonderful variety of plants, trees, fruits, birds, sea, serpents, fish, cattle, reptiles, wild beasts (Genesis 1: 11-12 & Genesis 1: 20-25).	**PRIMARY 5:** • Hear, read and recall the story of the first sin (Genesis 3: 1-13). • Use God-given gifts, to live in harmony with God and with other people and grow in the likeness of God (Genesis 1: 26-27). • See the importance of accepting responsibility and asking for forgiveness for doing so, rather than covering up or blaming others (Genesis 3: 12-13). • Hear, read and recall narratives in the scriptures which show the importance of friendship e.g., • Ruth and Naomi (Ruth 1: 1-6 & 14-18) • David and Jonathan (1 Sam. 19: 1-7) • Jesus and his disciples (John 15: 12-17).	**PRIMARY 5:** • Reflecting on Ezekiel's prophecy (Ezekiel 36: 26-28) • read the words of Isaiah (Isaiah 42: 1-9). • Deepen my knowledge and understanding of Jesus as God's Son when I reflect on the profession of faith made by <u>one</u> of these: • Martha (John 11: 17-27) • Peter (Matthew 16: 13-15) • the centurion at the foot of the cross (Mark 15: 38-39).	**PRIMARY 5:** *In P5 we will focus on the Gospel of Mark (with occasional references to the Gospel of John)* Jesus, being fully divine, acted with God's power, causing many people to be amazed and I can recognise this in **<u>two or more</u>** of the following passages: • Jesus forgives and heals the paralyzed man (Mark 2: 1-12) • Jesus picks corn on the Sabbath and is Lord of the Sabbath (Mark 2: 23-28) • Jesus raises the daughter of Jairus to life (Mark 5: 21-24 & 35-43) • Jesus multiplies the Loaves and Fishes (Mark 6: 30-44) • Jesus walks on water and is Lord of creation (Mark 6: 45-52). Hear, read and recount narratives about Jesus' life to show that he was fully human. e.g., • *being tempted* - Temptation in the wilderness (Mark 1: 12-13) • *being angry* - the cure of the man with the withered hand (Mark 3: 1-6)	**PRIMARY 5:** Jesus helped people to stay healthy in body and soul, and healed them e.g., the healing of the paralysed man (Mark 2: 1-12)	**PRIMARY 5:** Old Testament – *The focus in P5 is on the book of Genesis and the Prophets and Kings.* Hear, read and recall the story of Creation from the Book of Genesis (Genesis 1 & 2: 1-4). Genesis tells us about some important people who responded to God's call and I can recall their encounter with God. e.g., • the call of Abraham (Genesis 12: 1-9) • God appears to Abraham (Genesis 18: 1-15) • Jacob's dream (Genesis 28: 10-19). The narratives of Abraham (Genesis 12: 4-10), Isaac (Genesis 26: 1-6 & 12-14) Jacob (Genesis 28: 20-22) Joseph (Genesis 39: 21-23) and I recognise how God journeyed with Abraham and his descendants. "Covenant" means and I have explored the narrative of God's covenant with Abraham (Genesis 15).	**PRIMARY 5:** *Our Father* is also called *"The Lord's Prayer"* because it is the great prayer that Jesus himself taught his disciples. (Mathew 6: 9-13; Luke. 11: 2-4)	**PRIMARY 5:** Respond to opportunities to reflect on Micah 6: 8 and I recognise that, I am invited by God to "act justly, to love tenderly and to walk humbly" with him. Study some of the miracles and parables of Jesus in Mark's Gospel, know that Jesus proclaimed that "the Kingdom of God is close at hand" (Mark 1: 14-15). Be aware of how important prayer was in the life of Jesus, having studied the following scriptural passages: • Jesus prays in a lonely place (Mark 1: 35) • Jesus prays in the Garden of Gethsemane (Mark 14: 32-42) • the raising of Lazarus (John 11: 38-44) • Jesus prays for unity (John 17: 20-23). Study the life of the early Christian community in Acts 2: 42-47. Jesus wanted all his followers to live in unity and that he prayed that we "might all be one" (John 17: 20-23).

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				• *choosing friends* - the first four disciples are called (Mark 1: 16-20) • *eating* - eating with sinners (Mark 2: 15-17); the anointing at Bethany (Mark 14: 3-9) *being afraid* - Gethsemane (Mark 14: 32-42). Read Mark 3: 7-12 and understand that people were drawn to Jesus through his teaching and his actions. Read Mark 8: 34-38 and understand that Jesus called forth a response from the crowds. Identify how people responded to Jesus in different ways e.g., • the rich young man (Mark 10: 17-22) • the blind man of Jericho, Bartimaeus (Mark 10: 46-52) • Peter's profession of faith (Mark 8: 27-30). The people of Israel had a covenant with God, a promise of love and faithfulness often compared to a loving marriage (Isaiah 54: 4-10), or devotion between a parent and child e.g., Isaiah 49: 13-15 & Hosea 11: 1-4. When Jesus invited people to eat with him, he was inviting them to enter the New Covenant and be saved, e.g., • eating with sinners (Mark 2: 15-17)		Locate, read and recount the following Scriptural passages which describe their calling and mission: • Samuel anoints David (1 Samuel 16: 1-13) • the call of Isaiah (Isaiah 61: 1-3) • the call of Jeremiah (Jeremiah 1: 4-10) • Jeremiah visits the potter (Jeremiah 18: 1-6) • the call of Ezekiel (Ezekiel 2: 1-10).		Study and reflect on Exodus 34: 1-5 & Exodus 34: 29-35 and know that the Ten Commandments were revealed by God to the people of Israel. Recognise the significance of the Ten Commandments in the life of Jesus and in the on-going life of Christians in the Church, and understand that Jesus teaches that keeping the commandments will enable us to possess eternal life (Matthew 19: 16-22).

