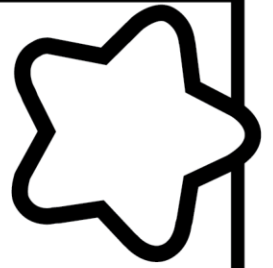
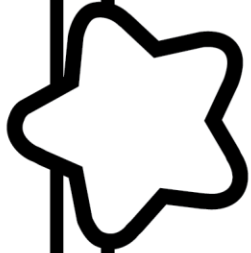




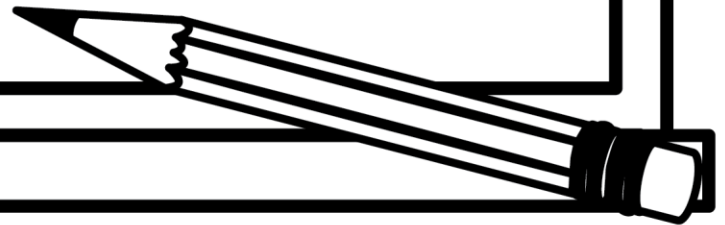
YEAR 1



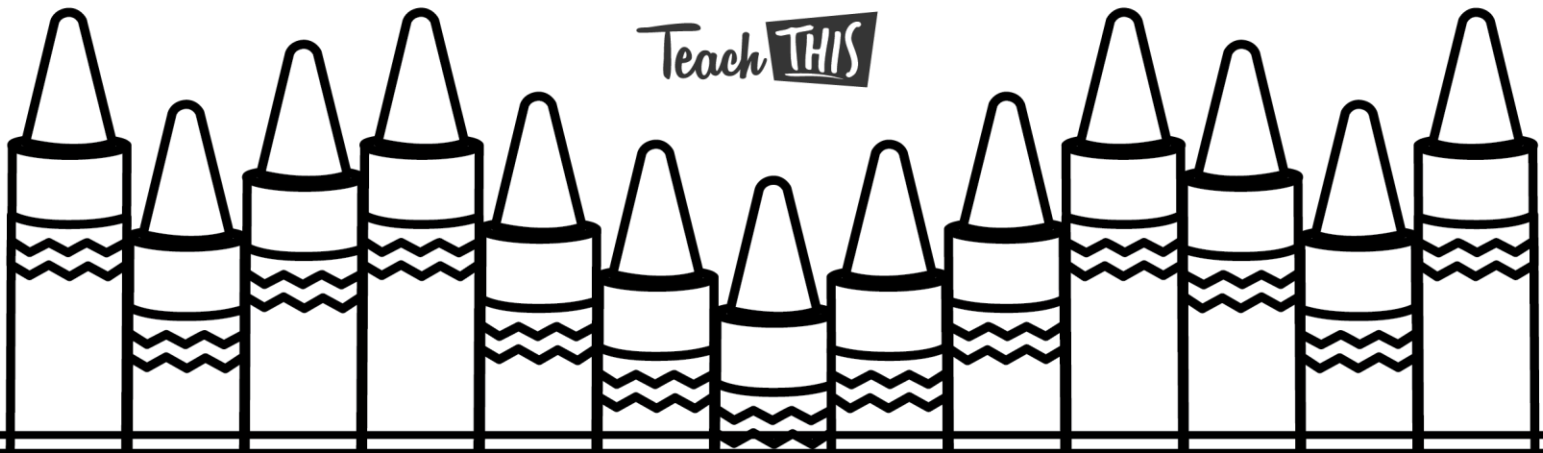
Activity Pack



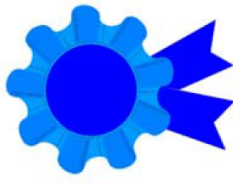
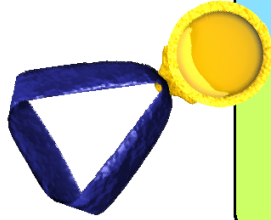
Two horizontal lines for writing, enclosed in a rounded rectangular box.



Teach **THIS**



My Reward Chart

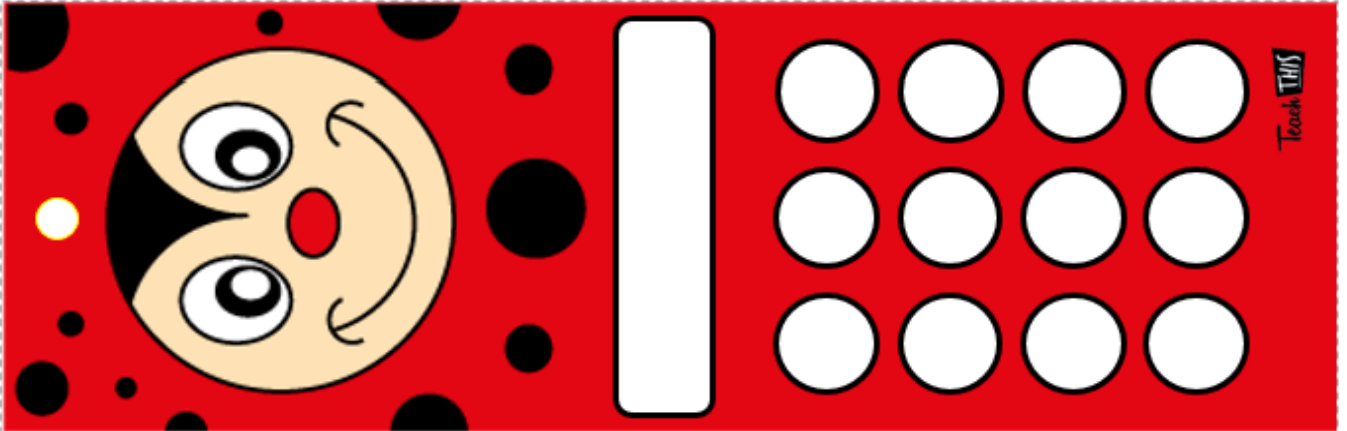


GOOD JOB

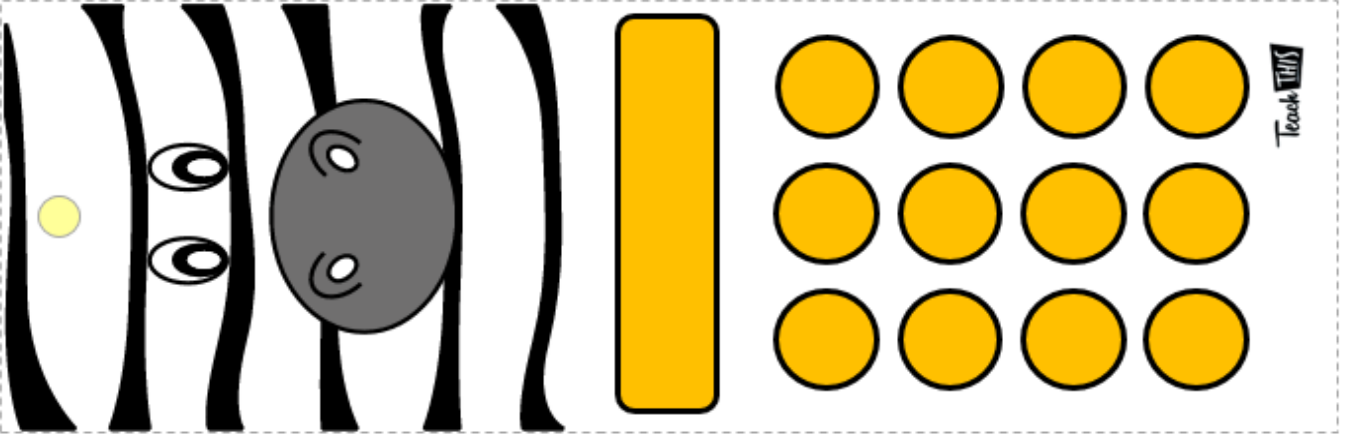
	Sunday	Saturday	Friday	Thursday	Wednesday	Tuesday	Monday

These incentive bookmarks are a great way to motivate your students and encourage responsible behaviour choices.

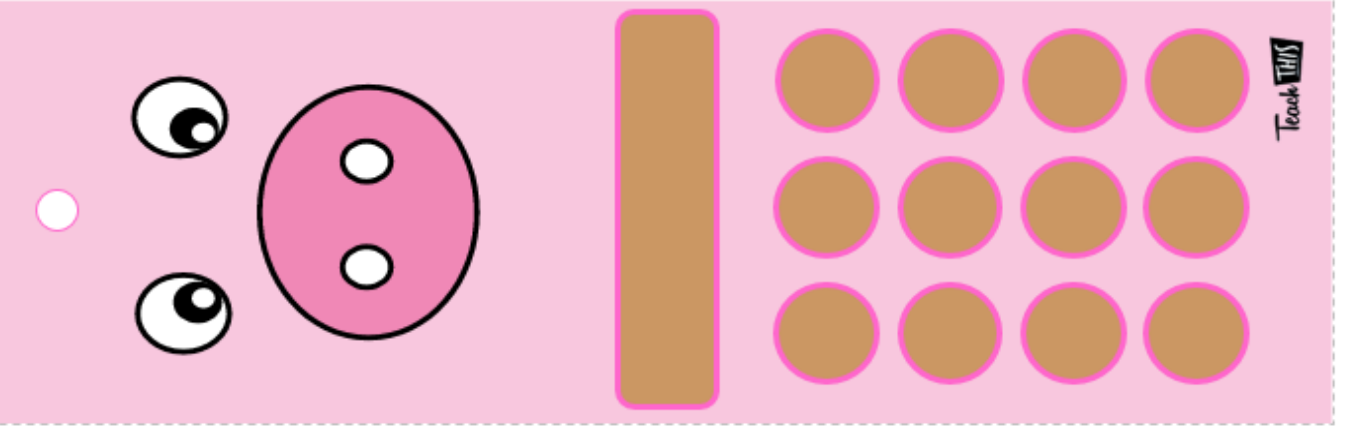
Print, cut and laminate. Punch a hole in the top and add a string to complete the bookmark.



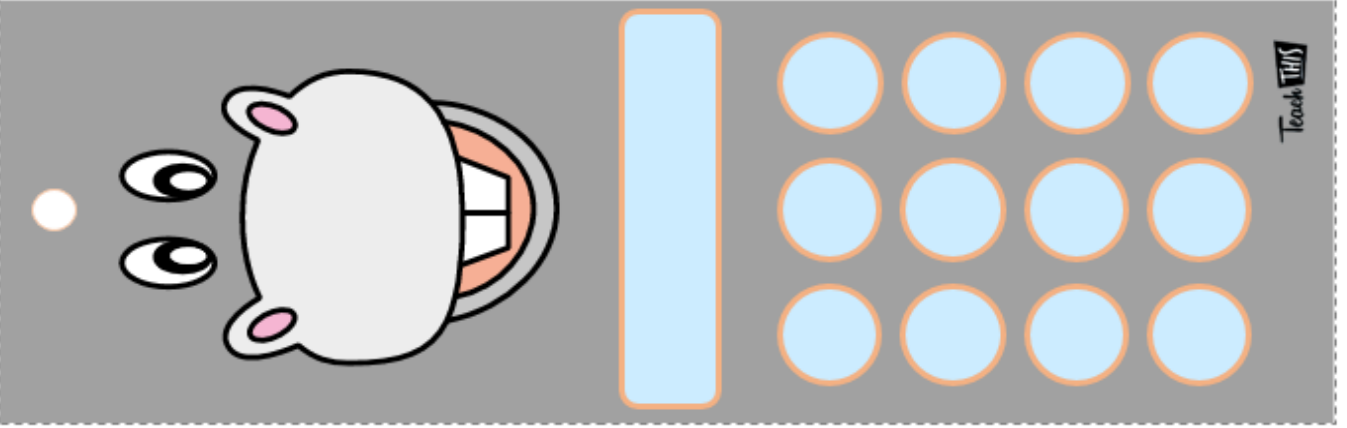
A red bookmark with black spots. It features a cartoon ladybug face with large eyes and a red nose. Below the face is a white rectangular label. To the right of the label is a 4x4 grid of 16 white circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



