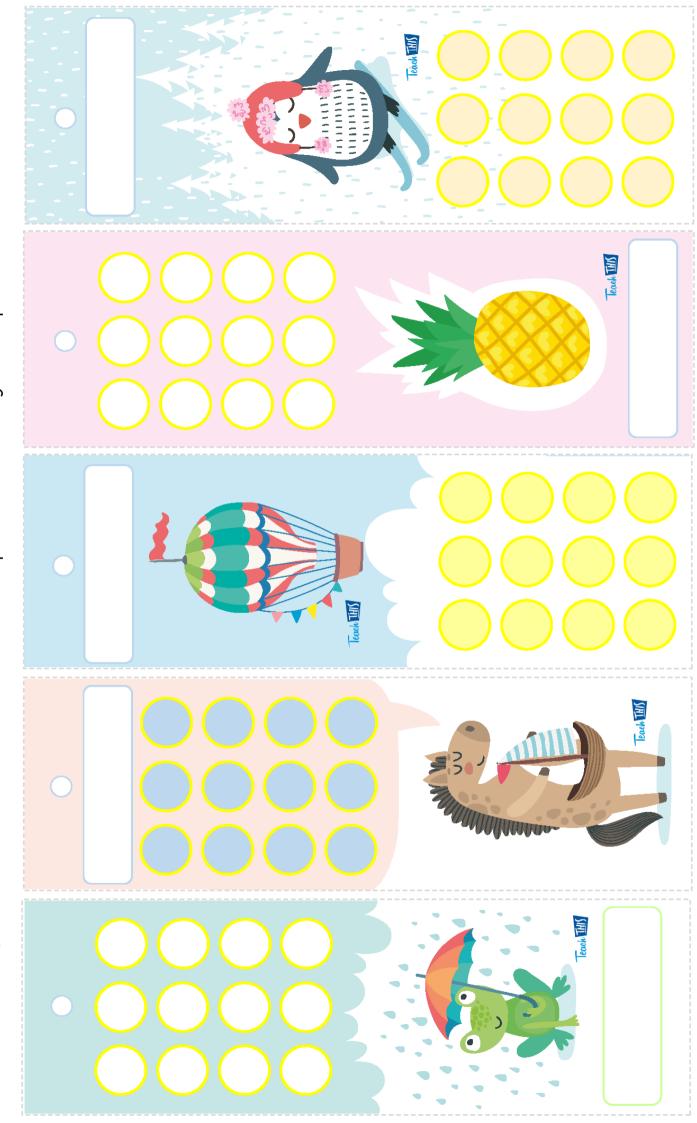
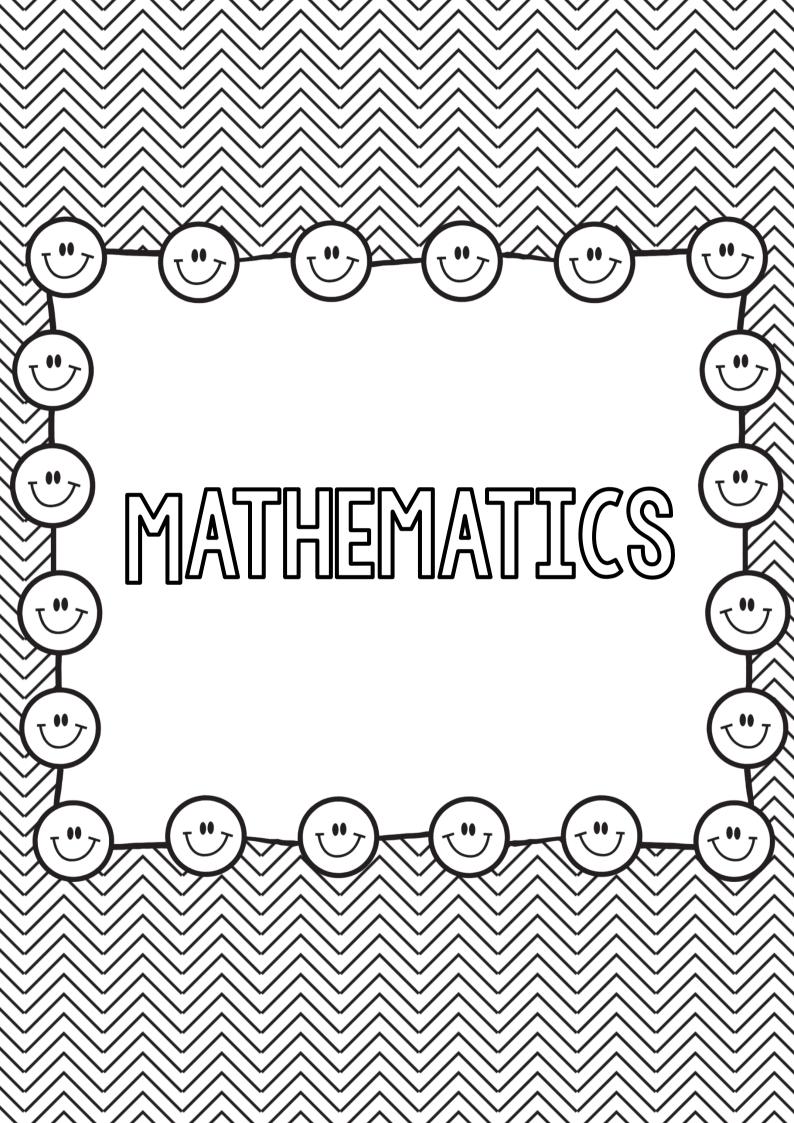


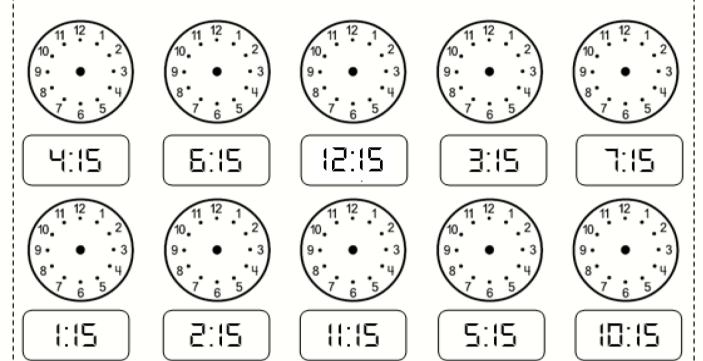
These incentive bookmarks are a great way to motivate your students and encourage responsible behaviour choices. Print, cut and laminate. Punch a hole in the top and add a string to complete the bookmark.





Guorter-Post Guest

Draw the time on the clock face that matches the digital time:

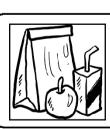


Below are some of Sally's daily activities.

Draw or write the times of each activity on the clock:

