



Curriculum Newsletter

Primary 4b

Term 4
Summer 2026

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Class Novel

Group Texts

Georges Marvelous Medicine / PM Benchmarking Texts

Our **Reading** focus will be:

Finding information

Making notes

Understanding

Sorting information

The genre(s) for our **Writing** focus will be:

Report

Short Story

We will be looking at features including:

Vocabulary (subject-specific)

Presentation

Direct speech

Vocabulary (uplevelling)

In **Listening and Talking**, we will be developing:

Note-taking

Contributing to discussions

Presenting

Pace and tone

Numeracy and Mathematics

Our work in **Numeracy** will include:

Probability

Chance and uncertainty

Inverse operations

4 operations (+, -, x, ÷)

Our work in **Mathematics** will include:

Grid references

Co-ordinates

Health and Wellbeing

In **PE**, we will be developing our skills in:

Athletics

Rounders

Our PE days are: Wednesday and Thursday

PATHS is our main programme for delivering **HWB** learning.

Relationships, Sexual Health & Parenthood is taught through RSHP.

Other aspects of **HWB** we will look at this term include:

RSHP

Healthy eating Body parts (organs)

Other Useful Information

Wallacewell Primary School Website - <https://blogs.glowscotland.org.uk/gc/wallacewellprimary/>

Expressive Arts

The **Expressive Arts** are woven across the curriculum.

Art and design

Printing

Other

No dance this term

Dance

Drama

Hot-seating

Improvisation

No music this term

Music

Religious and Moral Education

This term, we will be learning about the following:

Seasonal

Summer Solstice

Cultural

World Mental Health Day

Buddhism

Vesak

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

History of Sports, Geography of Sports and Healthy Living

We will be studying:

Using the commonwealth games and the world cup, we will learn about the origin of sports, understand cultural sporting games, and learn what it takes to be an athlete.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Digital tools

Research

Use of iPad

You can learn more about teaching and learning at Wallacewell on our website. On our website you can also keep up to day with in class learning.

Wallacewell Primary operates a cashless system for school meals and extra curricular activities/events. Please ensure you download Parent Pay to order and, where applicable, pay your child's school meals. Parent Pay is also used to pay for extra curricular events such as discos and other educational experiences.

Our Whole School Charter is used across the school and has been co-created and agreed by pupils and staff. We encourage families to reinforce our Charter and Code of Conduct (Ready, Respectful, Safe) at home.

WHOLE SCHOOL CHARTER

At Wallacewell Primary School, we are...

We show that we are listening and we always try our best to take part.

We arrive at school on time and look after our resources.

We work hard and always try our very best.

We move around our school in a safe way and make sensible choices.

We will listen when others are speaking.

We will look after our school property.

We will be kind & helpful to others and we will always use kind words.

We follow instructions and we use equipment in a safe way.

Our School Values:



Further information about our vision, values and aims can be found here - <https://blogs.glowscotland.org.uk/gc/wallacewellprimary/our-school-2/>