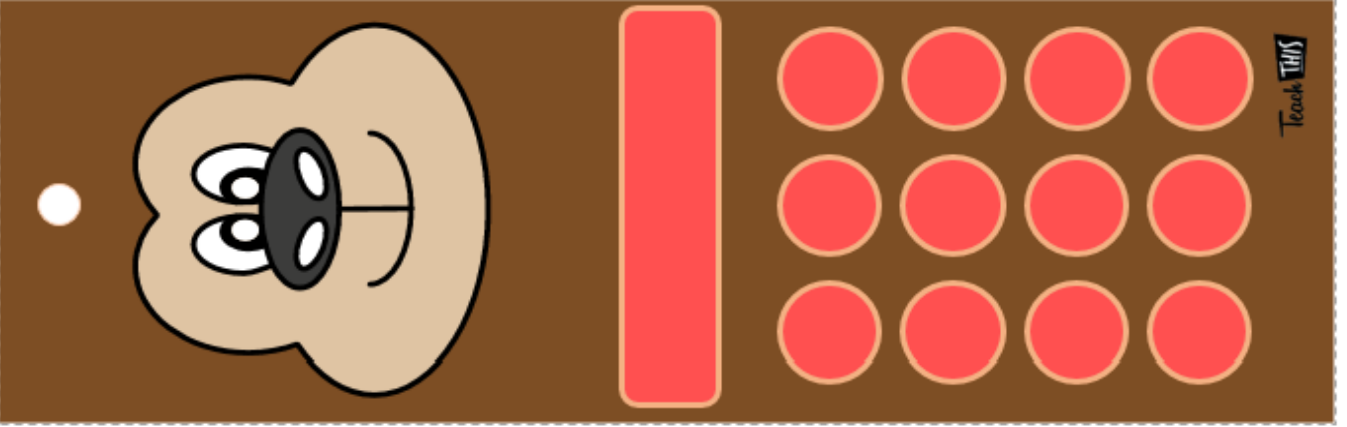
A bookmark with black and white vertical stripes. It features a cartoon zebra face with large eyes. Below the face is a yellow rectangular label. To the right of the label is a 4x4 grid of 16 yellow circles. A small yellow dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



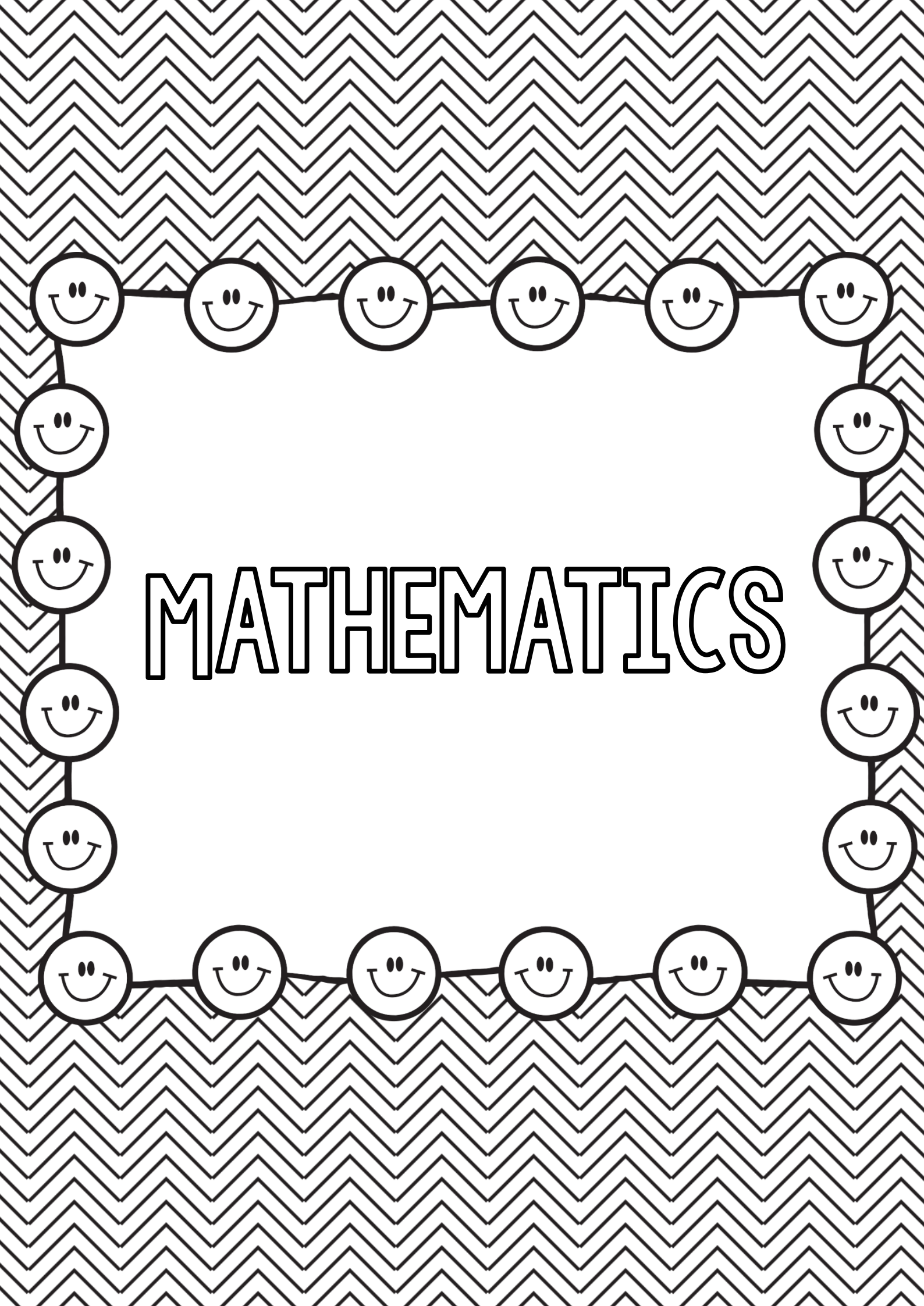
A pink bookmark. It features a cartoon pig face with large eyes and a pink snout. Below the face is a brown rectangular label. To the right of the label is a 4x4 grid of 16 brown circles. A small pink dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



A grey bookmark. It features a cartoon rabbit face with large eyes and a wide smile. Below the face is a light blue rectangular label. To the right of the label is a 4x4 grid of 16 light blue circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



A brown bookmark. It features a cartoon monkey face with large eyes and a wide smile. Below the face is a red rectangular label. To the right of the label is a 4x4 grid of 16 red circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.

A decorative border of smiley faces on a zigzag background. The border consists of 20 smiley faces arranged in a rectangular shape, with 6 faces on each side. The background is a repeating zigzag pattern of black lines on a white background.

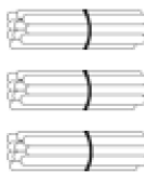

MATHEMATICS

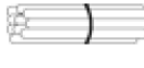

Place Value Houses



Name: _____



Write the number in each of the place value houses.



Teach THIS

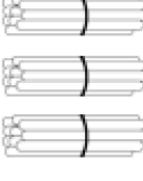

 Tens	 Ones	
---	---	--



 Tens	 Ones	
---	---	--



 Tens	 Ones	
--	---	--

 Tens	 Ones	
---	---	--

 Tens	 Ones	
---	---	--

 Tens	 Ones	
---	---	--

 Tens	 Ones	
--	---	--

 Tens	 Ones	
---	---	--

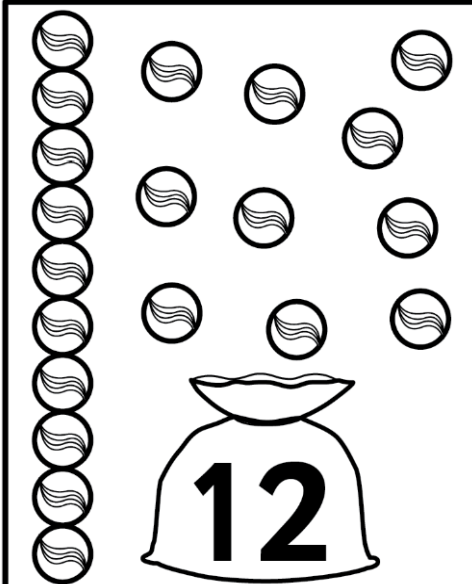
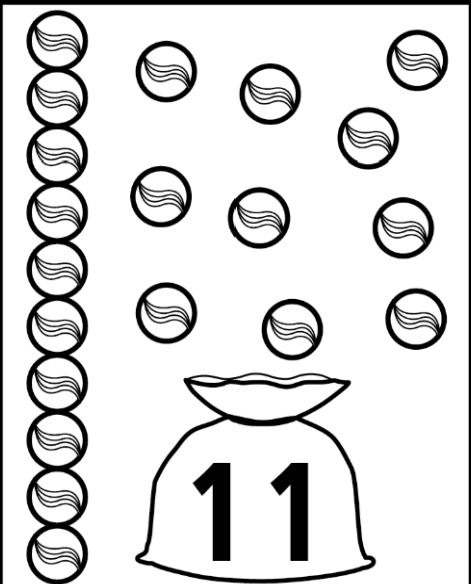
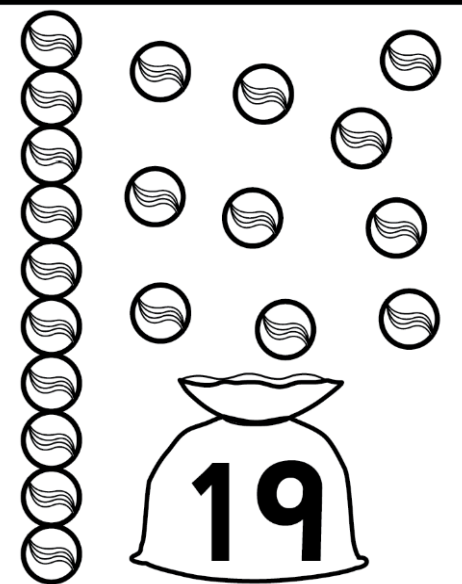
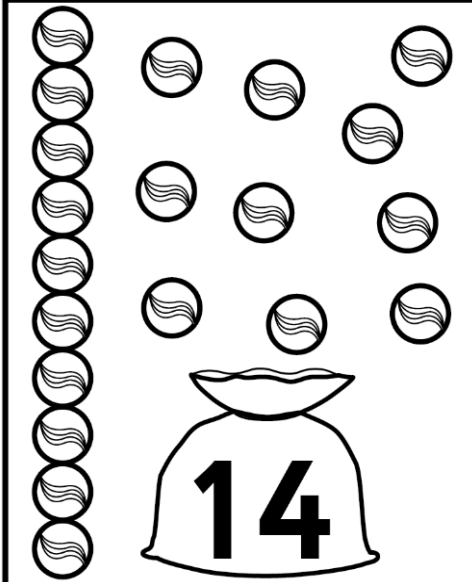

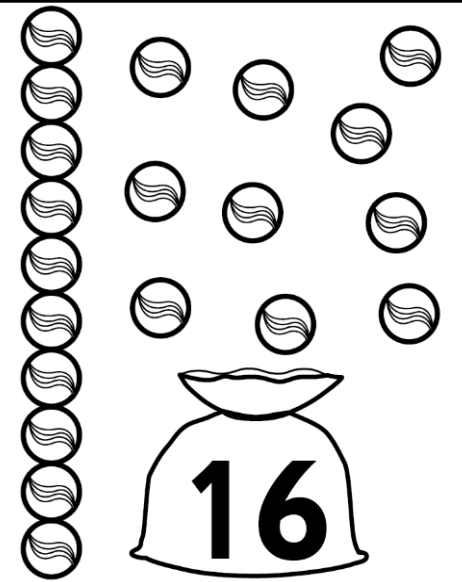
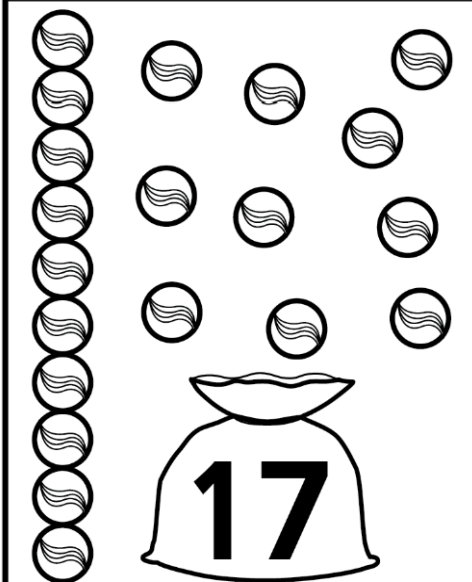
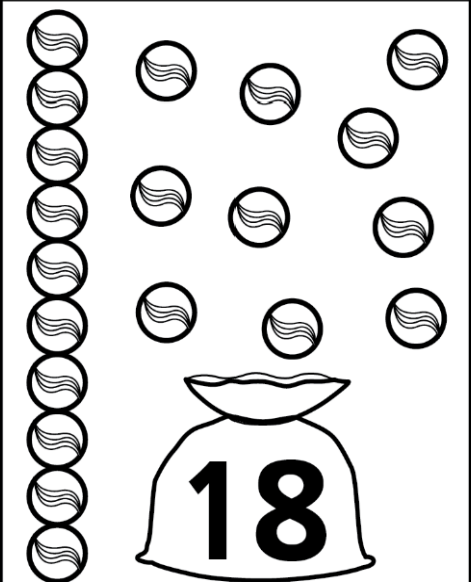
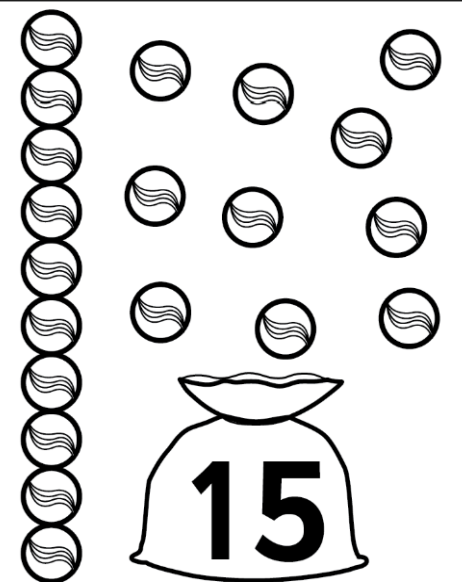
What is the smallest number in the houses?