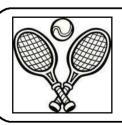


Sally wakes up at 7:15 am



Sally eats lunch at 12:15 pm





Sally goes to tennis at 4:15 pm

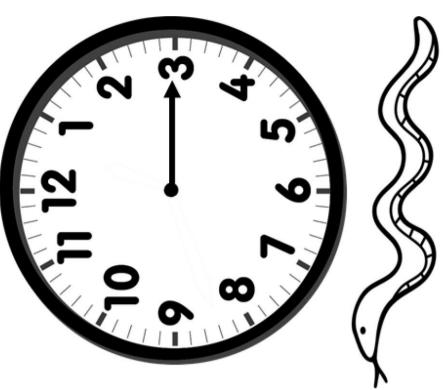


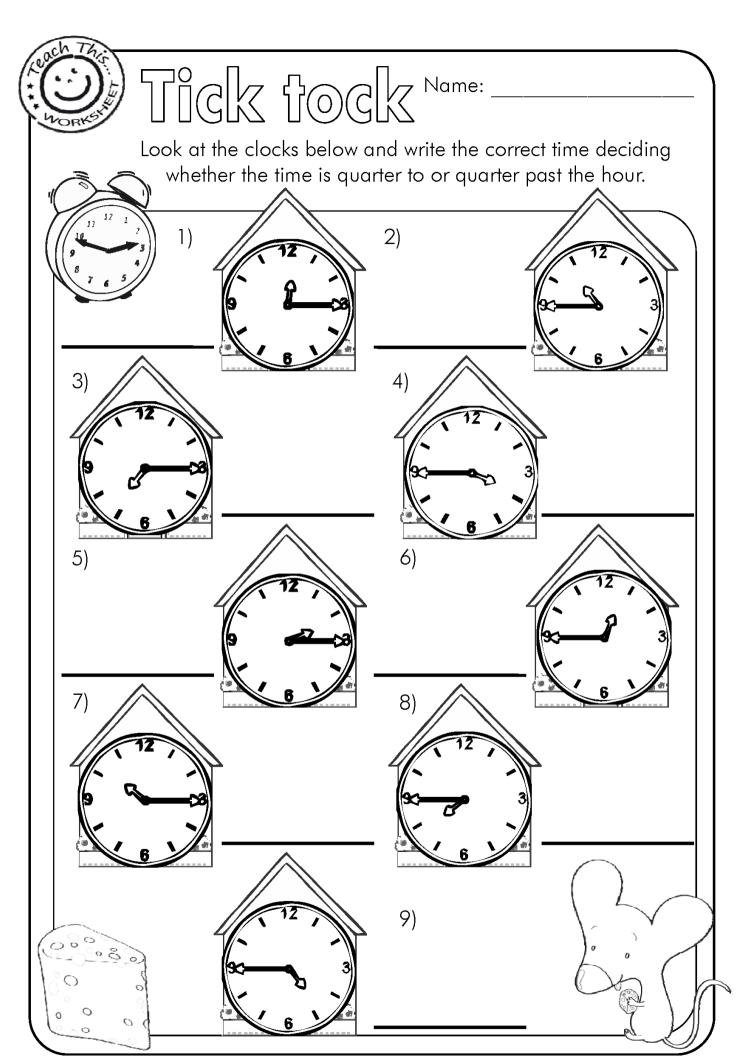
leach IHIS

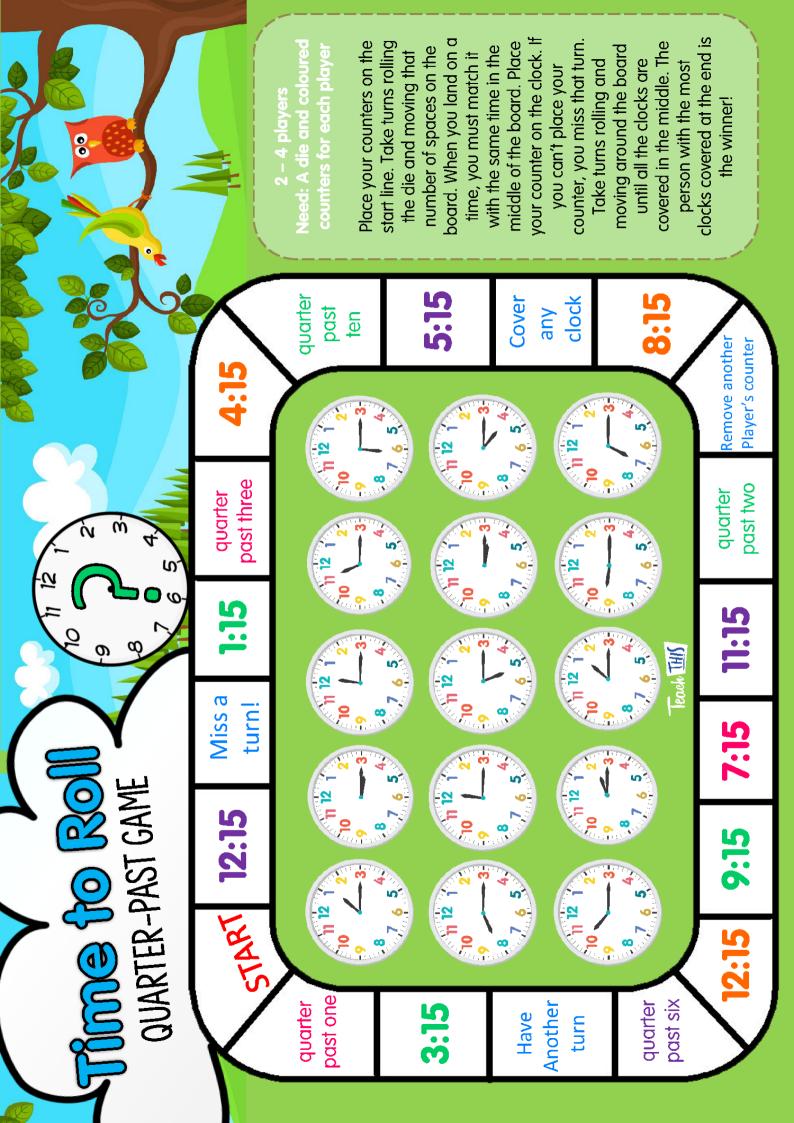
Quarter-Past Spin Off

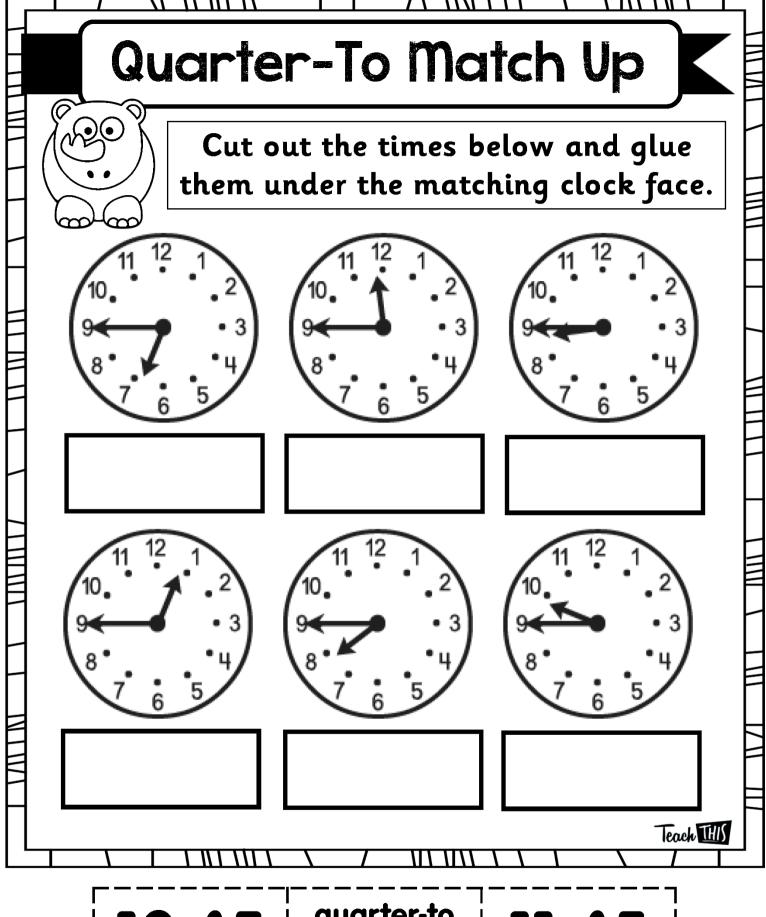
			,	<i>r</i>
quarter- past two		quarter- past six	9:15	quarter- past nine
quarter- past eleven	quarter- past seven	<u>н</u> 7.	quarter- past ten	quarter- past twelve
5::5	quarter- past one	7	5:3	(0:15
12:15	8:15	2:15	quarter- past eight	Y:15
Quarter- past four	quarter- past nine	quarter- past five	7.5	quarter- past three

<u>Directions:</u> Place a paper clip on the centre of the clock and hold it in place with the top of a pencil. The minute hand (big hand) is at quarter-past the hour. Spin the paper clip to find the hour. Colour in the box to show the time.