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				• feeding of the five thousand (Mark 6: 30-44). Recognise groups of people who were considered outcasts in Jesus' time: *tax collectors* (Mark 2: 15-17) since they worked for the Roman Authorities and often cheated people • *shepherds* (Luke 2: 8) because their job kept them away from worship and community life, and they were often blamed for stealing • *people from Samaria* (John 4: 5-10) who had their own Temple and had fought with Jewish people for many centuries • *lepers* (Mark 1: 40-45) who caused fear because of their contagious and disfiguring disease. While many people considered the outcast and disabled to be cursed by God, Jesus reached out to them, offering them acceptance and healing, and invited them into the Kingdom of God e.g., • the cure of the man born blind - John 9: 1-7 • cures of Gennesaret - Mark 6: 53-56. Jesus proclaimed the Good News from God and called people to repent (Mark 1: 14-15). Jesus called the disciples to follow him:				

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				• the call of the first four disciples (Mark 1: 16-20) • the call of Levi (Mark 2: 13-15) • the call of the Twelve: (Mark 3: 13-19). Jesus calls us to show leadership through service and that all followers of Jesus are invited to put God first in their lives (Mark 10: 41-45) Jesus taught that the greatest commandment of all was to love God and he also taught us to love your neighbour as yourself (Mark 12: 28-34) Jesus was called Rabbi, and this means teacher (Mark 11: 21-22). Examine and discussed what Jesus said and did in <u>three or more</u> of these healing miracles: • the man possessed by a Demon (Mark 1: 21-28) • Simon's mother-in-law (Mark 1: 29-31) • the man with leprosy (Mark 1: 40-46) • the man with the withered hand (Mark 3: 1-6) • the woman with the haemorrhage (Mark 5: 21-34) • the deaf man (Mark 7: 31-37) • the blind man at Bethsaida (Mark 8: 22-26). Recall that Peter denied Jesus three times (Mark 14:			

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				66-72) Hear, read and recall the events of the Passion, Death and Resurrection of Jesus in the account from Mark's Gospel (Mark 14-16). Jesus died on the Cross for me, and that this is the greatest demonstration of God's love for me (Mark 10: 45; John 15: 13). Reflect on the care shown to Jesus' body by Joseph of Arimathea and by the women who followed Jesus (Mark 15: 42-47).				

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Second	**PRIMARY 6:** Hear, read and recall the story of the naming of animals (Genesis 2: 18-20). Recognise that throughout his ministry Jesus was close to those who suffered e.g., • the Messiah will heal (Isaiah 53: 4-5) • the healing of the Paralysed man (Matthew 9: 1-8) • rest for your Soul (Matthew 11: 28-30) • He himself suffered on the Cross (Matthew 16: 21). As members of a Universal Church, we can show solidarity and give practical help to those who suffer e.g., by supporting MISSIO Scotland and SCIAF which respond to the needs of the world and I have been given opportunities to support the work of MISSIO Scotland. (In this way we live the virtue of CHARITY/LOVE and demonstrate the values of the Beatitudes - Matthew 5: 1-12.) We can pray and suffer or make sacrifices for each other (see 1 Corinthians 12: 24-27) for those who have died and for other good intentions.	**PRIMARY 6:** • Hear, read and recall the parable of the talents (Matthew 25: 14-30).	**PRIMARY 6:** • Study **one or more** of the following passages and know that Jesus referred to God as his Father and that God called Jesus his son on these occasions: • Jesus is baptised (Matthew 3: 13-17) • Jesus thanks his Father (Matthew 11: 25-27) • The Transfiguration (Matthew 17: 1-8). • Jesus taught us to call God "Our Father" (Matthew 6: 7-15) and so we dare to say *the Lord's Prayer.*	**PRIMARY 6:** *In P6 we focus on the Gospel of Matthew (with occasional references to the Gospel of John).* John the Baptist prepared the way for the Messiah, or Christ, (meaning the anointed one) and asked others to prepare by repenting and seeking forgiveness of their sins (Matthew 3: 1-12). Reflect on the person and ministry of John the Baptist and recognize he proclaimed Jesus as Saviour (John 1: 29-34) At the original Passover meal, God promised to save his people from slavery in Egypt (Exodus 12: 1-14) and that he promised to feed them in the desert on the way to the promised Land (Exodus 16: 4-18). Recognise that Jesus established a New Covenant between his followers and God his Father, a new covenant in his blood which would be poured out "for many": • by instituting the Eucharist at the Last Supper in the course of a Passover meal (Matthew 26: 17-30)	**PRIMARY 6:** *Where Confirmation is celebrated in Primary 6* Hear, read and respond to the Gospel narrative of Jesus in the synagogue at Nazareth, which marks the beginning of his ministry (Luke 4: 16-22). • Jesus promised the Gift of the Holy Spirit to his disciples: • the Promise of the Holy Spirit (John 14: 26) • Jesus promises the Holy Spirit at the Last Supper (Acts 1: 3,5,8) • the Disciples prayerfully await the gift of the Holy Spirit at Pentecost (Acts 1: 12-14; Acts 2: 1-4). • The Holy Spirit brings gifts (Isaiah 11: 1-5) and that these gifts will bear fruits in our lives (Galatians 5: 22-23).	**PRIMARY 6:** *Old Testament -The focus in P6 is on the book of Exodus.* The Book of Exodus recounts the story of the journey of God's Chosen People from slavery to freedom and I can identify some key moments in the narrative e.g., • Passover (Exodus 12: 1-28) • Crossing the Red Sea and • Song of Victory (Exodus 14: 15-31 and 15: 1-19) • the Gift of Manna (Exodus 16: 1-18). Study the life of Moses and understand that Moses entered into a relationship of Covenant with God: • the birth of Moses (Exodus 2: 1-10) • the Burning Bush (Exodus 3: 1-15) • God promises a Covenant (Exodus 19: 3-8) • the Covenant with Moses and the Decalogue (Exodus 19, Exodus 20: 1-21) • the golden calf (Exodus 32: 1-10). *New Testament - The focus in P6 is on the Acts of the Apostles.* Locate the following key texts in the Acts of the	**PRIMARY 6:** Hear, read and recall the narrative of the wedding at Cana (John 2: 1-12), and recognise that Mary intercedes for us. We are called to be saints and that God sends us his Holy Spirit to help us to be "the salt of the earth and light of the world" (Matthew 5: 13-16)	**PRIMARY 6:** Study three or more of the Kingdom parables in Chapter 13 of the Gospel of Matthew: • The Sower (Matthew 13: 4-9, 18-23) • The Darnel (Matthew 24: 3a, 36-43) • The Mustard Seed (Matthew 13: 31-42) • the Yeast (Matthew 13: 33) • the Treasure in the Field, The Pearl of Great Price (Matthew 13: 44-46) • The Dragnet (Matthew 13: 47-50). Recognise that the virtues of Faith, Hope and Love lie at the heart of the Reign of God and deepened my understanding of this through a prayerful study of Paul's Hymn to Love (1 Corinthians 13: 4-13). Study this scripture passage: First Letter of John 3: 17-18 - real and active love. Jesus is the example of how we should live our lives and that we will be judged according to our love and service of others at the Last Judgement. (Matthew 25: 31-46) Jesus gave us some of his teachings about God's

