

‘The Fridge Page’ from Wyndford Nursery…

September ‘19

Welcome to our new style of newsletter which will be distributed on a monthly basis.

You can stick it on the fridge for ease of reference… Please use this App to access this newsletter in your first language

**Need to know…**

* From a health and safety perspective, it is necessary to bring your child into the playroom each morning to hand them over securely to their Key Person. This will give you the opportunity to engage in brief conversation with staff. who will welcome you in the same area of the nursery across each two week period. (They will advise you when the welcome area will change).
* At the same time, this enables you to see the invitations to play which are available, helping you to talk with your child about what they have been learning. For afternoon children who arrive in nursery and go straight to lunch, we will invite families to come into the playroom at the end of the day, when you come to collect your child. Thank you to the parent of PM child who highlighted that PM families had less opportunity to experience our playroom environment. This is all important learning as we embrace a changed rhythm and flow to the day with extension of hours- BUT, ensure that we hold on tight to the quality that we have worked to realise across the last few years.
* Please ensure that your child has a full set of clothes to change in to (and remember to replace them when they have been sent home for washing).It would also be very helpful to have a set of wellies for your child which can be left at the nursery in our new Wellie Shed. Our nursery garden is notoriously muddy and their footwear will get very dirty- so wellies are best. Thank you.

Your child should change everyday into gym shoes with velcro fastening (TESCO). Health and Safety have advised that slippers and crocs, etc are not suitable. Please ensure that you replace the latter footwear with gym shoes. Thank you.

* ‘Team around the child’ discussions- moving forward, we are hoping to continue to develop our approaches to supporting children’s wellbeing.

In conversation with each child, Key Persons are building a picture of whom the child feels they need in order to meet their needs. It is our intention to have a picture of the child’s team within their ‘special books’ and naturally, will invite the child’s parents/ carers to join us in this conversation.

This model will enable us to have more frequent dialogue around each child, moving forward and keeps the child’s voice at the centre of everything we do.

* Important dates-

Across the next few weeks you might see a number of colleagues from Glasgow and other authorities who have requested to come and visit our nursery.

* Thurs 26 Sept at 1pm- Residents' discussion forum- an opportunity to bring community issues forward to enable them to be addressed via most effective channels.
* Fri 27 and Mon 30 September- Nursery closed for Sept. weekend

Thurs 3 Oct- P1 Leavers returning with their family for Tea Party

* Fri 11 Oct- In-service Day
* Mon 14 Oct- Fri 18 Oct- Nursery closed for term time children

**In conversation…**

* Welcome to all of our new families- we are delighted that you have come to join our family at Wyndford Nursery. We hope that you feel a sense of everyone looking after each other- putting kindness and compassion first before anything.
* We are delighted to share that thanks to Louise’s efforts in sourcing funding for us, we are able to develop our very own Pantry within the nursery. This will be stocked on a weekly basis and there for families to wander in and out of. In addition, we have invested in two clothing rails to develop or ‘Pre- loved clothing’ as a permanent feature. One for school uniform and the other with family clothing. Again, help yourself is anything takes your fancy.
* We are currently focusing children’s attention on developing an expectation of independence with children. Please help us by also expecting your child to take the lead with the changing routine within the cloakroom. You won’t be there to do it for them next year at school and if they are not used to fending for themselves, they will still be in the cloakroom when they should be settled and ready to begin in the classroom…
* As we embrace 1140 hours, we are keen to ensure that we continue to take an equitable approach to ensure we ‘get it right for the child’. Please speak to Mary Pat if the current pattern of attendance for your child is not meeting your child’s/ family’s needs. Thank you
* It is important to encourage all families to access your child’s entitlement to 1140 hrs of high- quality early learning and care. It might not seem much if you are running late 20mins each day- and we all have days like that-...but that’s 1hr 40 mins each week- which is 6 hrs 40 mins in a four week month…and that’s a lot of learning time. For health and safety reasons, if you are arriving after the session has started, it will not be possible for you to enter the playroom environment as you would normally do as this will disturb other children. Instead, please let Louise, clerical, or Mary Pat know that you have arrived and they will take your child to their Key Persons.

**Learning through play…**

* Thank you to the families who managed along to the Play Evening on 29 Aug. We were delighted to be able to accommodate children this time.

We will be running one each term to maximise access. It was lovely to be able to give dedicated time and space to each other to strengthen relationships in conversation about the importance of play- for all of us!

* We have revised our ‘Learning at home’ bags focused on-

Play- along Maths Bedtime Reading Motor Development ‘Loose Parts’ Play

These will be distributed by your child’s Key Persons who will engage in conversation with you to determine which of these your child would benefit from supported engagement with at this time. Please note, we must ask you to ensure that they are explored under supervision at home to reduce the potential for parts of games etc to go missing. We will have no choice but to ask you for a contribution towards replacement costs as we cannot afford to keep replacing resources which become defunct as pieces are missing.

* The fairies have been…we are not sure if anyone has noticed a change within the playroom environment over the last few weeks? Following observations of children and educators living together within the environment across the first two weeks of term, the fairies thought that something drastic was required as a catalyst to encourage greater ‘training’ of children within the processes of learning. Therefore, in support of this we have decluttered the landscape to make time and space for educators to give focused attention to what matters… enabling children as autonomous learners…

Independently making batch of playdough

Independently mixing powder paints

Independent baking

Busy Fingers

Working with clay

Paper folding and Stick and Pea (hand/ eye coordination and giving attention to detail)

Exploring real materials in the water

‘Story making’ wardrobe /Books/ Listening Centre

Exploring the ‘7 Stages of Block Play’

Nature Nursery

**Giving focused attention to Our Nursery Challenges-**

Use walking feet

Use kind words and kind hands

Use inside/ outside voices

Good sitting, good looking, good listening

Taking turns to speak and turns to listen

‘Have a go’ before asking for help

Looking after our nursery- choose, play, put away

Looking after our friends

Only grown- ups can open the nursery gate and nursery doors

Have good manners by saying ‘please’ and ‘thank you’, washing our hands, covering our mouth when we cough and always using a hankie to clean our nose.

* Please remember to ask your child’s Key Persons about the stories that they are writing/ have been written by other colleagues about your child’s learning. We are very keen that you are contributing to these as part of the on- going assessment around your child.