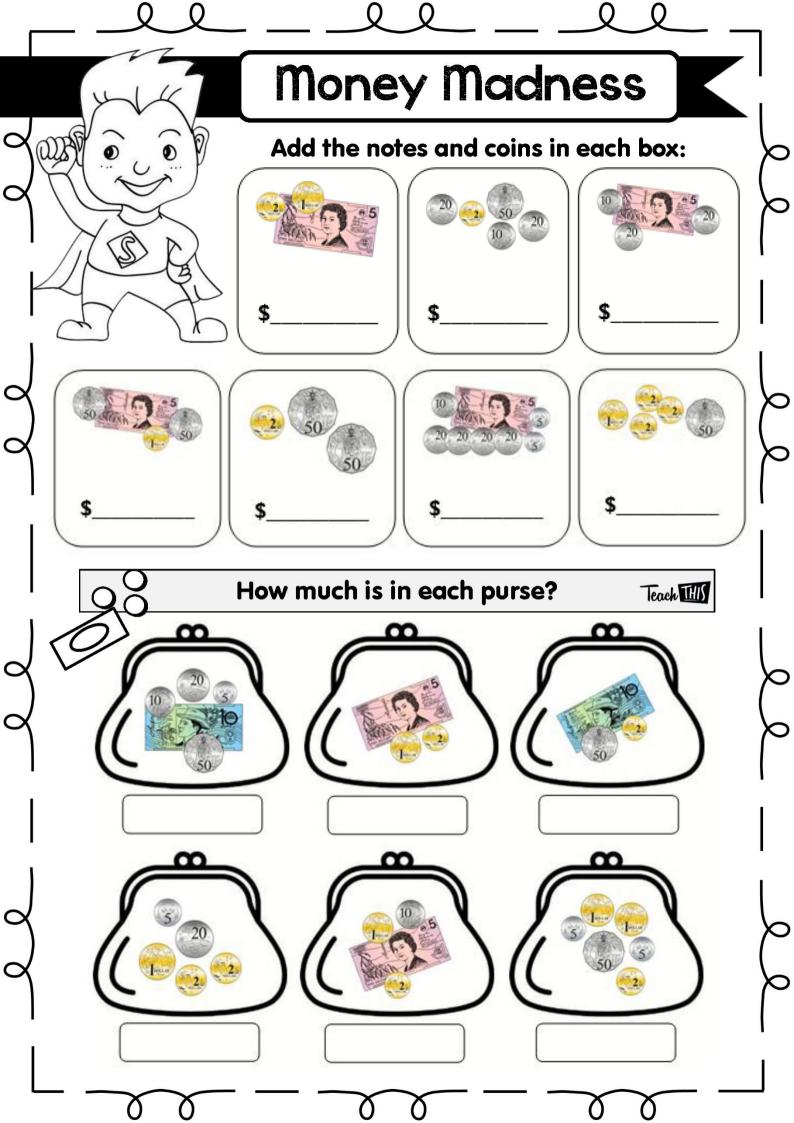




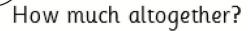




12:45	quarter-to nine	11:45
quarter-to ten	6:45	quarter-to eight









How much altogether?



\$5.00 + \$1.00 + \$1.00 = ____

Count how much money is in each jar:









How much altogether?

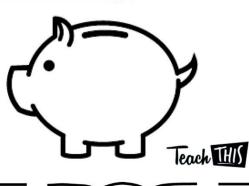


How much altogether?









3D Objects

Name: _____

Cut and glue the shapes into the matching shape.

leach IHIS

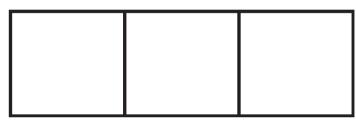
cylinder

e.g. tin can



cone

e.g. ice-cream cone



cube

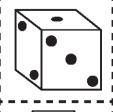
e.g. dice



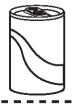
rectangular prism

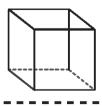
e.g. tissue box















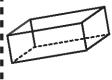






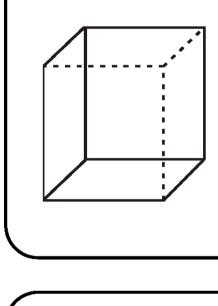






3-Dimensional Shapes

Let's take a look at these 3 dimensional (3D) shapes and fill the blanks given below.



This is a has

A has faces and has corners.

There are _____

There are

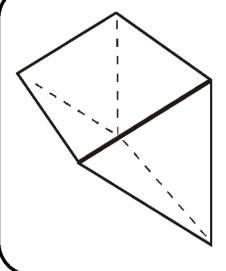
edges.

and has

It has

corners.

This is a



This is a _______factoring and has ______factoring corners.

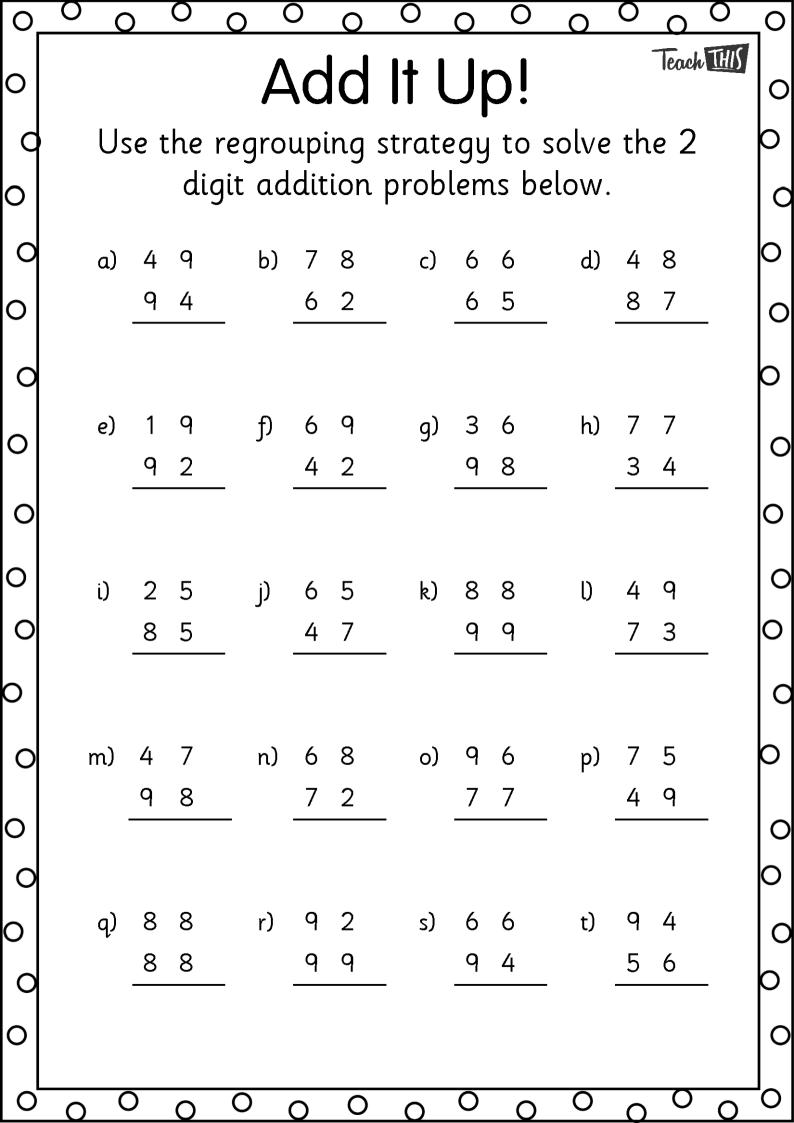
There are _____



2 Digit Addition with Renaming

Teach IIIIS

Name:



2 Digit Subtraction (No Renaming)

leach IIII

Name:

