

The logo for Fife's Creative Learning Network features the text "Fife's Creative Learning Network" in a stylized font. "Fife's" is in a simple sans-serif font, "Creative" is in a large, orange, bubbly script font, and "Learning Network" is in a smaller, grey, sans-serif font. The text is surrounded by a cluster of grey dots of varying sizes, with several colored dots (yellow, pink, blue, green, purple, orange) scattered around the main text.

Fife's  
**Creative**  
Learning Network

**creativity exchange fife**

**Thursday 8 November 2012**

**3pm – 7pm**

**Rothes Halls, Glenrothes**

# **EVALUATION REPORT**



In order to ensure that young people have access to the best creative learning experiences and opportunities, Education Scotland and Creative Scotland are supporting local authorities across Scotland to develop Creative Learning Networks (CLNs).

Fife's Creative Learning Network (FCLN) is now in its second year, with 145 members and encourages collaborative working across the Education, Culture and Communities sectors bringing together those with an interest in children and young people's creative learning. The ultimate aim is to build young people's creativity, confidence and skills for future life and work.



**creativity exchange fife #CXFife12** was delivered by Fife's Creative Learning Network (FCLN) and took place on **Thursday 8 November 2012** at **The Rothes Halls in Glenrothes** to an audience of approx 120 participants.

The event was free for teachers and creative/cultural practitioners within Fife and was led by Fife Cultural Trust Cultural Partnerships Team.

The event focussed on creativity in learning; its impacts and benefits, and additionally offered the opportunity to showcase some of the excellent creative learning work being delivered in Fife within the context of Curriculum for Excellence.



Joining us as Keynote Speaker for the event was **Kenneth Greer, Executive Director (Education and Learning), Fife Council**, who gave an inspirational speech which highlighted the importance of embedding creativity across all curricular subjects and not just within the expressive arts. He challenged the notion that formal education should in some way blunt creativity and suggested that in every school and every class we need to exploit our young people's curiosity and sense of fun. He also identified a number of ways in which creative approaches enabled schools to deliver effectively on the aims of Curriculum for Excellence. Finally, Ken argued that an unhelpful mythology had developed around creativity in schools and was in some way the very opposite of practicality. Nothing, he concluded, could be further from the truth.

## SPEED DATING SESSIONS

Participants were then put through 10 fast paced 'speed dating' style sessions by guest table presenters from across Education, Culture and Communities sectors, with the purpose to showcasing the diverse range of creative learning activities taking place within both school and community contexts.



**Amanda Higgins**, Glow Development Officer, FCLN (left) showcased Fife's CLN Glow Group that enables community representatives, key local and national cultural partners and education professionals share creative and cultural information, hold online discussions and collaborate using a variety of online tools. Also the publically accessible Blog, which is connected to the Group which is an exciting and flexible tool developed to be the place to check for information on all things creative.

<http://glo.li/nwAJX7> FCLN Glow Group (Glow Login required)

<http://glo.li/suTHQt> (publically accessible)



**Lewis Phillips**, S6 pupil and TES Award Winner for Contribution to ICT (bottom left) and **Angela Macari**, Librarian (right), Inverkeithing High School showcased the Inverkeithing High Media Network, a project for pupils, run by pupils. This collaborative project teaches pupils important skills in media, while providing an invaluable resource for pupils, teachers, parents and the wider community.

<http://www.fifedirect.org.uk/news/index.cfm?fuseaction=news.display&objectid=DD9FE12A-A163-5DF2-C63D077A3B683BEF>



**Tracy Malcolm**, Class Teacher, Caskieberran Primary School (right) showcased Enterprising Approaches at Caskieberran Primary School. Following on from the success of their Tree of Knowledge (TOK) Apprentice programme, the school has gone from strength to strength in promoting enterprising learning in their school, equipping pupils with the knowledge and skills required for a range of careers so they can make informed choices about their future.

