



Glasgow City Council
Education Services
 City Chambers East
 40 John Street
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Supporting Improvement: **Standards and Quality Report**

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The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

- All staff engaged with the Collaborative Enquiry Process. They completed modules on Learning Intentions and Success Criteria, Self/Peer Assessment, Teacher Feedback and Active Learning.
- All staff continued to embed Talk for Writing strategies and multi-lingual pedagogies across all stages.
- All staff revisited the 'Glasgow Counts' teaching and learning framework to continue to improve outcomes for all learning by focusing on developing consistency in learning, teaching and assessment practices in Mathematics throughout the school.
- Pupils broadened their understanding of career choices and pathways through assemblies and local businesses. Pupil voice groups were also re-established.
- P4-6 pupils visited Gowanbank Primary School and West Primary School looking at school environments and the variety of lessons delivered. Gowanbank and West Primary Schools also visited Bunsgoil Ghàidhlig Ghleann Dail to experience a Gaelic Medium Education (GME) setting.
- The school has been presented with its Bronze Award for Rights Respecting Schools and are currently working towards Silver. The Silver Assessment is booked in for March 2024.
- All pupils have been engaging in United Nations Convention on the Rights of the Child (UNCRC) lessons and have participated in whole school Assembly discussions. Teachers use Votes for Schools to include pupil voices in regards to the UNCRC. P6 pupils have been registered to complete the John Muir Award in January 2024.
- The Senior Management Team and pupils have demonstrated how to use the iPads effectively and creatively through a series of lessons and training opportunities. Staff have engaged in Continuous Professional Learning with a focus on Digital Learning.

Here is what we plan to improve next year.

(All areas of improvement link to the HMIE report which was published in April 2023)

To continue to improve outcomes for all learners by focussing on developing consistency in learning, teaching and assessment practices across the school by:

1.

Engaging in continuing professional development linked to Numeracy and Maths Pedagogy. All staff will visit another GME school to observe a Maths lesson being taught. Staff moderating in Numeracy and Maths within the school and Sgoil Ghàidhlig Ghlaschu, Govan Gaelic and Calton Gaelic to enable an improved shared understanding.

2.

All staff revisiting the principles of immersion with GME. Staff will complete an individual piece of research on one aspect of immersion and share findings.

Staff will have input from the University of Strathclyde on immersion to develop their knowledge even further and how to ensure it is implemented effectively across the school.

We aim for all Support for Learning Workers (SFLW) to offer a more targeted support when in classes, with a particular focus on Maths / Literacy. SFLW's will participate in training which will equip them to use strategies which will help to continue to raise attainment.

Staff will ensure that every single child's needs in their class are being met by ensuring that the school work that they are receiving is not too easy but still offers challenge. Staff will work together collaboratively on considering best, how to 'differentiate' learning.

3.

Improve channels of communication with all stakeholders.

4.

Develop Anti-Bullying Procedures within the school.

Create a Parents' Focus Anti-Bullying Group.

Write a policy to help ensure that there is consistent approaches to Anti-Bullying throughout the school.

All staff will receive training in deepening their understanding on 'All Behaviour is Communication'.

Staff will begin to look at Metacognition and how to promote learners to think about their own learning and move forward with their learning using growth mindset.

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How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@glendalegaelic-pri.glasgow.sch.uk

Our telephone number is: 0141 429 3183

Our school address is: 2 Kenmure Street, Glasgow, G41 1PH

Further information is available in: newsletters, the school website, and the school handbook

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