



Designed by Louis (age 4)

# Westercraigs Nursery School and Alexandra Parade Primary School

**Pre-5 and Primary 1 children engaging in Collaborative Learning across the Early Level of Curriculum for Excellence.**

## Ten Green Bottles – water play with a difference!

Working together to create resources that add a whole new dimension to counting, up and down, inside and outside – no matter what the weather!

*All children and young people should have access to health, fun and exercise. (Consider Article 31)*

## Collaborative Working Open Day

Barry, P1, his Mum... his classmate and Sonny (3) taking part together in an Active Learning Numeracy Challenge in nursery school.

*We have a right to good, inclusive education. (Consider Article 28)*

## With a little help from my friend

Guidance, support and praise from their peers lead to more **Successful Learners, Effective Contributors, Confident Individuals** and **Responsible Citizens**.



## 7 February 2013: Nursery and P1 children with parents visit The Isle of Cumbrae to experience island life – just like Katie Morag.

Families together have been exploring the similarities and differences between life in Glasgow and Katie Morag's life on 'Struay'.

From their reconnoitre of the island's features and facilities all 56 pre-school children and 70 Primary 1 pupils will take part in similar Active Learning Days.

Gaelic is being introduced to both schools for families and staff.

These outings allow everyone to apply their new language skills.

*Young people should have the right to relax, to play and should have more supervised activities to allow them to learn and to grow safely as citizens. (Consider Article 14)*

## Our children, parents and staff are working on an Early Years illustrated story version of Glasgow's Children's Rights Charter.

Staff teaching resources including an interactive DVD and a touring play are also planned. Education Scotland is supporting this project.

*We have a right to fulfil our potential and our dreams. (Consider Article 29)*

*Governments should make the Convention known to adults and children. Adults should help children learn about their rights, too.*

*(Consider Article 42, Knowledge of rights)*