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	Understand that the Creation story in Genesis 1 was written in a time of persecution and suffering. People can find consolation and guidance in Sacred Scripture, knowing that others have suffered, questioned and, with God's help, have responded creatively in faith. e.g., • Out of the Depths (Psalm 130) • Prayer in misfortune (Psalm 102) • I will never forget you my people (Isaiah 49: 14-16) • The three young men praise God in the furnace (Daniel 3: 17-24 & 25-45 or 51-90). Read the Creation stories and I know that: • man and woman were created last of all • they were created in the image and likeness of God (Genesis 1: 26-27) • the breath of God was breathed into them (Genesis 2: 7).			Not everyone accepted Jesus and his words (see the Parable of the Sower - Matthew 13: 4-9 & 13: 18-23). Jesus faced a lot of opposition to his preaching and healing e.g., • He healed on the Sabbath, a holy day (Matthew 12: 9-14) • He forgave sins, as only God can do, so people thought that he was blaspheming (the cure of a paralysed man - Matthew 9: 1-8). • He was critical of the religious authorities of his day (the scribes and Pharisees - Matthew 23: 1-12) and the profit being made from the Temple (the clearing of the Temple - Matthew 21: 12-16). Jesus teaches us various ways to pray and invites us to actively trust in the loving providence of God e.g., • *the Lord's Prayer* as the perfect prayer (Matthew 6: 5-15); • effective prayer and intercession (Matthew 7: 7-12); • trust in providence (Matthew 6: 25-34); • prayer in common - "Where two or three are gathered" (Matthew 18: 19-20). Jesus encourages us to develop the practice of fasting (Matthew 6: 16-18) and almsgiving (Matthew 6: 1-4)		Apostles: • the early Christian community (Acts 4: 32-35) • the baptism of the Ethiopian official (Acts 8: 26-39) • the conversion of Saul (Acts 9: 1-9) • the early preaching of Paul at Damascus (Acts 9: 20-25).		kingdom in the Sermon on the Mount (Matthew 5: 1-12) and that these are called the *Beatitudes* Explore the following *Beatitudes*: • Happy are those who hunger and thirst for righteousness, for they will be satisfied (Matthew 5: 6) • Happy are the merciful, for they will be shown mercy (Matthew 5: 7) • Happy are the peacemakers, for they will be called sons of God (Matthew 5: 9). Reflect prayerfully on the following words of Jesus on the Cross: "Father, forgive them for they know not what they do." (Luke 23: 34).

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				Jesus called people to follow him e.g., • the call of the first four disciples (Matthew 4: 18-22) • the call of Matthew (Matthew 9: 9-10) • Jesus speaks to the rich young man (Matthew 19: 16-20) • the Parable of the Sower (Matthew 13: 18-23). Read, recount and recall the story of the Passion, Death and Resurrection of Jesus (the Paschal Mystery) as outlined in Matthew Chapters 26-28, paying particular attention to the role of Pilate. When people encountered the Risen Christ they fell on their knees and worshipped him (Matthew 28: 9-10 & 28: 16-20). At his Ascension, the Risen Christ sent his disciples out on a mission to tell the Good News to the whole world (Matthew 28: 16-20).				

