

# Daily Reading: Firebird 3

The video focuses on the skill of making predictions, taking into account evidence from what your child has read. Children watch the video relating to Chapter 3. They may choose to answer the questions on their activity sheet or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer after the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



This activity sheet relates to the [Daily Reading video for Chapter 3](#). Other videos for this eBook will be available [here](#) once all the sessions are published.

## Chapter 3

### During the Video



1. Thinking carefully about what you know about Ivan's personality, tell me how you think he will behave in front of the tsar. What will he say? What will his body language be like? (p.19)

**Example answer: Ivan has been caught red-handed trying to steal something so he won't try to deny what he has done. Ivan has spoken his mind before in front of his father so I think he will stand up for himself and try to put his point of view forward. I think he will appear confident in his body language even if he is nervous. After all, he was able to act confidently in front of the wolf when the wolf ate his horse.**

2. Using what you know of the structure of these types of stories, can this help you predict what favour Tsar Dolmat might ask Ivan to do for him? (p.20)

**Example answer: I think he might send him on another mission as this happens in other quest stories I have read and it follows the pattern started already in this story.**

3. What do you think Ivan will do when he gets inside the stables? Explain why you think this. (p.21)

**I predict that Ivan will touch the bridle because he disobeyed the wolf before and I think he will do it again**

### After the Video



4. How do you think Ivan feels when he is brought in front of Tsar Dolmat? (p.19)

**Example answer: I think he will be very anxious about what will happen to him. The fact that the tsar takes a long time before he says anything probably makes Ivan even more nervous.**

5. Think about other traditional tales you have read where a hero goes off in search of something. Are there any familiar themes/characters/settings to the story we are reading?

**Example answer: I have read other stories where a hero goes in search of a mythical creature or item and ends up in lots of danger along the way, e.g. Jason and the Golden Fleece. The palaces and gardens featured in this story are also settings you find in traditional tales. Wolves as large and powerful as the grey wolf don't really exist. I have read stories with very powerful animals like Pegasus or dragons.**

6. When Ivan is released from Tsar Alfron's palace, the wolf says, "From now on, we are doing things my way!" How do you think he says this and what do you think he means by it? (p.23)

**Example answer: I think the wolf says this assertively and in a disappointed tone as he is unhappy that Ivan has not followed instructions again and he says, "You have been an utter fool." I think he means he will not trust Ivan to complete the next task and he will go with him to get Princess Helena.**

7. Based on what you know about the characters, how do you think the story will develop next? Use evidence from the text to provide support for your answer.

**Example answer: I think Ivan will succeed in completing his quest as he has shown determination and resilience up until now. The wolf is very knowledgeable and powerful so he will help him succeed, I think.**

## Deeper Reading



8. Do you think Ivan's personality and behaviour will change from Chapter 4 onwards? Give reasons for your answer.

**Example answer: I think Ivan may have learnt from his mistakes now that the wolf is taking control so he might follow instructions more from now on.**

## Related Activity



Each day, an English activity relating to the part of the story covered will be provided. These worksheets have activities of increasing difficulty to be completed with a Part A, a Part B and an additional challenge. For these worksheets, your child might decide to complete Part A only, to start at Part B or to complete all parts of the worksheet. Answer sheets are provided.

### Related Activity for Chapter 3: Mythical Creatures Activity Sheet.

Children draw one of the mythical creatures from the story and label it with effective descriptive language. They then design and describe their own mythical creature. This activity sheet can be viewed on the screen and completed on paper if you don't have a printer available.