

**Wellshot Primary**

**Promoting Positive Behaviour Policy**

**Rationale**

This policy sets shared expectations about positive behaviour in our school with an understanding that pupils, staff and parents all have their part to play. We are committed to a whole school approach to positive behaviour management within a framework of agreed values, rights, responsibility, rules and routines. This helps us to create a friendly, encouraging, secure, supportive, orderly and positive environment in which children can learn and develop.

**Our Guiding Principles are:**

* *We respect everyone’s right to learn.*
* *We take responsibility for our own behaviour.*
* *We apply standards and follow rules consistently.*
* *We strive to establish an appropriate ethos, acknowledging that it depends on trusting relationships.*
* *We value the process of co-operative teamwork involving all pupils, staff, parents, carers and members of the wider community who support us.*

**Aims**

In Wellshot Primary School, we aim to:

* *Create a secure environment in which everything we attempt mirrors the values of trust, respect, happiness, co-operation and friendship.*
* *Maintain an effective code of discipline with dignity.*
* *Promote justice and peace, respect for all life and concern for the environment.*

This policy is designed to promote a consistent approach to maintaining good behaviour.

**Responsibilities**

All members of the school community work to promote positive behaviour within a happy, safe, caring environment by:

* *Motivating children through praise and the celebration of success.*
* *Treating all members of the school community with respect and fairness.*
* *Encouraging pupils to develop a sense of self-discipline and an acceptance of responsibility for their own actions.*
* *Encouraging pupils to develop positive caring attitudes towards one another and the environment.*
* *Listening with care to one another’s views and value them.*
* *Acknowledging that each and every person in our school has a personal part to play and each person’s talents will be valued and enjoyed.*
* *Developing and increasing awareness of how their actions may impact upon the safety of themselves and others.*
* *Working closely with parents, other members of staff and outside agencies.*
* *Fulfilling our responsibilities (as pupil, parent or member of staff) with regard to –*
* *Coming to school prepared and being on time.*
* *Completing tasks to the best of our ability.*
* *Taking responsibility for our buildings and equipment.*
* *Co-operation with other school members.*
* *Being actively engaged in opportunities for learning.*
* *Behaving in a calm and orderly way around the school.*
* *Being aware of how noise levels affect others’ concentration.*

All pupils will be encouraged to bring concerns and suggestions about positive behaviour to the attention of their class teacher or SLT. All staff are encouraged to bring concerns and suggestions about positive behaviour to the SLT at any time. All parents are encouraged to bring concerns and suggestions about positive behaviour to the SLT at any time.

**Curricular Programmes and Classroom Activities**

All children follow a programme of **planned personal and social development** that provides a range of learning opportunities. In line with ‘A Curriculum for Excellence,’ we deliver a teaching and learning programme that builds on and maintains children’s confidence, resilience, self-awareness and self-worth.

Members of the SLT collaborate with all members of staff to identify and support pupils who find it difficult to behave appropriately in learning, play and social situations. Support is provided for whole classes, groups and individuals. Parents are consulted when it is felt that children would benefit from individual support

**Class Charter**

Every term throughout the school year, each class teacher works with the pupils to clarify rules and routines. Class Charter are agreed and classroom behaviour expectations are drawn up. All the rules in the classroom are there to protect the right to learn, to feel safe, to be respected and to be treated fairly. The rules are as positive as possible with an emphasis on personal responsibility, thoughtfulness and co-operation. They are displayed in the classroom and sent home for pupils.

**Encouragement**

We use a variety of strategies that recognise effort and encourage children to follow the rules. Among those used in Wellshot Primary are:

* *Praise*
* *Good to be Green*
* *Reward stickers and certificates for a variety of achievements*
* *Golden Time*
* *Awards presented in assemblies by Head Teacher*
* *Achievement Tree*
* *Red Letter and Tea with the Head Teacher*
* *Skills for Life and Work Certificates*
* *Values Certificates*
* *Tidy Class Awards*
* *Footsteps Certificate*
* *Best Buddy*
* *Treasure Box*
* *Birthday Books*
* *Displays of Children’s work*
* *House Points*
* *House Captain Awards*
* *House Rewards*
* *Janitor’s Cup*
* *Alex Walker Cup*
* *Housing Association Award*
* *Attendance medals and certificates and reward*
* *Twitter*
* *BLOG*
* *Achievement Folders*
* *Parent/Carer Events*
* *Tea with the teacher*
* *Assemblies*
* *House Assemblies*

When rules are broken, the emphasis is on taking responsibility for behaviour. Every class has their own “Good to be Green” chart allowing for a series of warning/sanctions before loss of Golden Time . If the child loses all Golden Time, they will go to Reflection with a member of the SLT. Some children are placed on a 40 point jotter with full support and collaboration with parent/carers. Some children are placed on a behaviour moderation sheet.

Each day, every child starts with a fresh start. Golden Time can be earned back .

Serious breaches of school rules will be addressed by SLT in collaboration with parents/carers.

**Parental Support**

Our school works in close partnership with parents and carers to encourage children to develop confidence and self-control and to work and play harmoniously with others. Parental co-operation helps us to maintain the high standard of behaviour we expect.

Parents contribute to the success of our policy by:

* *Discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement.*
* *Attending Parents’ Evenings and by developing informal contacts with school.*
* *Recognising that learning and teaching cannot take place without positive discipline.*
* *Trusting staff to deal with behaviour problems patiently and positively*

**School Vision and Values**

All our children, parent/carers and staff voted on the values which were most important to them . These have become our school values. All the values have a character designed by the children , a name and a slogan. These values are discussed at Assemblies , in dialogue with the children , during Learning and Teaching and are embedded within the school. All new parents receive a mission statement regarding our school values.

The values are :

Happiness

Respect

Friendship

Trust

Co-operation

The School Vision was established with all stakeholders :

**Wellshot is a Family**

**F**airness and Fun

**A**chievement for all

**M**utual Respect

**I**nclusive

**L**earning is challenging

**Y**ou are Nurtured and Safe

**Playground Behaviour**

Rules and routines are discussed with pupils during class Circle Times and assemblies. SfLWs supervise the children and enforce the safety rules at all times in the playground.

If school rules or playground safety rules are broken, there is a staged procedure:

1. *Verbal reminder about the rule and expected behaviour.*
2. *Pupil may be directed to a ‘time out’ area to cool down and think about their behaviour.*
3. *In the event of a serious breach of school rules, the incident is referred immediately to the Senior Management Team.*

Our playground staff are proactive in noticing children who seem upset or lonely at playtime. There is a Friendship Stop in the playground for children requiring support. All children are expected to contribute to happy playtimes by asking their buddies help to sort out small difficulties. Basic peer mediation resolves many low-level disputes. Everyone in the playground has a responsibility to take care of others and must seek help from SfLWs if they notice that someone has been hurt or if they are concerned about anyone’s behaviour

**Anti-Bullying**

We have an Anti-Bullying Policy which helps everyone to know what bullying is and how to take immediate action to stop it. Parents who have any concerns about their child being bullied should not hesitate to contact the Head Teacher.

* *If a child has a grievance or concern, it should be reported to a member of staff who will deal with the matter.*
* *Physical violence is not acceptable and neither is retaliation.*
* *There is zero tolerance of racial abuse or discrimination*
* *Rudeness to others and bad language are not tolerated.*

**Major Breaches of Discipline**

Major breaches of discipline are rare and it is immediately referred to the Head Teacher who will deal with it severely and contact parents. Incidents are recorded and the Head Teacher will work with the member of staff and parents to devise an action plan to meet that child’s needs.