

Wallacewell Primary School

Handbook

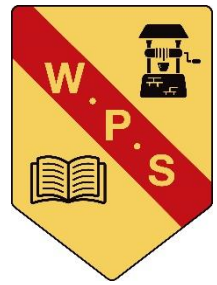
Last updated: 29/08/25



305 Standburn Road,
Glasgow
G21 3RH



@WallacewellPS



Welcome

Dear Parent / Carer,

I am delighted to welcome you and your child to Wallacewell Primary. Thank you for trusting us with your child's education. The seven years at primary school are a very important time in your child's life and we look forward to sharing it with you.

Wallacewell Primary is situated in an ever-developing area of Robroyston. We are part of the Smithycroft learning Community. Our school is part of a joint campus with Acerdyke Nursery.

Wallacewell Primary's vision is to create a happy, healthy, caring and inclusive learning environment in which everyone feels valued and respected. This is underpinned by the values of honesty, respect, responsibility and kindness. The existing vision and values very much align with my own vision for our school:

- To get it right for every child
- To be the very best

The team at Wallacewell Primary are hard-working, enthusiastic professionals who put the education, care and welfare of children first. We provide a positive, nurturing environment which helps children thrive.

Like you, I have ambitious aspirations for our pupils, our school and our school community. I am very much looking forward to working with you to achieve these aspirations and ensuring we get it right for the children of Wallacewell.

Please do not hesitate to contact the school or check the school website if you need more information: <https://blogs.glowscotland.org.uk/gc/wallacewellprimary/>

If you have any concerns or worries about your child, or if there is anything you would like to discuss or that I can help with, please do not hesitate to contact me.

Yours,



Miss L Davidson

Laura Davidson
Head Teacher

School Information



Head Teacher	Laura Davidson						
School details	Wallacewell Primary School 305 Standburn Road, Glasgow G21 3RH						
Telephone	0141 557 5041						
Pupil absence line	0141 287 0039						
Email	headteacher@wallacewell-pri.glasgow.sch.uk						
Website	https://blogs.glowscotland.org.uk/gc/wallacewellprimary/						
Twitter	@WallacewellPS						
Present roll <i>per stage</i>	P1 52	P2 65	P3 59	P4 56	P5 62	P6 54	P7 50
Total roll	398						

The working capacity of the school may vary dependent upon the number of pupils at each stage and the way in which the classes are organised.

The school is non-denominational and co-educational.

The following class size guidelines set by Scottish Government apply:

P1	maximum 25
P2 and P3	maximum 30
P4 - P7	maximum 33
Composite classes	maximum 25

Our school day runs from **9:00 – 15:00**.

Playtime/Morning Interval is **10:30 – 10:45** for all pupils.

Lunchtime is **12 :15 – 13 :00** for all pupils.

Vision, Values and Aims

Wallacewell Primary is a happy and vibrant school where we encourage a strong sense of community in which pupils are supported to flourish as individuals across all aspects of their development. Our partnerships with families and other partners are valued highly. Our staff are committed to providing a safe and nurturing environment in which every child has the opportunity to develop, achieve and thrive.

After consultation with pupils, families, staff and other stakeholders in June 2024 we have refreshed our vision, values and aims Wallacewell Primary. We are delighted to share our refreshed vision and values with you in this document.

Our Vision: *We Belong, We Learn, We Achieve* – is at the heart of all our work. Our vision recognises the value we place on community, collaboration and the aspiration we have for our children, families and wider school community. At Wallacewell we are committed to empowering our young people to succeed. As part of a networked learning organisation we will work to create a happy, healthy, caring and inclusive school where everyone feels valued and respected and supported to overcome barriers and achieve their full potential.

Our Values: Our values illustrate the attributes valued by our school community.



Our values complement our school 'Code of Conduct' of Ready, Respectful, Safe.

Our Aims

Wallacewell Primary aims to:

- foster positive relationships with families and the wider community to enhance learning
- provide high quality learning experiences for all in a safe, caring and stimulating learning environment where pupils are motivated and supported to succeed and achieve
- promote and develop an ethos of trust and respect through which positive relationships can be developed and maintained
- remove barriers to learning, ensuring an inclusive and equitable learning provision for all in which diversity is celebrated
- equip our young people with the knowledge to become responsible and aware global citizens, with the skills needed for work and life- long learning

Staff

This list is for session 2025-26. Staffing may vary from session to session, and can sometimes change during a session.

