Daily Reading: History Hackers: Roman Rescue 5

This **video** focuses on the skill of summarising the main ideas from more than one paragraph. Children watch the video relating to Chapter 5. They may choose to answer the questions on their activity sheet, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer after the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video ▶

Chapter 5

During the Video ▶

1. Summarise what happens on page 32.

   Example answer: Tilda tells Charlie to remove his wristwatch as wristwatches were not invented in Roman times. We find out that Tilda feels a bit sorry for her brother because he believes in time travel and will be disappointed when he finds out it's not true. She pushes her brother towards the shop's back door as they prepare to leave.

2. Can you summarise the events of page 38?

   Example answer: Charlie suggests they may have to pay to open the door. Tilda gives him one of the Roman coins and they search the tree for a secret slot. They don't find anything. Tilda suggests they should go home but Charlie insists that they can't do this.

3. Can you summarise what happens on page 39?

   Example answer: Charlie gets upset that the map lied. Tilda tries to cheer him up by reminding him about all the treasures they found back at the house. Charlie throws a Roman coin in anger and frustration.

After the Video 📖

4. Describe what Tilda and Charlie are looking for in this chapter.

   Tilda and Charlie are looking for a secret doorway that they believe will take them to the Roman period. They are looking in the ruins and Roman walls but haven't been able to find anything yet.

5. What did Tilda notice about the map? (p.35)

   Tilda noticed that on the map was an area that looked as if it had a missing word – like something had been erased. She worked out that the word originally said 'forfeit'.

6. Why does Charlie say, "Stupid tree! Stupid map! Stupid coins!"? (p.39)

   Charlie might have said this because he was frustrated that he couldn't find what he was looking for and it was looking like he wouldn't be going on an adventure that he was so excited about.

7. Explain what happened when Charlie threw the coins at the wall. (p.40)

   When Charlie threw coins at the wall, they passed right through the wall and vanished.

Deeper Reading

8. Can you summarise what has happened in this chapter in just 20 words?

   Example answer: The siblings searched for the doorway. Charlie threw coins at the wall. They vanished. Charlie also went through the wall.

9. Write a sentence to explain what you think either Tilda or Charlie would be thinking at the end of this chapter.

   Example answers:

   Charlie: "What has just happened? One minute, I was throwing coins at an old wall; the next, they vanished through the wall and now I've vanished. I hope Tilda comes to find me. I don't want to be here on my own. I don't even know where I am!"

   Tilda: "What has just happened? This can't be real. Time travelling just isn't possible. Is it? Are we the only ones that know about this secret doorway? Charlie! I need to find Charlie."

Related Activity

Each day, an activity related to the session will be provided. This activity asks children to imagine being either Tilda or Charlie. They are to write the character's thoughts, questions and ideas about what has just happened. For a bigger challenge, children should then use these ideas to write a diary extract all about what has happened in this chapter. You do not need to print the activity – children could complete their work on paper. There are no right or wrong answers for this task but you may wish to check that children's ideas are related to this chapter.