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Second	**PRIMARY 7:** Creation is ongoing and that we can cooperate in God's creative work by protecting nature and promoting life (Genesis 1: 26-28). Study and reflect on the following scripture passages: • care for the Earth (Genesis 1: 26-31) • the Rich Landowner (Luke 12: 16-21). • God created everything out of nothing e.g., • Genesis 1: 11 - the first account of Creation "In the beginning" • Second Book of Maccabees 7: 28 - God made the heavens • Romans 4: 17 - God calls into being what does not exist, because of love. Men and women are created equal and that, in Genesis 2: • the rib is symbolic of a person's life God shares life equally between man and woman (Genesis 2: 21) so that they are "bone of my bones and flesh of my flesh" (Genesis 2: 23).	**PRIMARY 7:** • Give thanks and praise to God for my life (Psalm 139). • Recognise that my body is the temple of the Holy Spirit (see 1 Corinthians 6: 19-20; John 14: 23-26.)	**PRIMARY 7:** • Reflect on how Jesus prayed at such times. e.g., • Jesus prays before choosing his disciples (Luke 6: 12-16) • Jesus prays in the garden at Gethsemane (Luke 22: 39-46). • God revealed himself through the Covenants and promises God made with his Chosen People: • Noah (Genesis 9: 8-17) • Abraham (Genesis 12: 1-13) • Moses (Exodus 19: 3-8) • the House of Israel (Jeremiah 31: 31-35). Jesus was filled with the Holy Spirit throughout his life and ministry, explore <u>two or more</u> of the following passages: • the Annunciation (Luke 1: 26-38) • Jesus is baptised (Luke 3: 21-22) • the Temptation of Jesus in the wilderness (Luke 4: 1-2) • Jesus at Nazareth (Luke 4: 16-22) • Jesus prays filled with the Spirit (Luke 10: 21-22) • Jesus casts out devils with God's power (Luke 11: 20).	**PRIMARY 7:** *In P7 we focus on the Gospel of Luke which presents Jesus as our Saviour.* Jewish people were waiting for a saviour who would save them from poverty, blindness, captivity and being downtrodden (Isaiah 61: 1-2). Jesus fulfilled these expectations in his ministry (Luke 4: 16-22- Isaiah's prophecy fulfilled), by reaching out especially to those considered outsiders eg., • sinners - the woman who was a sinner (Luke 7: 36-50); the calling of Levi (Luke 5: 27-32) • foreigners - the healing of the centurion's servant (Luke 7: 1-10) • those who are lost – the 'lost' parables (Luke 15: 1-32): the lost sheep, the lost coin, the lost son • criminals - the good thief (Luke 23: 39-43) • Jewish people expected the saviour to suffer for many (the Suffering Servant songs - Isaiah 50: 4-9; Isaiah 53: 2-12). Explore some of these occasions of Jesus praying e.g., • Jesus prays alone (Luke 5:	**PRIMARY 7:** Hear, read and respond to some scripture passages which demonstrate cooperation and mutual support between men and women in the Old Testament, in the life of Jesus and in the early Church. e.g., • Abraham and Sarah (Genesis 18: 1-15) • the widow of Zarephath feeds Elijah (1 Kings 17: 7-16) • the women accompanying Jesus (Luke 8: 1-3) • John and Mary at the foot of the cross (John 19: 25-27) • Lydia's hospitality to Paul (Acts 16: 11-15). *<u>Where Confirmation IS celebrated in Primary 7</u>* Hear, read and respond to the Gospel narrative of Jesus in the synagogue at Nazareth, which marks the beginning of his ministry (Luke 4: 16-22). The Holy Spirit brings gifts (Isaiah 11: 1-5) and that these gifts will bear fruits in our lives (Galatians 5: 22-23). *<u>Where Confirmation IS NOT celebrated in Primary 7</u>* Hear, read and respond to the following scripture	**PRIMARY 7:** *Old Testament (The focus in P7 is on the Psalms.)* Can locate <u>3 or more</u> of the following Psalms: • Psalm 47 - God's rule over the nations • Psalm 67 - the nations called to praise God • Psalm 91- assurance of God's protection • Psalm 96 - praise to God who comes in judgement • Psalm 100 - all lands summoned to praise God • Psalm 107- thanksgiving for deliverance from many dangers • Psalm 138- thanksgiving and praise • Psalm 139 - the inescapable God *New Testament (The focus in P7 is on St Paul.)* Study some of the missionary journeys of St Paul in the Acts of the Apostles. e.g., • Asia Minor and Philippi - Acts 16 • Troas and Miletus - Acts 20 • shipwrecked at Malta - Acts Acts 27.	**PRIMARY 7:** N/A	**PRIMARY 7:** Study: • John 14: 27 - "My peace I give you" • Micah 4: 3 Isaiah 2: 4 - "They will beat their swords into ploughshares" and I am developing my understanding of God's gift of peace in my life. Consider and discuss the meaning of the *Beatitudes* and know that they teach me how to bring the values of God's reign alive in my life and in our world. (Matthew 5: 1-12; Luke 6: 20-26) Pray and reflect upon the *Beatitudes* given to us by Jesus in the Sermon on the Mount (Matthew 5: 1-12) and the Sermon on the Plain (Luke 6: 17-38) and I can describe how they practically influence my relationship with God and others. Reflect prayerfully on St Paul's hymn to love (1 Corinthians 13: 1-13) Reflect on the Resurrection appearances in John's Gospel, and know that Jesus demonstrates that repentance and reconciliation are central to our relationships with God, the Church and each other:

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			• Reflect on Pentecost (Acts 2: 1-13), I can explain that God sent the Holy Spirit to renew the Apostles. Reflect on the words of Jesus in John 14: 1-18 to enable my understanding of the Trinity to be enriched.	15-16) • Jesus prays before choosing his disciples (Luke 6: 12-16) • the Transfiguration (Luke 9: 28-36) • the Raising of Lazarus (John 11: 1-44, esp. 41-44) • Jesus prays for unity at the Last Supper (John 17: 20-23) • Jesus prays in the garden of Gethsemane (Luke 22: 39-46). Jesus taught his disciples to pray: *the Lord's Prayer* (Luke 11: 1-4); effective prayer (Luke 11: 5-13). There are many beautiful prayers in Luke's gospel: • Mary's prayer - the *Magnificat* (Luke 1: 46-55) • Zachariah's prayer - the *Benedictus* (Luke 1: 67-69) • Simeon's prayer - *Nunc Dimittis* (Luke 2: 29-32) • Jesus prays filled with the Spirit (Luke 10: 21-22). Jesus reached out to all people, particularly to the marginalised, vulnerable and poor, and acknowledged their human dignity. e.g., • the healing of the ten lepers (Luke 17: 11-19) • the raising of the widow of Naim's son (Luke 7: 11-17) • the woman who was a sinner (Luke 7: 36-50)	passages and recognise that, when the Holy Spirit descends on a person, they often embark on a mission and a journey: • Mary journeys to visit her cousin Elizabeth after the Annunciation (Luke 1: 26-45) • Jesus is led by the Spirit into the wilderness following his Baptism (Luke 3: 21-22 & Luke 4: 1-13) • Jesus returns to Galilee in the power of the Spirit and begins his ministry (Luke 4: 14-15) • At Pentecost, the disciples are empowered to preach the Gospel to all nations (Acts 2: 1-13). Study the journey of the Gospel message from Jerusalem to many nations in the scriptures and the history of the Church e.g., • the missionary journeys of St Paul to Athens (Acts 17: 10-15), Ephesus (Acts 19: 1-10), from Malta to Rome (Acts 28: 11-16) • St Peter's ministry and martyrdom in Rome • St Ninian brings the Gospel to Scotland in 397 • the missionary journeys of monks like St Columba, St Brendan, St Cuthbert and St Aidan.	Read some of the following passages: • 1 Corinthians 12: 4-21 - the variety and the unity of gifts • 1 Corinthians 13: 1-13 - Love and the order of importance in spiritual gifts • Romans 8: 31-39 - A hymn to God's love • letter to Philemon		• the Risen Christ bestows his peace and forgiveness (John 20: 19-23) • Thomas the Doubter believes (John 20: 24-29) • Peter's three denials are symbolically reversed by three declarations of love (John 21: 15-17). Recognise the importance of reconciliation and forgiveness in the early Church (James 5: 13-16). Sometimes we struggle to do good because something pulls us towards sin (Romans 7: 14-25) and that this is a result of Original Sin. Explored Jesus' Temptation in the Desert (Luke 4: 1-13) and know that I experience temptations in my life which are contrary to Gospel values. Reflect prayerfully on the narrative of Martha and Mary (Luke 10: 38-42).

