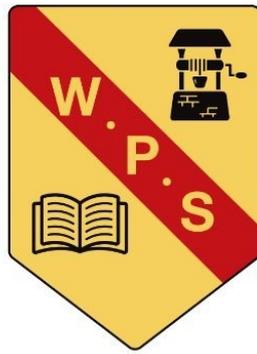


Visit Our Website



March 2026



Newsletter

Dear Families,

As we move into March, we want to take a moment to thank all our families for your continued support and partnership. The longer days and early signs of spring bring a renewed sense of energy to our school, and it has been wonderful to see our children continuing to learn, grow, and thrive together.

This month, pupils will be taking part in a range of engaging learning experiences across the curriculum, with plenty of opportunities for creativity, teamwork, and building confidence. We are especially proud of the kindness, curiosity, and resilience our children show every day.

We know how important home-school relationships are, and we truly value your involvement — whether that's supporting learning at home, attending school events, or simply chatting with us at the gate. Your encouragement makes a real difference. Thank you for being such an important part of our school community.

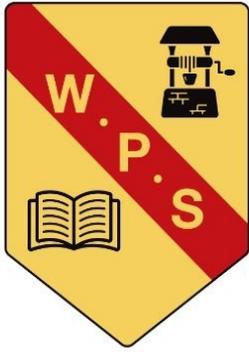
We would also like to take this opportunity to congratulate Mrs Brown who, following a successful interview, will be taking on the role of Acting Principal Teacher at Wallacewell Primary. We are also delighted to share that following successful interview, Miss Jardine, will be taking on our substantive Principal Teacher role on a permanent basis. Both are a fantastic addition to our Management Team, and we know they will bring great enthusiasm, commitment and leadership to their roles. We wish them every success as they begin this next chapter.

I hope you find the content of this months newsletter useful. As always, if you have any questions or concerns, please do not hesitate to get in touch. We look forward to another positive and busy month ahead, working together to support our children.

Yours

Miss L Davidson

Head Teacher



Important Dates 2025-26

Attached to this newsletter you will find our annual calendar containing important dates between now and June 2026. We will always try to give families as much notice as possible about school events but would like to make families aware that this is not always possible. Our school diary is changeable based on the needs of our children and the opportunities that we have access to.



Parent Council 2025-26

Every parent/guardian becomes a member of the Parent Forum whenever their child starts school, enabling parents to get involved in school life in whatever way they can. Below you will find details of our 2025-26 Parent Council along with their contact information. We will share Parent Council updates with families through our website.

Chairperson: **Kim Gillon**

Vice Chairperson: **Caryn Smith**

Secretary: **Elizabeth Smith/ Derek McCaffery**

Treasurer: **Valentina Vagka**

Fundraising Coordinator: **Denise White**

Contact Email: wallacewellparentcouncil@glow.sch.uk



As always, everyone is welcome to attend our Parent Council meetings which are held at Wallacewell Primary. You can also email over any queries or questions in advance of meetings using the email address above.

UPCOMING DATES

Monday 9th March 2026 (6pm) **Monday 20th April 2026 (6pm)** **Monday 15th June 2026 (6pm)**

Attendance & Engagement

Wallacewell Primary are passionate about getting it right for the pupils we work with. In order for us to meet learners needs we require pupils to be in school on time each day. In Glasgow when a child's attendance falls below 95%, this becomes a concern for the school. We will follow the council and school procedures for managing attendance to support our families to ensure children attend school, on time, each day. In our newsletters each month we will share average class attendance information each allow us to work in partnership to improve attendance. We will also send out individual letters to families who fall below certain attendance levels as per Glasgow City Council procedures.



REMINDER—Our school day starts at 9am and finishes at 3pm. We offer a soft start from 8.45am for all pupils. Due to late coming some pupils are missing between 1 hour and 1 full day of learning each week. It is important that pupils are in the playground for 9am. We appreciate your support regarding this.

Contact Details:

0141 557 5041

Headteacher@wallacewell-pri.glasgow.sch.uk

Child Protection Co-ordinator:

Miss Davidson (HT)

Deputy Child Protection Co-ordinators:

Mrs Taylor (DHT) or Miss Kelly (DHT)

Please ask to speak to a member of the Senior Leadership Team if you have any questions or concerns. Please note we may not always be able to speak to you straight away, particularly if we are teaching, supporting a pupil or in another meeting. As such we recommend that you make an appointment wherever possible.

