

Daily Reading: History Hackers: Roman Rescue 4

Aim: I can identify and explain how meaning is enhanced through choice of words and phrases.



This activity sheet relates to the **Daily Reading video** for Roman Rescue Chapter 4.

Chapter 4

During the Video



Watch the video, where you will hear Chapter 4 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. What sentence on this page tells the reader that Charlie has shining eyes? (p.25)

2. At the bottom of the page, Tilda says, "But time travel isn't possible!" What other sentences on this page can you find which tell the reader that Tilda does not believe in time travel? (p.25)

3. 'Every sensible gene in Tilda's body resisted what she was about to say next. "Maybe they're keys to open something like a time door."' What do these sentences tell us about how Tilda was feeling? (p.27)

After the Video

Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

4. How does Tilda react to what she has discovered in this chapter? Use a phrase from the book to explain your answer. (p.25)

5. 'When she bounced it on her palm, it jangled softly.'

Choose three phrases the author could have used instead of 'jangled softly' in this sentence. (p.27)

6. What does the word 'danced' tell us about how the coins moved? (p.28)

7. Which character would you prefer to be: Tilda or Charlie? Explain your answer in as much detail as possible.

Deeper Reading



8. Find the sentence that starts, 'Charlie pointed...' Write down a sentence that explains what Charlie and Tilda might be thinking at this point. (p.27)

9. What ideas are we given about what might have happened to Professor Howe? (p.27)

Related Activity



Complete the **Synonyms and Antonyms Activity Sheet**.