① 41 ② 53 ③ 22 ④ 66 ⑤ 31 - 30 - 41 - 10 - 54 - 20

 ⑥
 75
 ⑦
 14
 ⑧
 98
 ⑨
 87
 ⑩
 12

 - 63
 - 12
 - 76
 - 65
 - 10

 10
 43
 12
 34
 13
 65
 14
 26
 15
 58

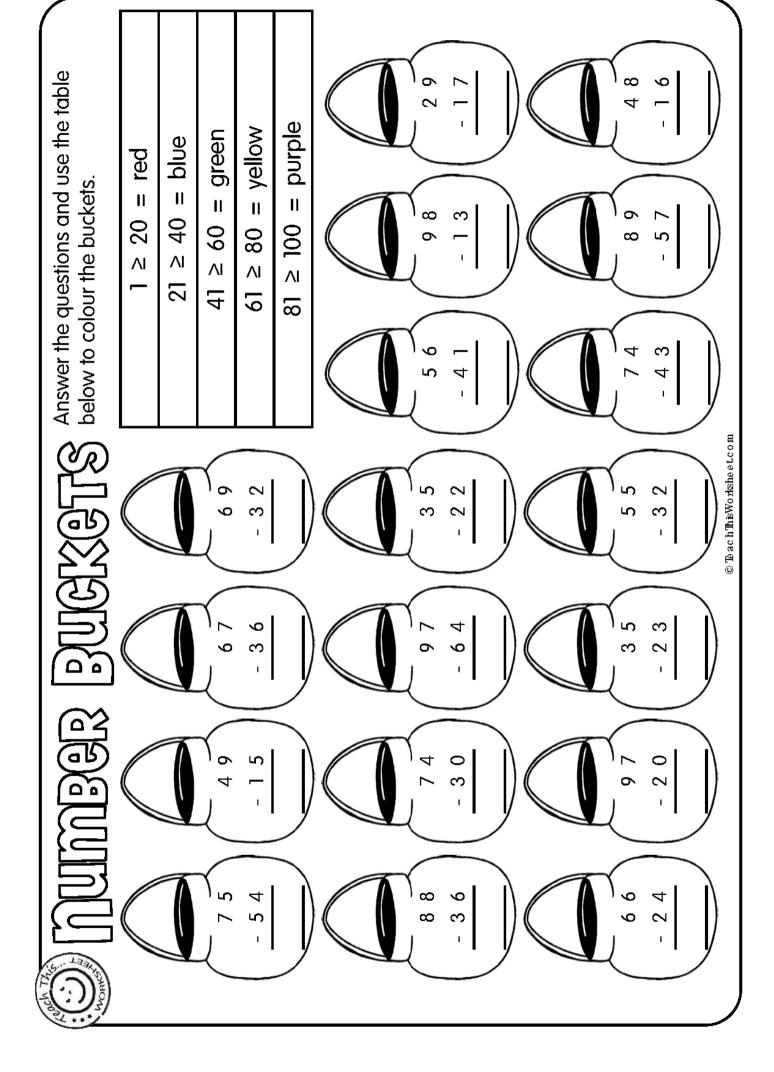
 - 41
 - 23
 - 42
 - 15
 - 45

¹⁶ 97 ¹⁷ 79 ¹⁸ 81 ¹⁹ 22 ²⁰ 15 - 72 - 54 - 60 - 21 - 14

② 34 ② 73 ③ 56 ④ 48 ⑤ 67 - 22 - 51 - 41 - 35 - 22

 26
 99
 27
 81
 28
 23
 29
 12
 30
 34

 - 11
 - 20
 - 10
 - 11
 - 23



2 Digit Subtraction with Renaming

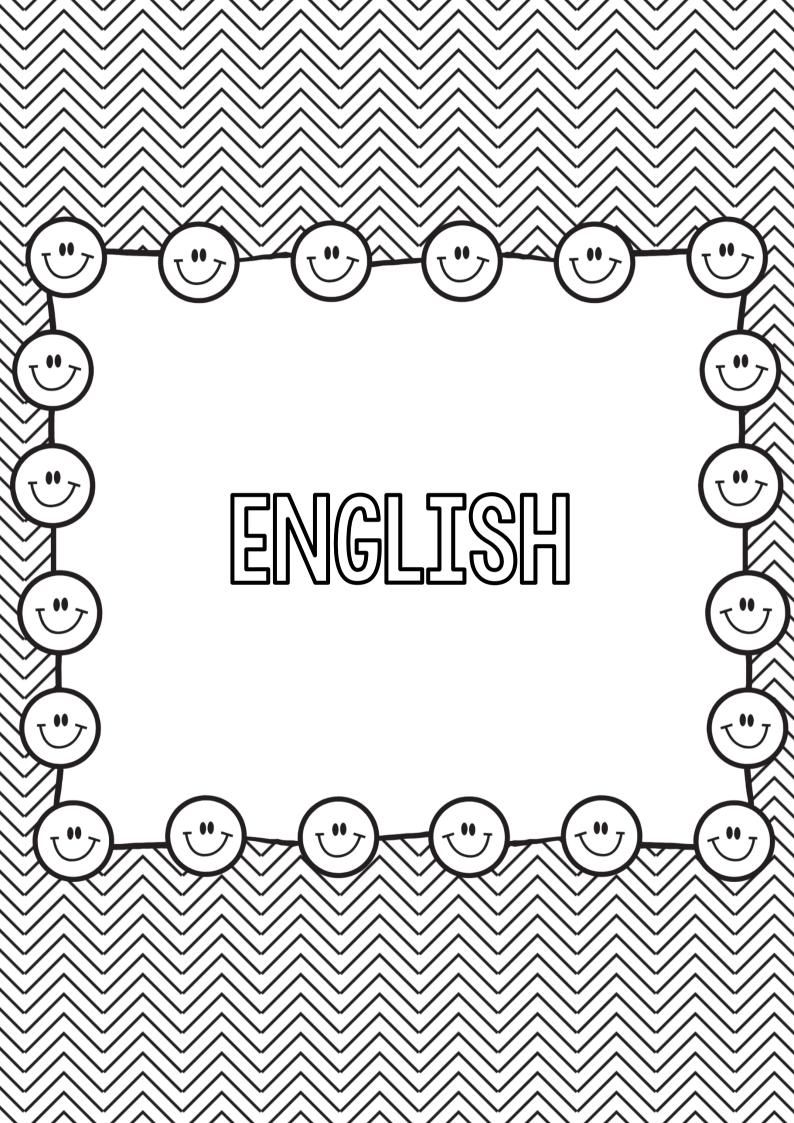
Teach IIIIS

(Name:

- ① 33 ② 46 ③ 21 ④ 42 ⑤ 67 - 17 - 18 - 9 - 35 - 28
- 6
 43
 7
 18
 8
 38
 9
 64
 10
 40

 15
 9
 29
 37
 26
- 10
 91
 12
 68
 13
 65
 14
 85
 15
 71

 34
 59
 57
 76
 34
- (a) 63 (b) 85 (b) 75 (b) 94 (a) 76 (b) 17 (b) 68 (c) 66 (c) 55 (c) 49
- ② 73 ② 34 ③ 88 ④ 24 ⑤ 35 - 26 - 16 - 49 - 17 - 19
- 41
 14
 97
 54
 29
 54
 20
 22
 29
 8
 68
 37
 7

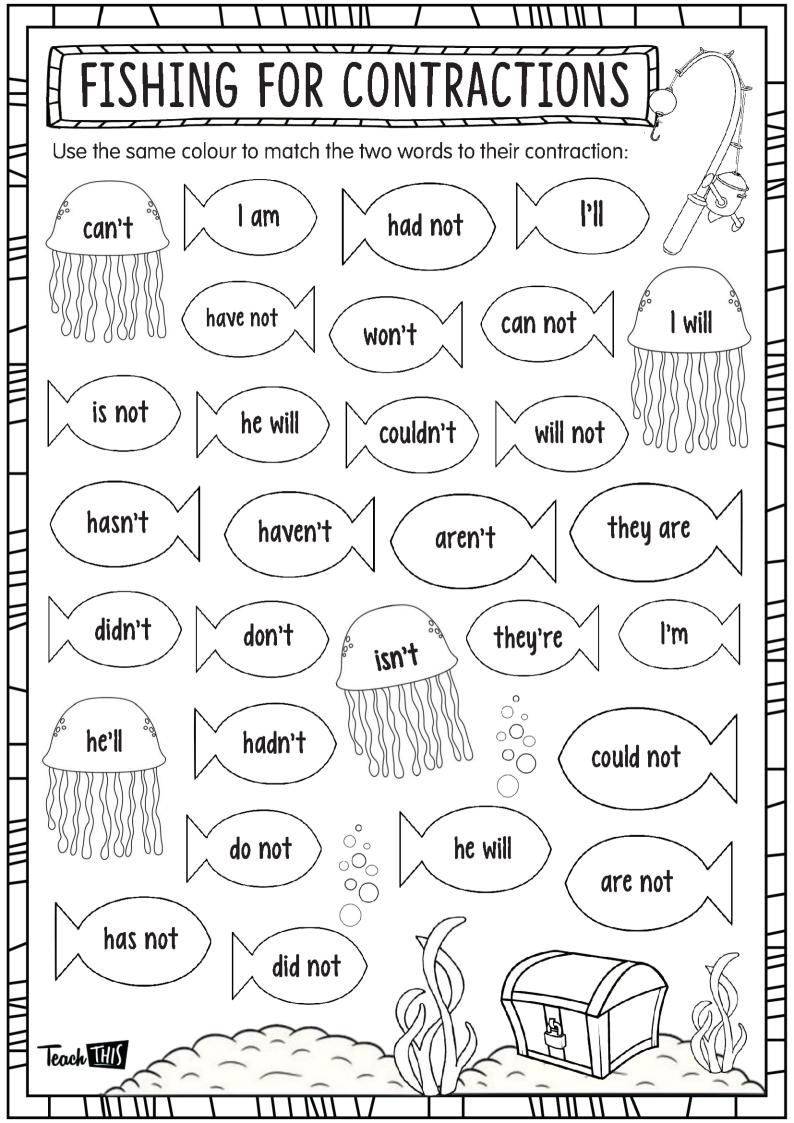




Contractions Story

Read the story and fill in the boxes with the contractions of the underlined words:

We are going for a walk in the bush today.	we're
It is the first day of Summer.	
I am sure <u>there will</u> be many things to see.	
My brother said <u>he would</u> like to see a koala.	
I hope we <u>do not</u> see a snake!	
Snakes <u>are not</u> always very friendly.	
They are very dangerous if you disturb them.	
We <u>should not</u> touch them.	
Luckily, we <u>did not</u> see any snakes today.	
That is fine by me!	
We <u>did not</u> get to see any koalas either.	
Overall, <u>we have</u> had a great day.	
Draw a picture to match the story:	Teach Wills





Synonyms

Synonyms are words with similar meanings. Did you notice that synonym and same both begin with the letter "s"? Synonyms can be used to compare items that are alike, the same, or similar.

