



## INTERNATIONAL SUSTAINABILITY DIPLOMA (SCQF Level 6 – equivalent to Higher/UCAS tariff rated)

Do you want to develop the knowledge and skills to make the world a better place? To tackle inequalities, injustice or climate change? This course is an opportunity to do just that – while gaining a UCAS tariff rated qualification at Level 6, equivalent to Higher.

### **UNIT 1: UNDERSTANDING SUSTAINABILITY AND DESIGN THINKING (20%)**

Explore the concept of sustainability through the framework of the UN Sustainable Development Goals (SDGs) and learn the principles of Design Thinking – a powerful tool for creative problem-solving. You will apply these in practice to create a compelling social media campaign around an SDG of your choice.

### **UNIT 2: DESIGNING SUSTAINABLE SOLUTIONS (60%)**

Choose two Global Challenge Projects from a range of options, each rooted in the SDGs. For instance, you might design a video game to combat climate anxiety; a new wave-powered method for water desalination; a monument to represent unheard voices in your community; or an accessible playground for older people to keep fit, healthy and connected. In each case, you will conduct research to build understanding of the issues; generate ideas; develop your concept through a process of feedback and testing; and present your solution.

### **UNIT 3: ENTREPRENEURSHIP – IDEAS INTO ACTION (20%)**

With support from the University of Stirling Enterprise Team, you will choose one of your Global Challenge Project solutions from Unit 2 to develop further and pitch as a business or social enterprise – and have the opportunity to receive feedback from entrepreneurs.

## **ASSESSMENT**

Assessment is based on a Portfolio of work which you will build throughout the year, and there are no examinations.

## **OUTCOMES**

You will build understanding and experience of how you can apply your knowledge and abilities to tackle the challenges that face humanity in the coming decades. You will develop key skills such as independent research, problem-solving, critical thinking, collaboration, communication and entrepreneurship, which are increasingly sought by universities, colleges and employers.