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				• the cure of the man possessed by a demon (Luke 8: 26-39). Through his parables, Jesus invites us to do the same: • the Pharisee and the publican (Luke: 18: 9-14) • the widow's mite (Luke 21: 1-4) • the good Samaritan (Luke 10: 25-37). Jesus taught the value of faith (Luke 17: 5-6) and I can recognise times when Jesus acknowledged and responded to the faith of some of the people around him: • the healing of a leper (Luke 5: 12-16) • the healing of the haemorrhaging woman (Luke 8: 43-56) • the cure of the Centurion's servant (Luke 7: 1-10). Read and recall the Passion, Death and Resurrection story as outlined in Chapters 22-24 of Luke's Gospel. Study and reflect upon the story of Jesus washing his disciples' feet at the Last Supper (John 13: 1-16). Jesus forgave those who crucified him (Luke 23: 33-34), and promised the repentant thief that he would be with him in paradise (Luke 23: 39-43). When we receive the Spirit of the Risen Christ he brings us joy (Luke 24:36-43).	Hear, read and recall the Eucharistic narrative of two Disciples on the road to Emmaus (Luke 24: 13-35).			

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				Heaven is often compared to a banquet: • a banquet of rich food - Isaiah 25: 6-9 • a feast in the Kingdom of God - Luke 14: 15-24. God's will is that "no-one should be lost but that all should come to repentance" (2 Peter 3: 9).				

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Third Level Scripture Texts

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	Seeking God's Presence in our Lives	**Knowing we are Made in God's Image**	**Believing in One God Revealed to Us**	**Encountering the Life, Death & Resurrection of Jesus Christ**	**Nurturing faith through Church & the Sacraments**	**Exploring the Word of God**	**Responding Through Prayer, Devotion and Liturgy**	**Journeying to Holiness through Christian Living**
Third	**S1:** Develop my knowledge of how Jesus was aware of mystery in his life and how he understood this as God communicating with him and inviting him to deeper relationship on: • his baptism (Mk. 1: 9-12) • his temptations in the wilderness (Mk. 1: 9-13; Lk. 4: 1-13) • his agony in the Garden of Gethsemane (Mk. 14: 32-42).	**S1:** Explore the Christian belief that God created human beings male and female in his own image and likeness (Gen. 1: 1 -2: 25). Identify some characteristics of God by reflecting on relevant passages of the Old Testament which describe the history of the Covenant between God and mankind. • Creation and Adam & Eve (Gen. 1-3) • Noah and the Flood (Gen. 7-9) • Abraham (Gen. 17) • Moses (Ex. 20).	**S1:** Develop a personal understanding of God as Father, Son and Holy Spirit by exploring some key events of the New Testament including: • The Annunciation (Lk. 1: 26–38) • The Baptism of Jesus (Mk. 1: 9-12) • The Transfiguration (Mk. 9: 2-13) • Pentecost (Acts 2: 1-13)	**S1:** Explore and can show my understanding of, the divine nature of Jesus, having examined his words and actions in the Gospel accounts of his miracles (Mk. 4 & 5): • Jesus calms the storm – Mk. 4: 35-41 (Divine power over nature) • a man with an evil spirit – Mk. 5: 1-20 (conflict with the demons who know and use Jesus' titles, showing Jesus' Divine power over evil and Divine authority to forgive sin • the healing of the woman with flow of blood – Mk. 5: 21-34 (Divine power over disease) • the daughter of Jairus raised to life – Mk. 5: 35-43 (Divine power over death). Show some understanding of these two of the titles of Jesus – "Son of God" (Mk. 1: 1) and "Son of Man" (Mk. 10: 45) Explore how the inseparability of Jesus' human and divine nature can be shown in: • his Baptism (Mk 1: 9-	**S1:** ***N/A***	**S1:** Explore key Biblical texts to discover ways in which God 'spoke' or communicated His will to people in the Old Testament e.g. • Abraham (Gen. 12: 1-20) • Moses (Ex. 3: 2) • Elijah (1 Kings 19: 9-14) • Jeremiah (Jer. 1: 1-10).	**S1:** Deepen my knowledge of Mary, the Mother of God and, through consideration of Scripture, I am developing my understanding of the title 'Mother of Christ, Mother of the Church' • the Annunciation (Lk. 1: 26-38) • John and Mary at the cross (John 19: 25-30) • the Apostles with Mary before Pentecost (Acts 1: 14) Explain the links between the Last Supper and the Jewish feast of Passover (Ex. 12: 1-14). • The Sacrifice of the Lamb • Jesus, the Lamb of God • freedom from slavery for the Jewish people • freedom from sin for all people • Exodus to the promised land • promise of eternal life with God in heaven Describe how the Mass was instituted by Jesus at the Last Supper where he gave his disciples the instruction to "do this as a memorial of	**S1:** Consider what Jesus meant by the term "the Reign (or Kingdom) of God" (Mk. 1: 15, 12: 28-34). Know and understand that Jesus' new commandment of love (Jn. 15: 12) Jesus summed up the Ten Commandments as "love of God and love of others" (Mt. 22: 34-50; Mk. 12: 28-34). Reflecting on Christ's teaching, know and understand the various responses which I and others can make to the gift of faith. e.g., the Parable of the Sower (Mk 4: 1-9, 13-20) Charity is one of the fruits of the Holy Spirit (Gal. 5: 22) and that this leads us to a life of righteousness and holiness. Understand what it is to be compassionate, as result of exploring the narrative of the parable of the Good Samaritan (Lk. 10: 29-37) and/or the parable of the Rich Man and Lazarus (Lk. 16: 19-31). Considering Christ's example (Mk. 1: 21-45, Jn. 13: 1-15), I am aware of how I can