Authors can use **synonyms** to describe characters in a story.

Jeremiah is a five year old <u>boy</u>. He is a young <u>male</u>. He has a number of <u>favourite</u> toys. He likes his soccer ball <u>best</u>. Jeremiah is <u>tall</u>. His <u>towering</u> height makes him great at playing basketball.

- When looking at this story, did you notice that the words <u>boy</u>and <u>male</u> have the same meaning?
- Did you notice that the words <u>favourite</u> and <u>best</u> have the same meaning?

If Jeremiah is tall, he must also be towering. These words are synonyms too.

Here are some examples of words that might be used to describe characters in a fiction work. Remember that fiction means made up or not real.

happy	sad	energetic	strong	weak
glad	gloomy	active	solid	feeble
joyful	blue	lively	sturdy	puny
cheerful	miserable	bubbly	robust	fragile
pleased	unhappy	full of life	tough	scrawny

Can you choose two words from a column and make a sentence using these words?

1)

2





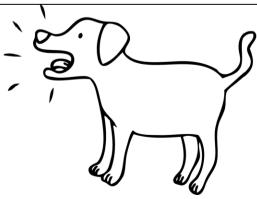


Match the words on the left with their synonym on the right.

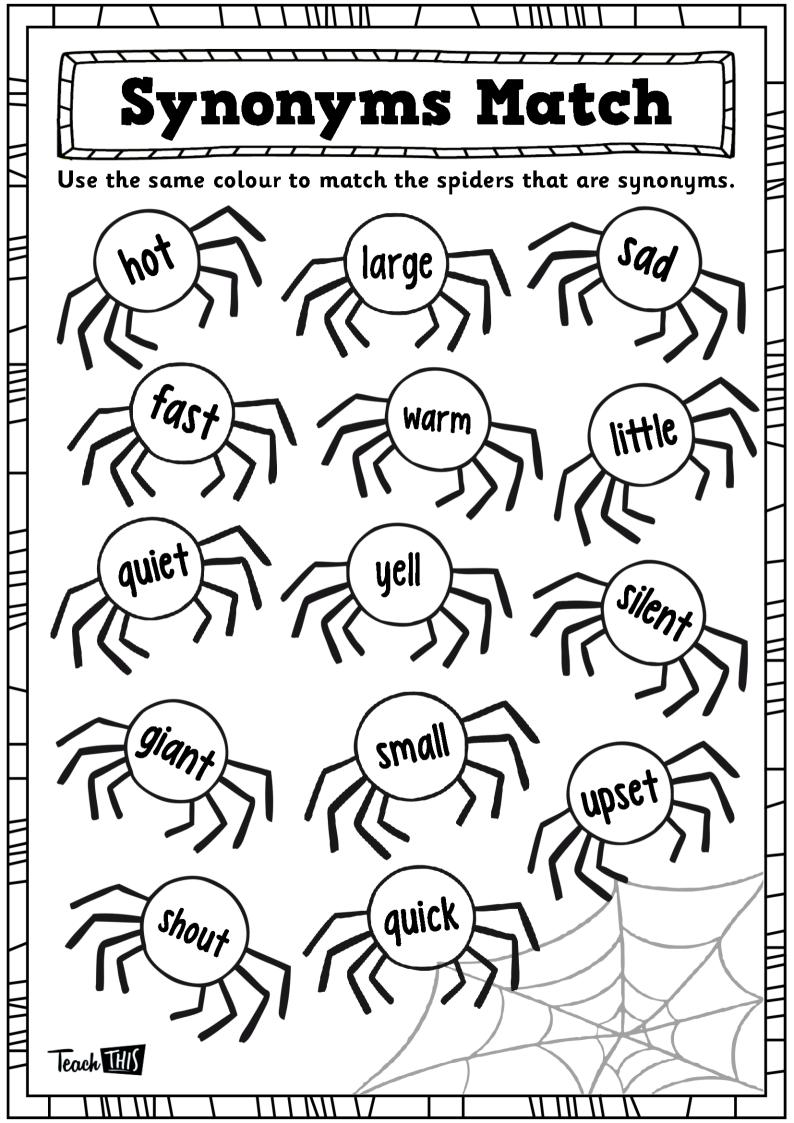
colourful	exposed
late	depart
full	snowy
lonely	kindly
friendly	soft
quiet	tard y
white	isolated
round	circular
open	packed
leave	vibrant

Write a synonym in the left column for each of the underlined words in the following sentences.

The princess was so <u>beautiful</u> that the prince fell in love with her.
There were lots of <u>difficult</u> questions on the test.
That <u>noisy</u> dog is keeping everyone awake.
My friend is very <u>kind</u> to everyone.
I saw a <u>big</u> carpet snake on the grass.









ANTONYMS

Antonyms are words that are opposites.

E.g. hot and cold are antonyms.

Write the opposite (an antonym) of the words below:











Choose one of the antonyms above and write it in a sentence:

Write an antonym for the underlined word and then find it in the word search below:

- l. I looked up the stairs. _____
- 2. The giraffe was really tall _____
- 3. My room looked really messy. _____
- 4. The Maths test was <u>easy</u>.
- 5. We sat by the warm fire. _____
- 6. He fell asleep in the car. _____

I	X	٧	υ	N	D	R	R	В	Λ	W	R	Λ	F	X
Ε	W	В	s	D	В	L	J	D	Λ	M	C	M	0	Х
P	Y	P	s	N	ь	N	O	W	J	В	A	ь	E	s
D	R	A	II	R	Y	S	Х	C	R	B	K	K	P	B
R	J	x	T	H	D	x	Z	C	Q	N	U	В	E	Z
F	A	I	N	J	E	D	T	Е	J	S	0	K	Z	Н
w	D	P	K	K	R	Y	A	Т	J	v	W	х	D	Z
Y	G	Z	T	С	W	J	Y	s	С	Y	S	I	0	N
A	T	R	ь	R	T	D	Y	s	Н	O	R	Т	W	W
N	×	${\bf q}_{\rm f}$	P	В	В	Α	Р	v	В	Р	K	13	N	М

Write the correct antonym next to each word:

friend bad	small right	rough sad	noisy rich	fast pretty	dry dirty
big			happy		
good			soft		
wet			poor		
clean			ugly		
enemy			quiet		
slow			wrong		



AWESOME ANTONYMS

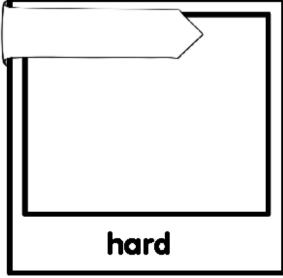
Decide which word in the box means the opposite of the underlined word. Then write it on the line.

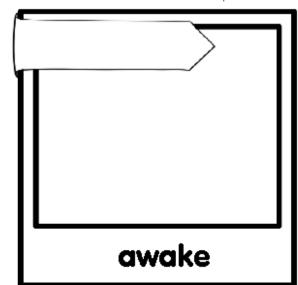
light	inside	scared	last
sweet	bored	short	sad

- 1. It was <u>dark</u> when we woke up. ______
- 2. The <u>long</u> train moved quickly. _______
- 3. The lemon tasted <u>sour</u>.
- 4. We played party games <u>outside</u>. _______
- 5. I was brave at the dentist.
- 6. I am so happy to see you.
- 7. I feel really excited today.
- 8. I came first in the race.