What is the biggest number in the houses?

Tens and Ones Marbles

Name: _____

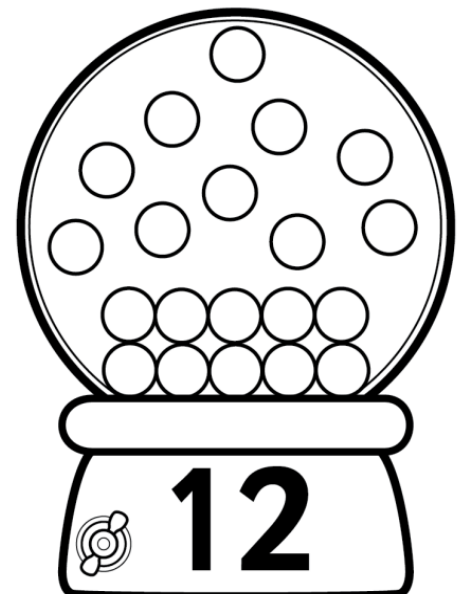
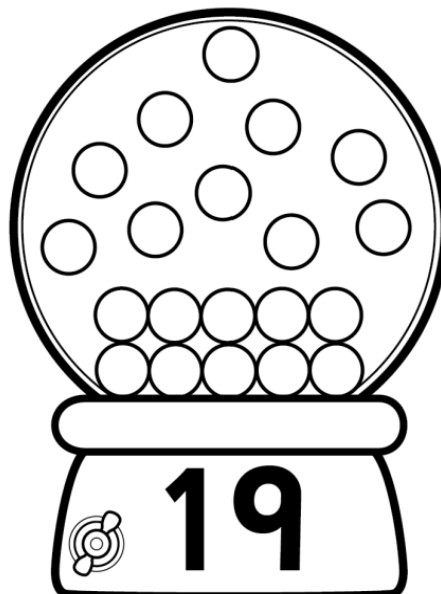
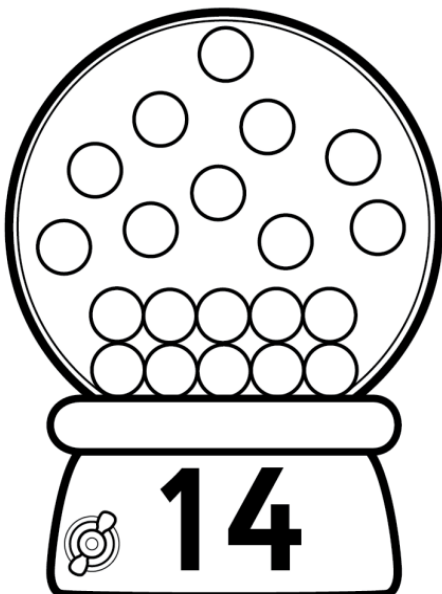
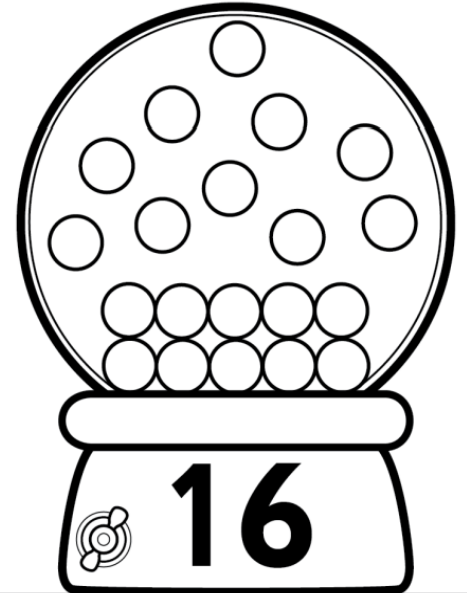
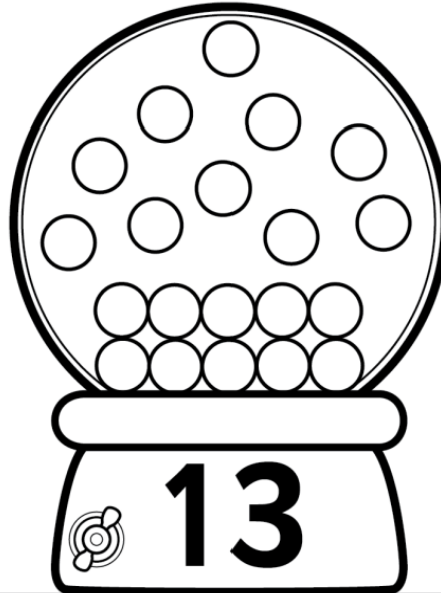
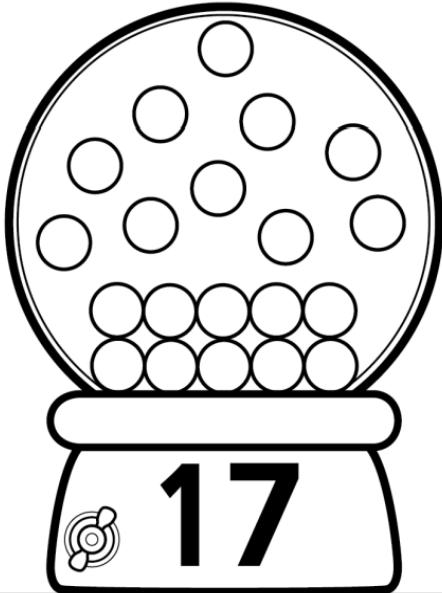
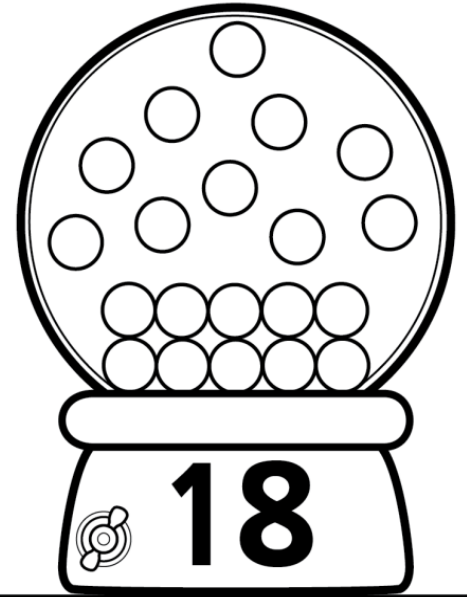
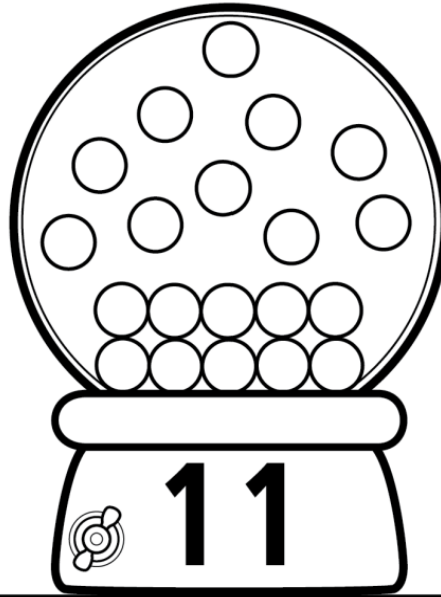
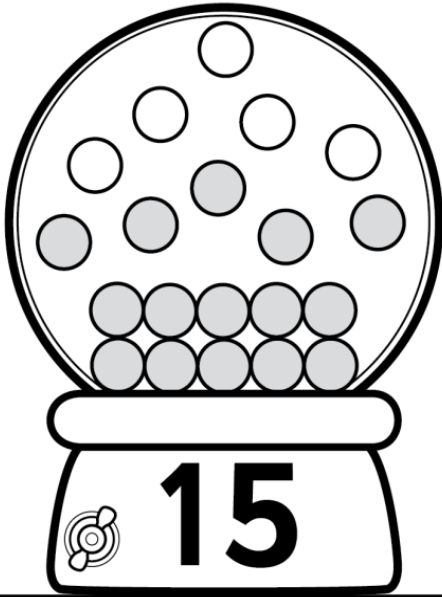
Teach **THIS**

 <p>12</p>	 <p>11</p>	 <p>19</p>
 <p>14</p>		 <p>16</p>
 <p>17</p>	 <p>18</p>	 <p>15</p>

Tens and Ones Gumball

Name: _____

Teach **THIS**



Before and After

Name: _____

Teach **THIS**



2



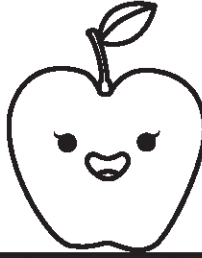
8



14



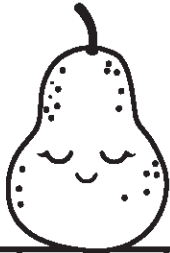
9



11



8



10



16



19



7



18



5

Before and After 0-30

Place the missing numbers on the number line.

Name: _____

Teach **THIS**



8



5



12



4



17



20



26

NUMBER CRUNCH

Write the number before and after.

1)

	32	
--	----	--

2)

Teach **THIS**

	9	
--	---	--

3)

	27	
--	----	--

4)

	34	
--	----	--

5)

	45	
--	----	--

6)

	21	
--	----	--

7)

	10	
--	----	--

8)

	48	
--	----	--

9)

	51	
--	----	--

10)

	36	
--	----	--

11)

	23	
--	----	--

12)

	55	
--	----	--

13)

	17	
--	----	--

14)

	29	
--	----	--

Expanding Numbers

to 100



Use these expanders to group these numbers and show place value.

1. 42

	Tens		Ones
--	------	--	------

2. 75

	Tens		Ones
--	------	--	------

3. 15

	Tens		Ones
--	------	--	------

4. 3

	Tens		Ones
--	------	--	------

5. 10

	Tens		Ones
--	------	--	------

6. 99

	Tens		Ones
--	------	--	------

7. 42

	Tens		Ones
--	------	--	------

8. 86

	Tens		Ones
--	------	--	------

START

1 ten and 1 one

2 tens and 8 ones

Roll again.

1 ten and 7 ones

2 tens and 4 ones

7 ones

Swap with another player.

2 tens and 3 ones

1 ten and 9 ones

8 ones

2 tens

5 ones

1 ten and 6 ones

2 tens and 9 ones

2 tens and 7 ones

1 ten and 2 ones

Place Value Match

6	15	24	10	28	21	3
20	27	2	25	14	8	12
9	18	13	29	23	17	5
16	4	22	7	26	11	19

Teach THIS

Roll again.

2 ones

1 ten and 3 ones

Go 3 spaces

1. Roll a die. Move forward that number of spaces. Read the number aloud.
2. Place a counter on the matching number in the middle of the board. If that number is already covered, play moves to the next player.
3. The winner is the first player with 4 numbers covered in a row.

