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School Improvement Planning Session: 2024-25

School		Castleton Primary School	
Learning Community		Castlemilk/St Margaret Mary’s	
Link Officer		James Kerr	
Head of Service		Donnie McLeod	
School Roll		365	
Attendance Rate		84.86%	
Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.			
PEF allocation 24-25: £194755	SIMD Quintile 1 (% and Number)	82%	300
Carry Forward:£0	SIMD Quintile 5 (% and Number)	0.005%	2
Total Allocation 24-25: £194755	Other		63
FME (number and %) 179 49%	Total No Pupils		365
Grand Challenges 2023-26 (Grand challenges are the long-term strategic changes you intend to achieve i.e ‘to improve attainment in literacy’)			
2023-26 To improve the wellbeing and learning of almost all pupils			
Year 2 – 24/25			
To improve classrooms as learning environments and incorporate effective feedback to progress learning			
Anti-racist Curriculum Principles are understood and influence practice across school community.			

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Challenge: (copy/paste aligned challenge) To improve the Wellbeing and Learning of almost all pupils						
Mission : To improve classrooms as learning environments and incorporate effective feedback to progress learning.					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
All teaching staff complete GCC Pedagogy - Effective feedback module	All staff have the knowledge and skills to provide timely and constructive feedback to learners in literacy and numeracy	Classroom observations feedback. Learning conversations Monitoring and tracking conversation Assessment and data analysis	Jan Nicol	Sept 24	SLT time & CAT nights	
TLC are established to ensure consistent approaches to effective feedback across whole school.	Staff are able to engage professional discussion to share practice, successes and be solution focussed. Learners know how to progress in their learning	Classroom observations feedback. Learning conversations Monitoring and tracking conversation Assessment and data analysis	Line Managers – J Nicol L Butler	Ongoing		
All staff to adopt “Creative Classrooms” approaches. Particular focus on P5-7	High levels of motivation and engagement from almost all pupils through appropriate pace, challenge and support. Pupils will have ownership of classroom and learning.	Circle framework – Environment checklist – used and results implemented. Learning conversations Classroom observation feedback.	Jan Nicol	From August 24		
Engage with Metaskills framework and plan a skills approach through STEM focus	Metaskills will be explicitly visible. Pupils will be able to recognise, understand and explore their metaskill development. They will be able to identify skills used and relate to world of work.	Classroom observations feedback. Learning conversations Monitoring and tracking conversation Assessment and data analysis	Line Managers – J Nicol L Butler	From October 24	↓	
December Check Point: Evaluative Comments						

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Challenge: (copy/paste aligned challenge) To improve the wellbeing and learning of almost all pupils						
Mission : Anti-Racist Curriculum Principles are understood and influence practice across school community					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Staff are supported to reflect on bias and racism through Anti-racist CLPL	Staff will understand bias and racism. They will understand the difference between racism. Staff will challenge all manifestations of racism.	Evaluation of CLPL Professional dialogue Reduction in Racial Incidents	Kirsty Wilkie Working Party	Dec 24	SLT time	
Curriculum will be reviewed to ensure it meaningfully recognises and represents the diverse community of Castleton, communities in Scotland and beyond.	Pupils will experience an anti racist curriculum which helps them be critical thinking global citizens. It enables them to challenge discrimination and prejudice through a better understanding.	Self Evaluation of curriculum Professional dialogue Learning conversations Parent Survey Reduction in Racial Incidents	Kirsty Wilkie Working Party	By April 25		Cover for working party
December Check Point: Evaluative Comments						

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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 24-25.

Grand Challenge	Area of Focus	Quality Indicator
To improve the Wellbeing and Learning of almost all pupils	Attendance – to increase attendance of most pupils and overall school rate by 3%	3.1
To improve the Wellbeing and Learning of almost all pupils	To continue to improve writing attainment of the majority of pupils across the school	2.3

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