Write an antonym for the words below and draw a picture to match:







Teach IIIS

LOWER PRIMARY

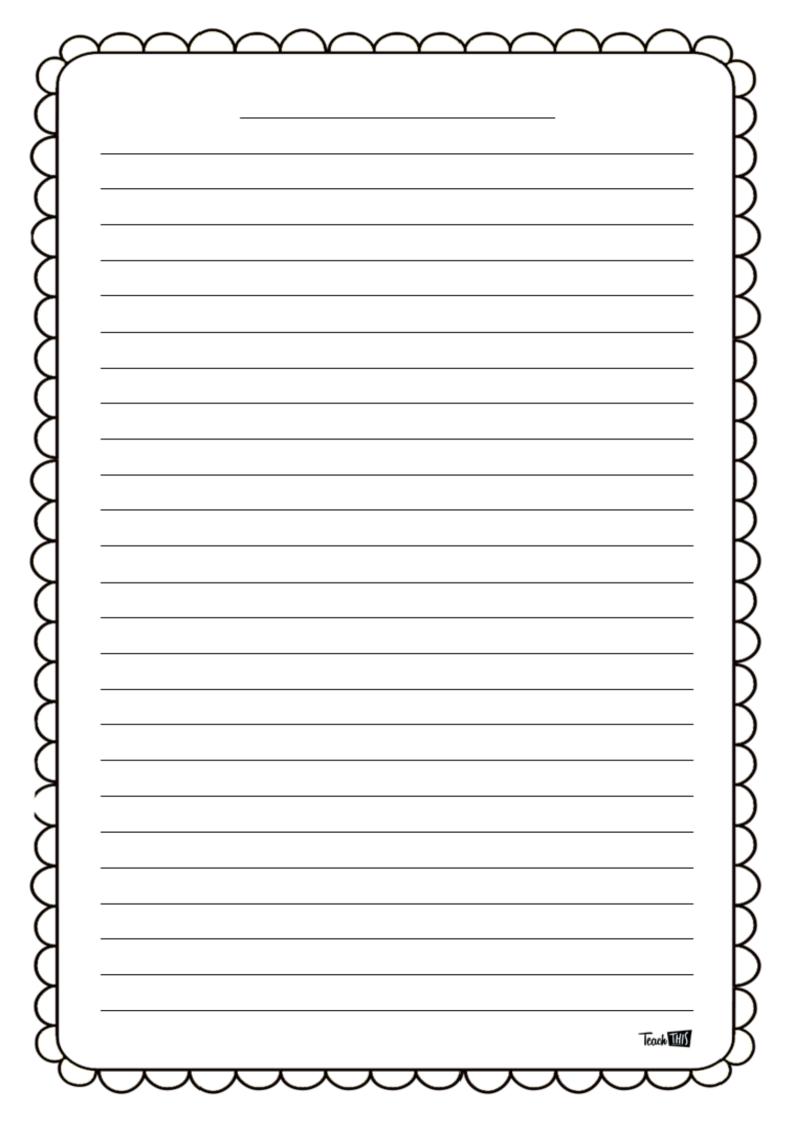
Roll-A-Story



Roll a single dice three times to mix and match the parts of the story: Roll 1 = Character, Roll 2 = Setting, Roll 3 = Problem

Roll	Character	Setting	Problem
•	A beautiful princess	In a faraway galaxy	Gets eaten by
•	An angry alien	In a haunted castle	Turns into a frog
••	A crazy wizard	In a magical forest	Finds a talking horse
• •	A friendly dinosaur	On a huge ship	Falls into the ocean
	A big, bad wolf	In a small cottage	Meets a mean monster
• •	An evil witch	On another planet	Loses a key

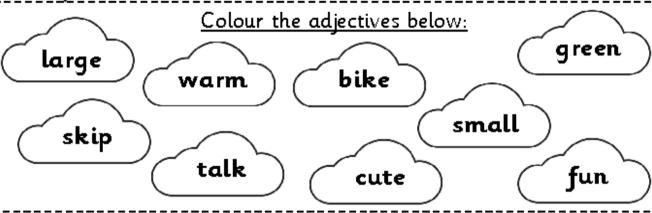
Teach IHS





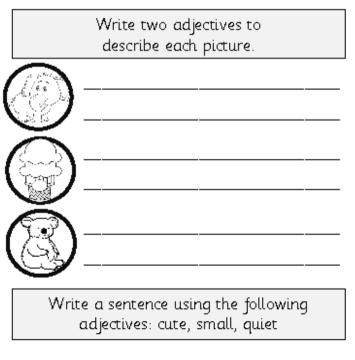
Adjectives

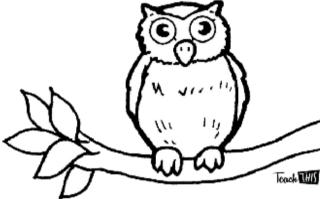
An adjective describes people, places and things. It gives us more information about nouns.



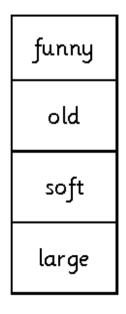
Circle the adjective in each sentence:

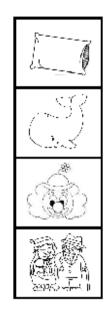
- The owl was loud in the tree.
- 2. A tiny mouse lived in the cupboard.
- 3. The huge elephant weighed a lot.
- 4. Our new car was green.
- 5. My friend was crazy at his party.





Match the <u>adjective</u> to the picture to describe the noun:





Adjective Hunt

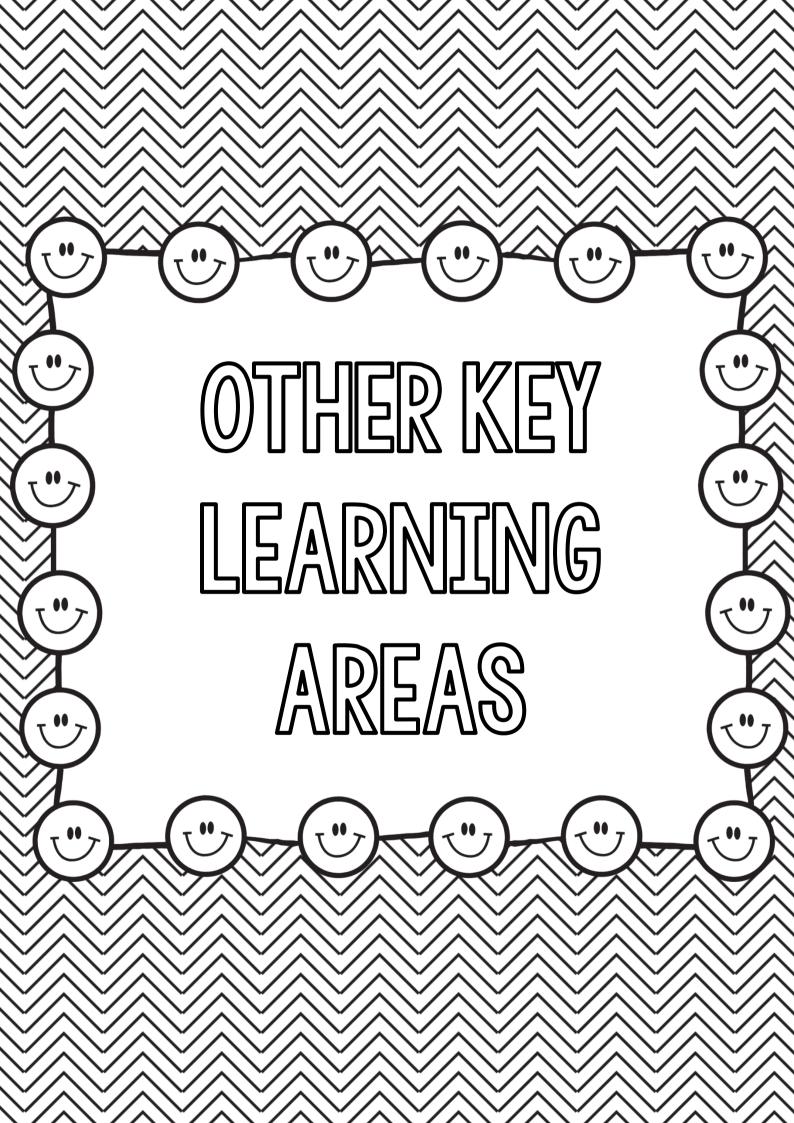
An adjective is a describing word.

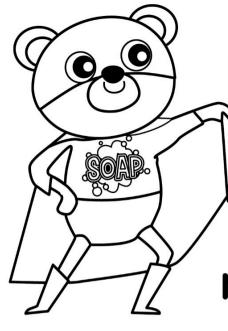
Find the adjectives and write them on the lines below.