1 ten and 8 ones

2 tens and 5 ones

1 ten

6 ones

2 tens and 1 ones

1 ten and 4 ones

3 ones

2 tens and 6 ones

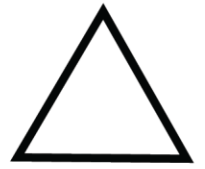
4 ones

Feature Match: 2D Shapes

Name: _____

Teach **THIS**

2D Shape	Edge	Corner
	4	4
	4	4
	3	3
	1 curved edge	0
	5	5
	6	6
	8	8
	1 curved edge	0



triangle



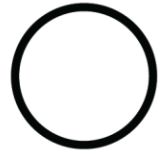
rectangle



pentagon



hexagon



circle



octagon



square



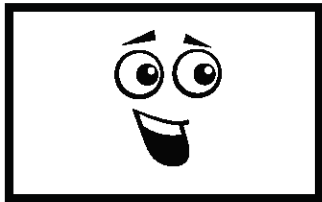
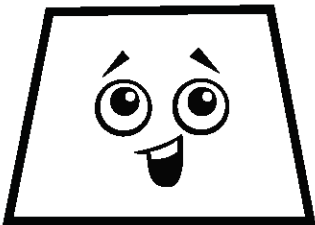
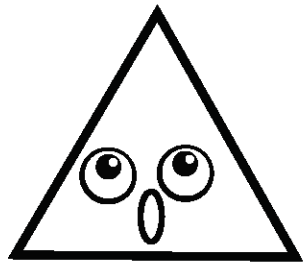
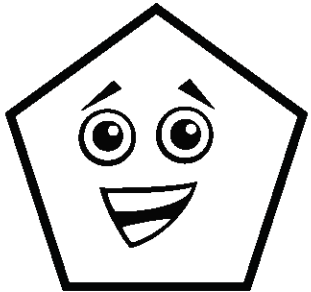
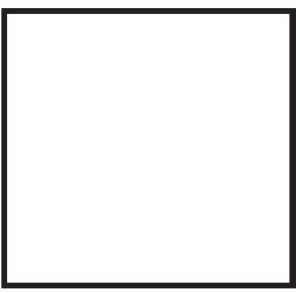
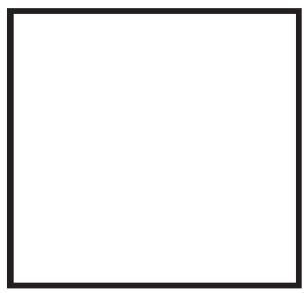
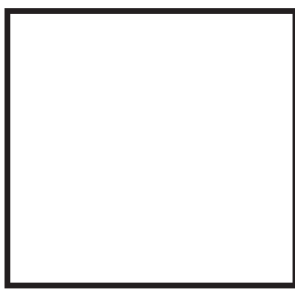
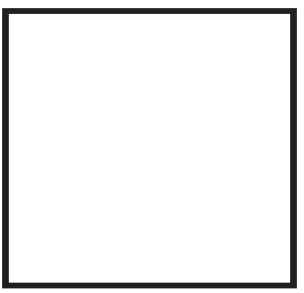
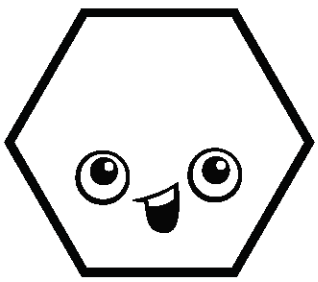
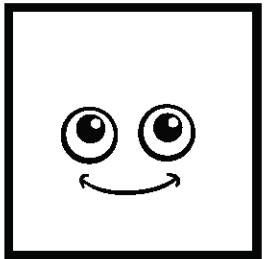
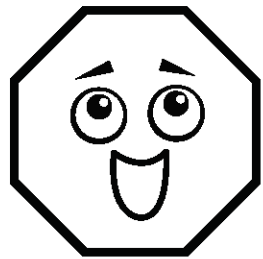
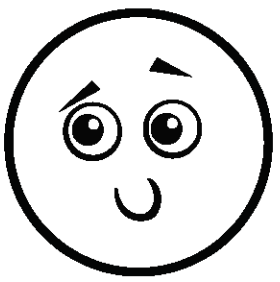
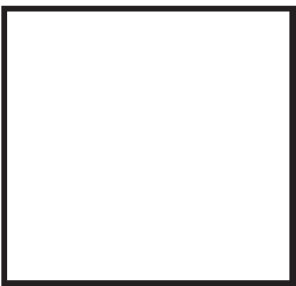
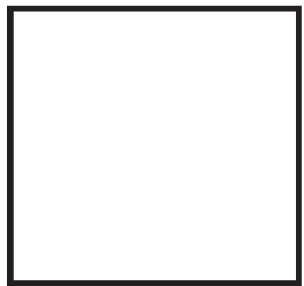
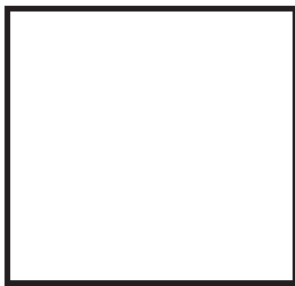
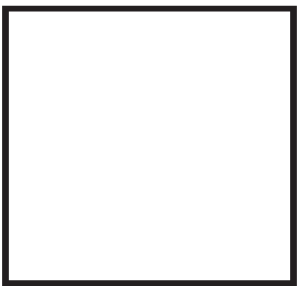
oval

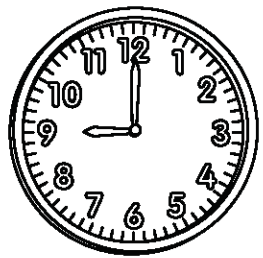
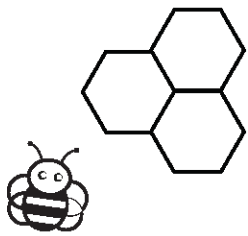


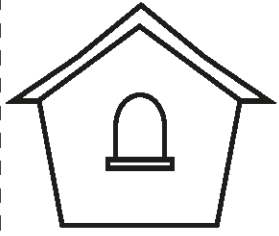
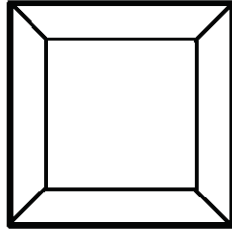
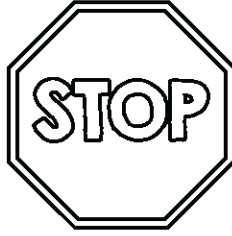
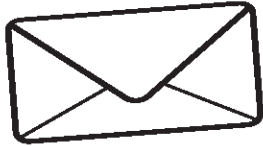
2D Objects Matching

Name: _____

Cut and glue the objects under the matching shape.

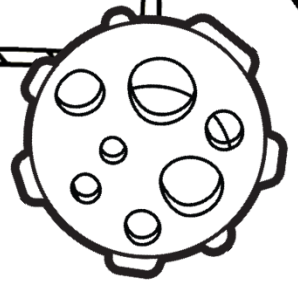
Teach 

Friends Of Ten

Use different coloured pencils, or counters to match the numbers that add up to ten.



6



1

2

4

9

2



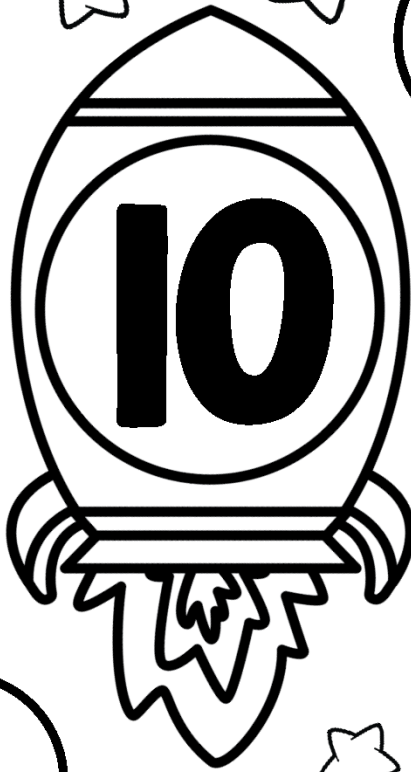
8

3



5

3



1



7

9

5



8



5



2



3

4

9

6



8



7

1





5


7

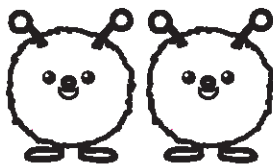
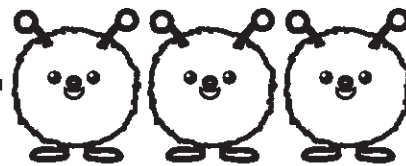
Count and Add

Name: _____

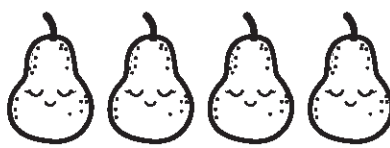
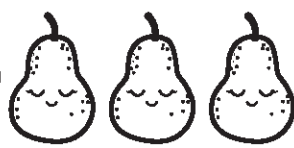
Teach **THIS**



 +  = $\boxed{3} + \boxed{3} = \boxed{6}$

 +  = $\boxed{} + \boxed{} = \boxed{}$



 +  = $\boxed{} + \boxed{} = \boxed{}$

 +  = $\boxed{} + \boxed{} = \boxed{}$

 +  = $\boxed{} + \boxed{} = \boxed{}$

 +  = $\boxed{} + \boxed{} = \boxed{}$

 +  = $\boxed{} + \boxed{} = \boxed{}$

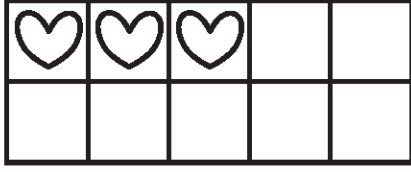
 +  = $\boxed{} + \boxed{} = \boxed{}$

Let's Make 10

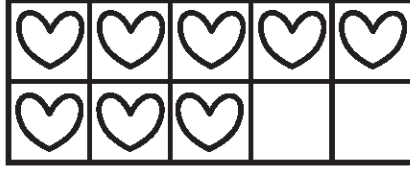


Name: _____

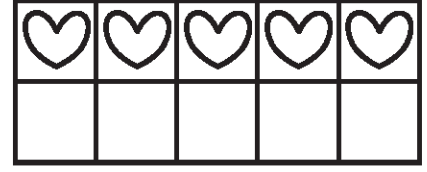
Teach **THIS**



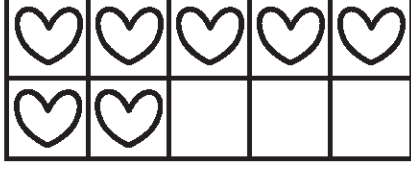
$$\begin{array}{r} 3 \\ + \square \\ \hline 10 \end{array}$$



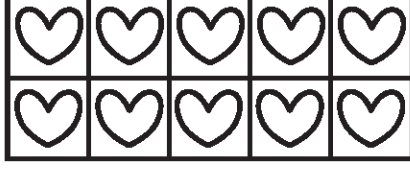
$$\begin{array}{r} 8 \\ + \square \\ \hline 10 \end{array}$$



$$\begin{array}{r} 5 \\ + \square \\ \hline 10 \end{array}$$



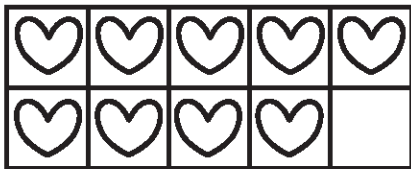
$$\begin{array}{r} 7 \\ + \square \\ \hline 10 \end{array}$$



$$\begin{array}{r} 10 \\ + \square \\ \hline 10 \end{array}$$



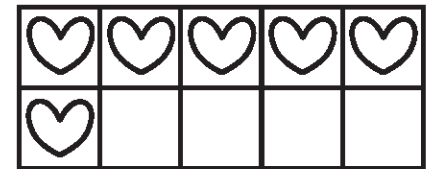
$$\begin{array}{r} 0 \\ + \square \\ \hline 10 \end{array}$$



$$\begin{array}{r} 9 \\ + \square \\ \hline 10 \end{array}$$



$$\begin{array}{r} 1 \\ + \square \\ \hline 10 \end{array}$$



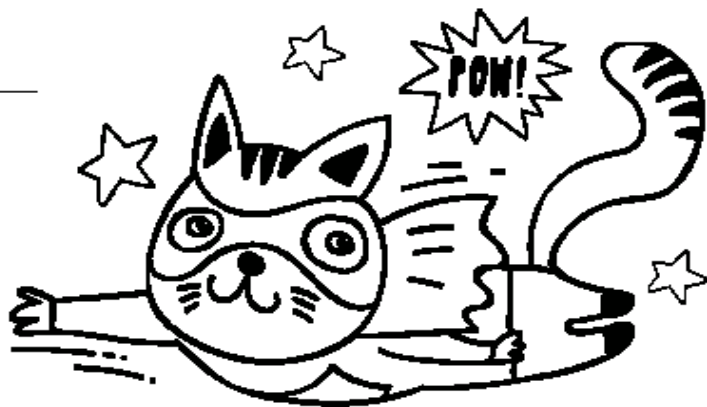
$$\begin{array}{r} 6 \\ + \square \\ \hline 10 \end{array}$$

A decorative border of smiley faces on a zigzag background. The border consists of 20 smiley faces arranged in a rectangular shape. The top and bottom edges each have 6 smiley faces, and the left and right edges each have 4 smiley faces. The background is a repeating zigzag pattern of black lines on a white background.

ENGLISH

Name: _____

My Book Report



Title of Book: _____

Author: _____

Did you like this book? Colour one:



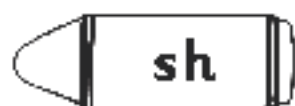
The part I like the best was:

I am a
scaly
dragon.