<http://www.kingdombusinessforum.co.uk/news/201011/enterprise-project-pilot-caskieberran-primary-school>



**David Imrie**, Curriculum Technology Adviser, Education Service (middle top), showcased how Digital Literacy in Primary Schools can enhance class work by using creative technology such as digital stills, photography, digital comic books, digital animation and video and how they can be used as a learning and motivational tool, as well as increasing the technical knowledge of both pupils and staff.

[http://www.fife-education.org.uk/dig\\_lit/index.htm](http://www.fife-education.org.uk/dig_lit/index.htm)



**Kerry Edwards & Shelley Hutchison**, Primary Teachers and **4 guest pupils** from Strathallan Primary School highlighted an example of how Strathallan strive to embed Curriculum for Excellence outcomes within the classroom and evidence how learning is creative, exciting and motivating, enabling all children to achieve their potential. As finance can be a very difficult concept for pupils to understand the school created their own 'Dragons Den' to teach P7 pupils valuable business skills which will set them up for the future ahead. This initiative reached the final stages of the Entrepreneurial Learning Award at the Scottish Education Awards 2010.

<http://www.fifedirect.org.uk/atoz/index.cfm?fuseaction=news.display&facid=0805C941-E7FE-C7EA-03577BD9EEFAED2E&objectid=CEED8A37-B021-ED3A-600C662CC3B1A7E0>

<http://www.fife.gov.uk/news/index.cfm?fuseaction=news.display&objectid=2E288B73-DCFA-DD5B-26CABB979018AB49>



**Blair Denwette**, West Wemyss Arts and Culture Group showcased Creating our own Histories. This project stemmed from a community consultation which started a journey of creative learning and discovery for the communities of Levenmouth. Working in collaboration with Coaltown Primary School, West Wemyss Arts and Culture Group and Buckhaven Beehive are in the process of developing an "Outdoor Classroom". A space where the primary school and the community will learn together.

<http://glo.li/nwAJX7> FCLN Glow Group (Glow Login required) Schools Showcase page

<http://www.fifetoday.co.uk/community/community-news/history-has-a-new-future-1-2618293>

<http://westwemyss.wordpress.com/2012/10/08/a-wonderful-treat-such-a-lovely-seat/>



**Jon Gill**, Local Creative Practitioner and **Siobhan Haldane**, Principal Teacher, Balmullo Primary School (both top left), showcased the Quick Response (QR) Code Safari that informs people through their smart-phones about the history of the village. This collaborative project with local creative practitioner, Jon Gill and the school resulted in a treasure hunt trail where the treasure is knowledge and education!

The primary 3 pupils at Balmullo Primary School were presented with an Innovation Award from Beautiful Fife for this project.

<http://hellojon.wordpress.com/projects/qr-codes/balmullo-qr-safari/>



**Mark Hutchison**, Children's Parliament Development Worker, Fife Childcare & Early Years Services, showcased Community - A photography project by Cowdenbeath & Lochgelly group members of the Children's Parliament in Fife. The project looked at their local community and what it means to live where they live. The group published the photos from the project in a book entitled 'Community' and through the images and accompanying text the young people tell a story about life in their community.

<http://www.childrensparliament.org.uk/fife.html>



**Ashley Foster**, (top left) and **Emma Stothers** (top middle), Education and Outreach Officers, The Byre Theatre, showcased LicketyLeap (Byre Theatre, Fife Cultural Trust and Licketyspit partnership project) , a fantastic new pilot theatre project for early years children. Also Byre Teenies, Creative Art Sessions for ages 0-4 years and how The Byre Theatre can engage with early years groups to identify where Teenies could be most beneficial.

<http://www.byretheatre.com/byre-teenies.php>

<http://www.byretheatre.com/whats-on-detail.php?ID=437>

<http://www.licketyspit.co.uk/>



**Sharon Faulkner**, Practice Development Officer and **Lee Norton**, Play Development Assistant, Fife Childcare & Early Years Services, showcased Free Range - Naturally Confident Children. The project offered the children a wide range of creative free play opportunities within a stimulating natural outdoor environment. Some of the experiences the children were engaged in included den building, making rope swings, exploring the woodland, environmental art, building dams in the stream, making a mud slide, climbing trees and cooking on a campfire. This project is one of the ways Fife Childcare and Early Years Service is developing quality play experiences for Fife's children.

