Date 24 November 2016

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9:00**  **9:15**  **9:30** | Register / letters collected/ lunches sorted out.  The children had many activities that they had to get through today. They could do them in any order that they wanted.  The teacher explained the tasks, however then it was my job to help and observe the children. | L  L | This morning my role was to start the class off. This consisted of doing the register, collecting letters and sorting out lunches. The pupils were extremely well behaved and knew this was the routine in the morning, therefore responded to it really well. This made it much easier for me. Although the teacher was in the room to oversee everything, I was nervous and felt out of my comfort zone. However, from doing this it gives me experience and allowed me to build confidence.  The children had multiple activities to get through; Santa letter, Christmas tag, fabric Christmas tree, grammar workbook and writing work on bullying. It was my job to help the children with all these activities, ensure all children were on task and observe the class. During this time the teacher was still in the classroom however I oversaw all the activities. The teacher was sewing cushions as it was the Christmas fayre tonight. I also had to cut out pieces of cardboard for the children to use for their Christmas tags.  I felt under pressure to ensure the children got through all the tasks. These tasks needed completed by the end of the school day as they were getting used in the Christmas fayre.  The children required a lot of help to draw their Christmas trees and cut them out. They also found it challenging cutting out fabric in the shape of a Christmas tree, therefore I was required to do a lot hands on help that was time consuming. I decided to cut out a stencil Christmas tree to save the children waiting for me to help them. This allowed for me to help children with other tasks.  I worked with a group of children who were doing their Santa letters or writing about bullying. These children required a lot of help with spelling and explaining things. Although I helped them to the best of my ability, I did not think I gave them as much support as they needed, due to me having to help all the class with varied activities.  I found it difficult to help all the children, all over the classroom with different activities. I often had a line of children waiting for help with cutting etc. If I was to do this activity again, I would sit children in groups that were doing the same activity. This would make it easier when helping the children, it would reduce mess and all the resources would be kept together. However, I did not feel like it was my place to make these decisions. |
| Interval | | | |
|  |  |  | We continued with the above activities all the way until lunch time, as there were lots to get through that kept the children busy.  I felt like it was mayhem and I was worried to see how much work got done. However, when the teacher brought the class all back together I was pleasantly surprised to see almost all the children completed the assigned tasks for the day.  I was proud of the way I handled the class and how I assist them in completing all the tasks. It helped that the class I am working with are very well behaved and hardworking, therefore I did not have to manage any behaviour problems and all children were eager to complete the tasks set for them. I did feel like this was a lot of pressure from the teacher, even though she was still in the class if I needed her, I did feel left to my own. The children often asked me questions that I was unsure of because they weren’t explained to me fully by the teacher.  I did not want to interrupt the teacher by asking her questions or sending children to the teacher, as she was busy trying to get things completed for the Christmas fayre.  The children seemed to enjoy these activities and worked well to complete them all. I think the only thing to improve this next time would be the teacher explaining activities better and also the teacher could of helped out a little more, although it is understandable as she had lots to do. |
| Lunch | | | |
| **1:00**  **2:45** | ICT and Reading  Daily Mile. | A  A | I listened to small groups of children reading their books. It was clear the children had been practicing at home and did well whilst reading in front of me. They were then put on to a new book to practice. I picked my star reader and this pupil received a dojo.  During this time if the pupils were not reading, they would play on the computer and they could either play maths games or make PowerPoints. This allows children to practice their PowerPoints skills and play maths games.  Due to my help the teacher could get through all the reading groups much quicker. This allowed the children to have more ICT time.  To finish off the day we did the daily mile. This was the first time doing this, therefore I was really excited and was eager to see how the children responded to it.  The children were excited and could not wait to get outside. They had completed loads of work and worked really hard so I feel like this was a good time to do their daily mile.  The fresh air was really good and felt great to get outside. This was a good way to end the day.  The pupils did really well today and got through all the tasks. However, there was no literacy or numeracy lesson to observe. |