



Curriculum Newsletter

Primary 2/1

Term 2
Autumn 2024

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Individual Books

A variety of rhyming books to support phonological awareness.

Our **Reading** focus will be:

Sharing likes and dislikes Understanding

Features of a book Literal questions

The genre(s) for our **Writing** focus will be:

Have a 'Go' when writing independently.

We will be looking at features including:

Common words CVC words

Punctuation (basic)

Sentence Structure; Capital letter, finger spaces, full stop

In **Listening and talking**, we will be developing:

Taking turns Respectful listening

Answering questions Asking questions

Numeracy and mathematics

Our work in **Numeracy** will include:

Place value (T and u) Addition

Subtraction Sorting and matching

Our work in **Mathematics** will include:

2D shape (simple criteria) Patterns (shape)

Co-ordinates

Health and wellbeing

In **PE**, we will be developing our skills in:

General fitness Co-ordination

Core Skills

Other aspects of **HWB** we will look at include:

Keeping ourselves safe Emotional wellbeing

World of work People who help us

Expressive Arts

The **expressive arts** are woven across the curriculum.

Art and design

Use of colour

Collage

Dance

Freestyle

Other

Drama

Role play

Scripted piece

Music

Rhythm

Singing (seasonal)

Religious and Moral education

This term, we will be learning about the following:

Christianity

Seasonal

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

Room on the Broom/Superheroes/Jolly Post Man

We will be studying:

The 'Room on the Broom' is based on the Julia Donaldson book and children will learn about forces and magnets in Science as well as storytelling. Children will develop skills in technologies through our 'Superheroes' context and learn about vibrations and waves in Science. Through the 'Jolly Post Man' children will learn about the people who help us and develop key writing skills.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Use of iPad

Collaboration

Other useful information:

Our PE days are: **Monday and Friday**