

Establishment Name

Standards & Quality Report

Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school

Bun-sgoil Ghàidhlig Ghleann Dail is an all-Gaelic immersion school in the Pollokshields area of Glasgow, delivering Curriculum for Excellence through the medium of Gaelic (GME).

The leadership team comprises ceannard (a headteacher) and dà phrìomh thidsear (two principal teachers). In addition, 2025-2026 staffing was comprised of 5.8 full-time teachers and two probationer teachers. Almost all of the staff in school are fluent Gaelic speakers and other staff are committed to learning the language.

The school roll for the 2025-26 academic year was approximately 130 pupils. Children reside across all levels of the Scottish Index of Multiple Deprivation (SIMD).

In 2025-2026, pupil attendance was above the national average at approximately 95%.

Our achievements and improvements 2025 – 2026

During 2025–2026 we continued to strengthen leadership, learning and teaching, wellbeing and attainment across the school. A more stable leadership structure has supported greater collaboration amongst staff and increased opportunities for staff, pupils and parents to contribute to school improvement. Staff now have a stronger shared understanding of the needs and context of our school community, helping us to plan improvement more effectively. Pupil voice has also continued to grow through our committees, learner conversations and Pupil Council.

We have continued to improve the quality and consistency of learning and teaching. Positive relationships and a calm, nurturing ethos remain key strengths of our school. Staff are developing greater consistency in the use of immersive Gaelic pedagogy, while revised collaborative planning arrangements have helped teachers to share practice and plan more effectively for learners. Improved tracking and monitoring systems are giving staff a clearer picture of children's progress and helping us to identify where additional support or challenge is required. New approaches and resources, including MAGMA maths, Giglets and our focus on writing, have also supported engagement and learning across the school.

Our use of **Pupil Equity Funding** has also supported improvements in classroom practice. During the session we were able to appoint a PEF-funded Principal Teacher who participated fully in the **Improving Our Classroom** professional learning programme, working alongside colleagues from other local authorities to develop approaches to effective classroom practice. This learning has been shared with colleagues across the school and has provided targeted support to individual members of staff, helping to build greater consistency in pedagogy and strengthen professional dialogue about learning and teaching. The role has also supported our wider aim of ensuring that improvement activity has a clear impact on the experiences and outcomes of learners.

Supporting children's wellbeing and inclusion has remained a priority. Children report an increasing sense of safety in school and have more opportunities to contribute meaningfully to decisions which affect them. To further strengthen inclusive practice, staff completed **National Autism Implementation Team (NAIT) training**, delivered over four sessions by our Educational Psychology Team. This has increased staff knowledge and confidence in supporting autistic learners and is helping us to develop more consistent, inclusive approaches across classrooms. Strong partnership working with families and agencies including Quarriers, GDSS and Psychological Services continues to help us provide appropriate support for individual learners. We also achieved the **Emotion Works Bronze Award**, reflecting our continued focus on emotional wellbeing and supporting children to understand and communicate their emotions.

We have continued to work closely with **Active Schools** to widen opportunities for children to participate in physical activity beyond the school day. The provision of extracurricular physical activity sessions has supported children to be active, develop new skills, build confidence and enjoy positive social experiences with their peers. This partnership contributes to our wider commitment to improving health and wellbeing and ensuring children have opportunities to participate in activities beyond the classroom.

Our Primary 7 pupils also benefited from a **week-long residential experience at Blairvadach Outdoor Education Centre**. The residential provided valuable opportunities for children to experience challenge in a supportive environment, develop independence and resilience, work collaboratively with others and strengthen relationships with their peers. For many children, undertaking unfamiliar activities and spending an extended period away from home helped develop confidence and a sense of personal achievement. These wider learning experiences are an important part of preparing our oldest pupils for the transition to secondary school.

Most children continue to make good progress in literacy and numeracy. There have been particularly encouraging improvements in Gaelic literacy. In Primary 1, **70% of children are on track in Gaelic reading**, representing a significant improvement on the previous year. In Primary 7, **81% of children are on track in Gaelic talking & listening**. Our improved tracking systems now allow us to examine attainment across different groups of learners and to identify emerging gaps more effectively. This has supported the introduction of targeted literacy interventions and is helping us make increasingly effective use of resources, including Pupil Equity Funding, to improve outcomes for children who require additional support.

Children also continue to achieve successfully beyond literacy and numeracy. All pupils participate in school committees and leadership opportunities, while achievements are recognised through assemblies, newsletters and our achievement wall. Our pupils represented the school successfully at the **Glasgow Local Mòd**, with a number receiving awards for their Gaelic performances. These opportunities help children develop confidence, responsibility and pride in both their individual achievements and their Gaelic language and culture.

Attendance has remained high at approximately **95%**. We continue to monitor attendance closely and work supportively with families where attendance begins to fall, recognising the important relationship between regular attendance, wellbeing and progress in learning.

Attendance and Exclusion data

Over the 2025-26 academic session, our average attendance was approximately 95%, with approximately 54 pupils having 98% attendance or above.

There were zero exclusions in this academic session.

Our improvement plan priorities 2026 – 2027

- Accelerate children's progress in numeracy and reading through the consistent application of high-quality pedagogical approaches across the school.
- Increase children's exposure to sustainability learning opportunities and musical experience reflective of our unique GME setting.
- Embedding inclusive practice from the Circle Framework, Emotion Works and NAIT will be observed throughout the school.

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Good

Learning Teaching and Assessment (QI 2.3)

Satisfactory

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Good

Raising Attainment and Achievement (QI 3.2)

Satisfactory

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@glendalegaelic-pri.glasgow.sch.uk

Our telephone number is: 0141 429 3183

Our school address is: 2 Kenmure Street Glasgow. G412 1PH

Further information is also available via:

- The school website
- School Handbook
- Newsletters and communications
- School improvement Plan
- Open Events
- Parent Council