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				12, 2) • his Transfiguration (Mk 9: 2-13). Mary, Mother of Jesus was" full of grace" and redeemed from the moment of her conception (see Luke 1: 28). Show my understanding of the presence of the Holy Spirit in the Ministry of Jesus: • His baptism (Mk. 1: 9-11) • His temptation in the wilderness (Mk. 1: 12-13) • His teaching about: • How to pray (Lk. 11: 9-13; Mt. 6: 5-15) • Parables (Mk. 4: 10-12 • Scripture (Mk. 1: 21-22, 12: 28-34) • the Kingdom and Mission (Mk. 12: 28-34) • His teaching to the people: in the synagogue, in the crowds and to his disciples • His miracles which show his power over death, nature, sickness and evil (Mk. 2: 1-12, Mk. 4: 35-41, Mk. 5: 35-43, Mk. 1: 21-28) • His Transfiguration (Mk 9: 2-13).			me" Mark. 14: 22-25; Luke 22: 19. (CCC 1337-44).	respond to the spiritual and material needs of others. Describe how forgiveness of sins and reconciliation are central to the kingdom of God by reflecting on how Jesus: • called on people to repent (Mk. 1: 14-15) • saw his mission as directed to sinners (Mk. 2: 17) • gave his life "for the forgiveness of sins" (Mt. 26:28) • made it possible for people to live in a new way, at one with God, through his self-sacrifice (2 Cor. 5: 17-21). Develop my knowledge and understanding of conscience and, free will (Gen. 2: 15-17, CCC 1704, 1705) and I can express how God has created me with the free will to choose to do right or wrong (CCC 1730).

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				Show my understanding of the presence of the Holy Spirit in the beginnings of the Church: • The calling and commissioning of the Apostles (Mk. 1: 14-20, 16: 15-17) • The role of Our Lady: • the Annunciation (Lk. 1: 26-38) • Wedding at Cana (John 2: 1-12) • Mary at the foot of the cross (John 19: 25-27), • St. Peter's declaration about Jesus: "Who do you say I am?" • The Lord's Supper: the new covenant, the institution of the Eucharist (Mk. 14: 22-26) • Pentecost (Acts 2: 1-15, 40-42) • The life of the early Christian community (Acts 2: 43-47).				

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Third	**S2:** Develop my understanding of the Christian belief in: • God's plan for creation (Gen. 1: 1- 2 :4) • God's plan that human beings are stewards of the earth (Gen 1: 26 – 2: 1).	**S2:** Describe how Jesus used his gifts and talents to uphold the dignity of the human person, especially those who were marginalised or excluded e.g., • the Beatitudes - Matthew 5: 1-12 • the stoning of the adulteress woman - John 8: 1-11 • curing of the leper - Luke 5: 12-16 (CCC 1935) Reflect on 1 Corinthians 12 and I can explain that every human person is different in his/her unique God-given gifts and talents. Describe how Jesus used his gifts and talents to uphold the dignity of the human person, especially those who were marginalised or excluded e.g., • the Beatitudes (Matthew 5: 1-12) • the stoning of the adulteress woman – (John 8: 1-11) • curing of the leper - Luke 5: 12-16 (CCC 1935).	**S2:** Deepen my understanding of how the loving and saving nature of God is revealed by focusing on the Passion and Crucifixion of Jesus as described in Lk. 22-23 & Mt. 27: 27-56 and I can describe my response to this learning.	**S2:** Show some understanding of the human nature of Jesus in: • the birth of Jesus (Lk. 2: 5-7, 21) • His obedience to parents (Lk. 2: 51) • His faith (Lk. 22: 42-44) • His hunger (Lk. 4: 2-4) • His anger (Lk. 19: 45-46, Mk. 11: 15-17) • His humiliation (Lk. 22: 63) • His compassion (John 11: 33-35) • His death (Lk. 23: 44-49). Deepen my knowledge that Jesus' human and divine natures are inseparable through consideration of these scripture passages: • the Crucifixion (Lk. 23: 33-49) • Imitating Christ's Humility (Ph. 2: 6-11) Deepen my understanding of the special relationship between God and the Jewish people and know how this connects to their history as a nation and their expectation of the Messiah e.g., • The Messiah would be born of the Line of David (2 Samuel 7: 12-16)	**S2:** Developed my understanding of the Sacrament of Holy Orders and I understand that, through this Sacrament, the mission given to the apostles by Jesus is carried out. (Mk 16: 15-16 and/or Lk. 24: 44-49) Scripture teaches that husband and wife are 'no longer two but one flesh' (Gen. 2: 24, Mt 19: 6). Develop my knowledge of the Church as one single body (1 Cor. 12: 12-30) and I know that the prayers, intercessions and actions of Her members, both living and dead, contribute to the mission of the Church today.	**S2:** Explore and evaluate key biblical texts to discover some of the ways in which God 'spoke' or communicated his will to people in the New Testament: • The Annunciation to Mary (Lk. 1: 26-38) • the call of the first apostles (Lk. 5: 1-11) • the rich young man (Lk. 18: 18-23) • the conversion of Saul (Acts 9: 1-20).	**S2:** Research the Gospel reading for one or more Marian feast days: • Mary Mother of God (1st January) • Annunciation (25th March) • Visitation (31st May) • Assumption (15th August) • Birthday of Mary (8th September) • Immaculate Conception (8th December).	**S2:** Understand this strand by considering the meaning of the Beatitudes (Lk. 6: 20-26). Consider the importance of "love of God and love of neighbour" in the Ten Commandments (Ex. 20: 1-11). Experience the opportunity to reflect on, and pray about, how I am challenged to show love and concern for the poor and the oppressed by developing my understanding of Jesus' conversation with the rich aristocrat (Lk. 18: 18-25). Develop my understanding of what it is to be wise by exploring various decisions made by Jesus e.g., his temptations (Lk. 4: 1-13) and his mission (Lk. 4: 18-20). Describe how I am called to use my freedom and talents for others (Gal. 5: 13-14, Lk. 19: 12-26). Consider the example of the early Christian community (Acts 2: 42-47), I am aware of how I can share what I have to meet the needs of others. Deepen my understanding of the importance of forgiveness, repentance and