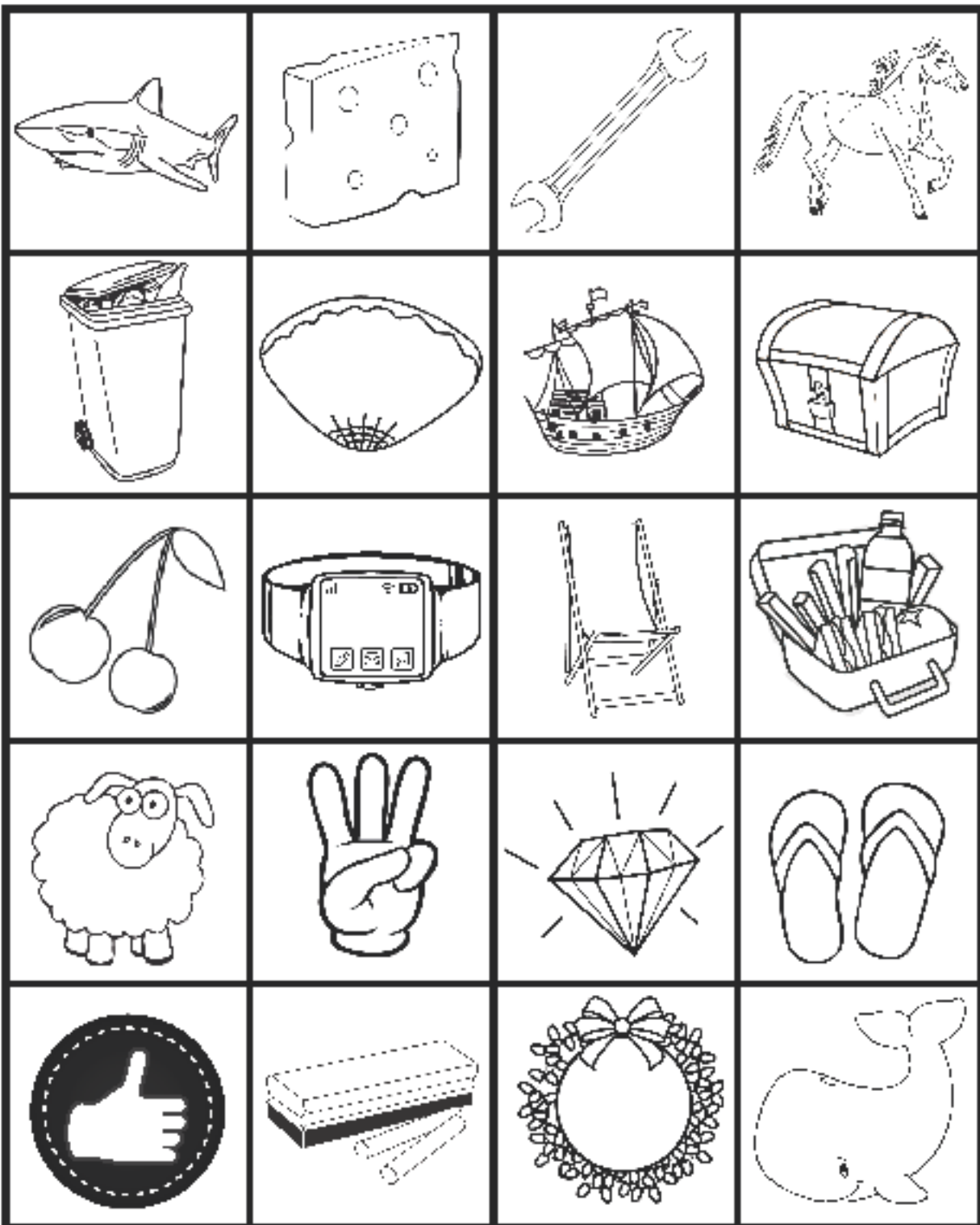
An adjective is a describing word.

Write a list of adjectives
to describe a dragon.

Spotting Digraphs





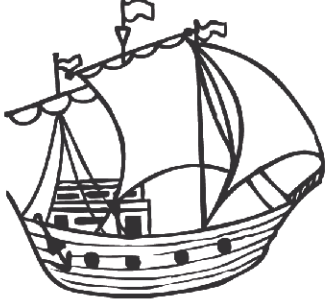
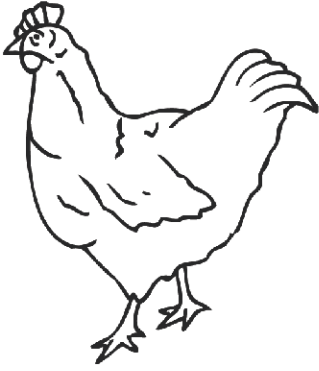
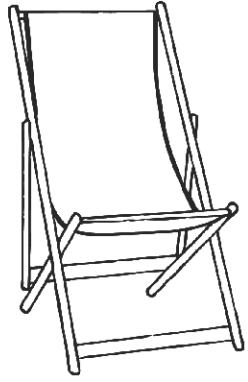
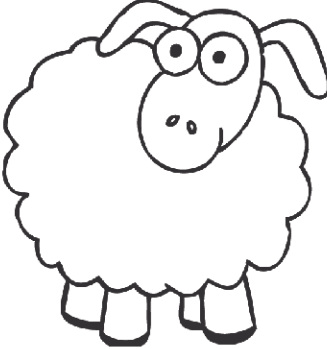
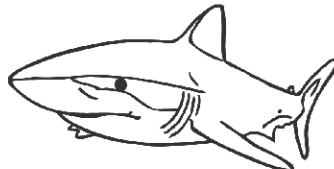
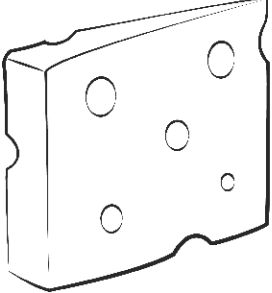
Colour each of these boxes with the colour you've chosen for that digraph.
Be careful, some of the pictures may not have a digraph sound in them.

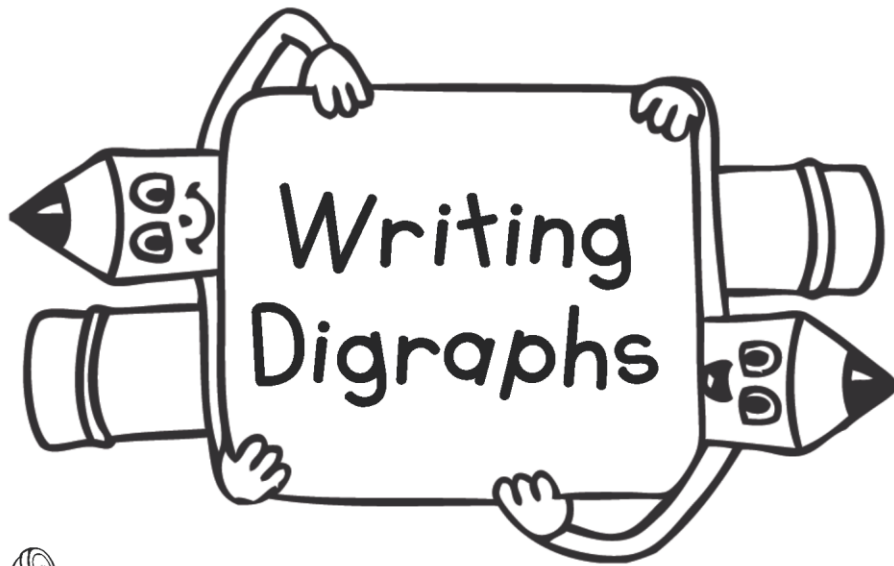


COLOURING DIGRAPHS

Teach **THIS**

Colour the matching digraph sound using your favourite colour.

	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-
	th-
	sh-
	ch-



Name: _____

Practice your handwriting and digraphs at the same time by completing the following sentences. You can use the drawings on the left for a helpful clue.



1. I called my mum on the _____.



2. This summer we went _____ watching.



3. The _____ made a delicious soup.



4. My dad and I caught a _____.



5. I have _____ brothers and sisters.



6. I went with mum to the _____.



7. I took a _____ of my friends.



8. I sat in the _____.

Punctuate Me

Name: _____

Cut and paste the correct punctuation at the end of each sentence.

1. Don't touch the cactus
2. What colours do you like
3. How beautiful
4. Did you go to the zoo
5. I like to ride my bike
6. Wow, good work
7. We have a new house
8. Where is Zac today

.	!	.	?	?	!	?	!
---	---	---	---	---	---	---	---

Name: _____

Punctuation Cloze

Fill in the missing words.

Write the correct punctuation at the end of each sentence.

name

you

mat

off

going

like

bed

cat

see

on

I can see a big cat Can you _____ the cat

He is _____ the mat I can pat that _____ on the

_____ Do you like that cat I _____ the cat

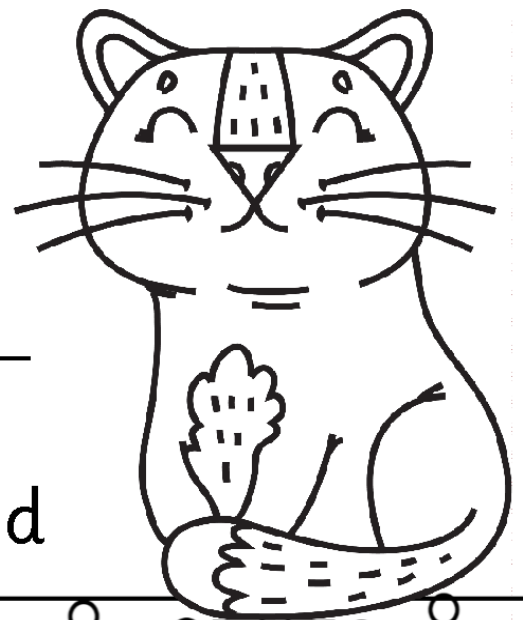
Are you _____ to pat the cat His _____ is

Sam He is Sam the cat Sam got _____ the

mat Did _____ see where

Sam went He is in his _____

Sam will go to sleep in his bed



Name: _____

Sentence Punctuation

Rewrite each sentence with correct punctuation.



1. my birthday is in january

2. mrs smith is a teacher at my school

3. can we go for a walk together to the park

4. max was sick on Monday, but is here now

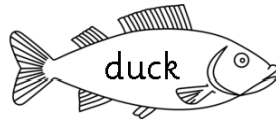
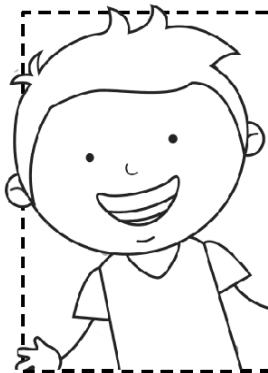
5. meg will have her party this saturday

6. christmas day is in december

Common Nouns

Common nouns name a person, place or, thing. They do not begin with a capital letter.

Colour the common nouns below:



Find the words in the puzzle below and then circle the common nouns:

A	D	Z	M	D	C	E	A	F	T
J	P	Y	N	E	H	O	A	R	N
B	D	P	C	S	R	O	E	G	A
O	G	B	L	K	I	E	I	A	H
Z	W	F	S	E	S	G	J	V	P
A	I	L	A	R	T	S	U	A	E
O	U	V	O	H	M	Y	L	C	L
J	O	H	N	S	A	T	N	T	E
X	X	N	F	G	S	E	S	R	M
V	Z	J	O	W	F	J	F	J	Q

- apple
- Christmas
- fence
- tree
- desk
- John
- Elephant
- Australia
- hut

Common **OR** Proper Noun?



cupcake _____



goldfish _____



Mrs Smith _____



Japan _____



window _____

Circle all the common nouns in each sentence:

1. A lizard caught a fly with its tongue.
2. The car raced down the street in the rain.
3. The boy played a song on his guitar.
4. The Frank family rode their bikes to the park.
5. Grandma Mary planted roses in the garden.
6. Mr Stewart liked to play cricket in the back yard.

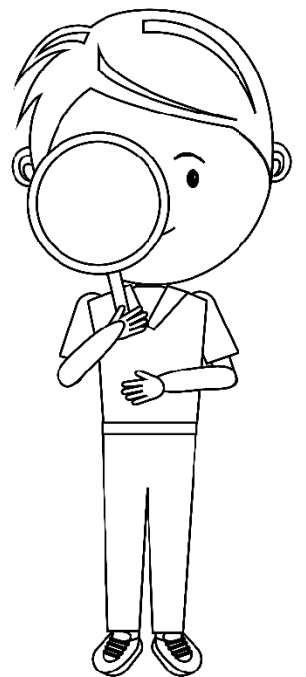


Name: _____

Common Noun Hunt

Circle all the common nouns in the following sentences.

1. The boy kicked the ball on the oval.
2. Dad and mum like to eat pizza.
3. I wear a hat when I go to the park.
4. The doctor gave me medicine to take at home.
5. Sam likes to read books in the library.
6. My dog sleeps on his bed in my bedroom.
7. My teacher has an apple to eat as a snack.
8. I used pencils and textas to colour the picture.
9. I rode my bike around the lake.
10. Emily came to my house and we played with my toys.





