



*Home Learning Wall*  
*Primary 1*  
*Term 3*

Say a number and ask your child to say the number that comes immediately after, within the range of 0-25. e.g. Ready....fifteen (sixteen!)	Gather a group of items (coins, spoons, pencils) and sort them into 2 sets based on different criteria e.g. colour, likes and dislikes, size. Count how many you have made in each set.	Look at different coins (from 1p - £2), describe them by size and colour. Identify the value of each coin. Remember to answer in pence.	Set out 2 groups of items (coins, pencils, cutlery). Ask which group has more, which has less? Try a few different examples.
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

Use pairs of socks to count in 2s (up to 10 or 20). How many pairs do you have? How many individual socks do you have?	Count aloud, starting and stopping at different numbers. e.g. Let's start at 16 and stop at 27.	Count in 5s up to 50. Use your 100 square to help you.
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

<b>Number Recognition</b> Find a number on your 100 square. Try lots of different examples.	Count to 100 in 10s. Use your 100 square to help you. Challenge? Count back wards from 100 in 10s.	<b>One More/ One Less</b> Find a number on the 100 square. What is one more than that number? What is one less than that number?	Count aloud (start and stop at any number), within the range of 0-25. Miss out a number each time you count and ask your child what the missing number is.
Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____	Signed: _____ Date: _____

Roll 2 dice – write down that number. Roll 2 dice again – write down that number. Now find the total of the two numbers.
Signed: _____ Date: _____