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| Reading I enjoy exploring and playing with the patterns |
|---|
|---|

discovering how they work together, and I can I explore sounds, letters and words, use what I learn to help me as I read and write. ENG 0-12a / LIT 0-13a / LIT 0-21a

what I already know. To help me understand stories and other texts, l ask questions and link what I am learning with

LIT 0-07a / LIT 0-16a / ENG 0-17a

use what I learn to help me as I read or write. discovering how they work together, and I can I explore sounds, letters and words

Writing

ENG 0-12a / LIT 0-13a / LIT 0-21a

in a way that communicates my message. experiences and feelings, ideas and information Within real and imaginary situations, I share

Holistic Assessment Task

Read the sentence aloud and draw what you have read:

LIT 0-01a / LIT 0-11a / LIT 0-20a | 'The ball is red with blue spots.'

Design your own ball and write a sentence about it.

Can you read your partner's sentence?



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Reading **Experiences and Outcomes**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

LIT 0-01a / LIT 0-11a / LIT 0-20a

share my likes and dislikes. other texts to watch, read or listen to, and can I enjoy exploring and choosing stories and

LIT 0-01b / LIT 0-11b

in different ways. stories and other texts, sharing my thoughts I enjoy exploring events and characters in

LIT 0-19a

and dislikes. choosing stories and other texts to watch, read or listen to, and can share my likes I enjoy exploring and

LIT 0-01b / LIT 0-11b

stories and other texts, sharing my thoughts in different ways. I enjoy exploring events and characters in

and

Listening

Talking

LIT 0-01C

awareness of when to talk and when to listen. As I listen and talk in different situations, I am learning to take turns and am developing my LIT 0-02a / ENG 0-03a

Holistic Assessment Task

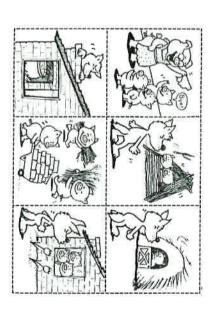
Favourite Fairytales

Now that we have come to the end of our topic about Fairytales work with your talk partner to select your favourite from:

- 1.) The Three Little Pigs
- 2.) Goldilocks
 3.) Little Red Riding Hood

Share with the class why you have chosen that fairytale

Use the picture cards to put the story into the correct sequence of events. Practice re-telling the story together and record it using your talking tins



suggestions for improvements for those you have labelled as 'amber'. Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make

| ENG C | discovering how they work together, and I can | Experiences and Outcomes Reading Lexitore sounds letters and words |
|--|---|---|
| -12a <i>l LIT 0-13a / LIT 0-21</i> a | ork together, and I can | and words |
| ENG 0-12a / LIT 0-13a / LIT 0-21a Walk round the school, insid | 3.) 'Sign hunt' | Holistic Assessment Task |

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

LIT 0-14a

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-26a

Writing

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

LIT 0-096 / LIT 0-31.

Valk round the school, inside and outside looking for as many signs as you can.

Can you read the signs?
What do the signs tell you?
Are there any signs missing?

of the school Work with your group to create some more signs for your classroom and areas

Words Around Our School







suggestions for improvements for those you have labelled as 'amber' standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the

| Experience | experiences and Outcomes | Holistic Assessment Task |
|------------|--|--------------------------|
| Reading | l enjoy exploring and choosing stories and | |
| , | other texts to watch, read or listen to, and can | 4.) Nocturnal Animals |

share my likes and dislikes.

LIT 0-01b / LIT 0-11b

discovering how they work together, and I can use what I learn to help me as I read and write. I explore sounds, letters and words, ENG 0-12a / LIT 0-13a / LIT 0-21a

or interesting information and I use this to plan, make choices or learn new luse signs, books or other texts to find useful

LIT 0-14a

feelings, ideas and information. ways of recording my experiences and As I play and learn, I enjoy exploring interesting materials for writing and different

Writing

LIT 0-26a

in a way that communicates my message.