<https://www.facebook.com/fifechildcareandearlyyears>

## CREATIVITY IN LEARNING: FIFE



Fife's Creative Learning Network collated **Creativity in Learning: FIFE**, an e-zine resource which showcases the impacts and benefits of Creativity in Learning in Fife. To access the magazine online go to [www.fifedirect.org.uk/culture](http://www.fifedirect.org.uk/culture).

**Missed out on inputting to the magazine?** Don't worry, you can showcase some of your work on the **Schools Showcase Section** on the FCLN Glow Group.

<http://glo.li/nwAJX7> (Glow Login required)

## SHOWCASE PROJECTS



During the coffee break, we were delighted to launch the first viewing of the video clip for **We are Here**, a production devised, written and performed by 11 young people (12-16 years) from across Fife. This was an exciting two-part, innovative theatre project 'Positively Creative' at the Playfield Institute in Cupar, as part of the Institute's programme of improving the emotional wellbeing of young people.

[http://youtu.be/ajs9Vxey\\_RM](http://youtu.be/ajs9Vxey_RM)



We were also delighted to launch the first viewing of the song **Gotta Be Healthy**, by SWAG, a group of teenage girls from North East Fife who worked with Fischy Music to produce a track which will accompany teenage girl walking events through Fife 2012/13 and will provide a rhythmic backdrop to a campaign to encourage teenage girls to get active throughout Fife over the next three years. The track was introduced by Sue Whisler, Physical Activity Coordinator, Fife Council.

<http://www.youtube.com/watch?v=qBGAwCoDTJ4>

## MARKETPLACE



The marketplace was devised to showcase some of the excellent creative learning opportunities available within Fife. Participants had an opportunity to browse some of the stalls throughout the day. We would like offer thanks to those who joined us as part of the Marketplace:

**Clydebuilt Puppet Theatre**  
**Fife's Creative Learning Network (FCLN)**  
**Fife Storytellers**  
**Intergeneration Exhibition**  
**Inverkeithing High Media Club**  
**ON at Fife**

**Playful Communications/Superfly**  
**Schools Library Services**  
**StAnza**  
**Think Innovation/Enterprise Game**  
**CreateAtCloud**

## INVERKEITHING HIGH MEDIA CLUB

FCLN worked with **Inverkeithing High Media Club** to ensure that the event was covered by a team of young reporters with video, photographs and participant interviews. The result of their data can be found by going to [www.ihs.mn](http://www.ihs.mn). Thank you to the young reporters, for offering us their expertise and time on the day.



## EVALUATION

The event culminated with networking opportunities which were preceded by an interactive evaluation using the Turning Point System and Handsets. A total of **119 participants** attended the day; **102 participants** attending the full programme and **17 additional participants** attending the showcase pieces, mid programme. **73%** of evaluations from those attending the full programme were completed using the Turning Point interactive evaluation system (graphical feedback is shown in the Appendix).

### Turning Point Results Summary from the full programme

**94%** of you **enjoyed the event** with **76%** of you **were inspired** by what you had experienced throughout the event.

**92%** of you would like to **see more of these types of events** being held, with **49%** of you indicating that **Twilight (4pm – 6pm)** was more suitable a time slot, to encourage future attendance.

**58%** of you found Fife's Creative Learning Network as **a useful resource for your work** with **39% of you are still not members**. **Interested in becoming a member?** To sign up, contact Heather Gibson on 01592 583255 or email [heather.gibson@fife.gov.uk](mailto:heather.gibson@fife.gov.uk). **Quick Fact** - since the creativity exchange event on 8<sup>th</sup> November, **membership has increased by 12%**.

**32%** of you **have used** the FCLN Glow Group and Blog before this event and it was great to see that **72%** of you have indicated **you will access** the FCLN Glow Group and Blog from now on. We are aware that still leaves **27%** who do **not wish to** or **can't access** Glow.

