Early level Benchmarks with commentary on changes

**Listening and talking**

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| **Early level Literacy and English Early level - Listening and talking Curriculum organisers**  | **Experiences and Outcomes** **for planning learning, teaching and assessment**  | **Benchmarks to support practitioners’ professional judgement of achievement of a level**  |
| **Enjoyment and choice** **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life  | ***I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.*** ***LIT 0-01a / LIT 0-11a / LIT 0-20a*** ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.*** ***LIT 0-01b / LIT 0-11b*** ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.*** ***LIT 0-01c*** No requirement to:* discuss a variety of different texts
* participate in storytelling sessions
* give reasons for likes / dislikes
 | NOT identifies*** Hears and says patterns in words.*** *** Hears and says rhyming words and generates rhyme from a given word.*** *** Hears and says the different single sounds made by letters.*** *** Hears and says letter blends/sounds made by a combination of letters.***  ***Participates actively in songs, rhymes and stories.***  ***Chooses a story or other texts for enjoyment, making use of the cover, title, author and/or illustrator.***  ***Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.***  ***Engages with stories and texts in different ways, for example, retelling/re-enacting stories and/or using puppets/props.***  |
| **Tools for listening and talking** - to help me when interacting or presenting within and beyond my place of learning  | ***As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.*** ***LIT 0-02a* /** ENG 0-03a  |  ***Makes an attempt to take turns when listening and talking in a variety of contexts.***  ***Makes an attempt to use appropriate body language when listening to others, for example, eye contact.***  ***Listens and responds to others appropriately.***  ***Asks questions and responds relevantly to questions from others.***  ***Follows and gives simple instructions.***  ***Shares ideas with a wider audience, for example, group or class.***  |
| **Finding and using information** **-** when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary | ***I listen or watch for useful or interesting information and I use this to make choices or learn new things.*** No requirement to:* Gather information
* Use information for different purposes

***LIT 0-04a***  |  ***Understands and responds to spoken texts.***  ***Identifies new or interesting information from spoken texts.***  |
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| **Listening Understanding, analysing and evaluating** - investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes  | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.*** ***LIT 0-07a / LIT 0-16a /*** ENG 0-17a  |  ***Asks and answers questions about texts to show and support understanding.*** *** Makes simple predictions about texts.***  |
| **Creating texts** **-** applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary  | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.*** ***LIT 0-09a*** ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.*** ***LIT 0-09b / LIT 0-31a*** ***As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.*** ***LIT 0-10a***  |  ***Talks clearly to others in different contexts, sharing feelings, ideas and thoughts.***  ***Recounts experiences, stories and events in a logical sequence for different purposes.***  ***Communicates and shares stories in different ways, for example, in imaginative play.***  ***Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text.*** Condensed versions of what was there.No explicit requirement to:Talk in simple sentences using an appropriate range of vocabularyUse own words to make up stories or recount eventsRelates information and ideas from a text to personal experiences |

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| **Reading Curriculum organisers**  | **Experiences and Outcomes** **for planning learning, teaching and assessment**  | **Benchmarks to support practitioners’ professional judgement of achievement of a level**  |
| **Enjoyment and choice** **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life  | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.*** No requirements to:Share & discuss a variety of textsParticipate in storytelling sessionUse pictures etc to make predictions***LIT 0-01a / LIT 0-11a / LIT 0-20a*** ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.*** ***LIT 0-01b / LIT 0-11b***  |  ***Chooses a story or other texts for enjoyment making use of the cover, title, author and/or illustrator.***  ***Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.***  |
| **Tools for reading** - to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning  | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.*** ENG 0-12a **/ *LIT 0-13a / LIT 0-21a***  | *** Hears and says patterns in words.*** *** Hears and says the different single sounds made by letters.*** *** Hears and says blends/sounds made by a combination of letters.*** *** Knows the difference between a letter, word and numeral.*** *** Reads from left to right and top to bottom.*** *** Uses knowledge of sounds, letters and patterns to read words.*** *** Uses knowledge of sight vocabulary/tricky words to read familiar words in context.*** *** Reads aloud familiar texts with attention to simple punctuation.*** *** Uses context clues to support understanding of different texts.***  |
| **Finding and using information** **-** when reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary  | ***I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.*** ***LIT 0-14a***  | *** Finds information in a text to learn new things.*** *** Shows an awareness of a few features of fiction and non-fiction texts when using/choosing texts for particular purposes.***  |

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| **Understanding, analysing and evaluating** - investigating and/or appreciating fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary for different purposes  | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.*** ***LIT 0-07a / LIT 0-16a /*** ENG 0-17a ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.*** ***LIT 0-19a***  | *** Engages with texts read to them.*** *** Asks and answers questions about events and ideas in a text.*** *** Answers questions to help predict what will happen next.*** *** Contributes to discussions about events, characters and ideas relevant to the text.*** *** Shares thoughts and feelings about stories and other texts in different ways.*** *** Retells familiar stories in different ways, for example, role play, puppets and/or drawings.*** *** Relates information and ideas from a text to personal experiences.***  |

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| **Writing Curriculum organisers**  | **Experiences and Outcomes** **for planning learning, teaching and assessment**  | **Benchmarks to support practitioners’ professional judgement of achievement of a level**  |
| **Enjoyment and choice** **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life  | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.*** ***LIT 0-01a / LIT 0-11a / LIT 0-20a***  |  ***Writes for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts.*** Much more open |
| **Tools for writing** - using knowledge of technical aspects to help my writing communicate effectively within and beyond my place of learning  | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.*** ENG 0-12a **/ *LIT 0-13a / LIT 0-21a*** ***As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.*** No requirement to:* Form uppercase letters correctly
* Know the sounds of all uppercase letters
* Know the names of any letters
* Spell most common words correctly
* Use capital letters and full stops correctly most of the time
* Attempt to use conjunctions

***LIT 0-21b***  | *** Forms most lowercase letters legibly.*** *** Uses a pencil with increasing control and confidence.*** *** Knows the sounds of lowercase and some uppercase letters.*** *** Leaves a space between words when writing.*** *** Writes words from left to right.*** *** Makes an attempt to spell familiar words correctly.*** *** Makes an attempt to use a capital letter and a full stop in at least one sentence.*** Acknowledgment of importance of fine motor control |
| **Organising and using information** **-** considering texts to help create short and extended texts for different purposes No need to use different approaches to help organise ideas and information | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.*** ***LIT 0-26a***  |  ***Writes to convey ideas, messages and information in different ways in play, imaginative and real contexts.***  ***Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning****.*  |
| **Creating texts** **- considering texts to help create short and extended texts for different purposes**  | ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.*** ***LIT 0-09b / LIT 0-31a***  | *** Invents own stories and characters to share with others in play, imaginative and real contexts.*** *** Shares feelings, experiences, information, messages or ideas in pictures, print or digital texts.***  |