Н	А	Р	Р	Υ	А	٧	T	А	В	L	Е
В	Е	D	Z	K	T	S	Ι	1	Z	Y	В
Р	R	0	J	D	Е	J	C	Μ	Р	Ø	R
Ε	D	G	X	0	U		C	M	S	Y	Α
R	А	R	А	R	G	S	Е	Е	X	D	٧
F	D	J	Р	А	F	Τ	_	R	Е	D	Ε
Ε	Υ	Μ	Р	Z	Ι	Е		Р	F	C	L
С	0	Р		G	R	Д	U	_	Z	G	Z
T	J	Y	Е	Е	S	Ш	ш	F		S	Н
L	0	Z	Е	Ш	Y	Ø	S	Μ			Ε
F	А	S	T	А	С	Р	-	Z	K	>	Х
В	W	ı	L	D	K	С	L	Ε	V	E	R

happy	shiny	pink
perfect	brave	clumsy
lonely	helpful	tired
wild	grumpy	selfish
orange	proud	clever

Teach IIIS

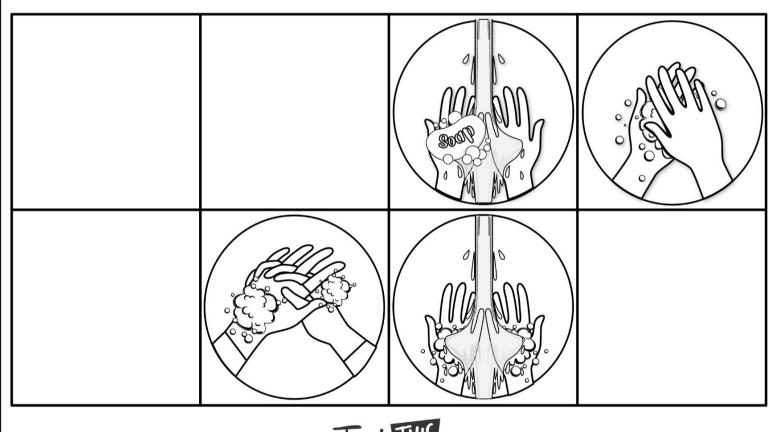




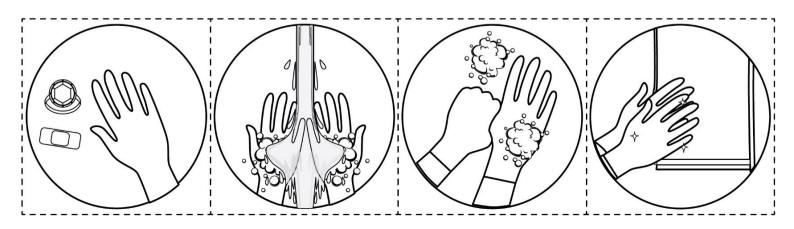
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.

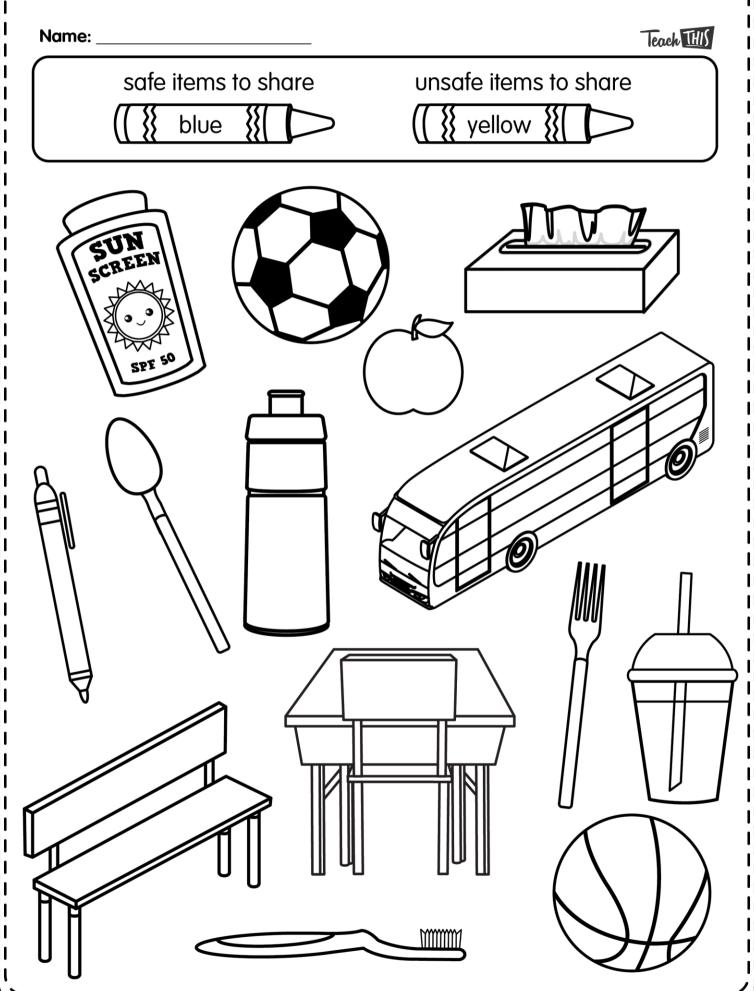


Teach THIS



How to wash your Hands Number each picture in the correct order. Teach IHIS Name: _

Satisfied Small steam (mostes)



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Teach IHIS Name:







Brushing your teeth each morning and night





Picking your nose

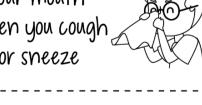
Covering your mouth when you cough or sneeze

Spitting or

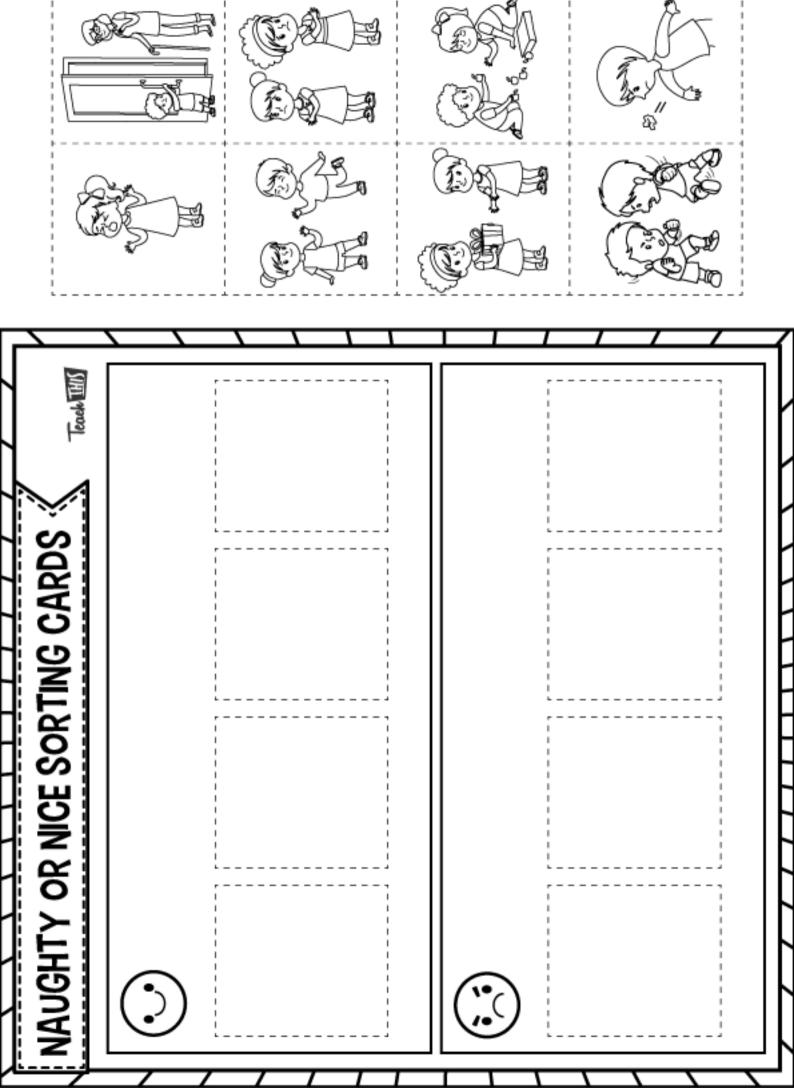
spraying

your saliva

onto others







GLUE YOUR TACO HERE.

leach IIII

TACO' BOUT

Favourite singer: Favourite book: Best TV show: My birthday: Picture:

Favourite thing to do:

The best thing about school is:

My wish for this year:

