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| **Fine Motor Skills** | | | | | | | | | | |
|  | 1. Can use two hands together | 2. Using a dominant hand and an assist hand during activities | 3. Is able to control and manipulate small tools effectively | 4. Uses tripod grasp for more intricate tasks | 5. Uses tripod grasp to manipulate small objects | 6. Uses tripod grasp to accurately put things together | 7. Gets faster at tasks they have practised | Score /7  DATE: | Score /7  DATE: | Score /7  DATE: |
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| **Scissor Skills** | | | | | | | | | | |
|  | 1. Is able to hold scissors appropriately | 2. Is able to open and close scissors using a controlled action | 3. Is able to hold the paper and make random cuts | 4. Is able to cut in a straight line | 5. Is able to cut out simple shapes | 6. Is able to cut along curved lines | 7. Is able to cut out more complicated shapes with straight and curved lines | Score /7  DATE: | Score /7  DATE: | Score /7  DATE: |
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| **Pre-writing Skills** | | | | | | | | | | |
|  | 1. Scribbles randomly on paper | 2. Scribbles spontaneously in different directions | 3. Imitates simple marks after watching an adult | 4. Copies simple shapes that involve one movement e.g. circle | 5. Imitates shapes that involve multiple movements | 6. Child copies shapes that have multiple movements | 7. Child has an understanding of movement concepts e.g. up, down | Score /7  DATE: | Score /7  DATE: | Score /7  DATE: |
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