Leadership Team

<i>Headteacher</i>	<i>Miss Laura Davidson</i>
<i>Depute Head Teacher (P1-3)</i>	<i>Mrs Kathleen Taylor</i>
<i>Depute Head Teacher (P4-7)</i>	<i>Miss Nicola Kelly</i>
<i>Principal Teacher</i>	<i>Mrs Paula Wightman</i>
<i>Principal Teacher (PEF)</i>	<i>Miss Laura Jardine</i>

Teaching Staff

<i>P1a</i>	<i>Gillian Scott</i>
<i>P1b</i>	<i>Conor McCusker</i>
<i>P2/1</i>	<i>Alisha Brown (formally McGuigan)</i>
<i>P2a</i>	<i>Shaun Collins</i>
<i>P2b</i>	<i>Chelsea MacKay</i>
<i>P3a</i>	<i>Lesley Potter</i>
<i>P3b</i>	<i>James McColl/ Rosie Newton</i>
<i>P4a</i>	<i>Skye Love/ Nicola Kelly</i>
<i>P4b</i>	<i>Kirsty MacKenzie/ Paula Wightman</i>
<i>P5a</i>	<i>Laura Mair (Mon, Tue, Thur & Fri)/ Meghan Brown (Wed)</i>
<i>P5b</i>	<i>Geordan Hamilton</i>
<i>P6a</i>	<i>Stephen Treacy</i>
<i>P6b</i>	<i>Catherine McCafferty</i>
<i>P7a</i>	<i>Samuel McKay</i>

P7b Rachel Wylie

*NCCT Louise Johnson (Mon & Tue)
Deborah McDonald (Mon-Wed)
Meghan Brown (Mon-Wed)*

EAL Teacher Karen Nicol

Literacy CLOL (Mon-Wed) Emma McKeown (formally Wilson)

Numeracy CLOL (Wed-Fri) Nicole Cattley (Wed-Fri)

Digital/STEM Leader of Learning Laura Jardine

Dyslexia Champions Emma McKeown & Nicola Cattley

Support for Learning Workers

Marie McGilp Nida Zafar

Gillian MacPherson Joanna Henderson

Lesley McCann Elizabeth Crawley

Donna Sinclair Karen Flanagan

Clerical Team

Lorraine Aitchison Tracy Lynch

Janitor

David Meredith

Pupil Absence

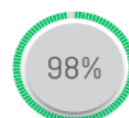
Glasgow's primary schools encourage good attendance at all times. Parents/carers are asked to inform the school if their child is going to be absent. This should be done before 08:45 on the first day of absence through the pupil absence line on 0141 287 0039. The line is open from 08.00 - 15.30, Monday to Friday.

If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school may send text messages or make phone calls to find out why pupils are not at school, if no contact is made.

Attendance figures are closely monitored, and when they fall below certain levels (see below), further action may be taken.

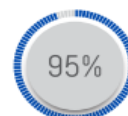
Attendance Level 98% +

This is the equivalent of 4 days off during the year. This is above average and represents very good attendance. Thank you to all pupils and parents who achieved this.



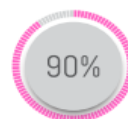
Attendance Level 95% to 97%

This is the equivalent of 5 to 9 days off during the year. This is in line with the national average and represents satisfactory attendance.



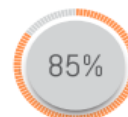
Attendance Level 90% to 95%

This is the equivalent of 10 to 19 days off during the year. If your child's attendance continues to remain at this level or becomes lower, school staff will become concerned about the potential impact on your child's academic progress and achievement. You may receive a letter from the school if your child's attendance is of concern.



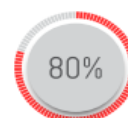
Attendance Level 80% to 90%

This is the equivalent of 20 to 38 days off during the year. You will receive a letter from the school and your child's attendance will be monitored closely. You may be invited to a meeting to discuss the impact of your child's attendance on their learning and progress in school.



Attendance Level Less Than - 80%

This is the equivalent of more than 38 days off during the year. You will be invited to the school to discuss your child's progress and supports in place. Social Work may also have been informed about concerns surrounding attendance if families do not respond to letters or engage with the school. As a result of lack of attendance your child may be referred to Social Work and the Scottish Children's Reporters Administration (SCRA). You may be invited to appear at a children's panel hearing and if your child's attendance does not improve, court proceedings may follow. This is a last resort but good attendance is vital to your child's success in school.