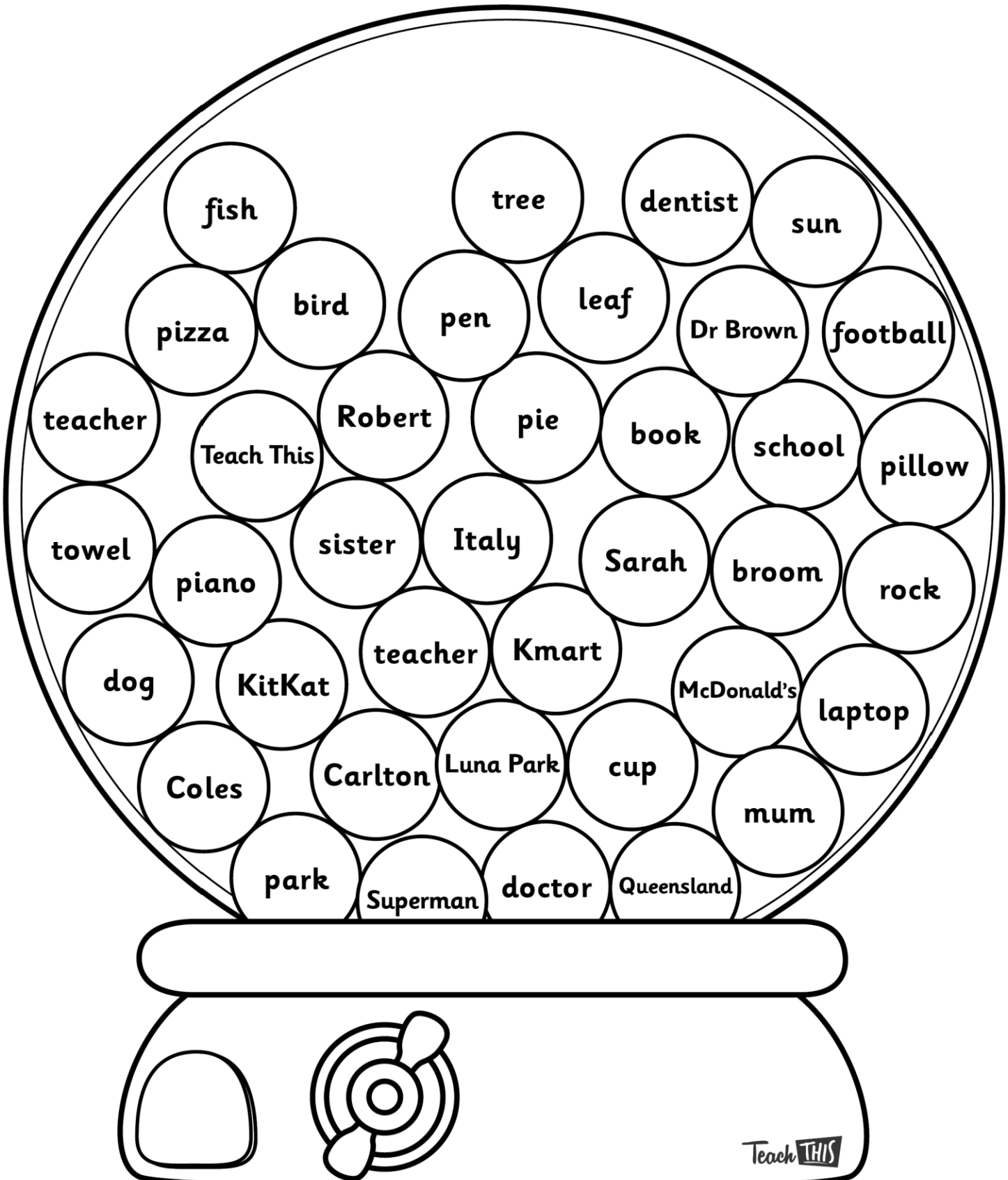
How to Play:

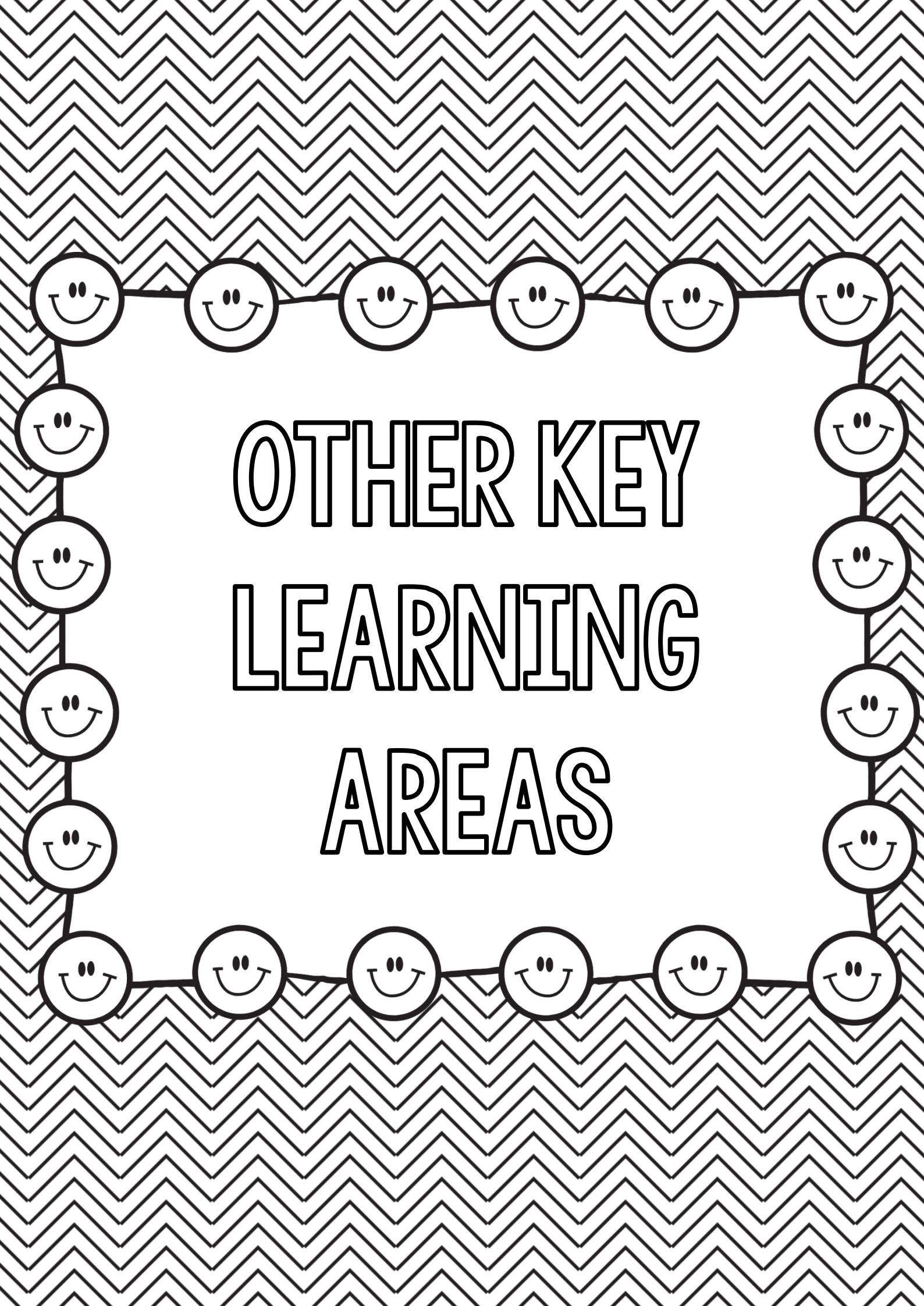
1. Roll a die and move forward that number of spaces.
2. Name a noun that begins with that letter. If you cannot do this, go back to your previous space.
3. The winner is the first player to reach the end.

Gumball Nouns: Common or Not?

Name: _____

A common noun is a non-specific person, place or thing.
Find and colour all the common nouns.



The image features a repeating zigzag pattern in the background. A border of smiley faces is drawn around the central text. The border consists of 20 smiley faces: a top row of 6, a right column of 5, a bottom row of 6, and a left column of 5. The central text is arranged in three lines.

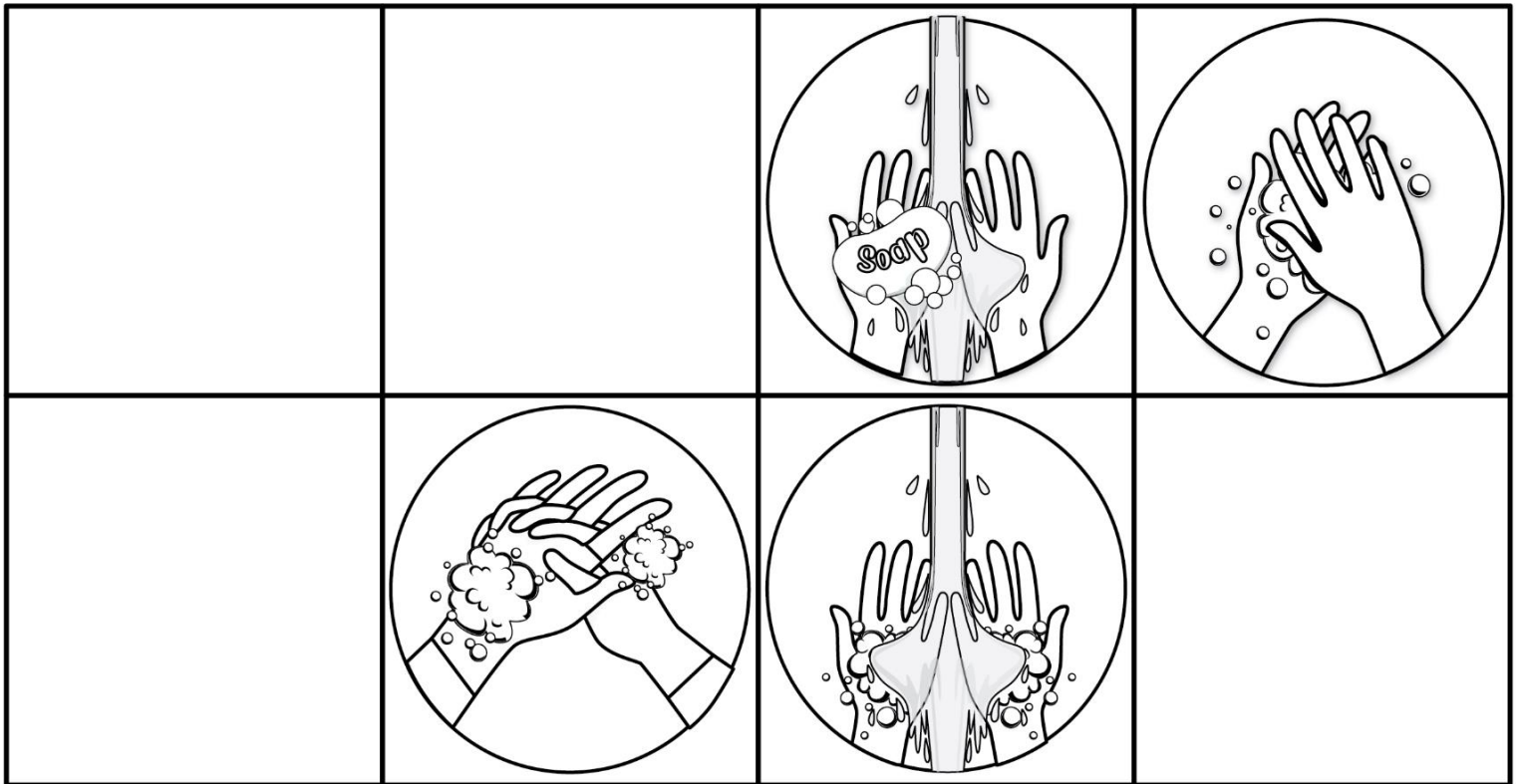
OTHER KEY
LEARNING
AREAS



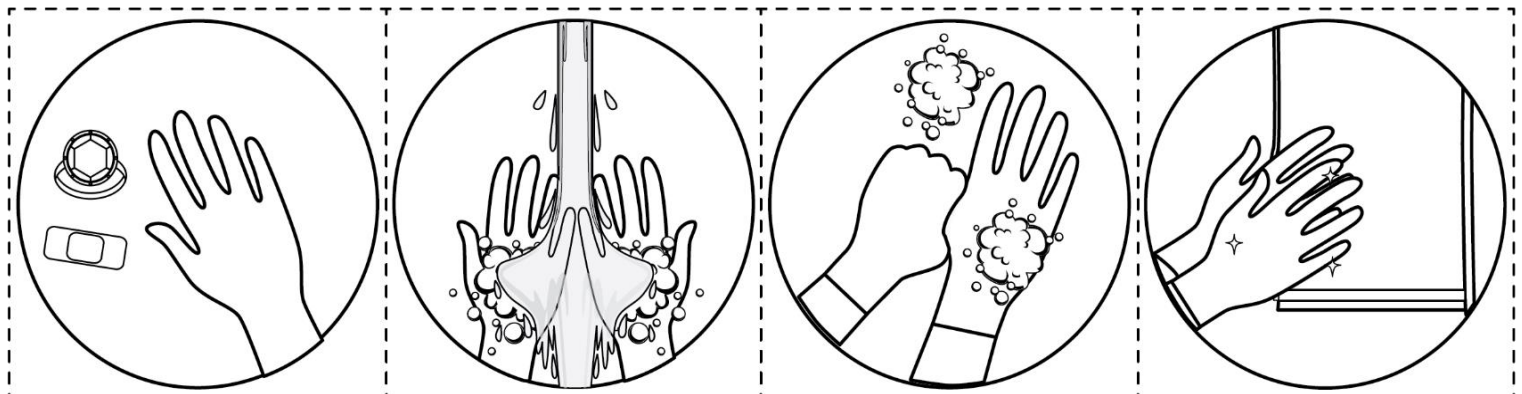
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.



