



Supporting Improvement: Standards and Quality Report



This summary report is provided for families and partners to highlight our achievements in 2023/2024. It also outlines our priorities for 2024/2025. Improvement outcomes were identified following self-evaluation, consultation with families and consideration of wider GCC priorities.

Wallacewell Primary is a happy and vibrant school where we encourage a strong sense of community in which pupils are supported to flourish as individuals across all aspects of their development. Our partnerships with families and other partners are valued highly. Our staff are committed to providing a safe and nurturing environment in which every child has the opportunity to develop, achieve and thrive.

After consultation with pupils, families, staff and other stakeholders in June 2024 we have refreshed our vision, values and aims Wallacewell Primary. We are delighted to share our refreshed vision and values with you in this document.

Our Vision: *We Belong, We Learn, We Achieve* – is at the heart of all our work. Our vision recognises the value we place on community, collaboration and the aspiration we have for our children, families and wider school community. At Wallacewell we are committed to empowering our young people to succeed. As part of a networked learning organisation we will work to create a happy, healthy, caring and inclusive school where everyone feels valued and respected and supported to overcome barriers and achieve their full potential.

Our Values: Our values illustrate the attributes valued by our school community.

AMBITION EQUALITY NURTURE RESPECT



Improvements and Successes

2023-2024

- Refreshed Vision, Values and Aims (VVA) that reflects what matters to our whole school community
- Investment in staff and resources to enhance learning experiences
- Improved attainment in Literacy, Numeracy and Health & Wellbeing
- A range of support groups in place to meet various needs including the introduction of a several of health and wellbeing supports - *With Kidz Play Therapy and Seasons for Growth*
- Increased opportunities for pupil leadership and pupil voice allowing our learners to play a part in the shaping of their learning and the future development of our school
- Increased educational experiences for learners including excursions and a variety of visiting specialists
- Refreshed Home Learning, Equalities and Anti-Bullying Policies which reinforce our commitment to getting it right for every child
- Improved partnership working across the Learning Community with Associated Primaries and our Feeder Secondary, Smithycroft Secondary School
- Improved Active Schools offer which included the introduction of breakfast fitness clubs
- Improved partnership working across our **local community** and **beyond** including:
 - Wallacewell Day Centre
 - BCDC
 - ASDA's Community Champion
 - Be-Inn Unity
 - Kooth
 - Cedar
- Participation in a variety of city-wide initiatives and events:
 - City Wide Pupil Forums including JRSO & GCC Schools Forum
 - City Wide Play, Nurture, Digital Conferences
 - Inclusion Networking Sessions
- Increased **Parental Engagement & Family Learning** opportunities including:
 - **Curricular Focused Whole School Open Afternoons**
 - **Curricular Focused Class Showcases**
 - **Family Learning Opportunities** – *Dyslexia, Maths, Self-Harm, Family Home Learning Tasks, Book Week Scotland, Playing with Sounds*
 - **Family Consultation** – *Home Learning, PEF, HGIOS Annual Reporting, VVA, Attendance, Communication*
 - **Dads & Donuts**
 - **ASN Blether Café**
 - **Community Networking Breakfast**
 - **Parents' Evenings**
 - **Christmas Fair**
 - **Future Me Careers Week**
 - **Family Quiz Night**
 - **Rookie Rockstar's Anti-Bullying Awareness Concert & Christmas Nativity**
- Introduction of monthly newsletters and weekly class blogs to improve communication with families and the wider school community
- Staff have engaged in a range of professional learning opportunities, including...
 - fundraising for the Beatson Cancer Charity
 - Child Protection
 - Writing
 - Inclusion – *ASN, Anti-Racism*
 - Anti-Bullying
 - Developmental Physical Education
 - Physical Education
 - Digital Learning
 - Numeracy
 - Heartstart
- Successful P1 and P7 transition programmes
- Achievement of a variety of awards including the Rights Respecting Schools (RRS) Bronze Award, Sports Scotland Bronze Award, Keep Scotland Beautiful Eco Flag Award
- Fundraising and charitable work, including:
 - fundraising for the Beatson Cancer Charity
 - fundraising for a school Defibrillator

School Improvement Priorities

2024-2025

Glasgow City Council's Education Services have created a set of five *challenges*, to which schools should align their improvement priorities.

- Achievement and Progress
- Connected Learning
- Engagement, Participation and Inclusion
- Networked Learning Organisation
- Wellbeing and Learning

Within the *challenges*, schools are tasked with then devising missions which will move the school forward.

Last year we selected three of these challenges. We are now in *Year 2* of our identified challenges and associated missions which are as follows...

Challenge 1 Achievement & Progress

Mission To improve attainment in Literacy (*Reading & Writing*) & Numeracy

Challenge 2 Wellbeing & Learning: Engagement, Participation & Inclusion

Mission Enhance and embed *inclusive practice* across the school to further reduce barriers to learning.

Challenge 3 Networked Learning Organisation

Mission Continue to build strong and effective partnerships with families, other stakeholders and the wider community that can help children and families thrive with key focuses on *parental engagement, family learning and community*.



Contact us

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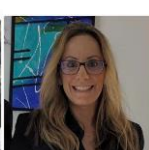
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