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				• The Messiah would be born of a virgin (Isaiah 7: 14) and be born in Bethlehem (Micah 5: 1-4) • The New Covenant (Jeremiah 31: 31-34) • The Triumphant Entry to Jerusalem (Zechariah 9: 9) • His Royalty (Daniel 9: 25) Assess the importance of the person and the message of John the Baptist in preparing the way for the Jewish people to understand Jesus as the Messiah, for example by considering both Isaiah 40: 3-5 and New Testament passages (Lk. 1: 5-25, 57-80 or 3: 1-20, Mt. 3 or Mk. 1: 1-11).				reconciliation in preparing for the fulfilment of the reign of God by considering appropriate New Testament passages, e.g., • "How often should I forgive?" (Lk. 17: 1-6, Mt. 18: 21-35) • "Forgive us our trespasses" (Lk. 11: 2-4, Mt. 6: 9-15) • "go, first be reconciled" Mt. 5: 23-24 • "Forgive one another" Eph. 4: 31-32 Explain how the Parable of the Loving Father / Lost Son (Lk. 15: 11-32) illustrates how to restore personal relationships with God and with others. Deepen my awareness of moral decision-making by considering Jesus' teaching on how to live e.g. a tree and its fruits (LK. 6:43-49) Describe the Church's teaching on how Christians should respond to these situations. • my body as the temple of the Holy Spirit (1 Cor. 3: 16-17) • the importance of self-control (Gal. 5: 16-24, esp. 21).

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Fourth Level Scripture Texts

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Fourth	**S3:** Explore what it means to be created 'open' to God, by considering the following scripture passages: • Adam and Eve (Gen. 3) • The Rich Young Man (Lk. 18: 18- 29) • The story of Jonah (Jonah 1-4). Explore what Jesus meant when he promised "fullness of life" (Jn. 10: 10)	**S3:** Make a personal response to one or more scriptural illustrations of life as a journey originating in God, accompanied by him, destined for eternal life and leading to fulfilment in him. • Naked I came from my mother's womb, naked I shall return (Job 1: 21; 2-10) • Before I formed you in the womb. . . (Psalm 139:13) • He guides me along the right path . . . in the Lord's own house shall I dwell (Psalm 23: 3 & 6) • To you a thousand years a single day. . . (Psalm 90: 4) • you will find rest (Jer. 6: 16) • Lord,You are in our midst (Jer. 14: 9) • we shall see him as he really is... (1 Jn. 3: 1-2) • You are sure of the end to which your faith looks forward. . . (1 Pet. 1: 8-9) • You will be granted admittance into the eternal Kingdom . . . (2 Pet. 1: 11) • No eye has seen, no ear heard . . . all that God has prepared for those who love Him. (1 Cor. 2: 9)	**S3:** Have the opportunity to re-examine these key events of revelation from the New Testament and I have considered how this has contributed to my developing understanding of the Mystery of God: • the Resurrection of Jesus (Mt 28: 1-10) • Jesus and Peter: Feed My Sheep (Jn. 21: 15-19) the Ascension (Acts 1: 6-11)	**S3:** Consider why God became man, in the Incarnation, and the need for Salvation by exploring: Creation and the Fall • the creation of the world and God's unique relationship with humanity (Gen. 1: 1 - 2: 25) • the need for Salvation because of the Fall (Gen. 3: 1-24). • Humanity's inability to maintain promises to him, God continues to reach out through revelation and through the covenants to guide and teach people how to live. • Noahic covenant (Gen. 9: 1-17) where human governance as a way of limiting sin is introduced • God's relationship with Abraham and his promise of prosperity, promise of a great nation and promise of God's blessing to the entire world (Gen. 12: 1-4; 13: 14-17; 15: 1-18; 17: 1-8) • Mosaic covenant: In the formal declaration of the covenant (Ex.19: 5, 6) God assures the Israelites that he would	***S3:*** ***N/A***	***S3:*** ***N/A***	**S3:** Understand Mary is a model of how to respond positively to God's will (Lk. 1: 38 – '"Let what you have said be done to me") and of how to praise God (Lk. 1: 46-55 – "My soul proclaims the greatness of the Lord."). Her story, honoured in the prayer '*The Magnificat*', illustrates that "nothing is impossible to God" (Lk. 1: 37). Know and understand that, through the Mass, Christ's work of redemption is continued and that the faithful receive Jesus. (Mass as meal: The "living bread which has come down from heaven"- Jn. 6:51, 54-6)	**S3:** Extend my understanding of the Kingdom of God by exploring the Sermon on the Mount (Mt. 5-7): • the Beatitudes (Mt. 5: 1-12) • how Jesus' new law of love relates to the Old Law (Mt. 5:20-48) • the Lord's Prayer (Mt. 6: 7-15) • the golden rule (Mt. 7: 12) • the true disciple (Mt. 7: 21-27). Deepen my understanding of justice and peace by: • exploring Christ's teaching on "revenge and love of enemies" (Mt. 5: 38-48) • the teaching of St. Paul: "one body, many parts" (1 Cor. 12: 13) and on "Love"; (1 Cor. 13: 4-7). Continue to deepen my awareness of moral decision-making through consideration of Jesus' teaching on the Golden Rule as a guide to how to choose right actions (Mt. 7: 12). Examine situations which pose a moral challenge, particularly relating to respect for human sexuality and I can

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		• It will never be night again (Rev. 22: 5) • For there is no eternal city for us in this life but we look for one in life to come. (Hebrews 13: 14).		do three things if they would obey Him: 1. He would make them a cherished possession of his own 2. He would make them a kingdom of priests to mediate God's blessings to the Gentile nations 3. He would make them a "holy nation" if they would obey him 4. Exploring John 1: 1-3, 8: 23, 17: 5 and Colossians 1: 16, I have deepened my understanding that Jesus Christ, true God and true Man, has always existed. Review my understanding of the extent to which Jesus fulfilled Messianic expectation. • the arrest in the garden of Gethsemane (Mt 26: 36-44) • his trial by the religious leaders (Mt 26: 57-67) • his trial by the political leaders (Mt 27: 11-26) the betrayal and denial of his disciples (Mt 26: 47-50, 69-75). Compare and contrast Old and New Testament writings to deepen my understanding of how, even in his rejection, Jesus fulfils Scripture expectation of the Messiah. • his suffering (The sufferings and hope of the virtuous man - Psalm 22; the death of Jesus - Mark 15: 34)				describe and explain the Church's response to these situations. • love of husband and wife (Eph. 5: 21-33, 1 Cor. 7: 10-11) • adultery and sexual intercourse outside of marriage (Mt. 5: 27-32, Col. 3: 5-10) Experience the opportunity to prepare and participate in prayer and reflection which focuses on the Golden Rule (Mt. 7: 12). Anger & Hatred: - If anger demonstrates a deliberate desire to kill or seriously wound, it is sinful; - Christians are called to love their enemies (CCC 2302,3; Mt. 5: 22, 44-45) - We shall be judged on the way we treat others (Mt. 25: 31-46)

