Date: 3rd November 2016

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Description of lesson or activity***(Detail lessons throughout the day.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.***To what extent did pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **9:00****9:20** | Register, letters collected, lunches sorted out. Water monitors collecting water bottles.**See literacy log** | OO | Teacher is freed up due to pupils sorting themselves out. Water monitors fill up bottles for everyone in the classroom. Children get excited and feel a sense of responsibility. This encourages children to help one another.  |
| Interval |
| **10:50****12:50** | **See literacy log****See Maths log** |  |  |
| Lunch |
| **1:00****2:00** | Pupils are taking to ICT base to play maths games.During this time, the class teacher and I took reading groups and listened to them read sections of their books. Preparation for the Christmas show. Taking out different parts.Practicing singing. | AO | The pupils were all engaged whilst playing computers games, this allowed the teacher and I to take reading groups and listen to them without being interrupted.The pupils were excited when called for their reading as they had been practicing it at home, added to this they were excited to read to me as this was something new for them. It was clear that most of the children had been practicing at home, they did not struggle with the vocabulary in the book and some of the children could add expression whilst reading. I enjoyed listening to the children read, I felt some sense of responsibility and I made sure that I praised the children for their excellent reading. The class practiced their section for the Christmas show, as it was only their second time seeing the script there had been no parts given out, so the children just took turn at different characters. This allowed the teacher to see what roles suited certain children best.They also practiced the songs they were going to be singing, the teacher encouraged the children to get up and dance which all the children loved. They looked like they had so much fun doing it. The teacher included original/ traditional songs, however she also added more recent songs, the children reacted to this really well and were all so excited as they knew all the words and actions to the songs. The next steps from this would be to assign the children their own roles so they could practice their lines and over time not need a script.  |