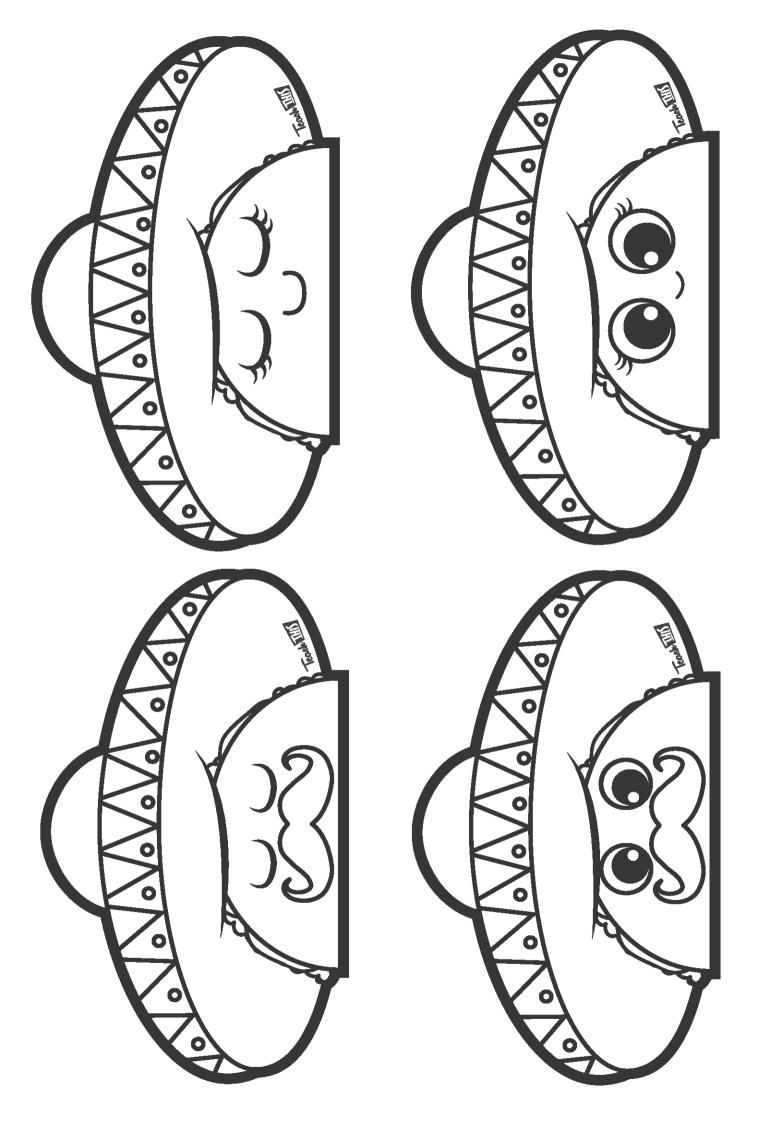
My wish for this year:

GLUE YOUR TACO HERE.

Cook III

TACO' BOUT

Picture:	Favourite book:
	Favourite singer:
My birthday:	Best TV show:
Favourite thing to do:	
The best thing about school is:	is:





S er events

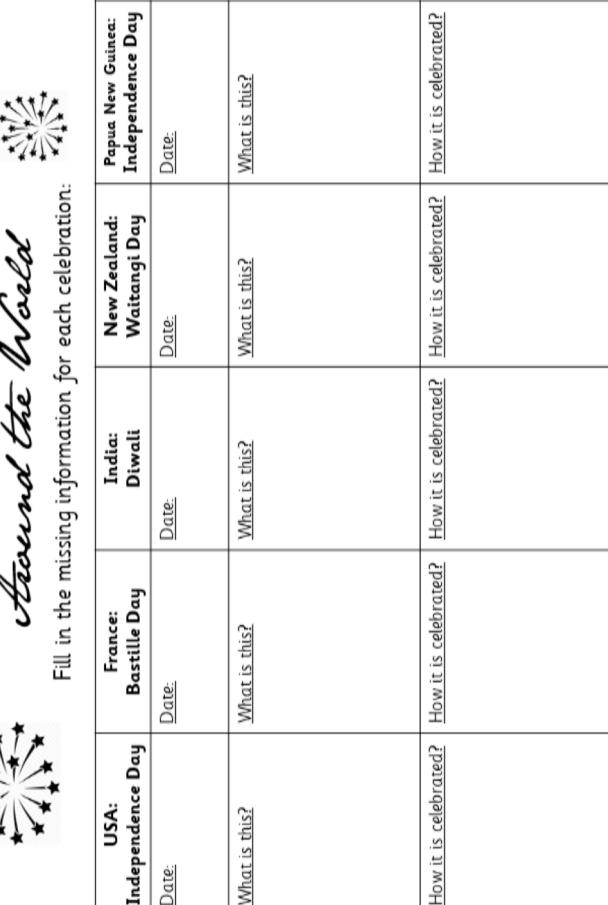
from our past. Communities come together to take part in these celebrations and

commemorations. Put each of the special days listed below into the calendar in their correct order.

			. !		<i> </i>
April	August	December		Easter Sunday	Sorry Day
		Q		Harmony Day	Melbourne Cup Day
				- -	Mel Mel
March	γlυί	November	© TeachThisWorksheet.com	Remembrance Day	Mother's Day
February	June	October	© TeachThis	NAIDOC Week	Christmas Day
				Эау	day
1 /r		September		ANZAC Day	Good Friday
January New Year's Day 1	Мау			Australia Day	Father's Day







Date:

leach III

Observations of the Sun, Moon and Earth

Name:	

Record some things that you have observed in the day and night in relation to the sun, moon and earth.

	Day	Night
Earth		
Sun		
Moon		



GREAT BARRIER REEF

WHAT IS THE GREAT BARRIER REEF?

The Great Barrier Reef is the largest coral reef in the world. It is 2300 kilometres long and is 180 metres high in some places. It covers a huge area of 35 million hectares - that's about 70 million football fields.

The Great Barrier Reef is not one single reef, but a system of about 3000 individual coral reefs and islands stretching from Cape York to Gladstone off the Queensland coast. Coral reefs are also found in other warm Australian waters.

Coral reefs do a number of amazing things!

- Reefs protect shorelines from big waves
- Are a safe place for fish to spawn (release eggs into the water)
- Provide habitats for a large variety of organisms
- Provide food for many people living along coastlines

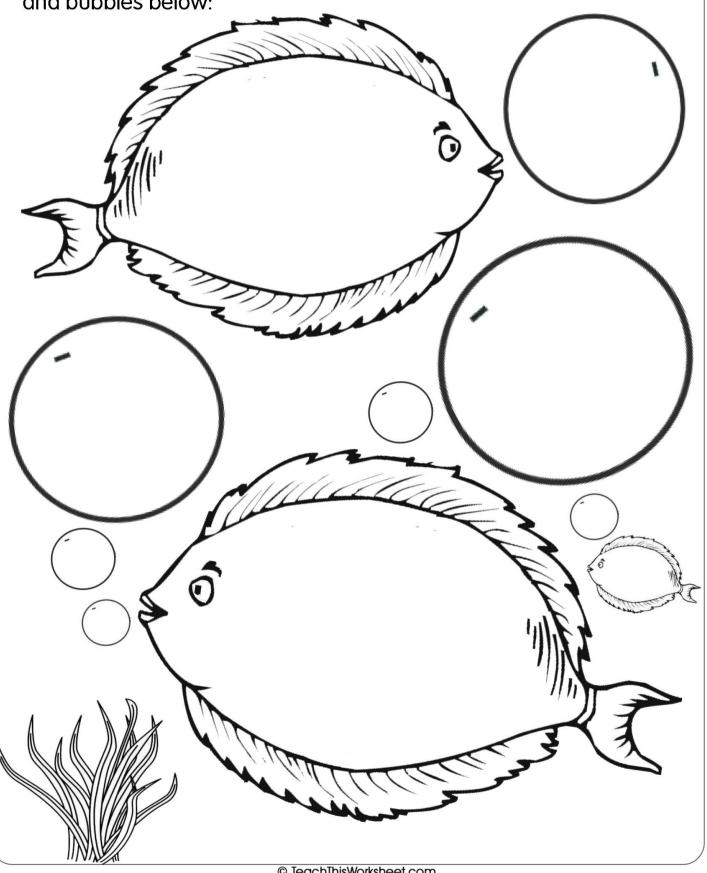
What is the Great Barrier Reef?
Where is it located?
How big is it?)
!



GREAT BARRIER REEF

FISHY FACTS

Write facts about the importance of the Great Barrier Reef in the fish and bubbles below:



AUSTRALICIA ABC



List and draw Australian places.



Aa

***		ı		
Bb	Cc	Dd	Ee	Ff
٥				
Gg	Hh	li	Jj	Kk
	81 B			
	200			A A A A A A A A A A A A A A A A A A A
Ll	Mm	Nn	Oo	Рр
				o 5) o
			16, 180 91 114g	
Qq	Rr	Ss	Tt	Uυ
				CONTRACTOR TO THE STATE OF THE
Vv	Ww	Xx	Yy	Zz
		Xantippe		

Where is Xantippe? Search the internet to find the answer.