Please support your child to be on time as late-coming disrupts teaching and learning, and changes to routine can cause upset or distress.

We also ask that you are on time to collect your child(ren) at the end of the day.

Reminder: our school hours are **09:00 – 15:00**.

Further information about our approach to improving school attendance can be found on our website -

<https://blogs.glowscotland.org.uk/gc/wallacewellprimary/improving-attendance/>

School Holidays 2025-26

Details of holiday dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/article/4276/School-Term-Dates>

They will also be issued by the school in newsletters.

Enrolment for Primary 1

Registration for Primary 1 takes place online in November and is advertised in nursery schools and the local press. Families are welcome to visit the school in November prior to enrolments beginning. The school host an open evening for new families. Details of the event will be shared online and with our feeder nursery schools.

Families living outside our catchment area are welcome to make a placing request to attend Wallacewell Primary School but must first enrol their child at their local school.

Further information is available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/article/4275/Starting-Primary-School>

Medical and Healthcare

We have visits from a school nurse, dentists, opticians and other health professionals at various times during the year.



If children become ill during the course of the school day, they may require to be sent home. Please ensure all contact details are kept up-to-date.

Families should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, the appropriate medical form must be completed at the school office.

If your child has an unavoidable appointment, please contact the school office and then collect them from the school office at the specified time.

Emergency Contact Information

At the start of each school session, an annual data check will be carried out. Please ensure that we have all up-to-date and relevant information.

It is also important that you let us know if there are changes to your telephone number(s), or to those of your emergency contacts, throughout the year.

Emergencies

We make every effort to maintain a full educational service but, on some occasions, circumstances may arise which lead to disruption.

Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures, difficulties of fuel supply or industrial action.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts, email or social media.

Clothing and Footwear Grants

Parents/carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,050*), Housing Benefit, or Council Tax Benefit will normally be entitled to monetary grants for footwear and clothing for their children.

Information and applications may be made using the link below:

<https://www.glasgow.gov.uk/article/2492/Clothing-Grants-Free-School-Meals>

School Uniform



We are very proud of our school uniform at Wallacewell Primary School. School uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging within the school community. Our uniform was agreed in consultation with pupils and parents. We encourage all of our pupils to adhere to our dress code.

The school uniform at Wallacewell Primary is:



- Gold Polo shirt
- Red cardigan/sweatshirt
- Grey/black trousers
- Grey/black trousers skirt



Families can order school blazers in black or grey, however these are not compulsory. It is recommended that families visit the Kit My Kid shop for an in person blazer fitting to ensure the correct fit. Other items of clothing such as jackets, fleeces, jumpers, cardigans and hoodies are also available on the Kit My Kid website.

New for August 2025 – As a result of feedback from families over the last session we will also be introducing an optional school tie for session 2025-26. The tie is currently being designed by the Kit My Kid Team, which can take up to 8 weeks. It will be available

to purchase later this session. The tie will come as a standard tie or with an elastic neck band, which we would recommend for our younger children.

Pupils are asked to bring a pair of indoor shoes to school which must be worn whilst in the school building. This helps us to keep our school clean and safe for all pupils throughout the school day.

Sweatshirts, cardigans, polo shirts and other clothing items such as jackets with the school logo can be purchased from:

<http://www.kitmykid.co.uk/>

Please note, there is no obligation to buy these. Plain clothes without the badge, but in the school, colours as noted above, are perfectly acceptable.

A pre-loved uniform bank is available in our foyer. You can take whatever you need, and donations are always welcome!

PE Kit

Children have two hours of PE each week. One session takes place indoors and the other outdoors. It is important that pupils come prepared to learn, and for PE this requires appropriate clothing whether this be indoors or outside.

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course. Our PE kit consists of plimsolls/trainers, a plain t-shirt and plain black shorts.

Unacceptable Dress – There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

Please note acrylic nails should not be worn to school as they present a health and safety risk in PE. Children with acrylic nails will be unable to participate in PE as per Glasgow City Council procedures.

Earrings/piercings must be removed to participate in PE for health and safety reasons. We encourage all families considering having their child's ears pierced to do so in the summer holidays to allow ample healing. Taping of jewellery is not permitted either as it can create a perception of safety. Tape does not reduce the risk of compression injury and can often fall off.

As playtime games do not constitute organised curricular activities, there is a much larger playing area and less opportunity to come in to contact with others, the PE Code of Conduct does not apply.