We are delighted that **63%** of you will **help us encourage others to join the network** and that **36%** of you **will think about helping us** to continue to secure funding for FCLN. We look forward to seeing the membership grow accordingly.

There was a really interesting response to whether you felt that Fife had enough resources that support creativity as a cross-curricular theme within the context of Curriculum for Excellence, with it being a split answer of **44%** saying **No** and **44%** saying **Unsure**. Only **12%** of you felt that Fife **does**. As a network which:

- provides new creative learning opportunities for children & young people
- provides new CPD opportunities related to creativity and creative learning
- brings together education, community and creative practitioners and encourage partnership working
- and champions creativity

we are really interested in following this up and hope to help address some of the issues or lack of resources which resulted in this answer. It is important to become a member of FCLN so that you can have a say in any discussions resulting through the Network and also to benefit from any of the creative learning opportunities developed by the network.

We agree with the **94%** of participants that indicated this event helped showcase the **impact creativity has on Fife's children and young people in their learning experiences**.

## SOME OF THE GUEST SPEAKERS AND PARTICIPANTS COMMENTS:

*Fantastic event, really enjoyed all the ideas and inspiration.*

*The brochure "Creativity in Learning: Fife" is excellent, and an extremely useful resource.*

*A very well organised and engaging event.*

*We had a really great time and are already receiving e-mails regarding the work we do!*

*I came away from the evening feeling really positive and full of enthusiasm.*

*This is something that would benefit other future teachers during their training.*

<http://wexucate.wordpress.com/2012/11/14/creativity-exchange-fife/>

[hellojon.wordpress.com/2012/11/13/creative-speed-dating](http://hellojon.wordpress.com/2012/11/13/creative-speed-dating)





We would like to thank you for your support in attending Fife's Creative Learning Network 'creativity exchange fife'. We look forward to bringing you updates relating to the next event planned for March 2013, national and local news and creative learning opportunities. These will be marketed out through FCLN Glow Group and Blog and through the FCLN e-network. Make sure you are a member, to receive updates prior to information going out publically.

If you are interested in being part of Fife's Creative Learning Network, please contact Heather Gibson on 01592 583255 or email [heather.gibson@fife.gov.uk](mailto:heather.gibson@fife.gov.uk).

For further information:

<http://glo.li/nwAJX7> FCLN Glow Group (Glow Login required)

<http://glo.li/suTHQ4> (publically accessible)

[www.facebook.com/FifeCLN](http://www.facebook.com/FifeCLN)

[www.twitter.com/FifeCLN](http://www.twitter.com/FifeCLN)

[www.fifedirect.org.uk/culture](http://www.fifedirect.org.uk/culture)

**FCLN Blog**



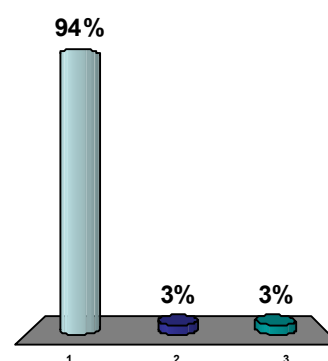
**FCLN Glow Group**



A total of **119 participants** attended the day; **102 participants** attending the full programme and **17 additional participants** attending the showcase pieces, mid programme. 73% of evaluations from those attending the full programme were completed using the Turning Point interactive evaluation system with the following feedback highlighted below:

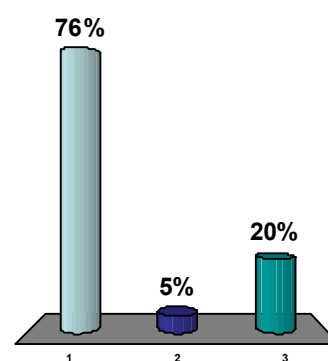
*Have you enjoyed the event so far?*

1. Yes
2. No
3. It's been average



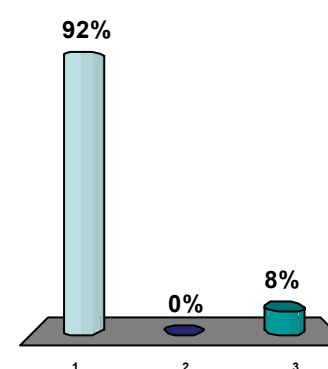
*Do you feel this event has inspired you today?*