experiences and feelings, ideas and information

Within real and imaginary situations, I share

Nocturnal Animals

We have been learning about nocturnal animals. and find 3 facts about the animal, looking at the pictures and words in the books look at the 3 texts about different nocturnal animals. Choose one of the animals Working with your partner

around it. Cut out a picture of the animal you have chosen and write a fact in each bubble

Create a question about your animal



suggestions for improvements for those you have labelled as 'amber', Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make

| Experiences and Outcomes Reading I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a I LIT 0-13a / LIT 0-21a Read the story al ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a Area constraints Area c |
|--|
| |
| A Nev and the ch sent |
| |
| Holistic Assessment Task 5.) A New Classroom Read the story aloud with your Read the sentences and fill in each sentence. |
| |
| 0 1 1 |
| 0) .] [|

suggestions for improvements for those you have labelled as 'amber'. standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the

| Experienc | Experiences and Outcomes | Holistic Assessment Task | | |
|-----------|--|------------------------------------|---------|--|
| Reading | I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can 6.) The Very Hungr | 6)The Very Hungry Caternillar | | |
| | LIT 0-01b / LIT 0-11b | | | |
| | I explore sounds, letters and words, | Read the story again together as a | a group | |

discovering how they work together, and I can

use what I learn to help me as I read and

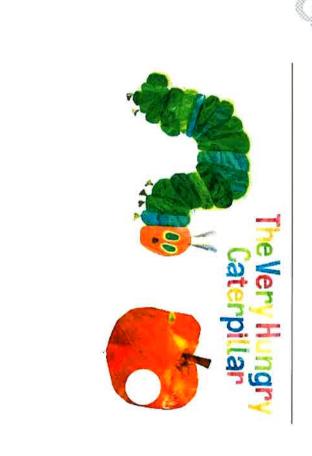
ENG 0-12a / LIT 0-13a / LIT 0-21a

To help me understand stories and other texts, I ask questions and link what I am

learning with what I already know.

ate each day. Practice retelling the story. Create some questions for your audience to answer about the story. Work with your group to make finger puppets for the caterpillar and the food he

Can you tell everyone your favourite part of the story?



Listening and Talking

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes

and dislikes.

stories and other texts, sharing my thoughts

LIT 0-19a

l enjoy exploring events and characters in

LIT 0-07a / LIT 0-16a / ENG 0-17a

in different ways.

LIT 0-01b / LIT 0-11b

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a / LIT 0-16a / ENG 0-17a

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| Listening and dislikes. Listening and dislikes. Listening lenjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-01b / LIT 0-41b LIT 0-41b LIT 0-01c | an stul | letters and words, they work together, and I can thelp me as I read and 13a / LIT 0-21a and choosing stories and | Experiences and Outcomes H |
|--|--|--|----------------------------|
| | about what you like and dislike about the character and why. | 7.) Favourite Character Choose one of the characters from your reading book. Tell your reading group | Holistic Assessment Task |

suggestions for improvements for those you have labelled as 'amber' standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the

| Experiences and Outcomes | Holistic Assessment Task | |
|--|--------------------------|--|
| Reading I enjoy exploring and choosing stories | | |

and other texts to watcn, read or listen to, | &.) Class Library can use what I learn to help me as I read and can share my likes and dislikes. discovering how they work together, and I I explore sounds, letters and words, LIT 0-01b / LIT 0-11b

ENG 0-12a / LIT 0-13a / LIT 0-21a

and write.

new things. useful or interesting information and I use signs, books or other texts to find l use this to plan, make choices or learn

LIT 0-14a

stories and other texts, sharing my thoughts in different ways. l enjoy exploring events and characters in

LIT 0-19a

choosing stories and other texts to watch, and dislikes. read or listen to, and can share my likes l enjoy exploring and

and

Talking

Listening

LIT 0-016 / LIT 0-116

We have been given a box of books, fiction and non-fiction to choose from for our select one to keep for the class library. class library. Each table has been given 10 books to look at, and each pair must

Talk to your partner about the books on your table and select one you would like to keep for our class library.

