

# Term 1

Autumn 2024

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in Pri to different levels  $\rightarrow$ 

**Literacy and English** 

**Class Novel** 

Comprehension

The class will be reading:

Charlottes Web by E.B White

Our Reading focus will be:

Identifying fact or opinion

Pupils in Nursery and P1 generally work within the *Early* level

**Finding information** 

Predicting

Pupils in P2, P3 and P4 generally<br/>work within the *First* levelPupils in P5, P6 and P7 generally<br/>work within the *Second* level

### **Expressive Arts**

The **expressive arts** are woven across the curriculum.

Art and design	Mosaic
	Weaving
Dance	No dance this term
Drama	Role play
Music	Rhythm

The genre(s) for our **Writing** focus will be: Recount Persuasive

Some groups supplemented with Code X

We will be looking at features including:	
Adjectives	Phonics
Presentation	Punctuation (basic)
Sequencing	

# In Listening and talking, we will be developing: Eye contact Answering questions Asking questions Respectful listening

#### **Numeracy and mathematics**

Our work in Numeracy will include:

Place value (1000+)Importance of zeroPlace value (10,000+)4 operations (+, -, x, ÷)Relating to moneyOur work in Mathematics will include:2D shape (complex criteria)3D shape (simple criteria)Tiling

#### Health and wellbeing

In **PE**, we will be developing our skills in: Basketball Ball games

Other aspects of **HWB** we will look at include: Emotional wellbeing PATHS **Religious and Moral education** 

This term, we will be learning about the following: Christianity Seasonal

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

# Science / Social Subjects

Our interdisplinary learning **(IDL)** theme for this term is: Iron Age Scotland and the Roman Invasion

#### We will be studying:

We will be exploring the people, housing and lifestyle of Celts in the Iron Ages, compared to the Romans. Exploring the battles during the Roman invasions and finding out what the Romans did for modern day Britain.

# **Technologies**

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Problem-solving

Use of iPad

#### Other useful information:

Our PE days are: Wednesday and Friday

Remember you can keep up to date with our learning through the school website.