Teach **THIS**

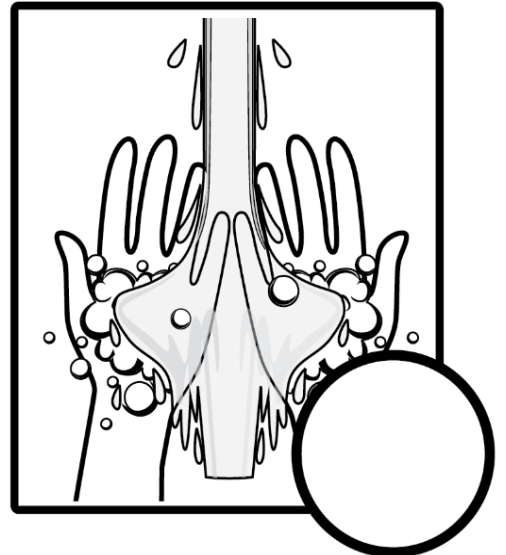
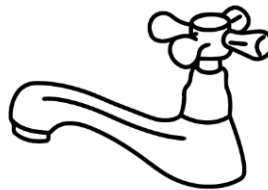
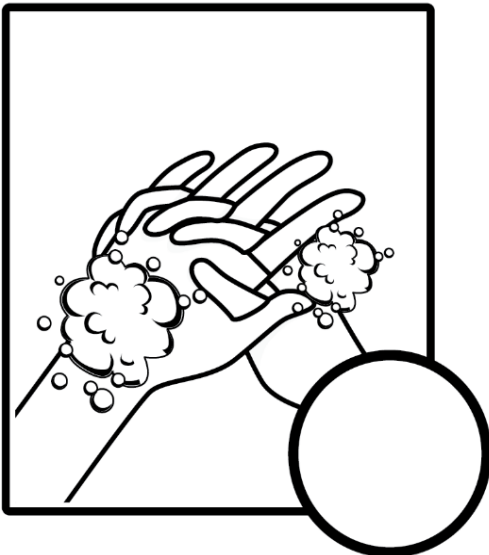
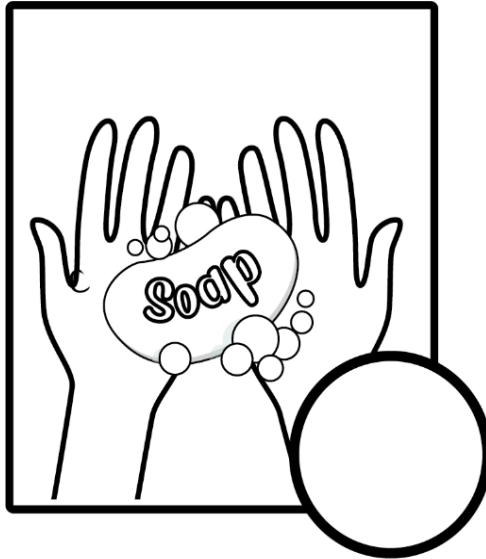
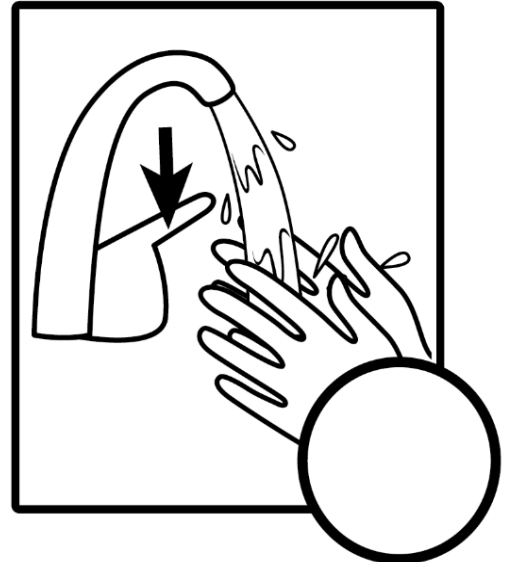
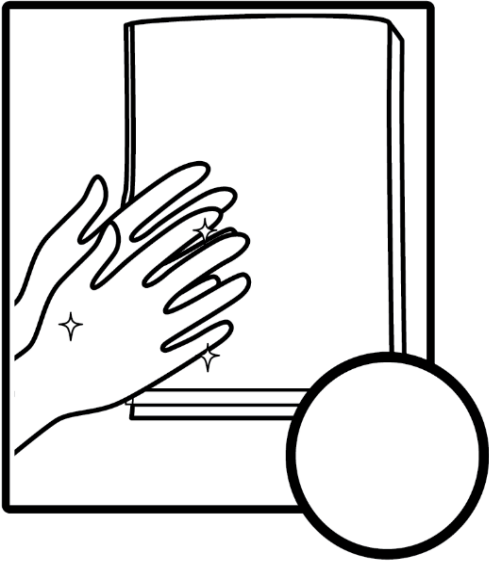


How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach **THIS**

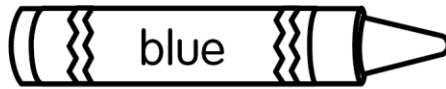


Safe and Unsafe Items to Share

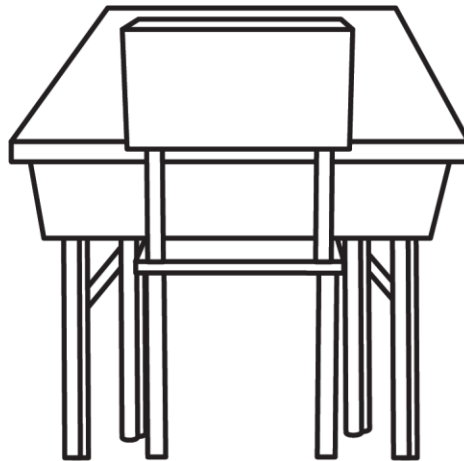
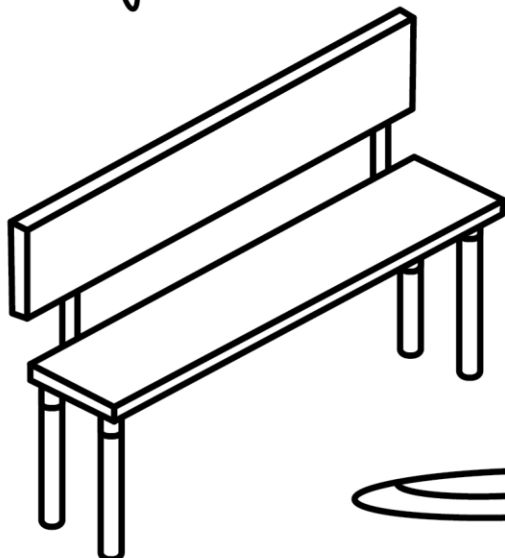
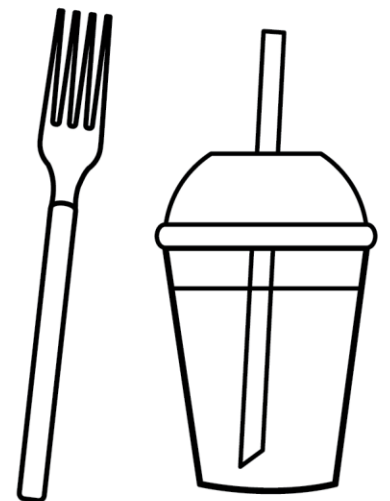
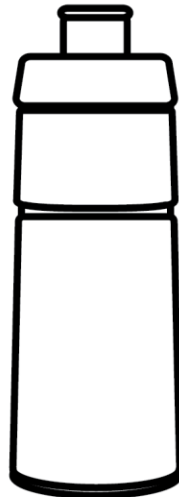
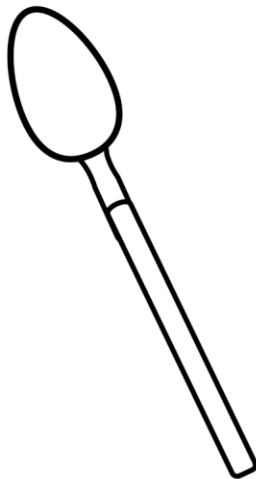
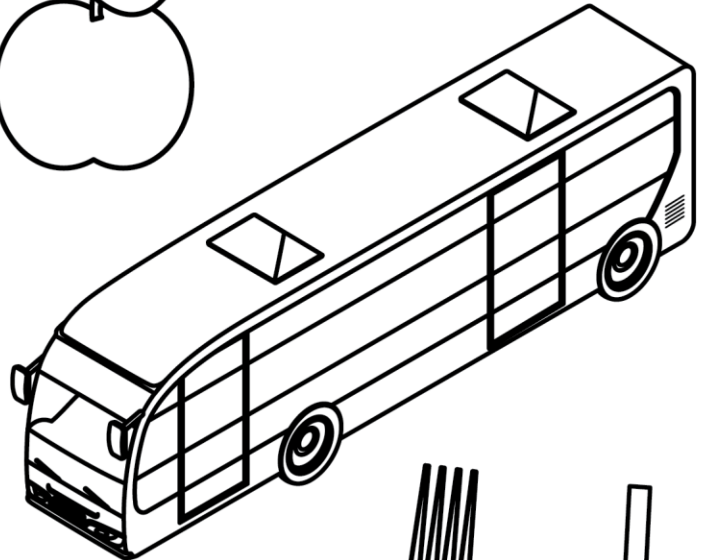
Name: _____

Teach **THIS**

safe items to share



unsafe items to share



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach **THIS**



Good



Bad



Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering your mouth when you cough or sneeze



Brushing your teeth each morning and night



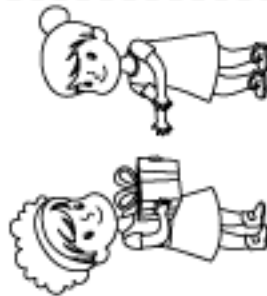
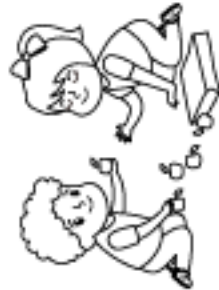
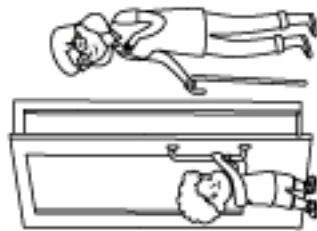
Picking your nose

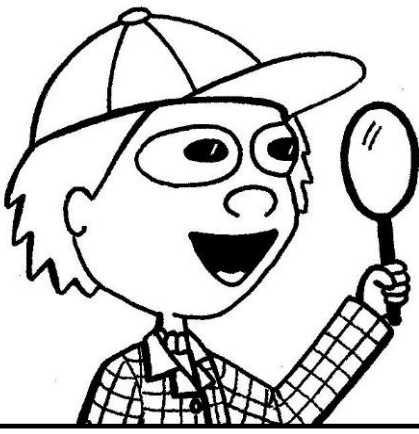
Spitting or spraying your saliva onto others



NAUGHTY OR NICE SORTING CARDS

Teach **THIS**





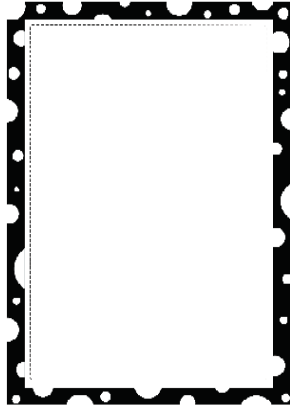
Name: _____

Alphabet Detective

What can you spot in your location?? Find something that begins with each letter, and write or draw it in the box.		Aa	Bb
Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv
Ww	Xx	Yy	Zz

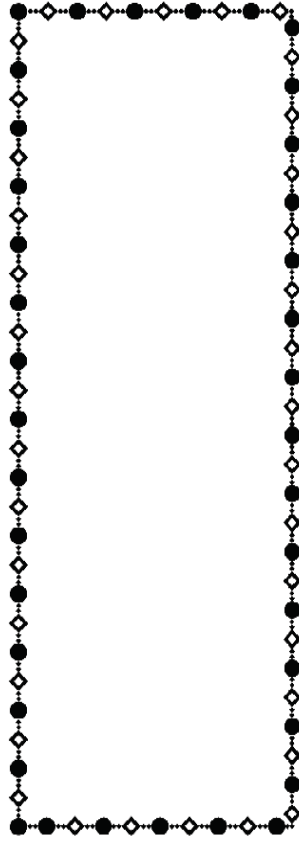
A Book About Me

A Book About Me



Teach MEKS

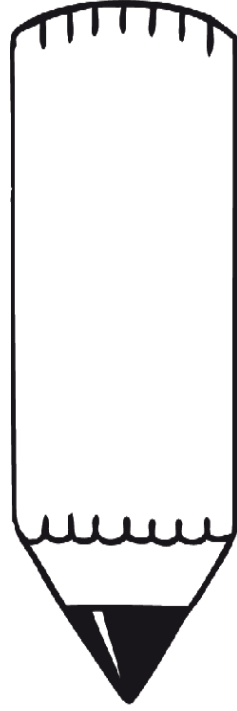
I am _____ years old.



