

Term 1

Autumn 2024

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in Pupils in to different levels  $\rightarrow$  work

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level work within the *Second* level

# **Expressive Arts**

The expressive arts are woven across the curriculum.

Art and design	Line Drawing
	Painting
Dance	Freestyle
	Contemporary
Drama	Improvisation
	Role play
Music	Singing
	Playing percussion

# **Religious and Moral education**

This term, we will be learning about the following: Seasonal Pagan Christianity

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

# Science / Social Subjects

Our interdisplinary learning **(IDL)** theme for this term is: Prehistoric World, Animal Kingdom & Enchanted Forest We will be studying:

Learning about prehistoric animals and prehistoric societies. We will be learning how to categorize animals into groups and the environments in which they live.

## **Technologies**

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Food preparation	Research
Construction	Planning

## Other useful information:

Our PE days are: Monday and Thursday

Remember you can keep up to date with our learning through the school website.

# Literacy and English

The class will be reading: Group Texts Bug Club and Dandelion Launchers

#### Our Reading focus will be:

Comprehension	Fluency
Finding information	Identifying fact or opinion

The genre(s) for our **Writing** focus will be: Report Explanation

We will be looking at features including: Alphabetical order Common words Phonics Presentation

### In Listening and talking, we will be developing:

Answering questionsAsking questionsPresentingRetelling stories or events

## **Numeracy and mathematics**

Our work in **Numeracy** will include: 4 operations (+, -, x, ÷) Place value (T and u)

Measure (length)

Our work in Mathematics will include:

2D shape (simple criteria) 3D shape (simple criteria) Patterns (numbers)

Measure (mass/weight)

## **Health and wellbeing**

In **PE**, we will be developing our skills in: Dancing Co-ordination

Other aspects of **HWB** we will look at include: Emotional wellbeing Healthy eating