1. Yes
2. No
3. Unsure



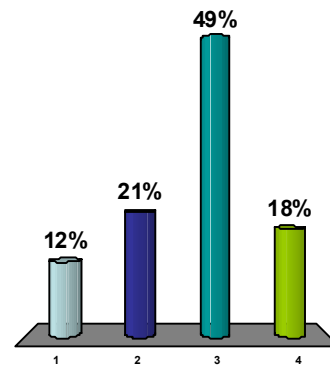
*Would you like to see more of these types of events?*

1. Yes
2. No
3. Unsure



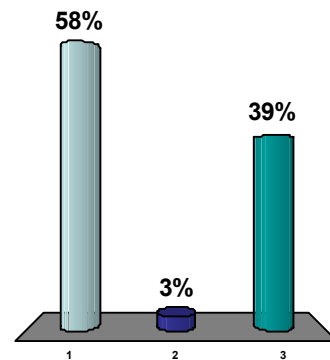
**What sort of timeline would suit you for any future events?**

1. Morning
2. Afternoon
3. Twilight
4. All day



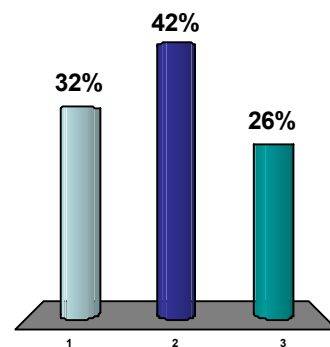
**Has Fife's Creative Learning Network been a useful resource for your work?**

1. Yes
2. No
3. Not a member



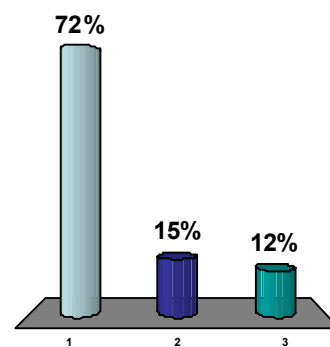
**Have you used the FCLN Glow Group and Blog before this event?**

1. Yes
2. No
3. Don't access Glow



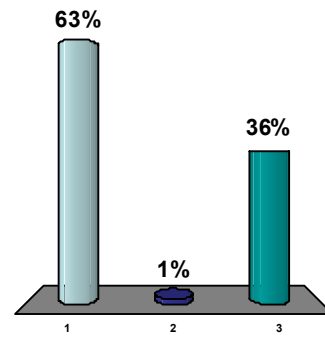
**Will you access the FCLN Glow Group and Blog after this event?**

1. Yes
2. No
3. Don't access Glow



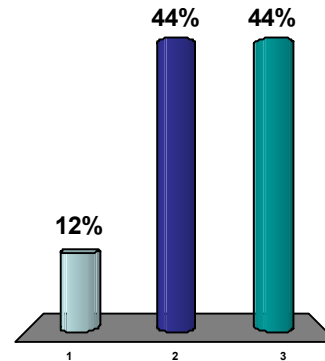
**To continue to secure funding for FCLN we need to evidence a strong and growing membership. Will you help us to fulfil that ambition by promoting the value of the network and encouraging others in education, at all levels, to sign up?**

1. Yes
2. No
3. Will think about it



**Do you feel that Fife has enough resources that support creativity as a cross-curricular theme within the context of Curriculum for Excellence?**

1. Yes
2. No
3. Unsure



**Do you feel this event has helped showcase the impact creativity has on Fife's children and young people in their learning experiences?**

1. Yes
2. No
3. Unsure