Dress for the Weather

Please send your child to school with appropriate clothing for the weather in Scotland: rain, sun, hail, wind, cold and snow. The children will be outside before school, at break time and at lunch time, in addition to taking their learning outside.

Please note we do not keep the children inside, except in extreme circumstances.

Thank you for your cooperation with this.



School Meals

Lunch service is provided by Fuel Zone dining staff, who offer a variety of meals and snacks. There are always vegetarian and halal options, and medical diets for children can be provided.



All children in **P1-P6** are entitled to a free school meal. Children who prefer to bring packed lunches can join their friends in the dining area.

Lunch options are available to view in advance on the *ParentPay* website, and choices ***should be made in advance by families at home***. All families are required to create a ParentPay account. Unique activation codes can be obtained from the school office.

If you plan to send your child/children to breakfast club (£2 per child, no more than £3 per family) you should inform the staff of any medical or dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit, Child Tax Credit only, Universal Credit and income-related Employment and Support Allowance are entitled to a free meal. Information about thresholds and application forms for free school meals may be obtained at: <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Transport

The education authority has a policy of providing free transport to all pupils who live out with a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Families who consider they are eligible can apply online at <https://www.glasgow.gov.uk/article/5505/School-Travel-Assistance>



Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Families will be informed of the school arrangements no later than December of P7.

Secondary staff work with pupils from P6 onward to prepare them for this transition.

Children from our school normally transfer to:

Smithycroft Secondary
282 Smithycroft Rd,
Glasgow
G33 2QU



0141 582 0220

Head Teacher: Patrick Oberg

Communication with Families

At Wallacewell School we use a variety of methods to keep in touch:

- *Open Door Policy:* the Senior Leadership Team are available to speak to families if they are not teaching or in another meeting. Please pop in to the school office or phone for an appointment. They are also in the playground at the start and end of each day.
- *Newsletters:* these will be issued, on the school website, on a regular basis to keep families informed about the work of the school.
- *Class Newsletters:* termly newsletters will keep you updated about the learning and teaching taking place in classes.
- *Letters:* further information which requires a response may be sent out in letter form.
- *Text messaging:* you may also occasionally receive text reminders about events.

- *Meetings:* Parents/carers are welcome in the school to discuss any aspect of their child's development and progress, but it is advisable to make an appointment. There are various planned opportunities throughout the year when parents/carers can discuss progress with the class teacher.
- *Showcase events:* There are other events throughout the school year such as workshops, class performances and open afternoons.
- *Website:* <https://blogs.glowscotland.org.uk/gc/wallacewellprimary/>

Data Protection – use of information about children and parents/carers

We collect information about children attending school (and also about families, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow.

This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, or with health professionals. It may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council.

For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see:

<https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at:

<https://www.glasgow.gov.uk/index.aspx?articleid=22069>

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment.

There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with families to ensure that they are fully involved in any decisions about support for their children's needs.

Information relating to additional support needs is available on the Glasgow City Council website at:

<https://www.glasgow.gov.uk/article/4726/Additional-Support-Needs>

Nurturing City

The Glasgow City Council vision 'towards the nurturing city' puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments.

Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way.

Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

Child Protection

If you have concerns about a child's welfare please intimate your concern to the Head Teacher (Child Protection Co-ordinator) or, in their absence, the Depute Head Teachers (Depute Child Protection Co-ordinators).

Curriculum for Excellence 3-18



Curriculum for Excellence aims to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast-changing world.

As part of Curriculum for Excellence, all children from pre-school to the end of S3 receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some

Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Through the experiences we provide at Wallacewell Primary School, we want our children to become:

Successful Learners

Confident Individuals

Responsible Citizens

Effective Contributors

We are committed to providing children with a broad general education, focussing on eight curriculum areas:

Expressive arts: The inspirational power of the arts plays a vital role in enabling children and young people to enhance and develop their creative talent and artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science: Science, and its practical application across different workplace settings is central to our economic future, for our own health and wellbeing, and that of society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, and their societies, beliefs and values.

Religious and moral education: Religious and moral education includes learning about all major world religions, and supports the development of beliefs and values.

Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society. In Wallacewell, children are taught French.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes ICT, craft, design, engineering and graphics.

More information about Curriculum for Excellence can be found at: <https://education.gov.scot/>

Assessment and Reporting

Children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents/carers about the progress of their child.

Assessment records are kept by the class teacher and form the basis of discussion at Parent Evenings in November and March. An annual report is sent home towards the end of each school year.

