

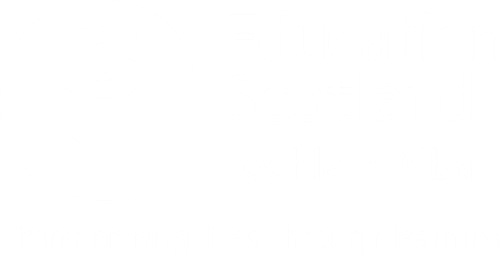
**National 5 Chemistry**

**Relevant Past Paper Questions from SQA Standard Grade Credit**

**and Intermediate 2 papers**

**Unit 3: Chemistry in Society**

**March 2014**



Transforming lives through learning

**N5 Chemistry Past Paper Questions**

This resource has been produced in response to the requests from practitioners who attended the National Qualifications Sciences events at Hampden Stadium in December 2013 which Education Scotland organised in partnership with the SQA.

The questions in this resource relate to the Chemistry in Society Unit for National 5 Chemistry and have been taken from the 2011, 2012 and 2013 Standard Grade and Intermediate 2 Past Papers.

For Chemistry in Society (Unit 3), the mandatory course key areas are as follows:

* Metals
* Properties of plastics
* Fertilisers
* Nuclear Chemistry
* Chemical Analysis

In cases where the questions relate to more than one of the National 5 Units, the constituent parts of the question have been separated into their respective key areas. The stem of the question has been retained to give the context of the question. If practitioners require the full integrated question, they should refer to the original past paper on the [SQA website](http://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&level=).

Past paper questions for the other two National 5 Units, Chemical Changes and Structure and Nature's Chemistry are also available from Education Scotland’s National Qualifications Glow portal: <http://www.educationscotland.gov.uk/nqcoursematerials/> (cut and paste link into your browser).

