

Term 2

Autumn 2024

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

to different levels →

The class will be reading:

Individual Books

A variety of rhyming books to support phonological awareness.

Our Reading focus will be:

Understanding Predicting

Fluency Comprehension

The genre(s) for our Writing focus will be:

Short Story

Character description and narrative structure

We will be looking at features including:

Adjectives Antonyms
Synonyms Conjunctions

Phonics Punctuation (basic)

Sentence Structure; Captial letter, finger spaces, full stop

In Listening and talking, we will be developing:

Contributing to discussions Retelling stories or events

Pace and tone Body language

Numeracy and mathematics

Our work in **Numeracy** will include:

Subtraction Division

Multiplication Time (analogue / digital)

Our work in Mathematics will include:

Symmetry (two lines) Angles (names/properties)

Angles (drawing) Patterns (numbers)

Health and wellbeing

In PE, we will be developing our skills in:

Co-ordination Ball games

Core Skills

Other aspects of **HWB** we will look at include:

Keeping ourselves safe Emotional wellbeing World of work People who help us

Expressive Arts

The **expressive arts** are woven across the curriculum.

Painting Art and design

Use of colour

No dance this term

No drama this term

Dance

Drama

Rhythm **Music**

Singing (seasonal)

Religious and Moral education

This term, we will be learning about the following:

Christianity Seasonal Hinduism

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our

values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisplinary learning **(IDL)** theme for this term is: Room on the Broom/Superheroes/Scotland/Jolly Post Man

We will be studying:

The 'Room on the Broom' is based on the Julia Donaldson book and children will learn about forces and magnets in Science as well as storytelling. We will explore the environment and landscape through our Scotland topic. Children will develop skills in technologies through our 'Superheroes' context and learn about vibrations and waves in Science. Through the 'Jolly Post Man' children will learn about the people who help

us and develop key writing skills.

Technologies

Technology is embedded across the curriculum, but we will be

developing specific skills and knowledge in:

Use of iPad Collaboration

Other useful information:

Our PE days are:

Tuesday and Friday