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Senior Phase Scripture Texts

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Senior Phase	***S4*** Reflect on the history of Revelation, specifically in the account of the Fall in Genesis 3, which is conveyed through figurative language.	***S4*** ***N/A***	***S4*** ***N/A***	***S4*** By exploring John 20: 30-31: "These have been written in order that you may believe that Jesus is the Messiah, the Son of God, and that through your faith in him you may have life." I am deepening my understanding of the purpose of the Gospels.	***S4*** ***N/A***	***S4*** The Infancy Narratives (Matthew 1-2 & Luke 1-2)- focussing on how God has revealed himself: He reveals his name (CCC 203,206). He reveals the culmination of Revelation. He reveals his plan for salvation. Recall from my previous learning times, people and places where God has specifically spoken to key individuals in the Old and New Testament n John 20:31 n 2 Tim. 3:16 n 2 Peter 1:19-20, 3:15-16	***S4*** Have the opportunity to reflect upon the words of the Gospel: "Mary said, 'I am the handmaid of the Lord. Let what you have said be done unto me.'" Luke 1:38 Review the narrative of the wedding feast of Cana and understand how central this event is in understanding Mary and her role in my own prayer. (John 2: 1-11 Be aware that the manna in the desert prefigured the Eucharist , 'the true bread from heaven'. John 6:32 (CCC 1094)	***S4*** ***N/A***

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Senior Phase	***S5*** Study and explain how the titles of Jesus help to deepen our understanding of the mystery of the second person of the Most Holy Trinity: • Jesus– the name given by the Angel Gabriel meaning 'God Saves' expressing both his identity and mission. • Christ– coming from the Greek translation of the Hebrew 'Messiah' meaning 'anointed'. • The Only Son of God–signifying the unique and eternal relationship of Jesus Christ to God his Father: he is the only Son of the Father (cf. Jn 1:14, 18, 3:16,18); he is God himself (cf Jn 1:1). • Lord- indicates divine sovereignty. To know that Jesus is Lord is to believe in his divinity. (1 Cor 12:3)	***S5*** ***N/A***	***S5*** Having reflected on one or more of the Scripture passages below, I can demonstrate how it supports belief in, and understanding of, God and our response in faith to God's Call. • 1 Cor 13 – and the greatest of these is love. • Hebrews 11 – Faith in God. • Acts 2 – the Coming of the Holy Spirit. • Eph 6 10- 18 – the Armour of God	***S5*** Explore why "The Word became Flesh" (CCC 456): • To save us by reconciling us with God (1 Jn 4:10, 4:14, 3:5) • So that we might know God's love (1 Jn 4:9) • To be our model of holiness (Jn 14:6, Mk 9:7, Dt 6:4-5, Jn 15:12, Rom 15:5, Phil 2:5) • To make us 'partakers of the divine nature'. (2 Pt 1:4, Heb 3:15. Study the scriptural statement: "He died for our sins in accordance with the Scriptures" and I can explain the significance of this for salvation, atonement and redemption. Mt 26:47-56 Explain my understanding of the contrast made by St. Paul: "As by one man's disobedience many were made sinners, so by one man's obedience many will be made righteous." Rom 5:19	***S5*** Explain the origin and meaning of the images of the Church found in Scripture. • 'People of God': " You are a chosen race, a royal priesthood, a holy nation, God's own people" (1 Peter 2:9) • 'The Body of Christ': "For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. Now you are the body of Christ and individually members of it.'(1Cor. 12:12,27) • The Temple of the Holy Spirit': "Do you not know that you are God's temple and that God's Sprit dwells in you? " (1Corinthians 3:16-17)	***S5*** Considering my learning about the Word of God I can explain my understanding of other scriptural passages. 1 Thessalonians 2:13 and 1 Timothy 1-2 Have the opportunity to re-examine selected scriptural passages from the New Testament and I can describe how these help deepen my relationship with God: Last Supper narratives. Matthew 26:17-35; Mark14:12-31; Luke 22:7-38; John13-17 Reflect upon and can share my understanding of how Jesus teaches of the importance of faith and the gifts of the Holy Spirit for the founding of the Church, including the entrusting of leadership to Peter. (Mt 16: 13-19, CCC 84-86)	***S5*** ***N/A***	***S5*** ***N/A***

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Senior Phase	***S6*** Reflect upon, and connect, the words of Sacred Scripture: "He breathed into his nostrils a breath of life, and thus man became a living being." Gen. 2: 7, "The Spirit gives life." 2 Cor 3:6 and the creedal statement "I believe in the Holy Spirit, the Lord, the giver of life".	***S6*** Explore and reflect upon how I can become the person I was created to be and how, with God's love for me: "There is nothing I cannot master with the help of the one who gives me strength" Phil 4:13.	***S6*** ***N/A***	***S6*** Participate in opportunities to reflect and pray on all this learning and can share my personal response to Jesus when he says: n "Who do you say I am?" Mark 8: 29 (Son of God, Son of Man, Saviour, Redeemer) n "Come, follow me" Matthew 4: 19 (Discipleship, Witness, Vocation.)	***S6*** ***N/A***	***S6*** Explore passages from Sacred Scripture central to the Catholic faith (Genesis Chapters 1 -3), and describe how these teach that God's self-revelation is interwoven in creation and that Revelation culminates in Christ.	***S6*** ***N/A***	***S6*** ***N/A***

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The content of this document was written by the author, exercising full professional judgement. Education Scotland approved AI tools were used to support review, clarity, and quality assurance. Education Scotland staff retain full responsibility and have reviewed and approved all content.

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Version History

Version	Date	Detail
Version 1.0	4 November 2026	First released

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