**Wellshot Primary**

**High Expectations of Good Practice**

* Teaching and Learning – reflects the “Good Lesson Format” ( disc available) , interactive/ICT/IDL
* Lessons Prepared – active , good lesson format , TFEL, transitions are planned
* Differentiation – challenge /support/must reflect planning- meeting needs of all abilities
* TFEL and Collaborative Learning – need to use a range of strategies
* Assessment Folders – next steps very clear and relevant evidence organised, observations recorded
* Jotters/PLPs/ Looking at Learning Folders – all updated with comments and Formative Assessment ( peer and self)
* Literacy- needs to be skilled focused and interactive /collaborative /IDL
* Literacy Development – Phonological Awareness/Daily phonics throughout the school/ reading skills are taught/ ERIC daily
* Numeracy – must include mental maths /core skills/ problem solving ( see Glasgow Counts
* Visuals – Learning Intentions/Success Criteria displayed throughout the lesson( don’t need to be copied by the children) / Keywords/Group Roles/ Children’s Targets/ Good to Be Green / Additional Supports/ Labels/Task Boards/ Relevant displays/ visual timetables/ prompts/ Children’s Charter/Class Charter/ Nurture Principles/Values Mission Statement/ Feelings “Tree”/ School Vision/ Class Rules
* Learning Conversations- children need to know their levels/strengths /next steps
* Personalisation and choice must be explained and visual
* Playground – recap on behaviours – voice/walking/gentle hands/ playing rules
* Displays – recent/ have children’s names/ learning outcomes/ vocabulary
* Homework – updated/interactive/ homework log planned