Date 27 October 2016

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9:00**  **9:15**  **9:30** | Pupils self-register / letters collected/ lunches sorted out.  Brain warmer  **SEE LITERACY LOG** | O  I participated in this activity with the children as the teacher led the morning brain warmer. | The children came straight In and self- registered themselves on the IWB, through the dojo system. The children then sat on the floor waiting for the teacher to start the day. It was clear all children knew the morning routine and there was little fuss which allowed the teacher to start teaching swiftly.  Due to the pupils self-registering, this frees the teacher up to speak to any children individually and deal with any issues that may occur. For example, a little boy’s water bottle had leaked in his bag, this allowed the teacher to sort this out, whilst the children self-registered.  The game was called Douze which was a French problem solving and counting game, each child could say between 1-3 numbers, starting from 0 it went around each child and whoever had to say douze was out. The children seemed to enjoy this game and all got involved. I think the children enjoyed me joining in as this added a new fun element to their game. The winner of the game got French dojo points. To progress from this, the children could count to a higher number than 12 to improve their French counting skills.  I thought this was a good idea to start off the day and all the children were extremely enthusiastic when the teacher said they would be playing. |
| Interval | | | |
|  | **SEE LITERACY LOG** |  |  |
| Lunch | | | |
| **1:15**  **1:30**  **2:30** | Pupils finished off cold writing and those who were already finished moved on to extension task.  Dying fabric to make into cushions  Taking small groups of children to the ICT base to play maths games. | As the writing was to be the children’s own work I could not help them with this.  When children moved on to extension task, I went around the tables interacting with the children and asking them if they had any ideas for their picture.  O  **L** | Children carried on with their writing, however for those who were finished could draw a picture to go along with their story. The children loved doing this and all had different ideas of what they were going to draw.  I went around the tables and prompted ideas from the children of things they could draw. This extension task allowed for cross curricular learning through literacy and art.  The children had decided for their Christmas fair that they would sell handmade cushions. Some children had decided to sharpie dye whilst others had decided to vegetable dye. I was excited to see this lesson as I had never seen or done something like this before.  The teacher took all the class into the activity room and showed them 3 different types of vegetables that they could choose between, they decided to try beetroot first. The teacher boiled the beetroot and one by one the children came up and looked into the pot to see that the water had turned purple and that the water was bubbling. The children were all excited by this. The teacher used this lesson to bring other areas of learning, for example the history of vegetables and the different ways that they grow.  Afterwards the children went back to the class and started rapping elastic bands around their piece of fabric as this is what would make all the different types of patterns once the dye was applied. The dye would be applied the next day when it had cooled down.  The children who were sharpie dying began theirs, they drew different patterns and some wrote their names. All children got involved in this lesson and all seemed to have lots of fun.  To finish off the day I took some groups of children to the ICT room and they played whatever game they wanted from the cool maths for kids’ website.  Although this was mostly an individual activity it was good to watch over the children and ensure they were all engaged and helping them if they needed it.  This honestly gave me the opportunity to speak to the children individually and build up a relationship with them.  The children all loved playing on the computers, I felt this was a good way to end the day after a long day of writing. The children all looked like they were enjoying themselves. |