Education Scotland would like to acknowledge the support of the SQA in helping us produce this resource. We hope it proves helpful to practitioners across Scotland and assists with the implementation of the national qualifications.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Metals | | |  |
|  |  |  | | | Marks |
| St Gr 2011  Q18 a+b |  | A student set up the following experiment to electrolyse cobalt chloride solution. | | |  |
|  |  |  |  |  |  |
|  |  | (a) | What **type** of power supply **must** be used to electrolyse cobalt chloride solution? | | 1 |
|  |  | (b) | Describe what would be **seen** at the positive electrode.  You may wish to use the data booklet to help you. | | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | d.c. or direct current 1 | Not acceptable :  Battery, lab pack |
|  | (b) | Chlorine gas  Bubbles of gas  Gas given off  Fizzing/effervescence  Green/yellow gas  Cl2(g) 1 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | | Marks | |
| St Gr 2011Q21 | A technician set up the following cell. | | |  | |
|  |  |  |  | |  | |
|  | The reaction taking place at electrode **B** is: | | |  | |
|  | (a) | **On the diagram**, clearly mark the path and direction of electron flow. | | 1 | |
|  | (b) | Write the ion-electron equation for the reaction taking place at electrode **A**.  You may wish to use the data booklet to help you. | | 1 | |
|  | (c) | Name the piece of apparatus labelled **X**. | | 1 | |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | A B  On or close to the wires **1** | Not acceptable :  Arrow in solution or arrow continues into solution or ion bridge →  Negates:  Also negates if arrow also drawn on wire correctly. |
|  | (b) | State symbols not needed.  Negative sign on electron not needed.  **1** |  |
|  | (c) | Ion bridge/salt bridge  Filter paper soaked in salt solution/electrolyte. **1** | Not acceptable:  Ion-electron bridge  Electrolyte or bridge on its own. |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2012Q13(b)i. | Hydrogen gas is produced when magnesium reacts with dilute sulphuric acid.    The equation for the reaction is:    Circle the formula for the salt in the above equation. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | **1** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| St Gr 2012 |  | | | Marks |
| Q16 | Titanium is an important metal used in aircraft manufacture. | | |  |
|  | (a) | Titanium can be produced from titanium chloride as shown.    Name the type of chemical reaction represented by the equation. | | 1 |
|  | (b) | The magnesium chloride produced can be electrolysed as shown. | |  |
|  |  | (i) | At which electrode would magnesium be produced, **A** or **B**? | 1 |
|  |  | (ii) | Write the ion-electron equation for the formation of chlorine.  You may wish to use the data booklet to help you. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | displacement  redox **1** | Not acceptable:  Oxidation/reduction |
|  | (b) (i) | B/negative **1** |  |
|  | (b) (ii) | As per data booklet, ignore state symbols.      **1** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | | Marks | |
| St Gr 2012 Q 19 | In Australia flow cells are used to store the energy from solar cells. | | |  | |
|  |  |  |  | |  | |
|  | (a) | The reaction taking place at electrode **A** when the cell is providing electricity is:    Name the type of chemical reaction taking place at electrode **A**. | | 1 | |
|  | (b) | **On the diagram**, clearly mark the path and direction of electron flow. | | 1 | |
|  | (c) | Name the non-metal that conducts electricity, which could be used as an electrode. | | 1 | |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | oxidation **1** |  |
|  | (b) | Left to right indicated on or near the wire. **1** | Not acceptable:  if line goes into cell 0 marks |
|  | (c) | C, graphite, carbon **1** |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2012 Q21(c)i | The composition of a 250g magnet is shown.    Calculate the mass, in grams, of aluminium in the magnet.  Show your working clearly. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | 25g **1** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | Marks |
| StGr 2013 Q14 | Zinc displaces copper from copper(II) sulphate solution.  The equation for the reaction is: | | |  |
|  | (a) | Circle the spectator ion in the above equation. | | 1 |
|  | (b) | Write the ion-electron equation for the **oxidation** step in this reaction.  You may wish to use the data booklet to help you. | | 1 |
|  | (c) | The reaction can also be carried out in a cell. | |  |
|  |  | (i) | Complete the **three labels** on the diagram. | 1 |
|  |  | (ii) | What is the purpose of the ion bridge? | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | Can be circled on either side or both sides or identified in some other way  **1** |  |
