



Supporting Improvement: Standards and Quality Report

Glasgow City Council
Education Services
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The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

- The staff team successfully navigated a very challenging year for the school and families in terms of Covid and turnover in staffing
- Feedback from the first period of home learning was used to inform planning for the second period of home learning and feedback from this second period of home learning evidences improvements in the school's approach
- All staff engaged in 2 planned cycles of moderation with a focus on listening and talking. This allowed staff to develop their understanding of progress in Gaelic listening and talking within a level and to consolidate their understanding of achievement of a level through working collaboratively with colleagues and engaging in professional dialogue.
- Our literacy policy was reviewed to ensure clarity of approach and clear assessment points.
- We have continued to develop play-based pedagogy in primary 1 and 2 and this is now embedded within these stages.
- All staff engaged with refresher training on the nurture principles and reflected on how to implement this within their practice. Direct observation and learning walks evidence that all staff created a nurturing and supportive environment for our pupils.
- All staff were trained in the Solihull Foundation Approach. Evaluation of this training evidenced an increase in staff understanding of baby brain development, infant mental health, attachment and reciprocity and how this is relevant for them in their work with primary aged pupils. This has been particularly effective to allow them to best support pupils returning from lockdown.
- All staff engaged in a whole school approach to addressing inequalities and we were successful in achieving our Silver Charter Award from LGBT Youth Scotland. This award was a collaborative

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effort between the school and our school community. Feedback gathered from pupils has evidenced a positive impact from this learning.

- We continued engage the services of Quarriers to provide 1:1 or small group support for targeted pupils. Feedback and evaluation from these sessions has evidenced a positive impact on pupil wellbeing.
- Staff are now more effectively tracking progress in health and wellbeing through the use of our monitoring and tracking system and are becoming more confident in using the Health and Wellbeing benchmarks to discuss pupil progress.
- Mr McColgan-Smith led a teacher working group on the Talk for Writing approaches which staff had begun to embed with their practice. These sessions supported staff to self-evaluate their own practice within Talk for Writing, to identify next steps and to evaluate the impact of this pedagogy on pupil achievement. Through direct observation and teacher judgement almost all pupils have engaged more positively in Gaelic writing lessons as a result of this. This pedagogical approach has been of particular benefit in supporting pupils to re-engage with Gaelic literacy after periods of home learning.

Here is what we plan to improve next year.

- To engage in professional learning with Glasgow's Collaborative Enquiry Process to work through the 'Good Lesson Cycle' to develop a consistent approach to learning, teaching and assessment at all stages
- Curriculum rationale and vision, values and aims to be refreshed involving all stakeholders
- To continue to build on the very good work already started through our LGBT Charter Award to embed equalities education within the curriculum
- All staff to receive Solihull refresher training to consolidate their understanding of strategies to support wellbeing
- All staff to be trained in multi-lingual pedagogies to support re-engagement of pupils with Gaelic language following periods of home learning
- Continue to develop Talk for Writing approaches across all stages of the school
- All staff to implement Glasgow's STEM Framework in planning and engage in self-evaluation to identify improvement in STEM education

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@glenalegaelic-pri.glasgow.sch.uk

Our telephone number is: 0141 429 3183

Our school address is: 2 Kenmure Street, Glasgow, G41 1PH

Further information is available in: newsletters, the school website, and the school handbook

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