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| Skills to help succeed | What does this mean? | What does this look like in Early Years? | Links to the Curriculum |
| Giving Information | Providing clear verbal or written communication. | * Sharing stories from home * Mark making * Story telling * Role play * Talking with adults and peers * Makaton * Formal and informal consultation |  |
| Receiving Information | Understanding and processing information. | Children showing their understanding of verbal and non-verbal cues by:   * Following instructions * Completing tasks independently * Answering questions appropriately * Able to access labelled resources. * Recognise Environmental Print * Makaton * Board maker symbols * Following visual timetable |  |
| Listening | Hearing and processing information. | * Maintaining eye contact with person talking. * Having quiet spaces * Adults getting down to child’s level * Role modeling active listening * Rhyme/Story of the week * Snack and lunch times * Outdoor play * Listening to stories |  |
| Story Telling | Using stories to persuade and motivate. | Storytelling should take place in all areas of the nursery.   * Story of the Week/Month * Helicopter Stories * Quiet, cosy spaces * Adults scribing stories * Children beginning to copy written words. * Drawing and talking about pictures |  |