|  | (b) | Ignore state symbols (-ve sign not needed for e)  **1** |  |
|  | (c) (i) | Zinc copper carbon or any metal below copper in ECS.  Zinc sulphate solution/Zn2+(aq) (or any other soluble zinc salt) or a solution containing ions of metals above zinc in ECS.  **1** | **Not acceptable:**  Zn2+ on its own or with any other state symbol.  Zinc sulphate without solution.  Zinc solution. |
|  | (c) (ii) | To complete/finish the circuit/cell.  To allow ions to flow/move/transfer (between the two beakers).  To carry the ions (between the two beakers).  To provide ions to complete the circuit. | **Not acceptable:**  To transfer ions from zinc to copper  To carry the current  To conduct electricity  To allow electrons to flow through the wire on its own  Any mention of electrons on their own  Allow electricity to pass through /flow  To connect (the) electrolytes  To keep (the) circuit flowing  To connect the circuit  **Negates:**  Allow electrons to flow -unless specifically stated through the wire. |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2013 Q16 (b)i | Mercury can be extracted from the ore cinnabar, **HgS**.  Calculate the percentage by mass of mercury in cinnabar. | 2 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | FM = 232·5 (1)  200·5/232·5 x 100 = 86·2% or 86% (1)  86·2% or 86% on its own 2 marks  Use of atomic numbers max 1 mark, must have working to gain the mark, 83·3%  Metal other than Hg max 1 mark |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 2011 B Q12(a) | Metals can be extracted from metal compounds by heat alone, heating with carbon or by electrolysis.  Name the type of chemical reaction which takes place when a metal is extracted from its compound. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | reduction  reduced 1 | Redox  Redox and reduction  0 marks  (cancelling applies) |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | | Marks |
| Int 2 2011 B Q14. | The voltage obtained when different pairs of metal strips are connected in a cell varies and this leads to the electrochemical series.  Using the apparatus below, a student investigated the electrochemical series. Copper and four other metal strips were used in this investigation.    The results are shown. | |  |
|  | (a) | Which of the metals used is highest in the electrochemical series? | 1 |
|  | (b) | Which **two** of the metals used would produce the highest voltage when connected in a cell? | 1 |
|  | (c) | What would be the reading on the voltmeter if both strips of metal were copper? | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | (metal) 3  0·9 **1** | **Not acceptable:**  (Metal) C |
|  | (b) | (metal) 2 and (metal) 3  0·2 and 0·9  allow for follow through for incorrect answer in (a)  (metal) 3 and students answer in (a) **1** | **Not acceptable:**  any other combination |
|  | (c) | 0/ 0·0 / zero  **1** | **Not acceptable:**  No voltage |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 B Q1(b) | Strontium can be extracted from the compound strontium chloride using electrolysis.  Label the diagram to show the **charge** on each electrode. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  |  | LH electrode = positive/+  RH electrode = negative/-  **Both** correct for **1 mark** |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 2013 B Q15(b) | Titanium metal is used to make dental braces.    Titanium is extracted from its ore in the Kroll process. One step in this process involves the displacement of titanium chloride by sodium metal.  The equation is shown.    During the displacement, sodium atoms, Na, form sodium ions, Na+.  Write the ion-electron equation for this change. | 1 |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  |  | Ignore state symbols  Correct symbols to be used **1** | **Not acceptable:**  Use of = sign |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 2011 A  Q7 | Copper is a good conductor of electricity because  A the atoms are free to vibrate  B the atoms are in close contact  C the atoms have the electron arrangement 2, 8, 18, 1  D electrons can move readily from one atom to the next. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | D **1** |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 2013  A  Q26 | In the cell shown electrons flow through  A the solution from copper to tin  B the solution from tin to copper  C the wires from copper to tin  D the wires from tin to copper. | 1 |
| Q27 | Which of the following metals, when linked to  zinc, would give the highest cell voltage?  (You may wish to use the data booklet to help you.)  A Copper  B Iron  C Magnesium  D Tin | 1 |
| Q29 | When a metal element reacts to form a compound the metal is  A displaced  B oxidised  C precipitated  D reduced. | 1 |

