Early Level changes

Listening & Talking

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| **Early level Literacy and English Early level - Listening and talking Curriculum organisers** | **Experiences and Outcomes**  **for planning learning, teaching and assessment** | **Benchmarks to support practitioners’ professional judgement of achievement of a level** |
| **Enjoyment and choice**  **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life | ***I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.***  ***LIT 0-01a / LIT 0-11a / LIT 0-20a***  ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.***  ***LIT 0-01b / LIT 0-11b***  ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.***  ***LIT 0-01c***  No requirement to:   * discuss a variety of different texts * participate in storytelling sessions * give reasons for likes / dislikes | NOT identifies  *** Hears and says patterns in words.***  *** Hears and says rhyming words and generates rhyme from a given word.***  *** Hears and says the different single sounds made by letters.***  *** Hears and says letter blends/sounds made by a combination of letters.***   ***Participates actively in songs, rhymes and stories.***   ***Chooses a story or other texts for enjoyment, making use of the cover, title, author and/or illustrator.***   ***Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.***   ***Engages with stories and texts in different ways, for example, retelling/re-enacting stories and/or using puppets/props.*** |
| **Tools for listening and talking**  - to help me when interacting or presenting within and beyond my place of learning | ***As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.***  ***LIT 0-02a* /** ENG 0-03a |  ***Makes an attempt to take turns when listening and talking in a variety of contexts.***   ***Makes an attempt to use appropriate body language when listening to others, for example, eye contact.***   ***Listens and responds to others appropriately.***   ***Asks questions and responds relevantly to questions from others.***   ***Follows and gives simple instructions.*** |
| **Finding and using information**  **- when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary** | ***I listen or watch for useful or interesting information and I use this to make choices or learn new things.***  No requirement to:   * Gather information * Use information for different purposes   ***LIT 0-04a*** | Shares ideas with a wider audience, for example, group or class.   Understands and responds to spoken texts.   Identifies new or interesting information from spoken texts. |

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| **Listening Understanding, analysing and evaluating**  - investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.***  ***LIT 0-07a / LIT 0-16a /*** ENG 0-17a |  ***Asks and answers questions about texts to show and support understanding.***  *** Makes simple predictions about texts.*** |
| **Creating texts**  **- applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary** | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***  ***LIT 0-09a***  ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.***  ***LIT 0-09b / LIT 0-31a***  ***As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.***  ***LIT 0-10a*** |  Talks clearly to others in different contexts, sharing feelings, ideas and thoughts.   Recounts experiences, stories and events in a logical sequence for different purposes.   Communicates and shares stories in different ways, for example, in imaginative play.   Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text.  Condensed versions of what was there.  No explicit requirement to:  Talk in simple sentences using an appropriate range of vocabulary  Use own words to make up stories or recount events  Relate information and ideas from a text to personal experiences |

Early Level changes

Reading

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| **Reading Curriculum organisers** | **Experiences and Outcomes**  **for planning learning, teaching and assessment** | **Benchmarks to support practitioners’ professional judgement of achievement of a level** |
| **Enjoyment and choice**  **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***  No requirements to:  Share & discuss a variety of texts  Participate in storytelling session  Use pictures etc to make predictions  ***LIT 0-01a / LIT 0-11a / LIT 0-20a***  ***I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.***  ***LIT 0-01b / LIT 0-11b*** |  ***Chooses a story or other texts for enjoyment making use of the cover, title, author and/or illustrator.***   ***Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.*** |
| **Tools for reading**  - to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.***  ENG 0-12a **/ *LIT 0-13a / LIT 0-21a*** | *** Hears and says patterns in words.***  *** Hears and says the different single sounds made by letters.***  *** Hears and says blends/sounds made by a combination of letters.***  *** Knows the difference between a letter, word and numeral.***  *** Reads from left to right and top to bottom.***  *** Uses knowledge of sounds, letters and patterns to read words.***  *** Uses knowledge of sight vocabulary/tricky words to read familiar words in context.***  *** Reads aloud familiar texts with attention to simple punctuation.***  *** Uses context clues to support understanding of different texts.*** |
| **Finding and using information**  **- when reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary** | ***I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.***  ***LIT 0-14a*** | *** Finds information in a text to learn new things.***  *** Shows an awareness of a few features of fiction and non-fiction texts when using/choosing texts for particular purposes.*** |
| **Understanding, analysing and evaluating**  **- investigating and/or appreciating fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary for different purposes** | ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.***  ***LIT 0-07a / LIT 0-16a / ENG 0-17a***  ***I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.***  ***LIT 0-19a*** | *** Engages with texts read to them.***  *** Asks and answers questions about events and ideas in a text.***  *** Answers questions to help predict what will happen next.***  *** Contributes to discussions about events, characters and ideas relevant to the text.***  *** Shares thoughts and feelings about stories and other texts in different ways.***  *** Retells familiar stories in different ways, for example, role play, puppets and/or drawings.***  *** Relates information and ideas from a text to personal experiences.*** |

Early level Changes

Writing

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| **Writing Curriculum organisers** | **Experiences and Outcomes**  **for planning learning, teaching and assessment** | **Benchmarks to support practitioners’ professional judgement of achievement of a level** |
| **Enjoyment and choice**  **-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***  ***LIT 0-01a / LIT 0-11a / LIT 0-20a*** |  ***Writes for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts.***  Much more open |
| **Tools for writing**  - using knowledge of technical aspects to help my writing communicate effectively within and beyond my place of learning | ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.***  ENG 0-12a **/ *LIT 0-13a / LIT 0-21a***  ***As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.***  No requirement to:   * Form uppercase letters correctly * Know the sounds of all uppercase letters * Know the names of any letters * Spell most common words correctly * Use capital letters and full stops correctly most of the time * Attempt to use conjunctions   ***LIT 0-21b*** | *** Forms most lowercase letters legibly.***  *** Uses a pencil with increasing control and confidence.***  *** Knows the sounds of lowercase and some uppercase letters.***  *** Leaves a space between words when writing.***  *** Writes words from left to right.***  *** Makes an attempt to spell familiar words correctly.***  *** Makes an attempt to use a capital letter and a full stop in at least one sentence.***  Acknowledgment of importance of fine motor control |
| **Organising and using information**  **-** considering texts to help create short and extended texts for different purposes | ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***  ***LIT 0-26a***  No need to use different approaches to help organise ideas and information |  ***Writes to convey ideas, messages and information in different ways in play, imaginative and real contexts.***   ***Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning****.* |
| **Creating texts**  **- considering texts to help create short and extended texts for different purposes** | ***I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.***  ***LIT 0-09b / LIT 0-31a*** | *** Invents own stories and characters to share with others in play, imaginative and real contexts.***  *** Shares feelings, experiences, information, messages or ideas in pictures, print or digital texts.*** |