Date: 10 Nov 2016

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9:00**  **9:10** | Pupils self-register, letters collected, water monitors and lunches sorted out.  Teacher changes the desks around every 2 weeks and the monitors.  **SEE LITERACY LOG** | O  O | Children know their routine and self-register using the IWB through the dojo system.  This frees the teacher up to deal with different issues. One children had wet shoes in her bag, this allowed the teacher to sort this out whilst all pupils registered and sat on the floor ready to start their day.  Teacher explained to me that she never sits children together based on level. She always mixes it up and changes every 2 weeks to increase building relationships within the classroom and this also lets her move children if they are not working well together.  Children can volunteer to be monitors and these involve different roles such as; light monitor, water monitor, eco-friendly monitor and so on. This gives children responsibility and by changing it every two weeks ensures all children get a time of having responsibility if they want it. |
| Interval | | | |
|  | **SEE MATHS LOG** |  |  |
| Lunch | | | |
| **1:00**  **2:30** | Children play ICT games and are called in their reading groups to do reading with the teacher.  To finish off the day, the children started auditioning for parts of their Christmas show. | A  A | Children were playing a game of their choice on the computer which allowed the teacher to call reading groups. I thought this was a clear way of doing reading as it allowed the teacher to be rarely interrupted as the children were all busy playing games.  The children were all content playing their ICT games and loved showing me what level they were on or what picture they had made using a graphic software. I encouraged children and helped where needed.  When it came to reading, children loved reading their stories to the teacher and I. I took my own groups for reading to help the teacher to get through all the reading groups. I enjoyed this as it allowed me to get more involved, added to this I believe the children enjoyed reading to me. They were excited to let me hear their stories that they had been practicing at home all week.  The teacher had the script up on the IWB, the children then raised their hand for certain parts that they wanted to say. If there were many children wanting the same part, they all said the lines and the teacher and I chose who we felt was best for the role.  The children loved acting out the parts, even if they did not get the first part they went for, there was a part for everyone so the children were all happy.  I found it challenging choosing the children for their role because they were all good at the same lines and I felt bad choosing one. However, everyone got a part in the end.  This was a nice way to end the day, the children all left the room singing their Christmas show songs. It was clear they are really excited to practice more for their Christmas show. |