Primary Roadshow - Teacher Led - Part B

Introduction

'A9imal'

Have you ever wondered which animals live next to a road?

These ones live next to the A9. Have YOU ever seen them?

(Second Level)

Contents:

Key Learning	**page 3**
Experiences and Outcomes: Second Level	**page 3**
Learning Intentions and Success Criteria	**page 4**
Overview of Activity	**page 4**
Notes for Teachers	**page 4**
Primary Roadshow Introduction 'A9imal'	**page 5**
Appendices	**page 8**

Introduction

<u>Key Learning</u>
To allow pupils to explore and research the variety of animals that have to be considered when designing and developing a large infrastructure project, in this case the A9 Dualling.

<u>Experiences and Outcomes: Second Level</u>

I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. **LIT 2-15a**

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader.
LIT 2-24a

By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. **LIT 2-26a**

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.
EXA 0-01a / EXA 1-01a / EXA 2-01a

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. **EXA 2-02a**

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace.
TCH 2 – 03b

Learning Intentions

I am learning to carry out research about the attributes of animals along the A9 corridor in order to create, label and describe a unique, fantasy animal of my choice.

Success Criteria

- I can carry out research using the internet/books by using key words.
- I can select appropriate information and make notes using my own words to support my understanding of the many different attributes that animals may have.
- I can use my notes to create, label and describe a unique, fantasy animal of my choice.
- I can present my animal to others.

Overview of Activity

Pupils will learn about the animals that live along the A9 corridor. Pupils will research particular attributes from a selection of animals. Pupils will choose a combination of these attributes to create and draw their own, unique fantasy animal, called an 'A9imal'.

Notes for Teachers

The A9 dualling corridor will share the habitat of some very rare species of plants and animals which the project will have to carefully consider. The activity will give pupils the opportunity to research and discuss some of these animals before creating their own unique A9imal.

Primary Roadshow – Introduction 'A9imal'

Provided by school:

- A variety of media for pupils to draw/create

Key Learning: To allow pupils to explore and research the variety of animals that have to be considered when designing and developing a large infrastructure project, in this case the A9 Dualling.

Checklist for Teachers

- ✓ Pupil cards – animal image only
- ✓ PowerPoint showing pupil cards – animal image only
- ✓ Examples of work - A9imal's

To prepare prior to lesson:

- Collect a variety of media for pupils to draw/create

'A9imal' Activity

Activity

- To create a fantasy A9imal
- Give it a name
- Label and describe the A9imal's:
    1. appearance
    2. preferred habitat
    3. characteristics
- Present the A9imal to groups/class as a whole

Pupils will achieve this by choosing particular attributes from a selection of animals and combining them to create one unique, fantasy A9imal.
NB Remind pupils that their animal's drawings should be based on the rare species of animals that can be found on the A9 only. No giraffes or bears allowed!

This activity can either be given as a task to individual pupils, or with pairs of pupils collaborating.

Activity Instructions

- Pupils are supplied with photographs of some very rare species of animals which the A9 dualling project will have to carefully consider - PowerPoint.
- Pupils **research** the unique attributes of 3 or 4 of these animals in order to create their own unique, fantasy A9imal. For the less familiar animals internet research is recommended or teachers may share Level 1 information cards.
- Using a variety of media pupils draw/create their A9imal, during this process pupils may refer back to the PowerPoint or the information cards provided.
- Pupils name, label and write a description for their A9imal.
- Pupils present their A9imal to their peers.

List of some very rare species of animals which the A9 Dualling project will have to carefully consider:

Red Squirrel	Capercaillie	Scottish Wildcat
Hairy Wood Ant	Bat	Lamprey
Badger	Pine Marten	Golden Eagle
Red Kite	Otter	Deer
Ptarmigan	Osprey	Freshwater Pearl Mussel

Appendices:

- **Appendix 1 Pupil Cards – image only page 9**
- **Appendix 2 Example of pupils work – Level 2 page 12**

