**Reading – What is working**

*Feedback from Mull Practitioners – Literacy Forum Twilight*

* Reading class novels
* Praise
* Daily Practice
* Regular opportunities to read aloud
* Asking questions
* Praise, reward, encouragement
* Differentiated groups
* Promoting books
* Individualised 1-2-1 sessions
* Focused weekly comprehension – i.e. shared text
* High Profile of reading
* Lots of opportunities, lots of different texts
* Support – Toe by Toe, Code X, ORT, Phonics – structured, sight words – structured
* Reciprocal Reading
* Reading for pleasure in class
* Stride ahead
* Leughadh co-cheileach
* Accelerated Reader
* Events to Promote Literacy
* Parental Workshops to promote reading
* Paired – Reading

**How Can We Tell**

* Confidence of child raised, positive experience in reading and enjoyment
* Able children move on quickly, middle of the road get consolidation, children with literacy difficulties are not aware that their peers are on different sounds/words
* Simon targets, phonics and words for every child
* Enjoyment and sense of pride from a child who can now access books
* Good progress in Toe-by Toe, Stride Ahead (increased reading age)
* Children’s opinion – enthusiasm
* Discussion with parent’s pupils
* Improved fluency and expression
* That everyone can read
* York – yearly progress
* Confidence when reading aloud – asking if they can
* Avid readers, above average Suffolk and YARC for majority of readers
* Effective applied right across the curriculum
* For those with difficulties moving form decoding to comprehension
* Listening to children read, the improvement of sound and pronunciation
* Experience
* Observation
* Formal Assessments
* Pupil feedback, comments and discussion