If you have any concerns about your child's progress at any point, please do not hesitate to contact the school.

School Improvement



Our annual Standards and Quality Report is available to view on our website or by areas such as literacy and numeracy, and celebrates other successes we have had. It also contains highlights of our School Improvement Plan.

We always welcome your thoughts, opinions and feedback on how we are doing, so please do not hesitate to contact us at any time. However, we do undertake a big family survey at the end of each school year and other smaller consultations through the year. We would encourage all families to participate in these.

Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school work with the children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Wallacewell Primary School is to build a positive ethos and develop positive relationships that demonstrate care and respect for all.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Families are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

Our *Relationships*, *Anti-bullying* and *Equality* policies are available to view at:

<https://blogs.glowscotland.org.uk/gc/wallacewellprimary/anti-bullying-at-wallacewell-primary/>

Partnerships with Families

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents/carers. Please check your child's schoolbag for communication about home learning and specific tasks.

Here are some of the ways we are keen to involve families in their child's learning at Wallacewell Primary:

- Listen to your child read
- Offer support and guidance in completing home learning
- Assist at school: share your skill or time with us
- Accompany school trips
- Support fundraising events
- Join us for Open Afternoons and Parents' Evenings

At Wallacewell Primary we are passionate about ensuring pupils are supported to flourish as individuals across all aspects of their development. We value all of our parents and carers who are the first educators of the children we serve. Partnership working with families is a key priority for us. Family learning is an important way of engaging parents, children and young people in learning. Family learning facilitates increased parental participation and engagement, improves school attendance, reduces persistent absenteeism and can increase pupils' attainment. We know that working together has a positive impact on children's social, emotional and academic progress. Last session we created a website dedicated to supporting families to understand approaches to teaching & learning, support pupils with learning at home and to develop parent and carer understanding of the wider range supports available for individual pupils.

<https://blogs.glowscotland.org.uk/gc/familylearningatwallacewellps/>

Parent Council

We have an active Parent Council which represents the views of all families. All parents/carers are welcome to attend Parent Council meetings and can become members at any time throughout the year. New members are always welcomed and encouraged!

Please contact the Parent Council at wallacewellparentcouncil@glow.sch.uk if you would like to be involved.

You can also keep up to date with the latest Parent Council news on our website:

<https://blogs.glowscotland.org.uk/gc/wallacewellprimary/category/parent-council-news/>

And through their Facebook page:

https://www.facebook.com/people/Wallacewell-Primary-School-Parent-Council/61561288283924/?_rdr

Pupil Voice

Our pupils are involved in different leadership groups within the school setting. Our main committees are the Pupil Council, Rights Respecting Schools, Digital Leaders of Learning, Health Heros, Eco Committee, Junior Road Safety Officers, Diversity Ambassadors, Library Ambassadors, Playground Leaders and Primary 7 Buddies.

These groups encourage and lead the pupils' voice for change and improvement within the school.

Religious Observance

Pupils learn about a range of religions, and their associated beliefs, festivals, traditions and symbols etc. We celebrate the diversity of our school community.

Families from religions other than Christianity may request that their children be permitted to be absent from school in order to celebrate recognised religious events.

Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Extra-curricular Activities

A wide range of activities run between Monday – Thursday. These extend the learning experience after school and at lunchtimes. Please check your child's schoolbag and your emails for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

Useful Information

Family Learning at Wallacewell

Family learning is an important way of engaging parents, children and young people in learning. Family learning facilitates increased parental participation and engagement, improves school attendance, reduces persistent absenteeism and can increase pupils' attainment. We know that working together has a positive impact on children's social, emotional and academic progress.

This website is a dedicated space to support families to understand approaches to teaching & learning, support pupils with learning at home and to develop parent and carer understanding of the wider range supports available for individual pupils.

<https://blogs.glowscotland.org.uk/gc/familylearningatwallacewells/>

Parentzone

Parentzone Scotland provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home. <https://education.gov.scot/parentzone>.

Connect

Connect is a national organisation that provides advice and resources for parents and carers. www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

Glasgow City Council

Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

Head of Service: Douglas Hutchison

0141 287 2000

www.glasgow.gov.uk

Comments and Complaints

We aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Head Teacher in the first instance.

Glasgow City Council complaints procedures are available:

www.glasgow.gov.uk/index.aspx?articleid=16133

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

0141 287 0900

customercare@glasgow.gov.uk

or

education.customercare@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.