Tell the class:

- What you liked about the book (front cover, pictures, blurb)
- Whether your book is a fiction or non-fiction book
- cover, pictures and blurb 3.) What you think the book will be about (storyline or information) based on the front
- Read a page from the book together (or more if you can)



suggestions for improvements for those you have labelled as 'amber'. standard of a good quality holistic assessment and those which 'could be improved'. Traffic light these accordingly, recording reasons for each response, and make Reflect on the key features of a holistic assessment task and discuss with colleagues which of these you feel are high quality examples, which clearly do not meet the

| | | | | | | | Rea | Exp | |
|---------------------------|---|---|--------------------------------------|---|-------------------|---|--|---------------------------------|--|
| | | | | | | | Reading | erience | |
| | can use what I learn to help me as I read | discovering how they work together, and I | I explore sounds, letters and words, | LIT 0-01a/LIT 0-11a/LIT 0-20a Previous learning - the class | use what I learn. | patterns and sounds of language and can 9.) Gruffalo Rhyme Hunt | I enjoy exploring and playing with the | Experiences and Outcomes | |
| You and your partner have | | व्यक्तां व्यक्तिया व्यक्तिया व्यक्ति | together several times | Previous learning – the cl | | 9.) Gruffalo Rhyme Hunt | | Holistic Assessment Task | |

Gruffalo Rhyme Hunt

ether several times evious learning – the class know the story of the Gruffalo well and have shared it

ENG 0-12a / L/T 0-13a / L/T 0-21a rhyming word to go with the two words you have? The rhyming words are hidden in different places around the room. u and your partner have been given two words from the story. Can you find the

use what I learn. I enjoy exploring and playing with the patterns and sounds of language, and can

and

Listening

Talking

LIT 0-01a / LIT 0-11a / LIT 0-20a



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| | | IIIII A |
|-----------|--|---|
| Experienc | Experiences and Outcomes | Holistic Assessment Task |
| Reading | l enjoy exploring and playing with the | |
| | patterns and sounds of language and can use 11.) My favourite book | 11.) My favourite book |
| | LIT 0-01a / LIT 0-11a / LIT 0-20a | Bring in a favourite hook from home or choose one from our class library |
| | | |
| | other texts to watch, read or listen to, and can | Share your favourite book with the class during your show and tell time. Can you tell |
| | share my likes and dislikes. | ומאסמווגים מסטע איזנוו |
| | LIT 0-01b / LIT 0-11b the class: | Ine class: |

- discovering how they work together, and I can The title and author
- What the book is about (storyline or information)
- Characters in the book (if fiction)
- Why you like the book

have about your book Read your favourite page or section from the book. Answer any questions the class ENG 0-12a / LIT 0-13a / LIT 0-21a

use what I learn to help me as I read and

I explore sounds, letters and words,

or interesting information and things. LIT 0-14a I use this to plan, make choices or learn new I use signs, books or other texts to find useful

stories and other texts, sharing my thoughts in different ways. LIT 0-19a I enjoy exploring events and characters in

in different ways. LIT 0-01c stories and other texts, sharing my thoughts and dislikes. LIT 0-01b / LIT 0-11b choosing stories and other texts to watch, I enjoy exploring and read or listen to, and can share my likes enjoy exploring events and characters in

and

Listening

Talking



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| 1 | | Unlistic Accomment Tools |
|---------|---|---|
| Reading | I explore sounds, letters and words, discovering how they work together, and I can | 12.) Jack and the Beanstalk – character descriptions |
| | use what I learn to help me as I read and write. ENG 0-12a I LIT 0-13a / LIT 0-21a | Look at your cony of the story and choose some words to describe lack and the |
| | I use signs, books or other texts to find useful or interesting information and | |
| | I use this to plan, make choices or learn new things. | Challenge – can you add some of your own words? |
| | LIT 0-14a | |
| | I enjoy exploring events and characters in stories and other texts, sharing my thoughts in | |
| | different ways. | Jack The giant |
| | L/T 0-19a | brave |
| | As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and | greedy |
| Writing | feelings, ideas and information. LIT 0-216 | |
| | Within real and imaginary situations, I share experiences and feelings, ideas and information | |
| | In a way that communicates my message. LIT0-26a | |
| | | |