Pupil Card – Second Level

Red Squirrel

Otter

Badger

Scottish Wildcat

Red Kite

Pupil Card – Second Level

Deer

Capercaillie – copyright Fergus Gill

Ptarmigan

Bat

Hairy Wood Ant

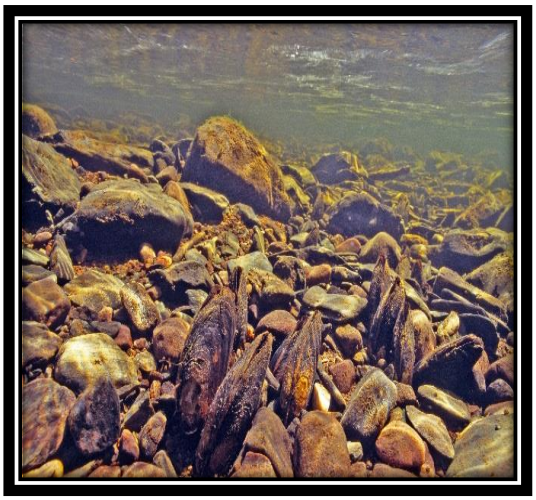
Pupil Card – Second Level

Osprey

Pine Marten

Lamprey

Golden Eagle



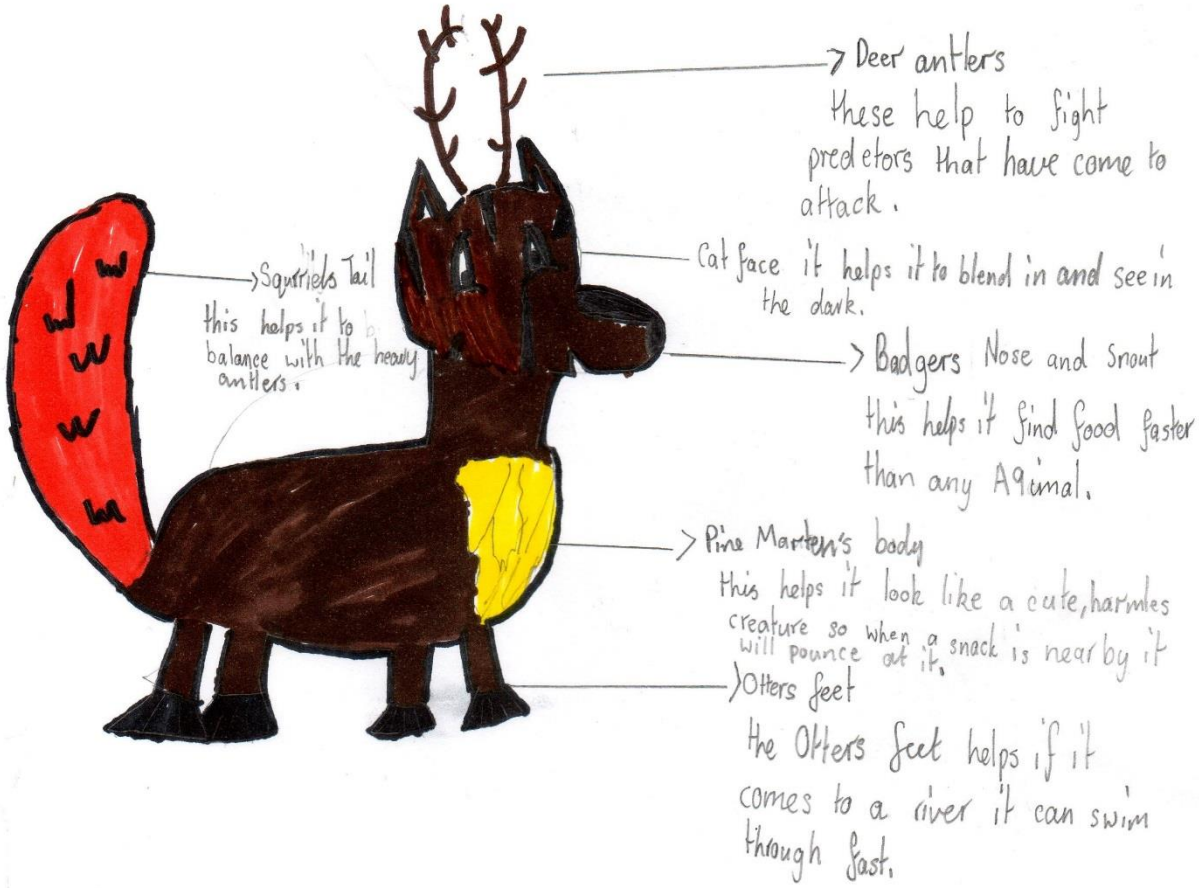
Freshwater Pearl Mussel

A9imal - Example of work Second Level:

A9imal - Example of work Second Level:

Enya

Fantasy reindeer



My A9imal is called fantasy reindeer because it looks like a reindeer but made up of load of different animals and thats why its called fantasy reindeer.

by Enya Rudolf.