Developing Creativity in My Learning Community

Successful Learners

I achieve more

when everybody thinks there is no limit to what I can do - either on my own or as part of a group - and we get the chance to

celebrate and present these successes. It is exciting when I am encouraged to make indirect and unconventional associations. It is motivating to have these ideas valued, and be encouraged to accept 'failure' or 'dead ends' as part of a creative process - not a waste of time

I remember more when I learn through experience, am supported when sharing my ideas, talk with peers, and see and hear a range of ways of learning how to learn

I enjoy working with technologies as they help me find a wide range of information easily, extend my skills and knowledge, encourage me to make links and ensure I can use technology in

whatever future I CONNE choose ARKING.

feel I achieve most when I know what I am aiming to learn, am successful in that, but am encouraged to challenge myself to try out new ideas and experiences and experiment more

It is exciting to learn in different places, with different people and in different ways. Learning like this makes it more meaningful and relevant to me and

my experiences

I find it

interesting to know the range of people who live and work in my area and to hear from them about what they do. This makes me feel part of my community, helps me make positive choices for the future, and extends my skills and

knowledge now

I feel proud when my ideas and knowledge have changed the way we do things or sets us off on a new way of thinking - I feel I have been able to make a difference and I am taken seriously

DIVERSITY

I understand more about the world. and my place within it when I learn about different people, their customs, country, cultures and beliefs. This challenges me to consider what I know and develop informed views about complex issues

when I develop

ERPERSONAL

I feel good positive relationships with a range of people of all ages, and am recognised as having an important role to play in any group

Confident **Individuals**

I feel trusted

by my teacher to work hard and do my very best. I feel secure in my learning environment and am able to try things out, take risks and learn from both my, and my peer successes and failures. This can sometimes mean things will not always go according to plan, but I have the opportunity to speculate, play and imagine...all of which encourage me to be creative

FREEDOM

COLLABORATA

I like to work on my own sometimes, but also with my classmates, to research information, identify problems and create solutions in learning

I like it when

we talk about all our

ideas as part of learning. It is

good to hear what others think

of my work and for me to say what

is good about theirs and how we

can make them even better. It helps

me to listen to and speak with a

range of people, research on the

internet and read about other

examples of what we

are learning

I am motivated by following my instincts and being curious, gathering evidence and making informed decisions and choices about what and how I do things in my learning community

I love

working with a range of different people and in different places, to make connections and see how everything links together. What is most exciting is having my teachers work with other professionals and we develop ideas together

Effective

Contributors

Dumfries Dumfries

I find it very exciting and motivating to learn alongside the very best professionals working now within my community and beyond. Researching into the past helps me to see how everything fits together through

its influence on the present and future

Responsible Citizens

Characteristics of learning environments that encourage creativity:

Successful Learners

- The right balance between skills and challenge: creativity emerges in environments where people are engaged in challenging activities and have the right level of skill to meet them
- Value creativity: have high expectations, encourage ambition and aspiration and celebrate and share outcomes
- Learning motivates, engages and is enjoyable
- Access excellent examples of **professional** practice both historic and contemporary
- Appropriate and effective use of Technologies

Responsible Citizens

- Real world outcomes: creative
 ability and motivation are reinforced
 by the experience of making
 an impact achieving concrete
 outcomes, changing the way that
 things are done
- Experiential, active and contextualised learning encourages creativity
- Recognise and celebrate diversity
- Identify and maximise support available in all areas of life and work within your community

Confident Individuals

- are essential to environments in which people are prepared to take risks and are able to learn from failure
- Interpersonal skills are developed through learning with others

Effective Contributors

- Freedom of action: creative
 application of knowledge is only
 possible where people are able to
 make real choices over what they do
 and how they try to do it
- Collaborative and independent research and tasks need to be part of learning
- Interactive exchange of knowledge and ideas: creativity is fostered in environments where ideas, feedback and evaluation are constantly exchanged, and where learners can draw on diverse sources of information and expertise
- Variation of contexts: learners need experience applying their skills in a range of contexts in order to make connections between them