Labelling Things & Lost Property

As outlined in previous newsletters, our pupils come to us with a wide range of talents and abilities. However, one area where we could all improve across the school is **looking after personal belongings**.

Families can help us greatly by ensuring that *all items are clearly labelled with your child's name*, particularly items of clothing. Our Lost & Found cupboards are beginning to fill up once again with jumpers, jackets and other belongings that have no names on them.

If your child is missing an item, we encourage families to visit the school via the main reception to check our Lost & Found cupboards. Having names on belongings is the only way school staff can help reunite items with their rightful owners.

All lost property will also be on display in the gym hall during our upcoming Parents' Evenings in March. Any items not collected by **Friday 13 March 2026** will be disposed of or donated to charity, as unfortunately we do not have the space to store large quantities of lost property long-term.

Thank you for your support with this.

Use of the School Pitch – Message to Families

As the lighter nights begin to arrive, we know many children enjoy having safe outdoor spaces to play and be active in the evenings. We are keen to support this and would like to be able to make our school pitch available for children to use after school hours.

However, in order for this to be possible, the pitch must be treated with care and respect. Unfortunately, we have had ongoing issues with dogs accessing the pitch and it not being left in a safe or hygienic condition for pupils to use during the school day. The safety and wellbeing of our children must always be our priority.

If dogs are not kept off the pitch and it cannot be maintained in a safe condition for pupils, we will have no option but to close the space for public use.

We are hopeful that, with the support of our families and the local community, this can be avoided. Our plan is to open the pitch in the evenings for local children to use following the Easter break, provided it can be used responsibly.

Thank you for your understanding and for helping us to keep our school environment safe and welcoming for all children.



Requests for Assistance/ Supporting Evidence

We would like to remind families that if you require supporting evidence from the school for any referrals or applications (for example, applications for Child Disability Benefits), you must contact the school first to discuss this.

In addition, families should speak to the Head Teacher before listing any member of staff as a referee for passport applications. For GDPR reasons, the school can only support passport applications that are made through the official HMRC online application system. We cannot provide referee details for paper applications.

Online Safety—A Message for Families

We would like to remind all families of the importance of being vigilant about children's online activity and use of apps.

Many social media platforms and apps, including Snapchat and TikTok, have age restrictions in place for a reason. These limits are designed to protect children from content and interactions that may not be appropriate for their age. We are increasingly seeing issues arising from children's use of these platforms, particularly in relation to online bullying, group chats and unkind behaviour taking place out with school hours.

While the impact of these issues can often be felt within school, it is important to be clear that the school has no control over children's digital activity out with the school day. The responsibility for monitoring online use, approving app downloads and ensuring age-appropriate access sits with parents and carers.

We would strongly encourage families to:

- Check the age ratings of apps before allowing children to download them
- Regularly monitor devices and online activity
- Have open conversations about respectful behaviour online
- Remind children never to share personal information or images

Working together, we can help keep our children safe and support them to develop responsible digital habits.

Attendance = Attainment = Wellbeing

February 2026

Whole School

Average attendance

92.88 (+0.70%)

Lowest stage
attendance rates

P1 – 95.35%

P3 – 93.96%

P6 – 93.61%



EVERY DAY



COUNTS





COME AND JOIN US!



ENGINEERING

TECHNOLOGY

SCIENCE

MATHS

STEM OPEN AFTERNOON

We are welcoming our families into
every classroom on
Thursday 26th March 2026 from
2pm until 2:45pm.



EDINBURGH INTERFAITH ASSOCIATION (EIFA) RELIGION & BELIEF LEARNING PROGRAMME



Religion & Belief Roadshow:

10:45am – 12:00pm (For pupils)

An interactive session where pupils will:

- Meet people from different faiths and belief backgrounds.
- Ask questions in a safe and welcoming space.
- Explore meaningful artefacts and symbols.
- Learn about respect, diversity and shared values.

Our Goal:

To build understanding, challenge stereotypes, and encourage respectful conversations across different communities.

World Buffet & Community Conversation:

1:00pm – 2:30pm

Parents, carers and families are warmly invited to:

- Enjoy food from around the world.
- Meet local faith representatives.
- Ask questions and learn about different beliefs.
- Celebrate the diversity of our school community.

Our Goal:

To bring families together, promote understanding, and strengthen community connections.

CELEBRATING
DIVERSITY



BUILDING
COMMUNITY



PROMOTING
RESPECT

