



Home Learning Wall
Primary 4

<p>Big Adding!</p> <p>Roll 2 dice to create a 2 digit number. Roll again to create another one. Add them together, how did you work it out?</p>	<p>Can you make; 67 Using these numbers? 6 8 10 5 4 1</p>	<p>Partitioning</p> <p>Pick any 2 or 3 digit number and partition it into H,T,U i.e 243= 200+40+3</p>	<p>Be the Teacher!</p> <p>Teach someone a strategy you have learned in class. Eg, Empty Number Line, Partitioning etc.</p>
<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>

<p>Division</p> <p>Count the number of shoes in your house. Share them equally with everyone who lives with you. How Many shoes would everyone get?</p>	<p>Make a Game!</p> <p>Make a game using an empty number line. It could be a card game, pairs etc.</p>	<p>Question Time!</p> <p>The answer is 24 What could the question be?</p>
<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>

<p>Speed Tables!</p> <p>Write as many times tables facts as you can in 60 seconds. Can you now draw a picture for them?</p>	<p>Draw it!</p> <p>Draw how you would work out: 28+24 59+26 Now try your own examples</p>	<p>3 is the magic number!</p> <p>Think of any 3 digit number (or use a dice to generate one). E.g 372, Now count forwards in tens 382, 392, 402... Now try it backwards.. Write it down.</p>	<p>Co-ordinates</p> <p>Create your own co-ordinates grid. Draw an object in 10 grids. Generate some questions and challenge someone to write the co-ordinates for the objects.</p>
<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>	<p>Signed: _____ Date: _____</p>

<p>Non-standard counting</p> <p>Count in tens starting at any number i.e 3, 13, 23</p>
<p>Signed: _____ Date: _____</p>