

Predicting

Features of a book

Term 1

Autumn 2025

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in

Pupils in Nursery and P1 generally work within the Early level

Pupils in P2, P3 and P4 generally work within the First level

Pupils in P5, P6 and P7 generally work within the Second level

to different levels → **Literacy and English**

The class will be reading:

Our Reading focus will be:

Individual Books

Literal questions

Fluency

PM Guided Reading texts across various levels

Dance

Art and design

Expressive Arts

Stained glass Use of colour

The Expressive Arts are woven across the curriculum.

Other

Drama

Scripted piece

Role play Singing

Music

Singing (seasonal)

The genre(s) for our Writing focus will be:

Short Story Recount

We will be looking at features including:

Adjectives Conjunctions

Common words **Phonics**

Punctuation (basic) Proper nouns

In Listening and Talking, we will be developing:

Asking questions Eye contact

Presenting Retelling stories or events **Religious and Moral Education**

This term, we will be learning about the following:

Christianity

Autumn Equinox Seasonal

Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is:

A range of religious and cultural events are discussed at our

values, and celebrate the diversity of our community.

weekly assemblies. We use these opportunities to reflect on our

Superheroes, Journeys, Robots and Harvest

We will be studying:

Children will develop skills in technologies through our 'Superheroes' context and learn about vibrations and waves in Science. Through Robots we will explore, design, technology and space. For journeys, we will look at how we travel to

school and explore the community we live in.

Numeracy and Mathematics

Our work in **Numeracy** will include:

Addition Place value (T and u)

Subtraction Time (calendar)

Our work in Mathematics will include:

2D shape (simple criteria) 3D shape (simple criteria)

Patterns (numbers) Patterns (shape)

Health and Wellbeing

In PE, we will be developing our skills in:

Co-ordination Other

Our PE days are: Tuesday and Friday

PATHS is our main programme for delivering HWB.

Relationships, Sexual Health & Parenthood is taught

through RSHP.

Other aspects of **HWB** we will look at this term include:

Healthy eating People who help us

Other Useful Information

Wallacewell Primary School Website - https://blogs.glowscotland.org.uk/gc/wallacewellprimary/

Technologies

Technology is embedded across the curriculum, but we will be

You can learn more about teaching and learning at Wallacewell

on our website. On our website you can also keep up to day

developing specific skills and knowledge in:

Energy efficiency

with in class learning.

Renewable energy

Use of iPad

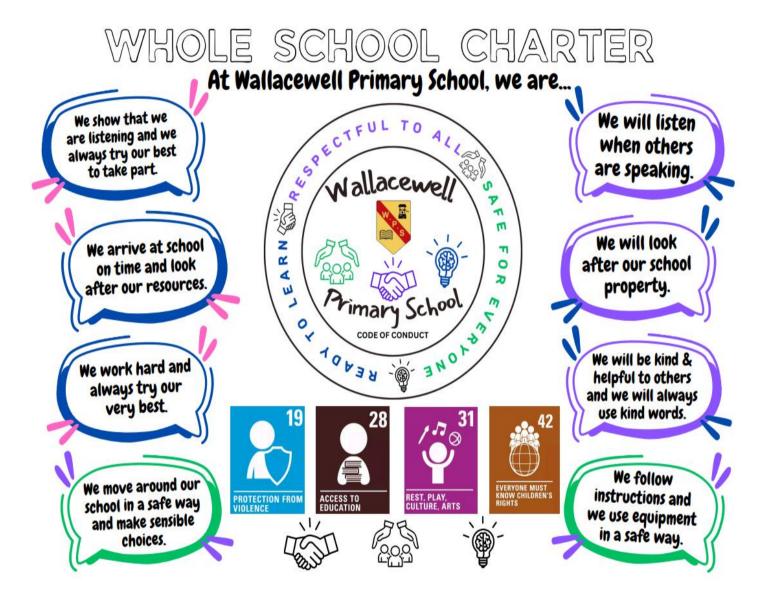
Relationships, Sexual Health and Parenthood - https://rshp.scot/

Wallacewell Primary operates a cashless system for school meals and extra curricular activities/events.

Please ensure you download Parent Pay to order and, where applicable, pay your childs school meals.

Parent Pay is also used to pay for extra curricular events such as discos and other educational experiences.

Our Whole School Charter is used across the school and has been co-created and agreed by pupils and staff. We encourage families to reinforce our Charter and Code of Conduct (Ready, Respectful, Safe) at home.



Our School Values:



Further information about our vision, values and aims can be found here - https://blogs.glowscotland.org.uk/gc/wallacewellprimary/our-school-2/