Date 1 December 2016

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9:00**  **9:15** | Register / letters collected/ lunches sorted out.  **SEE MATHS LOG** | O | This morning the teacher registered the pupils on the dojo system. Instead of saying “here” like it was when I was at school, the pupils would answer in a different language.  The children showed a great range of different languages from Japanese, Spanish, Italian and French. I was so impressed by this. This is a simple and easy way to make languages relevant to children.  The teacher collects letters and the monitors take them to the office. |
| Interval | | | |
|  | School show rehearsal.  The upper school came together to practice their school show that was to be ready for next week. | O | The children all behaved and co-operated extremely well with instructions. Added to this they respected one another and kept quiet when others were performing. The children enjoyed watching one another and seemed to have lots of fun when performing.  It was clear that many of the children were really enjoying it and had been practicing at home as they did not need any scripts for their lines.  The teachers recognised that the children needed extra practice with their songs as this was the first time the children had sung it with only an instrumental backing and this showed that they didn’t quite know all the words and needed some extra practice.  When we got back to the class the teacher decided to go over the songs with the children. She told them how well they had all done whilst performing and to continue practicing their lines in loud voices for when their mums and dads come and watch them next week. The children really seemed to enjoy singing and saying their lines.  It was clear from watching the children all come together and perform today, how much work and preparation has been put in from the teachers. They have been extremely creative and made the Christmas show interactive and modern. |
| Lunch | | | |
| **1:00** | ICT and Reading  Daily Mile | A  A | I listened to small groups of children reading their books. It was clear the children had been practicing at home as they were able to read with expression in their voice.  The children helped one another out if they were stuck on a word. This showed that they were all following and some had a good understanding and knowledge of more challenging words.  It is clear that the children in this class have a love for reading and get extremely excited when it is their turn to read aloud to their group.  The best reader in each group receives a dojo award. This encourages children to practice at home and to pay attention when everyone is reading.  During this time if the pupils were not reading, they would play on the computer and they could either play maths games or make PowerPoints. This allows children to practice their PowerPoints skills and play maths games.  I love listening to the children reading. They try their best and have amazed me every week with their enthusiasm and ability.  To finish off the day we did the daily mile. This was my second time doing this and I was really excited to go out with the children again  The children love running about outside with their friends and having time away from their desks.  I enjoyed doing this activity with the children and feel passionate about outside learning and health and wellbeing, therefore it is something I would make sure and do every day with the pupils in my class.  To finish off my last day before the holidays, I told the children a Christmas story and then they asked me questions about Christmas and told me other facts that they knew about Christmas. It was a really nice way to end the day and speak to the children. |