|  |  |  |
| --- | --- | --- |
| Question | Sample answers and mark allocation | Notes |
| **26.** | D  **1** |  |
| **27.** | A **1** |  |
| **29.** | B  **1** |  |

|  |  |  |
| --- | --- | --- |
|  | **Properties of Plastics** |  |
|  |  | Marks |
| St Gr  2011 Q13 (a). | Polyvinyldichloride (PVDC) is a plastic used in food packaging.  The structure of part of a PVDC molecule is shown.    Draw the **full** structural formula for the monomer used to make PVDC. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | or  **1** | **Not acceptable:** |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr. 2012Q20 (a)+ (b) | (a) The monomer in superglue has the following structure.    Draw a section of the polymer, showing **three** monomer units joined together.  (*b*) The polymer does **not** change shape on heating.  What term is used to describe this type of polymer? | 1  1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | Diagram must show three monomer units linked together  One end bond missing no penalty **1** | **Not acceptable:**  If molecule closed at both ends zero marks. |
|  | |  |  |  | | --- | --- | --- | | (b) | thermosetting  thermoset  thermal setting | **1** | | thermosetting  thermoset  thermal setting 1 |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| Int 2 2012  A  Q16 | Polyethene terephthalate (PET) is used to make plastic bottles which can easily be recycled by heating and reshaping.  A section of the PET structure is shown.    Which line in the table best describes PET? | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Question | | Sample Answers and Mark Allocation | Notes |
|  |  | D **1** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Int 2 |  | | Marks |
| 2011 B  Q10 (a) i | Synthetic nappies contain hydrogel polymers which attract and absorb water molecules.  The following is part of the structure of a hydrogel polymer. | |  |
|  | (a) | Draw the monomer from which this polymer is made. | 1 |
|  | (b) | The diagram below shows how water molecules are attracted to the hydrogel.    What type of bonding must be present **in the water molecules**, which allows them to be attracted to the hydrogel? | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | allow one slip – missing H atom OR missing C – H bond but not C=O or – O – H  ignore brackets around correct monomer. **1** | **Not acceptable:**  COOH if expanded must be correct.  Repeating unit and monomer shown with no indication of steps involved (professional judgement). |
|  | (b) | Polar covalent **1** | **Not acceptable:**  Covalent  Any reference to networks  Hydrogen bonding |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | | Marks |
| Int 2 2013 B  Q10 (b) i&ii | Some waterproof clothing contains a thin layer of the plastic PTFE. | |  |
|  | (a) | PTFE is a polymer made from the monomer shown.    Draw a section of the PTFE polymer, showing three monomer units joined together. | 1 |
|  | (b) | Name this type of polymerisation reaction. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Question | | Sample Answers and Mark Allocation | Notes |
|  | (a) | both end bonds must be present, dotted lines, squiggles /  allow one missing C to F bond/  allow one missing F  don’t penalise for size/shape of F  must have 6 carbons  ignore brackets **1** | **Not acceptable:**  missing C to C bond/  no end bonds  Fl  Carbon to carbon double bond  F at end |
|  | (b) | Addition/ additional **1** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fertilisers | | |  |
|  |  | | | Marks |
| St Gr 2011 Q19(a) | Catalysts can be used in different processes. | | |  |
|  | (a) | The flow diagram shows the steps involved in the Haber process.    On the flow diagram above draw an arrow to show how the process is made more economical. | | 1 |
|  | (b) | Ammonia can be used to produce nitrogen dioxide as shown. | |  |
|  |  | (i) | Name catalyst **Y**. | 1 |
|  |  | (ii) | Why is it **not** necessary to continue to supply heat once the reaction has started? | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) | Arrows drawn from unreacted gases to hydrogen and nitrogen box or catalyst box or between these two  **1** |  |
|  | (b) (i) | Platinum, Pt **1** |  |
|  | (b) (ii) | It is an exothermic reaction  The reaction produces heat **1** |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2012 Q12 (c) | Ammonia is produced in the Haber process.  Temperature is another factor which affects the percentage yield of ammonia.    Suggest a reason why 500 °C is the temperature chosen to operate an industrial ammonia plant rather than 200 °C. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | Speed up reaction, too slow at 200ºC **1** | **Not acceptable:**  Any mention of decomposition  Cost  **Negates:**  Faster & produces more ammonia |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2012 Q 15 (c) | Potassium hydroxide reacts with sulphuric acid to form potassium sulphate, which can be used as a fertiliser.  Calculate the percentage, by mass, of potassium in potassium sulphate, K2SO4.  Show your working clearly. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | FM = 174g (1 mark)  78/174 × 100 = 44.8 (1 mark)  44.8 or 45 on its own 2 marks  Using atomic numbers 44% (max 1 mark)  44 must have working  If use mass of one potassium max 1 mark  If use S or O max 1 mark | **Not acceptable:**  44 on its own zero  If use element not in potassium |

.

