

CELEBRATIONS

OCTOBER - DECEMBER 2012

Synopsis:

Pupils will explore and discuss why people celebrate and how celebrations can impact on peoples' lives. Through story tellings pupils will have opportunities to discover similarities and differences in world religions by learning of Divali, the Hindu New Year, Rosh Hashanah, the Jewish New Year, the Nativity Story and Christian New Year and into term 3 the Chinese New Year. Pupils will learn that they have an entitlement / a Right under UNCRC to think and believe what they want and to practise their religion as long as they do not stop any other child from enjoying their Rights.

Big Questions that children should be able to answer by the end of the topic

- Why does celebrating make many people happy?
- What kind of things do human beings do to celebrate and why?

Main focus – highlight	
<i>Literacy</i>	
<i>Numeracy</i>	
Expressive Arts	
Health & Wellbeing	
Languages	
Mathematics	
Religious and moral education	
Sciences	
Social Studies	
Technologies	
	Citizenship
	Creativity
	Enterprise
	Eco Schools
	Health Promotion
	RRS – Article 14

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