There are _____ people in my family.

Teach MEKS

- red
- yellow
- pink
- green
- purple
- orange
- blue



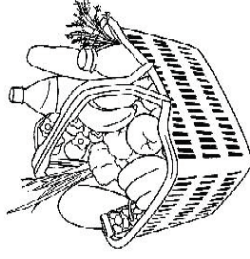
Teach MEKS

My favourite colour is _____.



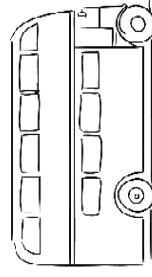
Teach MEKS

My favourite sport is _____.



Teach MEKS

My favourite food is _____.



bus



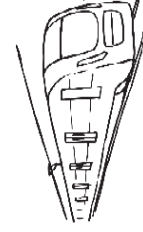
car



bike



walking



train

I go to school each day by _____.



My Family Members



Write down all of the people in your family.
Where were these members of your family born? When were they born?

Family Member	Name	Place of Birth	Date of Birth

Record the Weather

Does the weather change during the day?

Observe the weather.

Draw the matching picture.

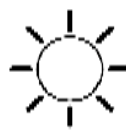
Monday

Tuesday

Wednesday

Thursday

Friday



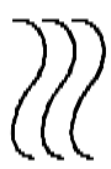
sunny



rainy



cloudy



windy



stormy



snowy

Morning

Midday

Afternoon

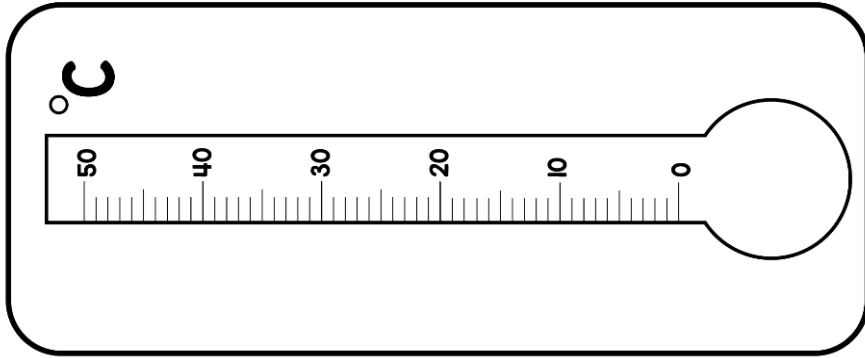
Date: _____
 Day: _____
 Month: _____
 Time: _____

Date: _____
 Day: _____
 Month: _____
 Time: _____

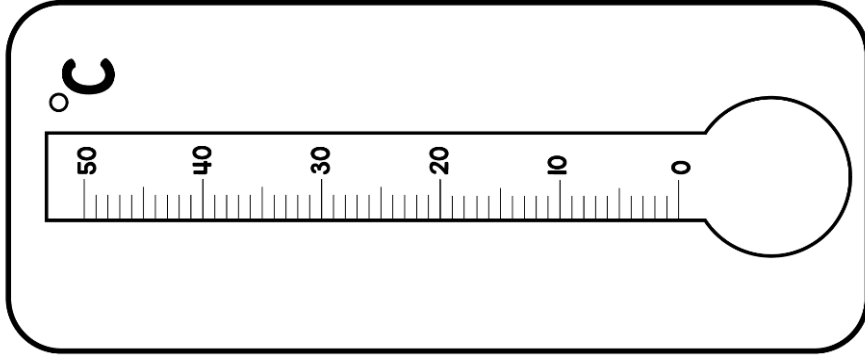
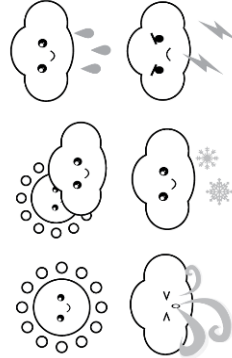
Date: _____
 Day: _____
 Month: _____
 Time: _____

Date: _____
 Day: _____
 Month: _____
 Time: _____

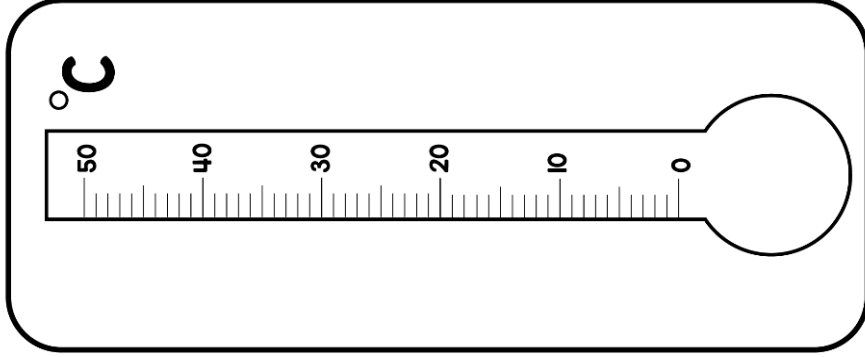
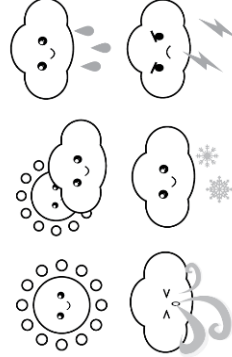
Date: _____
 Day: _____
 Month: _____
 Time: _____



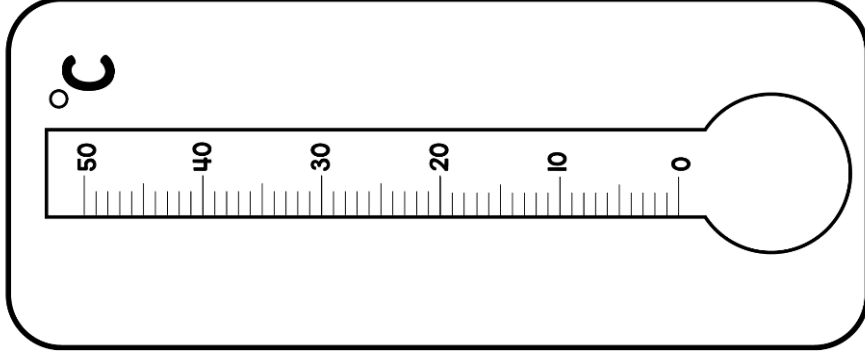
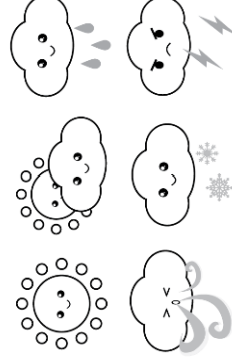
_____ °C



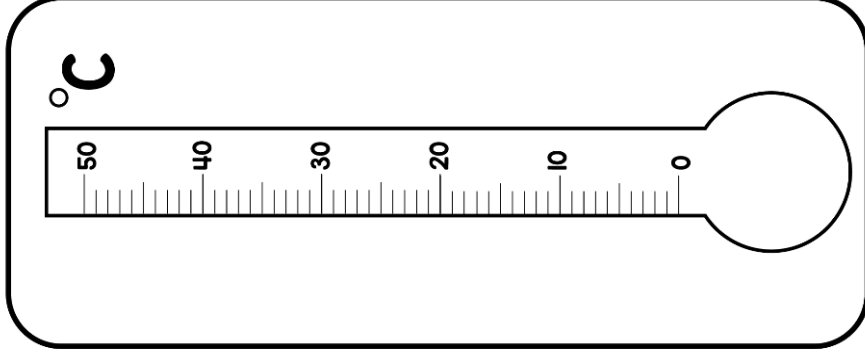
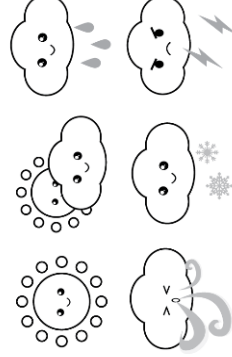
_____ °C



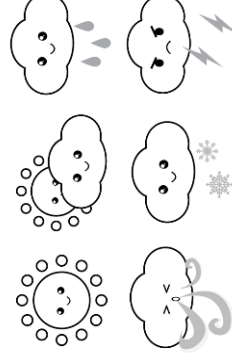
_____ °C




_____ °C



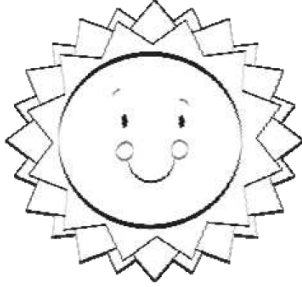
_____ °C




The Weather Report




It is a day.




It is a day.




It is a day.



It is a day.



It is a day.



It is a day.

rainy

sunny

cloudy

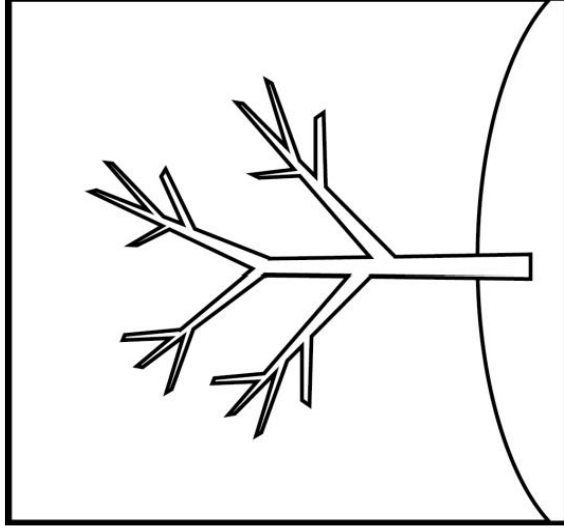
snowy

stormy

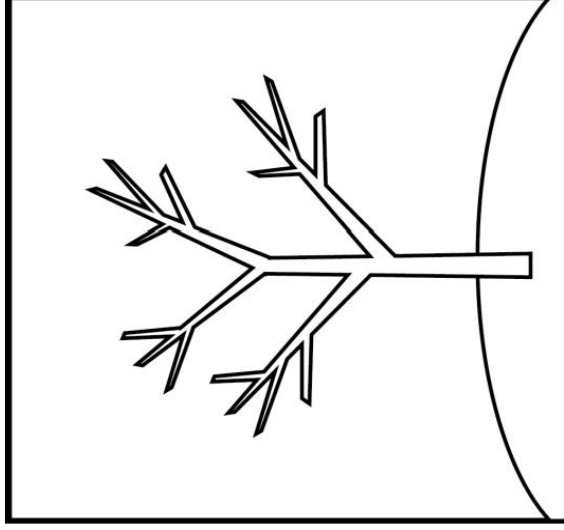
windy

Complete the picture and trace the months of each season.

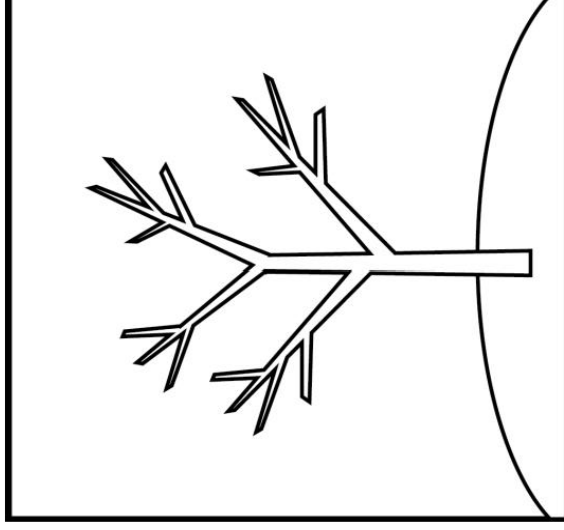
summer



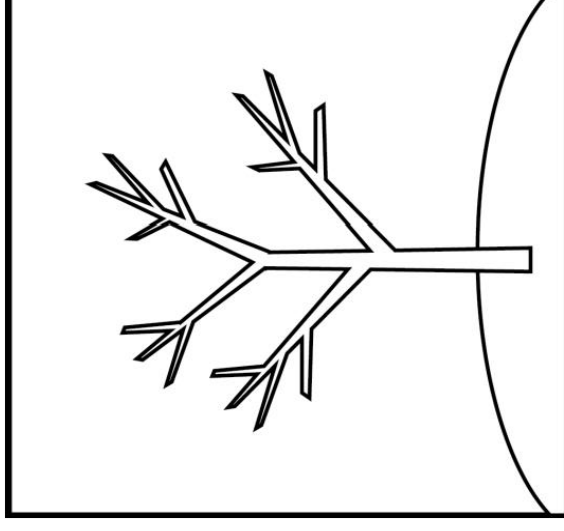
autumn



winter



spring



December

January

February

March

April

May

June

July

August

September

October

November



My Summer Clothes

My Winter Clothes

My Everyday Clothes

