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| Skills to help succeed  | What does this mean?  | What does this look like in Early Years?  | Links to the Curriculum  |
| Giving Information  | Providing clear verbal or written communication.  | * Sharing stories from home
* Mark making
* Story telling
* Role play
* Talking with adults and peers
* Makaton
* Formal and informal consultation
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| Receiving Information  | Understanding and processing information.  | Children showing their understanding of verbal and non-verbal cues by: * Following instructions
* Completing tasks independently
* Answering questions appropriately
* Able to access labelled resources.
* Recognise Environmental Print
* Makaton
* Board maker symbols
* Following visual timetable
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| Listening  | Hearing and processing information.  | * Maintaining eye contact with person talking.
* Having quiet spaces
* Adults getting down to child’s level
* Role modeling active listening
* Rhyme/Story of the week
* Snack and lunch times
* Outdoor play
* Listening to stories
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| Story Telling  | Using stories to persuade and motivate.  | Storytelling should take place in all areas of the nursery.  * Story of the Week/Month
* Helicopter Stories
* Quiet, cosy spaces
* Adults scribing stories
* Children beginning to copy written words.
* Drawing and talking about pictures
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