



Home Learning Wall
Primary 7

<p style="text-align: center;">Equivalence</p> <p>Find at least 10 equivalent fractions for 4/5</p>	<p style="text-align: center;">Can you make; 667 Using these numbers? 6 8 9 10 5 4 25 1</p>	<p style="text-align: center;">Partitioning</p> <p>Use the Partitioning method to calculate: 17% of 240</p>	<p style="text-align: center;">Be the Teacher!</p> <p>Teach someone a strategy you have learned in class. Eg, Empty Number Line, Partitioning etc.</p>
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

<p style="text-align: center;">Grid Multiplication</p> <p>Draw how you would work out...</p> <p style="text-align: center;">128 X 14 = 159 X 26 =</p>	<p style="text-align: center;">Make a Game!</p> <p>Make a game using an empty number line. It could be a card game, pairs etc.</p>	<p style="text-align: center;">Question Time!</p> <p style="text-align: center;">The answer is 4015 What could the question be?</p>
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

<p>Roll 4 Dice to create a 4 digit number. Roll 3 Dice to create a 3 digit number. Take away the small number from the big number. Show all the ways you can prove your answer.</p>	<p>Roll 4 Dice to create a 4 digit number. Roll 3 Dice to create a 3 digit number. ADD the numbers together. . Show all the ways you can prove your answer.</p>	<p>Make 3 paper aeroplanes of different sizes. Measure the area of each one. Fly them outside and talk about which one was the most successful.</p>	<p style="text-align: center;">Data</p> <p>Can you create a survey and present your findings in a bar chart? Maybe you could count all the cars you see on the way to school.</p>
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

<p style="text-align: center;">Co-ordinates</p> <p>Hide an item (toy) somewhere in your house. Give directions to someone to help them find it. Maybe you could draw a map?</p>
Signed: _____ Date: _____