

The Top Ten Reasons Teachers in Scotland Love Outdoor Learning



We are happier and more hopeful outdoors, especially when we are in contact with wildspace and with nature.

1



**We are more focussed,
more engaged and more
attentive for longer
outdoors.**

2

Two overlapping, glossy red hearts are positioned in the bottom-left corner of the slide. The larger heart is in the background, and a smaller one is in the foreground, partially overlapping it.

**We are more adventurous,
flexible, adaptive and
reflexive outdoors.**

3

Three overlapping hearts of varying sizes, rendered in a light pink color with a subtle gradient and soft shadows, positioned in the bottom-left corner of the slide.

**We are better
connected to places
and people outdoors,
with a stronger sense
of identity and
purpose.**

4



**We learn better in
real-world, real-life
contexts where we
can make meaningful
sense of our
experiences.**

5



**We are more curious, ask
more questions, build
stronger cognitive pathways
and use higher order
thinking strategies more
readily outdoors.**

6

Three overlapping, glossy red hearts are positioned in the bottom-left corner of the slide. The largest heart is in the back, with two smaller hearts in front of it, one to the left and one to the right, partially overlapping the larger one.

**We are more
relational outdoors
and our learning is
more collaborative
and shared.**

7



**We are more inclusive
outdoors, deploying different
learning styles and drawing
on different ways of
knowing.**

8

Three overlapping, glossy red hearts are positioned in the bottom-left corner of the slide. The largest heart is in the back, with two smaller hearts in front of it, one to the left and one to the right, creating a sense of depth.

**We are re-generating our
practice in learning and
teaching through our
journeys outdoors.**

9

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**We are cultivating
genuinely new ways
of doing things
outdoors.**

10

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**Fall in love with outdoor
learning!**

Thank you!

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