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| **Make a card for the most special person in your life. Write inside.****To…****From …** | **It is not a …**Choose an object and brainstorm new uses for it. | **Practise singing the alphabet song. Can you write down the alphabet in lower and uppercase letters?** | Help load or unload the washing machine and help hang up the clothes. | Can you count to 10 in French for an adult? If not, listen to it on youtube. | **Find pieces of nature on the ground, sticks, leaves, rocks etc. Can you make a picture using these items? For example, you could make a face or an animal.** |
| **Learn a song, dance routine, joke and perform it for your family. You could all perform something and make it your very own Whiteinch has Talent! Make tickets/signs, write a list of the order you are to perform, decide who the winner is etc.** | Make a time capsule. Include your name, age, the date, what is happening in the world, how you are feeling. Put in any other information that you want. | **Write different words on pieces of paper/post its and hide them around the room/house and have a word treasure hunt!** | Help make a healthy snack for yourself or a family member. It could be a smoothie, a fruit kebab, fruit added to yogurt etc. Take a picture of it. | **Family Movie Night**Watch your favourite movie with your family. Tell them what your favourite part is and why.  | **Experiments****If you have a balloon rub it on your jumper and put it above your hair and see what happens. Rub your jumper again and test it on a trickle of running water.** |
| **Make a book cover for your favourite book. Write or tell an adult why it’s your favourite book.** | Tell an adult one thing that you have enjoyed the most since the lockdown started. | **Practise your key words on the sheets that were in your homework packs. Can you make your own set of words and play a matching game?** | Help clear the table after a meal.Rule :-1.No moaning | Pick 5 objects/toys from around your house. Can you make a story using all of these items? You don’t need to write it down you can tell your adult what happens. | **Can you make a ramp for something to slide or roll down? Is there another way you can make this? What happens if you make it steeper?**  |
| **Ask your family about good manners and write them down in your jotter. How many good manners do you have?** | Make sure your bedroom is tidy and that your toys are put away before going to your bed. | **Sing jolly phonics songs to an adult in your house. Songs are found on youtube! Can you pick a sound and sing that song?** | Make your bed each morning!Rule :-1.No moaning | Set a **2** minute timer and see how many star jumps, hops, jumping jacks you can do and record your answer. See if you can beat your score each day. | **Fill up a basin/pot of water. Can you experiment and see what objects float and what sink? Ask an adult to help choose the items to go in the water.** |
| **Write clues and make a scavenger hunt for your family members. This could be inside or in your garden.** | If you have a balloon or soft ball count how many times you can hit it up into the air without it hitting the ground.  | **Look at non-fiction books (true facts) if you have any and look for the contents page, index and glossary. What is your book about?** | Help taking the bins out.Rule:-1.No moaning | Have at least 1 active activity each day.Cosmic yoga (youtube)Joe WicksBBC supermoversGonoodle | **Pick an object in the house or outside and try and describe it to a family member. Can they guess what it is? Think about the colour, size, shape, what it is used for etc.** |

Term 4 Homework. Please colour the box when you’ve completed it. You can complete the same task more than once! Learning through play is the best way!

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| Set up a bowling alley in your house with objects that can be knocked down e.g. empty bottles, empty cans. Count how many you knock down and record your answers. Do subtraction sums. 7-4=3 etc. | **Measure**Using your feet, count how many footsteps the length of your living room/bedroom/kitchen is. Write your answers in your jotter. What is the longest room? | **Sum Game**Write numbers on paper/post its and put on wall. Give you child addition/subtraction sums on post its and they have to put the correct sum on the correct answer. | **Giant Number Line**Create your own number line to 30. Up-level it by going beyond 30.These could be giant numbers written on paper on the floor. | **Online Maths Games**Sign in to Sumdog if you can and play a maths game on there. Logins are in homework pack.Education City logins were in the packs too. | **Measure**Find out how many cups of water fill different pots/pans/tubs in your house. Please do this with an adult and write your answers down in your jotter, for example, **My pot was 10 cupfuls.** |
| **Addition Quick draw**If you have playing cards take it in turns to pick 2 cards and add the 2 numbers together.To up-level you could make it 3 numbers to add together.If you don’t have playing cards make your own. | **Number Stories**Write down numbers stories of 7, 8, 9 and 10.7+0 =76+1 = 75+2 = 7To up-level it look at numbers beyond 10 and investigate their number stories.11+0=1110+1 = 11 | **Number Spot**Can you spot any numbers from you window? Numbers on car registrations, house numbers, signs etc. Write them down in your jotter.To up-level you could add 2 numbers on a registration plate or try adding all of the numbers together. | **Giant Number Line**Using your giant number line play can you find the number … 24? Can you find the number that comes after 24? Can you find the number that comes before 24? Do this with different numbers. | **Counting**Play the game can you find…Can you find 5 crayons, 7 toys, 2 pieces of fruit, 6 socks etc? These could be any number or any object. Can you find 5 things that are yellow or can you find something that rhymes with cable? | **Measure**Using your hands can you measure the length of your bed, table and 2 other household objects? Write your answers in your jotter, for example, **My bed was 15 hands long.** |
| **Number talks**Ask your child to collect a certain number of objects. If I add 3 more on how many would I have? If I put 3 away how many would I have? Do this with a range of different numbers. | **Measure**Do you have anything in your kitchen cupboards that weigh 1kg, 450g, 100g etc? You don’t need scales, just look at the weights on the back of tins/packets. | **Measure**Find 5 things that are longer than your pencil and 5 things that are shorter than your pencil. Draw or write them in your jotter. | **Giant Number Line**Using your giant number line take some numbers away. Your child needs to guess what the missing numbers are. Take it in turns. | **Domino Addition**If you have dominoes, play addition dominoes. This is where you add the 2 sides together. You could write the sum down or do the sum in your head.  | **Counting**Practise counting in 1s, 5s and 10s.To Up-level count to 100 or beyond. |
| **Play bingo**Up-level this by using larger numbers; make it addition or subtraction bingo. | **Halves**Collect an even amount of objects (2, 4, 6 ,8 or 10) and share equally between 2 people. To up-level it do numbers to 20 (12, 14, 16, 18 or 20) and share between 2 people. | **Money**Make up a price list for snacks/food in your house. Get your adult to set a budget for the day. You have to decide which snacks you would like and whether you have enough money? | **Giant Number Line** Using your giant number line do some addition and subtraction sums. Your child could jump along/back the number line.Add/subtract 1, 2 or 3 each time to start. | **Mobile Numbers**Write down 3 mobile numbers of friends or family members.**Extension**Learn the mobile number by heart. Practise typing the number on a phone. | **Money**Set up a shop in your house. Choose items (tins/toys) and write the prices on them. Buy 2 or 3 items and add up the total. Use concrete materials to help if your child is unsure of addition. |