|  |  |  |
| --- | --- | --- |
|  | NuclearChemistry |  |
|  |  | Marks |
| H  2011  A  Q40 | Some smoke detectors make use of radiation which is very easily stopped by tiny smoke particles moving between the radioactive source and the detector.    The most suitable type of radioisotope for a smoke detector would be  A an alpha-emitter with a long half-life  B a gamma-emitter with a short half-life  C an alpha-emitter with a short half-life  D a gamma-emitter with a long half-life. | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answer | | Sample Answers and Mark Allocation | Notes |
|  |  | A |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | Marks | |
| H  2011 B  Q12(b) & (c) i | The element iodine has only one isotope that is stable. Several of the radioactive isotopes of iodine have medical uses. Iodine-131, for example, is used in the study of the thyroid gland and it decays by beta emission. | |  | |
|  | (a) | Complete the balanced nuclear equation for the beta decay of iodine-131. | | 1 | |
|  | (b) | The graph shows how the mass of iodine-131 in a sample changes over a period of time.    What is the half-life of this isotope? | | 1 | |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (a) |  |  |
|  | (b) | 8 days **1** |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | | Marks |
| H 2012 B Q4 (a), (b) i & (c) | Phosphorus-32 and strontium-89 are two radioisotopes used to study how far mosquitoes travel. | |  |
|  | (a) | Strontium-89 decays by emission of a beta particle.  Complete the nuclear equation for the decay of strontium-89. | 1 |
|  | (b) | In an experiment, 10 g of strontium‑89 chloride was added to a sugar solution used to feed mosquitoes.  The strontium‑89 chloride solution was fed to the mosquitoes in a laboratory at 20 °C. When the mosquitoes were released, the outdoor temperature was found to be 35 °C.  What effect would the increase in temperature have on the half-life of the strontium-89? | 1 |
|  | (c) | A mosquito fed on a solution containing phosphorus-32 is released.  Phosphorus-32 has a half-life of 14 days.  When the mosquito is recaptured 28 days later, what fraction of the phosphorus-32 will remain? | 1 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | | Sample Answers and Mark Allocation | Notes | |
|  | (a) | **1**  Atomic numbers not required- if shown, they must be correct  Mass numbers shown top left as in question paper | |  |
|  | (b) | No effect/no change **1** |  | |
|  | (c) | ¼ or 0.25 or 25% **1** |  | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Chemical Analysis | |  |
|  |  | | Marks |
| St Gr 2011 Q20 (c) i &(d) | Potassium sulphate can be produced by titrating potassium hydroxide solution with dilute sulphuric acid. | |  |
|  | (c)i | What must be added to the conical flask to show the end-point of the titration? | 1 |
|  | (d) | The equation for the reaction is:    The number of moles of sulphuric acid used was 0.002 moles. Using this, calculate the number of moles of potassium hydroxide in the 10cm3 sample of potassium hydroxide solution. | 2 |

|  |  |  |  |
| --- | --- | --- | --- |
| Answers | | Sample Answers and Mark Allocation | Notes |
|  | (c)i | Indicator/named acid/base indicator  pH/universal indicator **1** | **Not acceptable:**  Ferroxyl indicator  Bicarbonate indicator |
|  | (d) | Apply mole ratio  0.002 : 0.004 **1** mark  0.004 on its own **1** mark |  |

|  |  |  |
| --- | --- | --- |
|  |  | Marks |
| St Gr 2013 Q 18 (b) ii | Another experiment involved determining the concentration of sodium carbonate solution by titration.    The results showed that 20 cm3 of sulphuric acid was required to neutralise the sodium carbonate solution.  One mole of sulphuric acid reacts with one mole of sodium carbonate.  0.001 moles of sulphuric acid reacted, calculate the concentration, in mol/l, of the sodium carbonate solution. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Question | | Sample Answers and Mark Allocation | Notes |
|  |  | Apply mole ratio 1:1  0·001: 0·001 **1** mark  0·001 = c x 0·025  c = 0·04 **1** mark |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | | Marks |
| Int 2 2011 B Q11 (c)ii & iii | **Some household cleaners contain the chemical limonene which gives them a lemon smell. The structure of limonene is shown below.**    **Using bromine solution, a student carried out titrations to determine the concentration of limonene in a household cleaner.** | |  |
|  | (c)i | What average volume should be used in calculating the concentration of limonene? | 1 |
|  | (c)ii | The equation for the reaction between limonene and bromine solution is shown.    Calculate the concentration of limonene in the household cleaner in mol l-1. | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| Question | | Sample Answers and Mark Allocation | Notes |
|  | (c)i | 16·0/ 16 **1** |  |
|  | (c)ii | **1 mark**      **1 mark**    **1 mark**  Or 0·2025 (if 16·2 used)  = 0·20/0·203 if rounded  Allow follow through for incorrect answer above. |  |