

Our Local Nature Trail
April - June 2009

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Teacher informs class through a letter that they have been challenged to create a nature trail and visitor centre for Cleish. They have to identify a number of key habitats considering plants, animals and special features. They are to research information and then produce information leaflets/posters for visitors.

Storyline	Key Questions	Possible Activities	Class Organisation	Resources	Curricular Links	Learning Outcomes
1. The Letter	<p>What does the letter mean?</p> <p>What do you think we should do about it?</p> <p>How do you think we should reply?</p>	<p>Teacher reads letter to the class. Class discuss meaning</p> <p>Pupils discuss possible responses, share their ideas and come to a decision.</p> <p>A reply is written</p>	<p>Class</p> <p>Groups then class</p> <p>Individuals</p>	<p>Letter</p> <p>Smartboard</p> <p>Topic jotters</p>	<p>Functional writing (Letter)</p>	<p>By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success. SOC 223T</p>
2. Different Choices	<p>What types of habitats are there in our local area?</p>	<p>Go for a walk around playground, down nature trail to the field. Record the different habitats we come across</p> <p>Share what we have found.</p> <p>Decide on four habitats to focus on</p>	<p>Class walk</p> <p>In pairs record</p> <p>Share ideas as a class</p> <p>Pairs and then class</p>	<p>Clipboard</p> <p>Paper</p> <p>pencils</p>	<p>Functional writing (note taking)</p>	<p>From a range of sources, including my local environment, I can identify and classify examples of living things to help me appreciate their variety. SCN 205B</p>
3. Researching the habitats	<p>What types of plants, animals and special features are important to your habitat?</p>	<p>Research their habitat through reading and investigation of area.</p>	<p>MA group</p> <p>MA group</p>	<p>Books</p> <p>Internet</p> <p>Vane Farm</p> <p>Different paper,</p>	<p>Functional Writing (factual descriptions)</p> <p>Art - choosing media, designing, cutting etc</p>	<p>SCN 205B</p>

	plants, animals and special features are important to your habitat?	used to create a classroom wall frieze. Pupils explain to other groups what they have chosen to put on their frieze and why it is important. Descriptive writing to go with the frieze to inform people about what is on it.	M/A group Individuals	and scissors etc Writing paper or computers	SCN 205B
4. Visitors	What would attract people to the nature trail? How will we advertise our trail?	In groups think what might be of special interest to visitors for there habitats. Create posters/leaflets with maps etc	M/A Groups Pairs	 Paper/topic jotters	By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success. SOC 223T SOC 223T
5. Visitor Centre	What would a good visitor centre need? What staff would a good visitor centre require? What staff would a	Think, pair and share what are the requirements of a visitor centre. Create 2D/3D centre for frieze Think, pair and share what staff are required for a good visitor centre. Groups to create characters for	Individual, pair and class groups Individual, pair and class Groups	Art - choosing media, designing, cutting etc Role Play (Drama) Functional Writing (factual descriptions/biographies) Paper, card, pens etc Pinner pens etc	

	good visitor centre require?	frieze. Write biographies to go with characters. Write out short job descriptions Role play of jobs	Pairs Class	Writing pencils and paper	SOC 223T
6. Incidents	What do you think might happen when people visit the trail? How to we allow visits and protect the habitats? How do we respond to problems and incidents?	Pupils discuss and suggest possible incidents Stories of incidents are developed and shared in different ways e.g. orally, role play or in written form. Possible set of rules may be created	Class Groups Class	Story writing Role Play Story telling	I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. SOC 208G
8. Grand Opening	What should we do for the Grand Opening? Who should we invite? Who will play which role?	Discussion of what we should do for our opening and who we should invite. Outline required tasks and assign jobs Invite people and have grand opening	Think, pair and share class Class		SOC 223T
9. Review	What do you think you have learned in this topic? Is there anything yet to learn? What did you enjoy? Should anything be changed?	Class discuss review questions. Individuals fill out a personal review	Class Individuals	Individual review worksheet	